

Towards CONFINTEA VII (2022): The CONFINTEA preparatory process

CONFINTEA VII sub-regional consultation for Eastern and Southern Africa

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International Conference on Adult Education (CONFINTEA)

- International platform on youth and adult learning.
- Since 1949, six International Conferences on Adult Education have been held by UNESCO.
- Key participants:
 - ministers responsible for ALE;
 - UN and international orgs;
 - CSO reps (practitioners);
 - private sector, media.



Overview: CONFINTEA VI to CONFINTEA VII

2009

2011
–2015

2015

2017

2020

2022

CONFINTEA VI

CONFINTEA VII

Through the **Belém Framework for Action (BFA)**, countries commit to strengthening ALE in 5 key areas:

- **policy**
- **governance**
- **financing**
- **participation**
- **quality**

Regional and national action on ALE

Countries adopt national and regional strategies to implement the BFA.

Regional CONFINTEA follow-up events are held across countries.

UNESCO Recommendation on ALE (RALE 2015)

UNESCO Member States adopt new guiding principles for ALE.
ALE is recognized as a core principle of the **Education 2030 Framework for Action**.

Mid-term Review takes stock of ALE achievements and challenges, and sets direction towards CONFINTEA VII in 2022.

The **Global Report on Adult Learning and Education (GRALE)** monitors progress of BFA and RALE implementation and recommends ways forward.

GRALE I
(2010)

GRALE 2
(2013)

GRALE 3
(2016)

GRALE 4
(2019)

GRALE 5
(2022)

The Way Towards CONFINTEA VII (2022): Objectives

Taking stock on ALE since 2009

- **Analyse the developments, trends and challenges of ALE since 2009** following the outcome documents of the regional preparatory meetings and GRALE 5.
- Highlight the **contribution of ALE to SDG 4 and the whole 2030 SDG Agenda.**

Towards a new intergovernmental commitment

- **Draft a new framework for Action**, with the new international agenda, enhancing ALE for the next 12 years
- Member States agree to **accelerate progress in adult learning and education as an integral dimension of lifelong learning** in order to achieve SDG 4 by 2030.
- Member States and the international community commit to **integrating ALE into their post-COVID-19 recovery plans.**
- Participants establish thriving **partnerships** among key actors, including governments, civil society, private sector and donors.



CONFINTEA VII: Key themes

- ALE = central to LLL;
- ALE and Education 2030 Agenda (and beyond);
- ALE and COVID-19 response;
- ALE and ICTs – potentials and risks, incl. social media, artificial intelligence;
- ALE as driver of social coherence;
- New partnerships, specifically with private/corporate sector;
- ALE/NFE learning infrastructure (e.g. community learning centres).

Thank you

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