LNIETASKEORCE



UGANDA NATIONAL INSTITUTE FOR TEACHER EDUCATION







LEGAL FRAMEWORK



- One of the prerequisites for achieving quality education as a tool for human capital development is the availability of competent and effective teachers.
- The National Teacher Policy is hinged in the national policy and legal framework, among others:
 - The 1992 White Paper on Education;
 - The 2nd National Development Plan (2015/16 2020/21);
 - The 3rd National Development Plan (2021/2022 -2026/2-27)
 - Uganda Vision 2040;
 - Sustainable Development Goal 4.
- The National Teacher Policy was approved by Cabinet in April 2019.

SPECIFIC OBJECTIVES

Streamline **teacher management** for better productivity, discipline, retention and motivation.

Strengthen **pre-service and in-service teacher** training so as to enhance competences to effectively deliver quality learning outcomes and leadership at all levels of the education cycle.

Standardize teacher development, qualifications and practice across all levels of education.

Streamline the integration of **cross cutting issues** into all aspects of teacher training, management and practice at all levels.

PRIORITIES

Establishment of the **National Teachers' Council** by an Act of Parliament, responsible for registration, licensing, accreditation of teachers, implementation of the Motivation framework and the reviewed Scheme of Service.

Establishment of the **Uganda National Institute of Teacher Education** to implement the Initial Teacher
Training, CPD frameworks, and the training of tutors.

Development and implementation of standards for teaching, institutional leadership and a Teacher Qualification Framework that can be harmonized with the regional frameworks.

Mainstream cross-cutting issues by particularly taking advantage of the **policies in other ministries**.

A SHORT OVERVIEW

What is UNITE?



VISION

A transformed teaching profession and learning environment for a skilled and globally competitive human resource



MISSION

Produce quality,
motivated, accountable
and adaptable teachers
that are responsive to
education development
needs



AIM

Enhance professionalism;
develop and enforce
standards; streamline the
professional development
and management of
teachers



IMPLEMENTATION ROADMAP

Updates National Teacher Policy

In place:

- Teacher Policy Implementation Task force, Technical Team & Secretariat
- UNITE Task force
- Principles for the Teacher's bill in place and presented to Cabinet for discussion
- Shimon Administration approved the College to be turned into UNITE
- Committees to lead development of academic programmes are available and started work

Under creation:

- Interim National Teacher Council
- Approval of macro/micro structure for management of the National Institute of Teacher Education.







ESTABLISHMENT OF UNITE

The policy framework



1Universities and Other
Tertiary Institutions Act



National Council of Higher Education guidelines and frameworks



A BRIEF OVERVIEW

What is UNITE?



VISION

A competent and competitive human resource



MISSION

To produce quality teachers for community transformation



ACORE VALUES

Professionalism

Innovativeness

Accountability

Integrity

Lifelong learning

Autonomy



WHY UNITE?

Through a competence-based curriculum and a competence-based assessment, we will:



Vocationalize



Digitalize



Harmonize



Standardize



TASKFORCE ASSIGNMENTS



To transform Shimoni Core PTC from Certificate (Grade III) to a degree awarding institution - UNITE



Develop Governance policies and guidelines – Define joint activities CPD guidelines



Strategic direction: UNITE Identity and philosophy



Upgrade infrastructure to support degree programmes



Develop start-up Academic Programmes



Apply to the NCHE for AODAI Status



MANDATE & FUNCTIONS

The NTC is mandated to manage and regulate teacher quality to revive the image of the teaching profession

The NTC shall be responsible for registration, licensing, accreditation of teachers, implementation of the Motivation framework (Teacher Incentive Framework), discipline, and the reviewed Scheme of Service.



MANDATE & FUNCTIONS

- Strengthen the monitoring, support supervision and inspection functions in the different institutions with a mandate over teacher management and development
- Development and implementation of a clear framework for assessing teachers and other players in the education sector; improve working conditions
- Work with UNITE to implement CPD Framework
 - Evaluate performance of teachers and TTIs



THE OBJECTIVE Why the NTC?



