

Measuring sustainable development knowledge and skills: Are we there yet?

Methodological progress on SDG Target 4.7

29 June 2020

@15:00-16:30 GMT+2 (Paris time)



TCG webinar

CONCEPT NOTE

SDG Targets, 4.7 refers to the knowledge and skills that are necessary for a sustainable future. Specifically, it states that by 2030, we have to “[...] ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development”.

The UNESCO Institute for Statistics (UIS) presents a webinar to look closely at the two (out of five) thematic indicators approved for SDG 4.7 monitoring - 4.7.4 (global citizenship)¹ and 4.7.5 (environmental science)². In addition, we will review a new proposed indicator on breadth of skills.

¹ Indicator 4.7.4: Percentage of students by age group (or education level) showing an adequate understanding of issues relating to global citizenship and sustainability

² Indicator 4.7.5: Percentage of 15-year-old students showing proficiency in knowledge of environmental science and geoscience”

OBJECTIVES

- To present the methodological developments for Thematic Indicators 4.7.4 and 4.7.5, including different concepts
- To explain how International Large Scale Assessments (ILSA) can be used as powerful instruments to report on SDG Indicators 4.7.4 and 4.7.5
- To introduce the conceptual framework for a newly proposed indicator for Target 4.7 on breadth of skills

PARTICIPATION

The webinar will be held in English via Microsoft Teams. [REGISTER](#) to receive the event link.

DOCUMENTS

For more information, please visit the webinar webpage (<http://tcg.uis.unesco.org/webinar-sdg4-7-june-2020/>).



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