

Survey of COVID-19 Pandemic Impacts on National Education Planning Units

Dear Colleagues,

As the COVID-19 pandemic spreads across the globe, our statistical community is facing new challenges. During these trying times, when countries need data more urgently than ever before to plan and monitor emergency response efforts, and prepare for medium- and long-term mitigation and recovery strategies, statistical operations and other office activities are seriously disrupted or interrupted.

Please take a few minutes to respond to this survey. Your response will allow us and donor agencies prepare for the disruption and design assistance strategies that will benefit your office.

Identification

Country :	
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Respondent information:

First name	
Las name	
Organization:	
Organization unit:	
Function:	
Email address:	

GENERAL

1. Is your main office currently closed as a consequence of the COVID-19 pandemic, meaning access to the building is completely restricted or allowed to only key staff?

- Office is closed to ALL staff
- Office is closed only to non- essential staff (essential staff allowed to work from the office)
- Office is not closed

If total or partially closed, continue to next question. Otherwise, go to question 4.

2. For how many weeks has been your main office closed? (round to the nearest number of months)

- 0 month
- 1 month
- 2 months
- 3 months
- More than 3 months

3. Is staff working from home?

- Yes, ALL staff is currently instructed to work from home
- Yes, SOME staff is currently instructed to work from home
- No, staff has not been instructed to work from home at this time

4. Are schools currently closed as a consequence of the COVID-19 pandemic?

- Yes. *Continue to next question.*
- No. *Go to question 9.*

5. Indicate the current situation that best describe the closure of schools in your country? (select all that apply)

- Nation Wide
- Partial closure (some regions/territories)
- Phasing students back to school (progressing scheduling according to grade/age)
- Do not know

6. Does school closure depend on educational level?

- Yes
- No
- Do not know

7. If schools are currently closed, for how many months have schools been closed? (round to the nearest number)

- 0 month
- 1 month
- 2 months
- 3 months
- More than 3 months

8. When do you estimate schools are going to resume operations?

Note: Re-opening refers to the end of country-wide school closures, even if not all students have returned to school.

- Month: _____ Year: _____
- Do not know

STATISTICAL OPERATIONS FOR SCHOOL CENSUS

9. Do you have annual school census?

- Yes. *Continue to next question.*
- No. *Go to question 14.*
- Do not know. *Go to question 14.*

10. When is the administration of the next annual school census?

- Month: _____ Year: _____
- Do not know

11. In what moment of the production process for school-level data were you at the start of the pandemic?

- Preparation of the survey operations
- Main data collection
- Data dissemination
- None
- Do not know

12. Due to COVID-19 pandemic, did you have to stop or postpone the data collection?

- Yes, had to postpone to later in 2020
- Yes, had to postpone **to 2021 or beyond**
- No, neither stopped nor postponed.
- Do not know

13. Please specify, which new data collection mode or alternative/non-traditional data source/approach to collect education data was introduced to complete annual schools census?

- phone survey
- web surveys
- phone call detail records
- remote sensing / satellite imagery
- social media
- citizen generated data/crowdsourcing
- household surveys
- None
- Do not know
- other, please specify: _____

14. Is the current COVID-19 pandemic affecting your ability to meet reporting requirements, if yes, to what extent?

Level of reporting	Yes, severely	Yes, moderately	No, not at all
Global	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MONITORING DATA ON SCHOOLS DURING THE COVID-19 PANDEMIC

15. Overall, what is the main challenge in producing statistical data due to the pandemic? Please rank according to relevance (1 = most relevant, then 2, etc.).

Challenge	Relevance
Getting timely data from school principals	
Access to servers/data transfer (technology constraints)	
Administrative data provider is not able to collect/does not receive data	
Annual school census delayed/postponed	
Low response rate from schools	
Staff not available	
Funding constraints	
Major household and population census has been postponed/delayed/cancelled	
Other. Please specify:	

16. Have you monitored or will you monitor educational variables (enrolment, attending, infrastructure, etc.) during the Covid-19 pandemic?

- Yes. Go to next question.
- No. Go to question 23
- Do not know. Go to question 23

17. What is the data source to monitor the main educational variables?

- Sample of schools
- All schools
- Sample of households
- Do not know

18. What is the most common method used to monitor educational variables?

- Online questionnaire
- Via email (electronic copy)
- Via mobile or land line phone
- Via mail (hard copy)
- Regional/district level meetings
- Do not know
- Other. Please specify: _____

19. Are you adapting the definition or adding new school statistical variables (e.g. remote enrolment or attendance, number of square feet per classroom) during the COVID-19?

