

Teaching Together GC4SD

Global Citizenship for
Sustainable Development

A collaborative Change Project
by ASPnet Teacher Education &
Training Institutions (TEI's)

Teacher Educators Workshop
16.9.2021
12-3 pm CET





What will we do (in a nutshell)?

Student teacher duos (2x2)

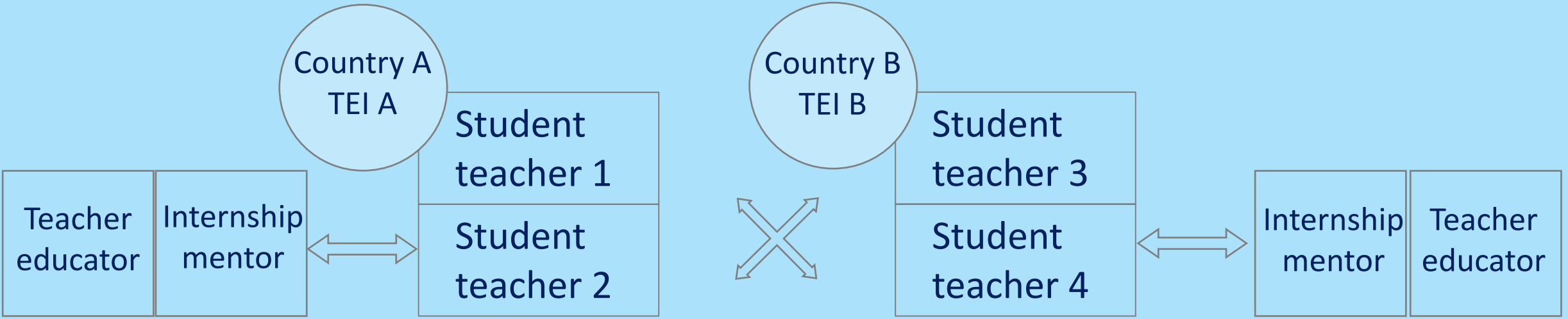
from two TEI's in different countries

Together develop a transformative **learning activity** for GCED-ESD

Implement the learning activity in their own classroom context and include **virtual exchange**

Reflect together on their learning process and that of their pupils

Collect and select stories and good practices to **share** in a new ASPnet publication for TEI's



Teaching practices

Virtual exchange

Who are we?



Registered Teacher Student Pairs:

4 Argentina
11 Belgium
7 Finland
9 Japan
3 Kenya
14 Philippines
1 Senegal

From the following TEI's:

- Instituto Superior de Profesorado N° 1 "Manuel Leiva" Casilda, Argentina
- UCLL Teacher Education, Belgium
- University of Oulu, Finland
- University of Helsinki, Viikki Teacher Training School, Finland
- Miyagi University of Education, Japan
- Nara University of Education, Japan
- Laikipia University, Kenya
- Aberdare Diploma Teachers Training College, Kenya
- Philippine Normal University, Philippines
- Centre Régional de Formation des Personnels de l'Education (CRFPE) de THIES, Senegal

What will we learn?

- Engage in intercultural dialogue
- Develop global competences
- Build capacity in GCED and ESD
- International disciplinary learning
- Personal meaningful experiences through authentic (online) encounters
- Exchange perspectives and co-create new possible futures for our educational practices.





Learning objectives to select:

Systems
thinking
competency

Anticipatory
competency

Normative
competency

Strategic
competency

Collaboration
competency

Critical thinking
competency

Self-awareness
competency

Integrated
problem-solving
competency



Learning objectives to select:

Global Citizenship
Behavioral
Outcome

Intercultural
Learning

"Global citizenship education: topics and learning objectives" (UNESCO, 2015)

<https://unesdoc.unesco.org/ark:/48223/pf0000232993>

"Manual for Developing Intercultural Competencies Story Circles" (UNESCO, 2020)

<https://unesdoc.unesco.org/ark:/48223/pf0000370336?posInSet=1&queryId=808f451f-94e5-4c2d-b156-70efb2896473>



Content topics to select

Peace and
Human Rights

Intercultural
understanding

Citizenship
education

Respect for
diversity and
tolerance

Inclusiveness

Climate
change

Biodiversity

Disaster risk
reduction

Sustainable
consumption

Poverty
eradication

"Schools in action, global citizens for sustainable development: a guide for teachers" (UNESCO ASPnet, 2016)

<https://unesdoc.unesco.org/ark:/48223/pf0000246888?posInSet=1&queryId=9e58d881-1e7d-43c5-89eb-8901c54310b4>

Concrete steps for the student teacher



Global Kick Off

Time to work

Online Meeting 1

Time to work

Online Meeting 2

Time to work

LEARNING ACTIVITY

Online Meeting 3

5 Oct

The different steps of the project are planned autonomously by each student teacher team in the period after 5 October and before 10 January. The planning will differ for each team depending on their availability and the dates of their teaching practice period. The different steps are explained in the next pages. You will find 1 page per step.

10 Jan



Let us learn
together!