

Ushirika wa Maendeleo ya Elimu Barani Afrika الرابطة لأجل تطوير التربية في إفريقيا Association for the Development of Education in Africa Association pour le Développement de l'Education en Afrique Associação para o Desenvolvimento da Educação em África

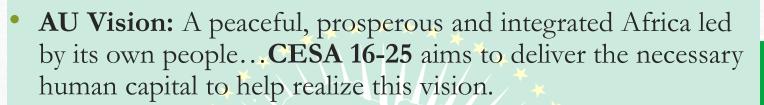
Regional Teacher Task Force Meeting

Teacher Empowerment

Shem Bodo- ADEA

Virtual: 7th October, 2020

TEACHER AT THE CENTER OF AFRICA'S VISION



- Education remains at the center of Africa's sustainable development agenda – 7th Aspiration of Agenda 2063 and CESA 16-25 and its 12 SOs.
- Teaching is at the core of achieving inclusive, quality and relevant education, with the **teacher** playing the all-important role of **influencer, facilitator and nurturer**.
- For Africa, CESA has placed **Teacher Development** as the premier objective, in recognition of its un-matched importance.



Revitalize the teaching profession to ensure quality and relevance at all levels of Education

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KEY CHALLENGE: Conferring greater or higher value or status to the profession (revalorizing).

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SELF-EMPOWERMENT & INTRINSIC MOTIVATION

- Teachers need more work on inner-reflection deliberately embracing intrinsic aspects of motivation, towards empowerment.
- Recognizing their supreme value as an **influencer**, **facilitator**, **protector**, **and nurturer** of learners.
- Feel and show this empowered status in how you conduct yourself and engage with the others let the learners discern this in you.
- Is your teaching value-driven and value-laden? Does it go beyond mere words? E.g. do you teach Love as a noun or as a virtue?

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No one can take that power away.

"I will rediscover my own power and will believe in my own light.



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ADEA CONTRIBUTION TO TEACHER EMPOWERMENT



- Comparative study on the status of school teachers' preparation & teachers' career path for pre-primary, primary and secondary education: the case of Rwanda, Kenya, and Botswana.
- Situational Analysis in African countries to determine on-going and promising **initiatives on STEM Education** towards policy development in Africa, **with a strong focus on teachers**.
- Development of **STEM M&E Framework for teachers** and education officials
- Assessment of the integration of peace education in teaching and learning in 10 African countries.
 SELF-EM-MENT

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ADEA CONTRIBUTION TO TEACHER EMPOWERMENT

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• **COVID-19 challenge**: inadequate teacher preparation and support, with reopening placing extra pressure on teachers as leaders & caregivers.

Your path to

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- KIX Observatory on COVID-19 impact on Education (GPE/IDRC): examining country-level education policy and practice interventions supporting teacher training and support (incl. motivation, health and well-being), among other areas, in 40 GPE countries in Africa.
- Remote Education Benchmarking Toolkit incl. norms and standards on strong teaching workforce capacity & appropriate teaching and learning curricula, to support school reopening and education sector resilience.

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