

TERMS OF REFERENCE:

Working group on Teachers



Working group: Personnel Data on Teachers

This working group will develop guidelines for strengthening government capacity to compile data from various administrative and survey sources to provide measures for SDG 4.c indicators. A primary source of data for SDG 4.c indicators consists of public sector personnel data.

Personnel Data on Teachers Working Group

Key issues
<ul style="list-style-type: none"> • Lack of data collection on teacher qualifications in school surveys/EMIS. • Low capacity by education ministries to report actual teacher's salaries due to poor processes or infrastructure (e.g. no standardized electronic records). • Inability for education ministries to report actual salary payments (e.g. salary payments are administrated sub-nationally, by provinces or states; or salary payments are administrated through a different ministry, including public service ministries).
Objectives
<ul style="list-style-type: none"> • Improve the collection of data on teachers using different sources of information such as EMIS, human resources and payroll databases, and financial data.
Indicator priorities
<ul style="list-style-type: none"> • 4.c.1-4.c.4 on trained and qualified teachers. • 4.c.5 on teacher salaries • 4.c.6 on teacher attrition • 4.c.7 on in-service training
Deliverables
<ul style="list-style-type: none"> • Guidelines on strategies and best-practice examples for improving salary reporting capacity including regulatory or policy changes, partnering with sub-national jurisdictions or other ministries as needed, developing adequate reporting processes and infrastructure.
Links with other groups
<ul style="list-style-type: none"> • OECD NESLI, Teacher's Task Force
Members
<p>Countries: ...</p> <p>Agencies: ...</p>