

# Indicators for Target 4.a

**Technical Cooperation Group (TCG) meeting**

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## Target 4.a

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- ***By 2030, build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.***

## Global indicator(s) of Target 4.a

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- 30. % of schools with access to (a) basic drinking water (b) basic single-sex sanitation facilities and (c) basic handwashing facilities
- 31. % of schools with access to (a) electricity (b) the Internet for pedagogical use and (c) computers for pedagogical use
- 32. % of schools with access to adapted infrastructure and materials for students with disabilities

## Thematic indicators of Target 4.a

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- 33. % of students experiencing bullying, corporal punishment, harassment, violence, sexual discrimination and abuse
- 34. Number of attacks on students, personnel and institutions

## 30 and 31. % of schools with access to basic services and facilities

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- **Definition:** % of schools at each level of education (primary, lower and upper secondary) with each of the services or facilities.
- For 30, the aim is to collect data on facilities which are 'functional' and 'accessible'
- For 31, services for 'pedagogical use' are those which are used to enhance teaching and learning and are accessible to students

## 30 and 31. % of schools with access to basic services and facilities

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- The indicators are in **Tier 1 or 2. No need for a placeholder.**
- **Data source and coverage:** Administrative data from schools. Coverage being expanded from Africa to the rest of the world.

## Global indicators 30 and 31. Main technical issues

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- The aim is collect data on ‘functional’ services/facilities but, in practice, schools may only be reporting the existence of them.
- Very difficult to capture data on the ‘quality’ of the services/facilities.

## 33. % of students experiencing bullying, corporal punishment etc

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- ▣ **Definition:** The % of students in a given age group experiencing the different types of violence in a given period of time. It is based on self-reporting of incidences of violence.
- ▣ The indicator is in **Tier 2. No Placeholder needed**
- ▣ Data source and coverage: School-based surveys such as the Global School-based Student Health Survey (GSHS). Coverage from WHO data: **c90**



## 33. Main technical issues

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- Establishing a safe environment in which students are able to report truthfully on their experiences of violence and abusive behaviour.
- Defining the range and severity of different types of abuse.
- Alternative data sources?

## 34. Number of attacks on students, personnel or institutions

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- **Definition:** The number of violent attacks, threats or deliberate use of force in a given time period directed against students, teachers and other personnel or against education buildings, materials and facilities, including transport.
- The indicator is in **Tier 2. No Placeholder needed**
- **Data source and coverage:** Available data for global tracking is collected from country-level reporting by a wide variety of stakeholders.
  - Secretary-General's reports on Children and Armed Conflict (annual)
  - Global Coalition to Protect Education from Attack (periodic)
  - Scholars at Risk Academic Freedom Monitoring Project (ongoing)
  - Free to Think reports (periodic)

## 34. Main technical issues

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- Complex data collection needing multiple sources that can be cross-referenced.
- Need to define the types of attacks to be reported. Proposal is: attacks carried out for political, military, ideological, sectarian, ethnic or religious reasons.
- Need to avoid double-counting but also over-reporting.
- Available mainly only for countries experiencing high levels of violence.
- Global Coalition to Protect Education from Attack (GCPEA) is expected to lead methodological work.

# Questions

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- ❑ What further developmental work should be undertaken on indicators for Target 4.a?
- ❑ What indicator(s) could be proposed as placeholder(s) for Global Indicator 32?
- ❑ Do any other indicators for Target 4.a need a placeholder?