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Sustainable
Development
Goals



Regional Workshop on Developing TVET Policies Designed to Increase Skills for Employment and Entrepreneurship in Asia-Pacific

23-24 May 2018
Tashkent, Uzbekistan

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Sustainable development GOALS for 2030



SDG 4 : Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



- Ensure equal access to affordable and quality TVET programmes (target 4.3)
- Substantially increase the number of youth and adults with relevant skills for employment, decent jobs and entrepreneurship (target 4.4)



SDG 8 : Achievement of inclusive and sustainable growth, full employment and decent work

Technical and vocational education and training (TVET)

Youth unemployment:

- ❖ In **Central Asia**, youth unemployment rates gradually increased between 2014 and 2017
- ❖ **Asia-Pacific** has some of the globally highest regional youth-to-adult unemployment rates

TVET system:

- ❖ Potential mean of addressing the youth employment challenges, slow economic growth, poverty, inequality and sustainability
- ❖ Need for well balanced policies, responsive to respective socio-economic contexts and closely aligned with the national economic development agenda



UNESCO Bangkok with support from the government of the Republic of Korea

“Developing TVET Policies Designed to Increase Skills for Employment and Entrepreneurship in Alignment with National Economic Plans” Project

TVET policies need:

- ❖ Alignment with national economic development plans and major industrial development strategies - on the macro level
- ❖ Boosting employability and entrepreneurship skills of TVET graduates, not only at the upper secondary level but also at tertiary levels and in non-formal TVET – on the micro level
- ❖ Supporting accelerated and sustained growth, social equity and continued development
- ✓ Major findings from the country cases will be shared through the regional workshop



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The regional workshop in Tashkent will place special **focus on**:

- ❖ Developing TVET policy recommendations for employment and entrepreneurship
- ❖ Promoting quality, inclusive learning for all
- ❖ Strengthening and reinforcing participants' capacities to effectively contribute to national TVET development efforts
- ❖ Implementation framework of SDG 4 and UNESCO's overall objectives

The workshop will **share and discuss**:

- ❖ Cases of selected Asia-Pacific countries (i.e., Iran, India, Kyrgyzstan, Qatar, the Republic of Korea, Sri Lanka, Thailand and Viet Nam)
- ❖ Issues in the Central Asian context, with focus on a lifelong learning perspective, and other Asia-Pacific countries

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Meeting objectives

- ❖ Introduce regional trends, issues, challenges and opportunities related to fostering youth employment and entrepreneurship
- ❖ Share the major findings of country cases on TVET for employment and entrepreneurship from selected Asia-Pacific countries
- ❖ Encourage Asia-Pacific countries to develop and/or adapt good practices that can be applied to national contexts by learning from other Asia-Pacific countries
- ❖ Agree on policy recommendations to support in developing TVET policies and action plans, in line with the national economic plans, that can help boost employment and entrepreneurship

Expected Impact

- ❖ Contribute to poverty reduction, inclusive economic growth and decent work

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Expected Outcomes

- ❖ Member states' capacities enhanced to develop TVET Policies aiming at strengthening skills for employment and entrepreneurship
- ❖ TVET policies focused on increasing skills for employment and entrepreneurship

Expected Outputs

- ❖ Priority areas for policy actions regarding employment and entrepreneurship identified
- ❖ A synthesis report, including country cases and policy recommendations, developed

Expected Participants

- ❖ Policy makers and ministry officials in charge of developing TVET policies
- ❖ Vocational institutions and TVET institutions
- ❖ Private sector
- ❖ Civil society organizations
- ❖ International agencies (e.g., the European Union, DVV International, GIZ)

Methodology

Through:

- Presentations
- Discussions
- group work

The workshop participants will identify the most critical issues and agree on policy recommendations to develop TVET Policies that can help to strengthen skills for employment and entrepreneurship



Programme overview

Day 1 (Wednesday, May 23rd)

- Opening Remarks
- Meeting Objectives
- Project Background and Global and Regional Overviews
- Case Studies: TVET Policies for Employment and Entrepreneurship
- Panel Discussions



Day 2 (Thursday, May 24th)

- Field trip to professional colleagues in Tashkent
- Recap of Day 1
- Group Work: TVET Policy Recommendations on Employment and Entrepreneurship
- TVET in the Context of Lifelong Learning – Cases from Central Asia

Thank
you



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