

Efficiency and Effectiveness in Choosing and Using an EMIS

The Opportunities and challenges of EMIS in federal context of Nepal

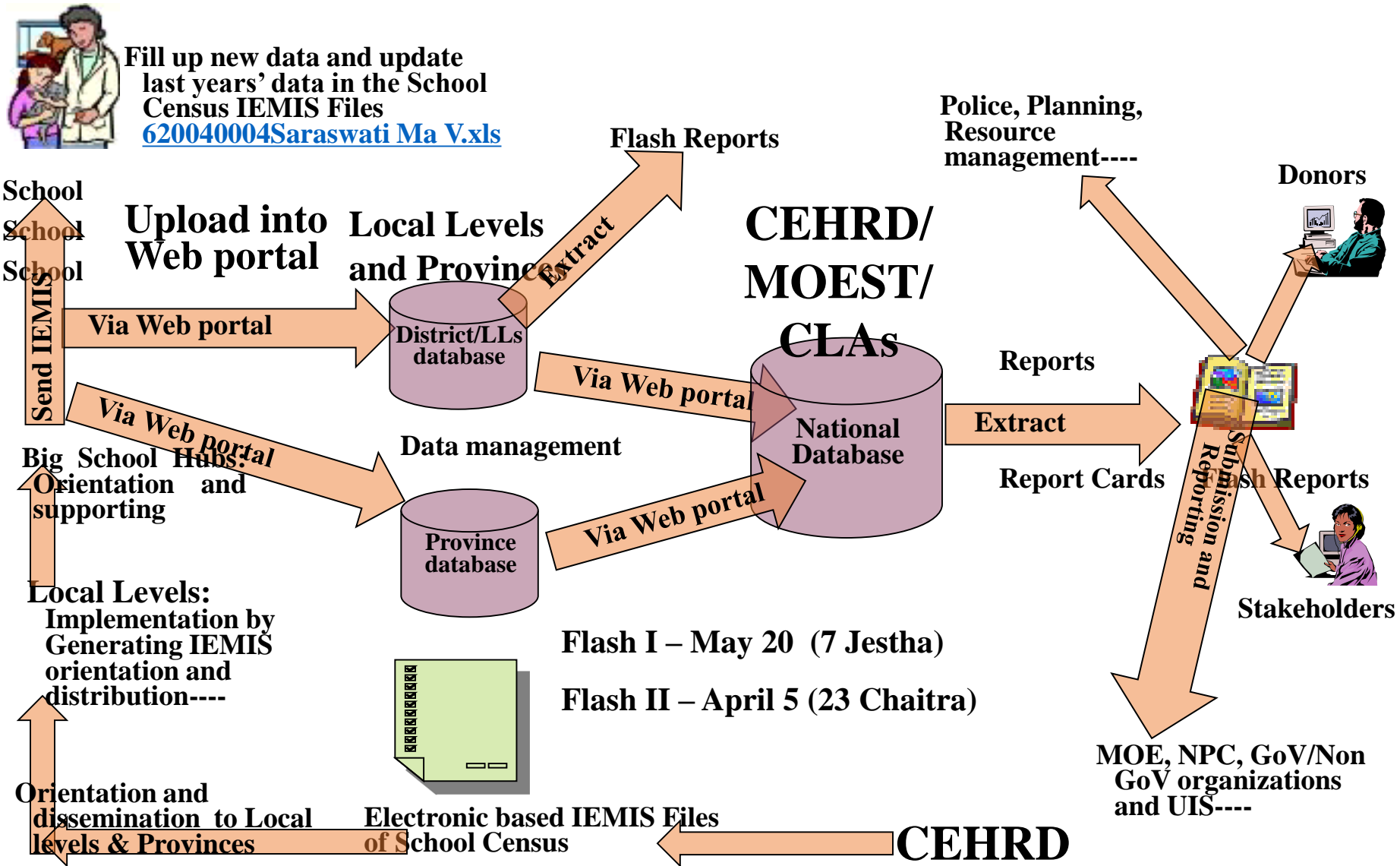
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Overall Process of School Level EMIS System (Flash Reporting)



Challenges and initiations of data collection in the federal context

- 1) Legal gaps and institutional framework
- 2) Weak public institutions and service delivery
- 3) Absence of clear demarcation of roles and coordination mechanisms
- 4) Weak links between policy targets, plans, and budgets
- 5) **The initiations to mitigate the Challenges of data collection in the federal context**
 - Upgrade the EMIS/Flash software into Web-based IEMIS and made functional from school to central level agencies
 - Developed a Joint action plan of Government and DPs for the continuation and effect implementation of IEMIS as the integral part of the education sector plan
 - Develop IEMIS focused CD training modules (online and offline You tube videos)
 - Develop contingency modules for LGs where designated staff yet to be fulfilled (mobilized and assigned the responsibilities to the experienced Head teachers, teachers and personnel from other local government)
 - Strengthening access and use of IEMIS by linking other database (i.e. OOSC, Exam, Equity Index, and others) at school and local levels
 - Initiate to establish linkage with vital registration system to establish unique ID of students

Thank you for your attention