

Strengthening School Leadership and Governance amidst the COVID19 Crisis

The impact of the COVID19 Pandemic on school leadership and governance in Africa



by

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Overview

- ❑ Challenges
- ❑ Key lessons learnt
- ❑ Strategies to move forward



CHALLENGES

- It is difficult to get 100% student attendance because not all students have access to internet connectivity and tools.
- Not all teachers had digitized content before the Pandemic.
- Competing home activities like house chores.



CHALLENGES

- Inadequate ICT skills:
 - Teachers
 - Students
 - Parents
- Financial constraints to provide teachers with:
 - Data
 - Allowances
- Lack of netiquette by the learners



KEY LESSONS LEARNT

- This COVID-19 Pandemic has exposed our education system to the realities of the 21st century .e.g. the need for teachers and students to be ICT compliant.
- Flexibility by Management (with appropriate authorization) to relocate funds to support emergencies like online teaching during a pandemic.



KEY LESSONS LEARNT

- There should be a deliberate effort by school leadership to support teachers digitize their teaching content.
- School leadership should ensure that all study materials are in soft form and can be accessed by majority of the learners.
- Schools that are well equipped with ICTs need to support underprivileged schools by organising workshops and trainings.



STRATEGIES

The screenshot shows the Gayaza High School eLearning Platform. At the top left is the school's logo, a shield with a book and a lamp, surrounded by the text 'GAYAZA HIGH SCHOOL' and 'NEVER GIVE UP'. Below the logo is the text 'eLearning Platform'. To the right are navigation icons for Exercises, Notes, Audios, and Videos. A search bar is located below the navigation icons. The main content area is divided into two columns. The left column features 'Recent Exercises' and 'Recent Notes'. The 'Recent Exercises' section lists three items: 'S.6 Physics Revision Exerc...', 'S.3 Physics Revision Exerc...', and 'S.6 Physics P.1 Revision E...'. The 'Recent Notes' section lists three items: 'S.2 ELECTRICITY II NOTES 2020', 'NUCLEAR PHYSICS (A-LEVEL PH...', and 'S.3 ELECTROSTATICS NOTES 2019'. The right column features a 'Browse by subject' section with a list of subjects and their respective counts: Additional Maths (14), Agriculture (34), Biology (294), Chemistry (58), Christian Reli... (5), Commerce (19), Computer Science (93), Economics (33), English (42), Fine Art (36), Foods & Nutrit... (14), and French (23). A 'Show more' link is located below the 'Recent Exercises' section, and a 'View all exercises' link is located below the 'Recent Exercises' section.

- Build Learning Management Systems(LMS), Digitize content and upload it
- Engage Internet Service Providers to subsidize access to learning platforms as a Social Corporate Responsibility(CSR). e.g. MTN in Uganda has zero rated most Learning Institutions' e-learning platforms.

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STRATEGIES

- Schools should open up their Learning Management Systems to share content with the wider community. The world needs collaborators not competitors.
- Schools should periodically get feedback from the three stakeholders. i.e. Parents, Students and Teachers, on the effectiveness of the methodologies used during the online lessons.
- To harness the potential of social platforms like WhatsApp, Facebook, Telegram, etc. These platforms have now turned into “Class rooms.”



THANK YOU!

Never Give Up

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