TCG7 Webinar
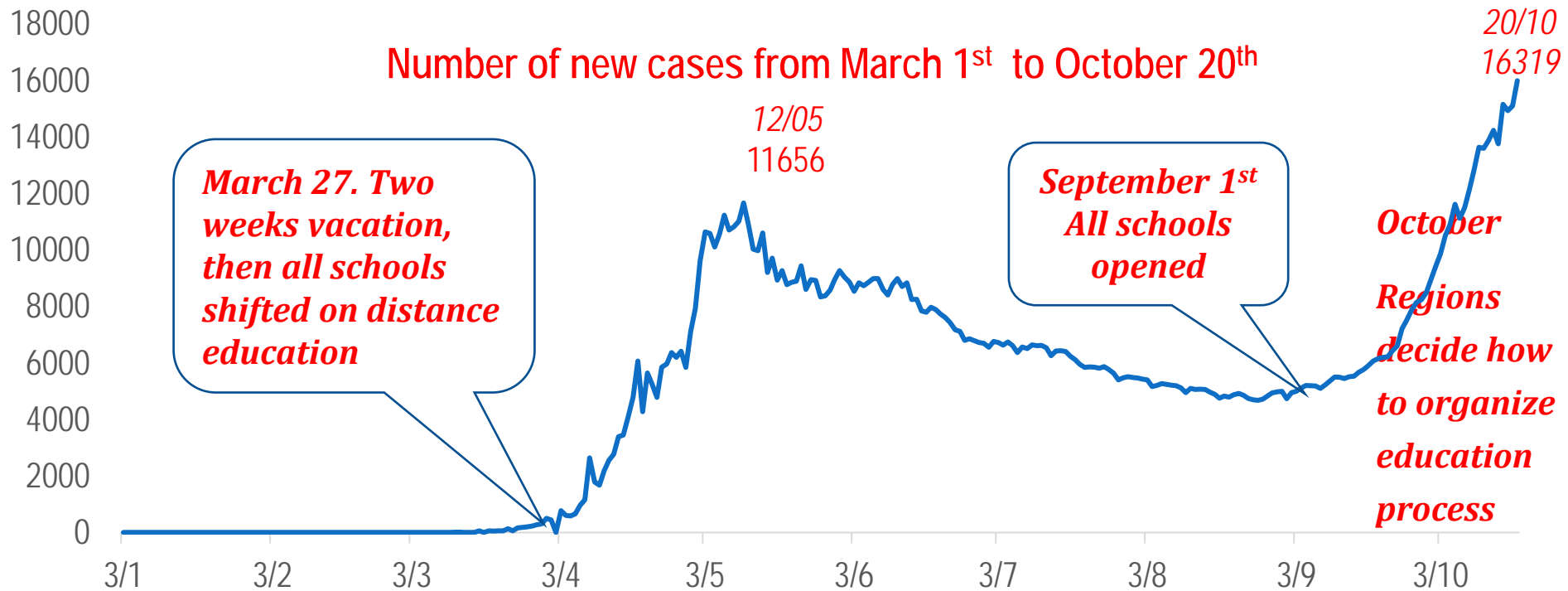27-29 October 2020

COVID-19. Education data collection and reporting

Experience of Russian Federation

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Number of new cases from March 1st to October 20th

20/10
16319

12/05
11656

March 27. Two weeks vacation, then all schools shifted on distance education

September 1st All schools opened

October

Regions decide how to organize education process

Provided:
- On-line educational platforms
- Recommendations for teachers, parents, school heads
- Courses, webinars etc. for teachers & parents
- Support for teachers on-line and by phone
- Help to vulnerable students
- Support from business and society

Data collection:

- Reporting on the number of closed schools by regions on daily basis
- Different information collected by various institutions

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➤ **Ad-hoc reporting on teaching/learning organization**

- Number of school closures (0,3% currently)

- Number of students learning on-line etc.

➤ **Surveys on changes of teaching/learning organization in case of distant learning**

- Changes in learning hours

- Curricula reduction (number of subject)

- Reduction of hours by subject

- Students attendance

➤ **Surveys to track problems of on-line teaching/learning**

- Technical availability (internet access, devises)

- Teachers' skills

- Students – self-control and motivation to learn on-line

- Students, parents and teachers psychological and other problems related to distant education

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➤ Needs for data to elaborate efficient policy long-and short-term measures to:

- Reduce risks of coronavirus infection for students, their relatives and school personnel
- Compensate losses of education for distant learned student
- Support accessibility to distant education for vulnerable students
- Ensure participation in distance education for students from the risk group
- Support teachers to improve distance teaching skills and methodology

➤ **Restrictions of the available data: currently collected data are not representative and fully reliable**

- Most of the current surveys are performed on a voluntary and self-reporting basis
- Answers for surveys are done under stress
- Data collected by different institutions and are not comparable

➤ **New steps for getting data**

- Testing of all students in the beginning of September provides data for each school and student to compensate losses of education because school closure and distance learning in spring.

➤ **Possible steps to improve data**

- Use sociological organization to collect data on professional basis – sample, questionnaires, interviewers

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Thank you for your attention!

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