

Session 2: TVET Policies for Youth Employment and Entrepreneurship

- How can TVET (policies) be linked with the national economic development plan?
- What are the key national TVET sector priorities?
- What are enabling TVET policies for the transition of youth into the labour market, considering these priorities?

Session 3: Panel Discussion on Stakeholder Engagement for Inclusive Youth Employment and Entrepreneurship

- How can TVET stakeholders contribute to establishing synergies between TVET policies and the national economic development plan?
- How can entrepreneurship be embedded, and even mainstreamed in TVET curricula?
- How could cooperation be improved among government, TVET schools, non-formal education institutions, development organizations and the private sector?
- What are the policies for the private sector to accelerate youth employment and entrepreneurship?

Session 4: Establishing Learning Pathways between TVET, Higher Education and Lifelong Learning

- What are obstacles to effective learning pathways among TVET, secondary education, adult education and higher education in the context of lifelong learning?
- What tools should be employed to overcome the obstacles to these effective learning pathways?
- How to facilitate easy movement between different levels, including vocational and upper secondary school, vocational to higher education, and education and labour market?
- How could lifelong learning approaches remove barriers to post-secondary and higher education to learners from disadvantaged backgrounds, who have a TVET background or are already in employment?