Continuity of good Practices - Account



Knowledge Sharing



Awareness

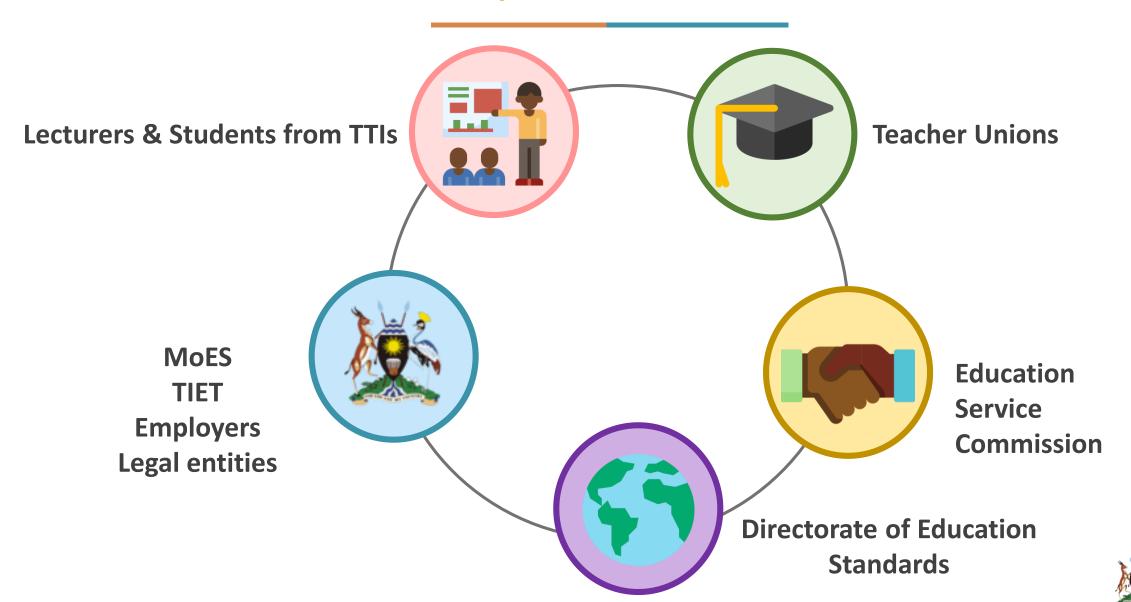


Perf. Management / Mindshift



COMPOSITION

Who may constitute the NTC?



Relationship between UNITE & NTC

UNITE

- Technical Advisory
- Implementation
- Teacher training
- Modelling
- Coordination

National Teacher Council

- Regulatory
- Advisory
- Registration
- Accreditation
- Teacher management

WHAT IS DONE?

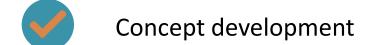
What are the steps taken so far?

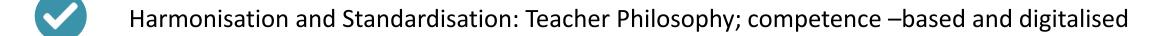
- National Teacher Policy Development
- Wide Policy dissemination with UNESCO support over 30,000 copies
- Online Teacher Registration –INSERVICE TO PRE-SERVICE data capture
- Capacity-building workshops CPD guidelines
- Provide relevant information on NTC within NTP framework
- Development of the Teacher Bill ToRs for recruitment Which way?

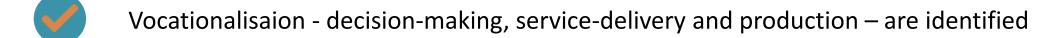


WHAT IS DONE?

What are the steps taken so far?











Boosting Teacher ICT Skills – Data management

Headquarters of National Teacher Council – Recruit a NTC Secretariat???

Harmonisation of Policies/Legislation – Repealing sections that contradict



WHAT ARE THE NEXT STEPS?

How do we want to proceed?

- The NTC is a feature of law
- Drafted the Principles towards obtaining the Legal Framework
- The Principles are before Cabinet
- Cabinet Memo is to be drafted upon approval
- Drafting of the Teacher Bill –Legal Committee of Parliament Teacher Law -Dissemination
- Upon approval and clearance of the bill MoES Policy Analysts to fast tract
- Macro and micro organizational structure for NTC is developed
- NTC Policy development: Internship. CPD, Deployment, Motivation



OUR PARTNERS



Political Wing: Cabinet



Technical Wing: EPPAD & Teacher Instructor Education & Training Departments



Beneficiaries Wing: Teachers; Trainees; employers; Learners



Implementing Partner: UNITE CPD/INSET Survey; Teacher Unions



THE CHALLENGE

Set time for UNITE opening is August 2021 as stipulated in the National Teacher Policy (2019)



Minimal progress made towards realizing the requirements for establishing the National Teacher Council —Conflicts of interest?!! UNCERNITY?!!



