

Regional Workshop

Development of TVET Policies Designed to Increase Skills for Employment and Entrepreneurship in the Asia-Pacific Region

23-24 May 2018
Tashkent, Uzbekistan

Agenda

Day 1 (Wednesday, 23 May 2018)

Time	Activity
8:30-9:30	Registration
Master of Ceremony – Mr Bakhtiyor Namazov, UNESCO Tashkent	
9:30-09:45	<p>Opening Programme moderated by Mr. Dendev Badarch Head of UNESCO Tashkent, a.i.</p> <ol style="list-style-type: none"> Welcome Remarks by Dr. Libing Wang, Chief, Section for Educational Innovation and Skills and Development (EISD), UNESCO Bangkok Welcome Remarks by Mr. Murodullo Kholmukhamedov, First Deputy Minister of Higher and Secondary Specialized Education, Director of the Centre for Professional Education of the Republic of Uzbekistan Welcome Remarks by Levan Kvachadze, Regional director, DVV International in Central Asia
09:45-10:00	<p>Introduction by Mr. Dendev Badarch Head of UNESCO Tashkent, a.i.</p> <p>Overview of the Meeting, including meeting objectives, structure and participants introduction by Dr. Eunsang Cho, Programme Specialist, UNESCO Bangkok</p>
10:00-11:05	<p>Session 1: Global and Regional Overview facilitated by Mr. Dendev Badarch, Head of UNESCO Tashkent, a.i.</p> <p>An overview of global and regional trends, challenges and opportunities in developing TVET policies and programmes for employment and entrepreneurship, especially in emerging market economies, will be shared in order to help participants to better understand the issue. The presenters will also share some employment policies and measures in place to support issues, such as youth transitions to the labour market, skills needs and anticipation, career guidance and counselling, and mainstreaming entrepreneurship in TVET curricula.</p> <ul style="list-style-type: none"> Global overview on TVET policies for youth employment and entrepreneurship by Mr. Hiromichi Katayama, Programme Specialist, Section of Youth, Literacy and Skills Development Division for Policies and Lifelong Learning Systems, Education Sector, UNESCO HQ (30 min) TVET policies for youth employment and entrepreneurship in Asia-Pacific by Dr. Eunsang Cho, Programme Specialist, UNESCO Bangkok (20 min) Q&A (10 min) wrap up by the facilitator (5 min)
11:05-11:30	Group Photo and Coffee/Tea Break
11:30-12:45	<p>Session 2: TVET Policies for Youth Employment and Entrepreneurship facilitated by Dr. Libing Wang, Chief, Section for EISD, UNESCO Bangkok</p>



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	<p>Session 2 will provide different perspectives on the issue regarding TVET policies for youth employment and entrepreneurship and share relevant Member States' experience. Presenters are invited to set the stage for the nature and scope of the national economic development plans for key sector priorities, such as employment growth potential, impact of digitization and/or green economy. The panel discussion will be based on issues explored during Session 1 and Session 2's country case presentations.</p> <p><u>Part 1: Presentations on Country Cases</u> (30 min)</p> <ul style="list-style-type: none"> • India by Dr. Rajesh Pundalik Khambayat, Joint Director, PSS Central Institute of Vocational Education, Bhopal (10 min) • Thailand by Dr. Numyoot Songthanapitak, Associate Professor/Chair Person, the Institute of Vocational Education Northern Region 2 (10 min) • Sri Lanka by Dr. T.A. Piyasiri, Vice Chairman, National Education Commission (10 min) <p><u>Part 2: Panel Discussion</u> (45 min)</p> <p>Panelists:</p> <ul style="list-style-type: none"> • India by Dr. Rajesh Pundalik Khambayat, Joint Director, PSS Central Institute of Vocational Education, Bhopal • Thailand by Dr. Numyoot Songthanapitak, Associate Professor/Chair Person, the Institute of Vocational Education Northern Region 2 • Sri Lanka by Dr. T.A. Piyasiri, Vice Chairman, National Education Commission <p>Questions that will be explored are:</p> <ul style="list-style-type: none"> • How can TVET (policies) be linked with the national economic development plan? • What are the key national TVET sector priorities? • What are enabling TVET policies for the transition of youth into the labour market, considering these priorities?
12:45-14:00	Lunch
14:00-15:15	<p>Session 2 (Continued): TVET policies for employment and entrepreneurship <i>facilitated by Dr. Rupert Maclean, QAPCO Chair and UNESCO Chairs on TVET and Sustainable Development</i></p> <p><u>Part 1: Presentations on Country Cases</u> (30 min)</p> <ul style="list-style-type: none"> • Iran by Mr. Amir Radfar, Consultant, Dr Koerner Consult Co, Heat International Company (10 min) • Kyrgyzstan by Dr. Urmat Tynaliev, Professor, Ala-Too International University (10 min) • Republic of Korea by Dr. Cheonsoo Park, Senior Research Fellow, Korea Research Institute for Vocational Education and Training (KRIVET) (10 min) <p><u>Part 2: Panel Discussion</u> (45 min)</p> <p>Panelists:</p> <ul style="list-style-type: none"> • Iran: Mr. Amir Radfar, Consultant, Dr Koerner Consult Co, Heat International Company • Kyrgyzstan: Dr. Urmat Tynaliev, Professor, Ala-Too International University • Republic of Korea by Dr. Cheonsoo Park, Senior Research Fellow, Korea Research Institute for Vocational Education and Training (KRIVET) <p>Questions that will be explored are:</p> <ul style="list-style-type: none"> • How can TVET (policies) be linked with the national economic development plan? • What are the key national TVET sector priorities? • What are enabling TVET policies for the transition of youth into the labour market, considering these priorities?