- Yes. Go to next question
- No. Go to question 21
- Do not know. Go to question 21

20. Please indicate the definitions of the adapted or new variables:

Variables	Definition	
	Original (previous)	New

FREQUENCY OF COLLECTION

21. Are you collecting some data more frequently than usual (and therefore outside previously planned data collection initiatives)?

- Yes. *Go to next question.*
- No. *Go to question 23*
- Do not know. *Go to question 23*

22. Which kind of data are being collected more frequently than usual?

Student enrolment

- If so, are you collecting this data by gender?
 - Yes
 - No
 - Do not know
- If so, are you collecting this data by other characteristics (e.g. location, disability, etc.)?
 - Yes
 - No
 - Do not know
- How often is the data being collected? Please select the frequency that is closest to yours
 - Every two years
 - Every year
 - Every six months
 - Every three months
 - Every two months
 - Every month
 - Every two weeks
 - Every week
 - Every day
 - Do not know

Student attendance to school or online

- If so, are you collecting this data by gender?
 - Yes
 - No
 - Do not know
- If so, are you collecting this data by other characteristics (e.g. location, disabilities, etc)?
 - Yes
 - No
 - Do not know
- How often is the data being collected? Please select the frequency that is closest to yours
 - Every two years
 - Every year
 - Every six months
 - Every three months
 - Every two months
 - Every month
 - Every two weeks
 - Every week
 - Every day
 - Do not know

Teachers attendance to school /online

- If so, are you collecting this data by gender?
 - Yes
 - No
 - Do not know
- If so, are you collecting this data by other characteristics (e.g. location, disabilities, etc)?
 - Yes
 - No
 - Do not know
- How often is the data being collected? Please select the frequency that is closest to yours
 - Every two years
 - Every year
 - Every six months
 - Every three months
 - Every two months
 - Every month
 - Every two weeks
 - Every week
 - Every day
 - Do not know

- **Number of learners per class (class size) to observed the recommended social distancing measures in a class**
 - How often is the data being collected? Please select the frequency that is closest to yours
 - Every two years
 - Every year
 - Every six months
 - Every three months
 - Every two months
 - Every month
 - Every two weeks
 - Every week
 - Every day
 - Do not know
- **Functional electricity and access to internet**
 - How often is the data being collected? Please select the frequency that is closest to yours
 - Every two years
 - Every year
 - Every six months
 - Every three months
 - Every two months
 - Every month
 - Every two weeks
 - Every week
 - Every day
 - Do not know
- **Sanitary bloc/Functional toilets for girls and boys**
 - How often is the data being collected? Please select the frequency that is closest to yours
 - Every two years
 - Every year
 - Every six months
 - Every three months
 - Every two months
 - Every month
 - Every two weeks
 - Every week
 - Every day
 - Do not know

Water and sanitation: access to water and hand washing stations (in operation)

- How often is the data being collected? Please select the frequency that is closest to yours
 - Every two years
 - Every year
 - Every six months
 - Every three months
 - Every two months
 - Every month
 - Every two weeks
 - Every week
 - Every day
 - Do not know
- Other data: Please specify: _____
- No additional data collection initiatives are being undertaken.
- Do not know.

Please provide any relevant details or plans for monitoring enrolment and attendance more frequently: _____

23. Are students receiving additional socio-economic stimuli during the pandemic? (select all that apply)

- School meals
- Allocations
- Computers or tablets
- Other Please specify: _____

SUPPORT NEEDS

24. Does your institution need additional external support to face the challenges posed by the COVID-19 pandemic?

- Yes. *Go to next question.*
- No. *Go to question 26.*
- Do not know. *Go to question 26.*

25. What type of support do you need? Please also rank the support needed by degree of priority (1 = most important, then 2, etc.). If a type of support is not needed, please leave the degree of priority blank.

Type of support	Degree of priority
Financial	
Technical assistance / capacity development	
Equipment (computers, tablets, servers etc.)	
Connectivity at HQ (internet bandwidth and reliability)	
Connectivity in decentralized locations	
Connectivity at home for staff	
Software for remote work	
Software for remote data collection	
Training on new technique for data collection	
Other, please specify:	

NATIONALLY BROAD COVID-19 PANDEMIC RESPONSES

26. Has your country planned any survey on COVID-19 and its impacts?

- Yes. *Go to next question*
- No. *Go to question 28*
- Do not know. *Go to question 28*

27. Which agency/department(s) is leading in undertaking the COVID-19 survey and its impacts?

- UN agencies
- Ministry of education
- Other ministries. Please specify:
- Non-governmental organisations (NGOs). Please specify:
- Others. Please specify:
- Do not know

ADDITIONAL INFORMATION

28. Are there any documents or resources, including websites, publications, datasets of relevance to the response of your institute/country to COVID-19 pandemic that you would like to share with the international statistical community?

Link(s):

Attachment(s):