

SUB-REGIONAL CONSULTATION FOR WEST AFRICA FOR CONFINTEA VII 2022



Current Status, Achievements and Challenges in Adult Learning and Education (ALE) and Lifelong Learning (LLL) in Sierra Leone

MINISTRY OF BASIC AND SENIOR SECONDARY EDUCATION

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NON-FORMAL EDUCATION DIRECTORATE SIERRA LEONE

OVERVIEW

- Sierra Leone has a population of about 7 million people (population census, 2015).
- Adult illiteracy estimated at 60%; youth literacy is 67.4 %; 52.15% 15-24 years} women are literate (SSL, 2015).
- The strategic outcome of the Education Sector Plan (ESP) is Improve literacy for youth and adults from 51% to 56% by expanding the number of non-formal learning centres across the country,
- Strengthened links allowing pupils to transit from the non-formal to the formal education system,
- Providing accelerated primary education for older children and youth aged 10-15 years old,
- And increasing and regularizing the funding for non-formal and adult education.

EFFORTS TO IMPROVE LITERACY RATE IN SIERRA LEONE

- Government and her development partners are working concertededly to increase the level of literacy
- The National Education Action Plan (NEAP) specifies that in non-formal and adult education, the focus is on women and girls with particular attention to rural folk, street children, the disabled, and the disadvantaged.

GOVERNMENT/PARTNER FINANCIAL SUPPORT FOR 2018-TO DATE

1. Government

- Staff Salaries; Facilitators Salaries; Teaching & Learning Materials SLL 9,900
- SLL 13, 830,730,000.00 @ Le 850 = \$ 16,271,447.00

Partners

- UNFPA - \$ 20,00.00 for training of young adults in reproductive health at CLCs.

SUMMARY OF ENROLMENT BY INSTITUTION AND LITERACY PERSONNEL

No	Institution	Learner	Facilitator/Tutor
1	CLCs (58 centers)	8,700	290
2	NFE Adult Literacy in 202 Chiefdoms	12,120	404
3	NFE Adult Literacy at District Level (16 Districts)	1,680	56
4	Partners (8)	7,500	250
5	Division of Extra-Mural Studies	100 (per annum)	006
6	GRAND TOTAL	26,680	1,006

PROSPECTS

1. Sharing of resources for the short term e.g School Buildings
2. Sexual reproductive health and life skills education enhance among the out of school population.

CHALLENGES

1. Potential value and utility of NFE to sustainably address the basic educational and vocational needs of a large proportion of out-of-school clientele in competing for resources with the established formal education system.
2. Resources in terms of personnel at the front line of the NFE system, physical facilities, learning and teaching resources, resources for continuing training and updating of knowledge and skills towards quality provision, are scarce and difficult to access.