FEAR: Delay to implement CPDs, Internship, Management,



Questions to Kenya & Ghana

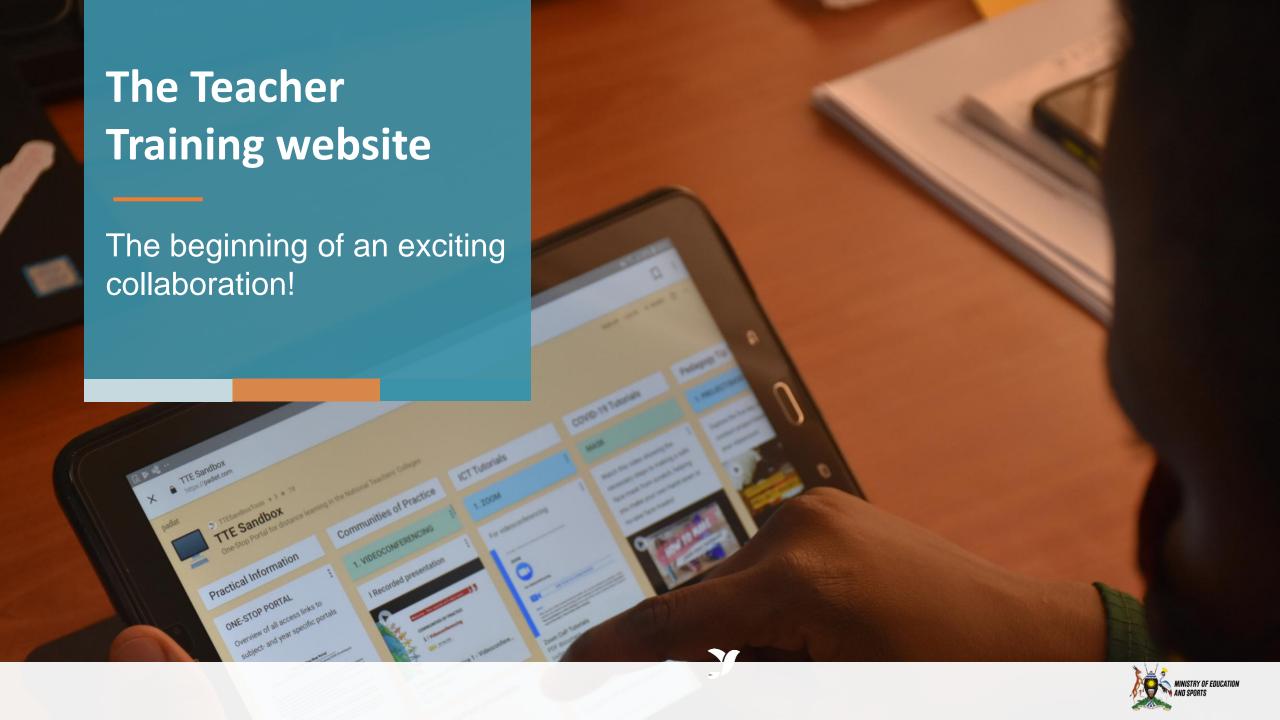
At which point is the Structure of a NTC determined? How did you determine the membership? Could Ghana and Kenya share copies of their Council structures for Uganda to benchmark?

How could Uganda handle delays caused by the political wing? What of anxieties?

How does the location of the NTC headquarters affect performance?

How could Uganda handle delays caused by the political wing? What of anxieties?





WEBSITE CONTENT

What do we want to display on the website?

- Good practices in Teacher Training (+ visual examples)
- Lessons learned in Teacher Training
- E-courses/Learning materials Up-todate Teacher Data
- Helpful tools/ideas for implementation
- Latest news in Teacher Training and other activities



WEBSITE HOST

Who will take over the website after launch?





Why WIX?

Key Facts







Easy!



Good visibility



Mobile Friendly



WHAT COULD IT LOOK LIKE?



DEMO OF WEBSITE





THANKYOUFOR YOUR SUPPORT!