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15:15-15:45	Coffee/Tea Break
15:45-17:00	<p>Session 3: Panel Discussion on Stakeholder Engagement for Inclusive Youth Employment and Entrepreneurship <i>facilitated by Levan Kvachadze, DVV International</i></p> <p>This session aims to address ways of strengthening the capacity and cooperation among the government, TVET schools, non-formal education institutions, development sector organizations, and the private sector to accelerate inclusive youth employment and entrepreneurship in Asia-Pacific. The panelists will discuss how to develop sound TVET policies and mainstream entrepreneurship in TVET curricula for inclusive youth employment and entrepreneurship.</p> <p>Panelists:</p> <ul style="list-style-type: none"> • Dr. Murodullo Kholmukhamedov, <i>First Deputy Minister, Ministry of Higher and Secondary Specialized Education, Uzbekistan</i> • Gurez Gulshanzoda Radzhabali, <i>Director of Professional and Adult Education Department, Ministry of Labour, Tajikistan</i> • Mr. Bakyt Maldybekov, <i>Director, Professional Lyceum № 18, Bishkek, Kyrgyzstan</i> • Ms. Rahiya Asanova, <i>Head of Technical and Professional Education Department, South-Kazakhstan region, Kazakhstan</i> • Mr. Hiromichi Katayama, <i>Programme Specialist, Section of Youth, Literacy and Skills Development Division for Policies and Lifelong Learning Systems, Education Sector, UNESCO HQ</i> <p>Questions that will be explored are:</p> <ul style="list-style-type: none"> • How can TVET stakeholders contribute to establishing synergies between TVET policies and the national economic development plan? • How can entrepreneurship be embedded, and even mainstreamed in TVET curricula? • How could cooperation be improved among government, TVET schools, non-formal education institutions, development organizations and the private sector? • What are the policies for the private sector to accelerate youth employment and entrepreneurship?
17:00-17:15	Field Trip Information <i>by Mr. Bakhtiyor Namazov, UNESCO Tashkent</i>
18:30	Dinner

Day 2 (Thursday, 24 May 2018)

Time	Activity
09:30-12:30	Field Trip: Professional colleges (2-3) in Tashkent city
12:30-14:00	Lunch
Master of Ceremony – Mr Bakhtiyor Namazov, UNESCO Tashkent	
14:00-14:10	Recap of Day 1 <i>by Ms. Lina Benete, Programme Specialist, UNESCO Almaty</i>
14:10-15:20	<p>Session 4: Establishing Learning Pathways between TVET, Higher Education and Lifelong Learning <i>facilitated by Mr. Dendev Badarch, UNESCO Tashkent</i></p> <p>This session will identify key issues, challenges, needs and opportunities as well as relevant policy directions to establish links between TVET, higher education and lifelong learning. This session will also provide and discuss some insights into adult education and vocationalizing secondary school and its implications on youth employment and entrepreneurship.</p> <p>Part 1: Presentations (40 min)</p>



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	<ul style="list-style-type: none"> • National Concept of the Professional Education System in Uzbekistan by <i>Mr. Murodullo Kholmukhamedov, First Deputy Minister of the Higher and Secondary Specialized Education of the Republic of Uzbekistan, Director of the Centre of Secondary Specialized and Professional Education of the Republic of Uzbekistan</i> (10 min) • Employment and Entrepreneurship in the TVET policies in Central Asia by <i>Ms. Lina Benete, Programme Specialist, UNESCO Almaty</i> (10 min) • The Impact of Adult Learning and Education on Employment and the Labour Market by <i>Ms. Angela Owusu-Boampong UNESCO Institute for Lifelong Learning (UIL)</i> (10 min) • Vocationalization of Secondary School by <i>Dr. Rupert Maclean, QAPCO Chair and UNESCO Chairs on TVET and Sustainable Development</i> (10 min) <p>Part 2: Panel discussion (30 min) Panelists:</p> <ul style="list-style-type: none"> • Mr. Murodullo Kholmukhamedov, First Deputy Minister of the Higher and Secondary Specialized Education of the Republic of Uzbekistan, Director of the Centre of Secondary Specialized and Professional Education of the Republic of Uzbekistan • Dr. Rupert Maclean, QAPCO Chair and UNESCO Chairs on TVET and Sustainable Development • Ms. Angela Owusu-Boampong, Programme Specialist, UIL • Ms. Lina Benete, Programme Specialist, UNESCO Almaty <p>Questions that will be explored are:</p> <ul style="list-style-type: none"> • What are the obstacles to effective learning pathways among TVET, secondary education, adult education and higher education in the context of lifelong learning? • What tools should be employed to overcome the obstacles to these effective learning pathways? • How to facilitate easy movement between different levels, including vocational and upper secondary school, vocational to higher education, and education and labour market? • How could lifelong learning approaches remove barriers to post-secondary and higher education to learners from disadvantaged backgrounds, who have a TVET background or are already in employment?
15:20-15:40	Coffee/Tea Break
15:40-17:20	<p>Session 5: Group Work: TVET Policy Recommendations on Youth Employment and Entrepreneurship moderated by <i>Dr. Eunsang Cho, Programme Specialist, UNESCO Bangkok</i> and facilitated by <i>Dr. Rupert Maclean, QAPCO Chair and UNESCO Chairs on TVET and Sustainable Development</i></p> <ul style="list-style-type: none"> • Group 1: India, Sri Lanka, Iran, Republic of Korea, Thailand • Group 2: Kazakhstan, Kyrgyzstan, Tajikistan, Uzbekistan <p>Report Back</p>
17:20-18:00	<p>Closing of the Workshop by <i>Dr. Libing Wang, Chief, EISD, UNESCO Bangkok</i> combined with Coffee and Tea break</p>