

Список ресурсов для перевода на русский язык и локализации ресурсов по МИГ для педагогов

Комплект 1

1.1	<p>MIL for me – online training resource on media and information literacy https://www.statensmedierad.se/pedagogiska-verktyg/tips-till-pedagoger/mik-for-mig---digital-lektionsbank?limit=63&offset=0</p> <p>- Методические рекомендации https://www.statensmedierad.se/download/18.282eed401758d09d82c21d86/1605195963735/Koppling%20till%20%C3%A4roplanen%202018.pdf</p> <p>- “Copyright” урок + упражнения https://www.statensmedierad.se/pedagogiska-verktyg/tips-till-pedagoger/mik-for-mig---digital-lektionsbank/material-mik-for-mig/upphovsratt</p> <p>- “Slander” урок + упражнение https://www.statensmedierad.se/pedagogiska-verktyg/tips-till-pedagoger/mik-for-mig---digital-lektionsbank/material-mik-for-mig/fortal</p> <p>- “Algorithms: how they affect our online everyday life” урок + упражнения https://www.statensmedierad.se/pedagogiska-verktyg/tips-till-pedagoger/mik-for-mig---digital-lektionsbank/material-mik-for-mig/algorithm---sa-paverkar-de-var-natvardag</p> <p>- “Hidden advertising” урок + упражнения https://www.statensmedierad.se/pedagogiska-verktyg/tips-till-pedagoger/mik-for-mig---digital-lektionsbank/material-mik-for-mig/dold-reklam</p> <p>https://www.statensmedierad.se/pedagogiska-verktyg/tips-till-pedagoger/mik-for-mig---digital-lektionsbank/material-mik-for-mig/reklamkurragomma</p> <p>- “The media landscape and our relationships” урок + упражнения https://www.statensmedierad.se/pedagogiska-verktyg/tips-till-pedagoger/mik-for-mig---digital-lektionsbank/material-mik-for-mig/the-media-landscape-and-our-relationships</p> <p>- “The media landscape and democracy” урок + упражнения https://www.statensmedierad.se/pedagogiska-verktyg/tips-till-pedagoger/mik-for-mig---digital-lektionsbank/material-mik-for-mig/the-media-landscape-and-democracy</p> <p>- “How can you influence the tone of the web? About conversational climate” упражнение https://www.statensmedierad.se/pedagogiska-verktyg/tips-till-pedagoger/mik-for-mig---digital-lektionsbank/material-mik-for-mig/hur-kan-du-paverka-tonen-pa-natet-om-samtalsklimat</p>
1.2	<p>Media Education - Educational Material for Peer Support Scheme https://dzmdrerwnq2zx.cloudfront.net/prod/2018/12/21143314/Mediakasvatus.pdf</p>
1.3	<p>A guide to make your own media education plans https://medialukutaitosuomessa.fi/mediakasvatussuunnitelmatyokirja.pdf</p>
1.4	<p>Metka Centre for Media Education- practical guides for MIL with children https://mediametka.fi/materiaalit/</p> <p>Планы уроков (средняя и старшая школа школа): Дневник использования мобильного телефона https://mediametka.fi/oppimateriaali/kannykkapaivakirja/ Социальные сети как инструмент влияния https://mediametka.fi/oppimateriaali/sosiaalinen-media-vaikuttamisen-valineena/ Дезинформация в молодежной медиасреде https://mediametka.fi/oppimateriaali/disinformaatio-ja-piiloagendat/ Чудо-телефон https://mediametka.fi/oppimateriaali/ihmekannykka/ Цифровые игры и реклама https://mediametka.fi/oppimateriaali/keskustelupaja-digipelit-ja-mainokset/ Цифровое благополучие https://mediametka.fi/oppimateriaali/keskustelupaja-digihyvintoiti/ Информационные пузыри, алгоритмы и реклама https://mediametka.fi/oppimateriaali/mainonnan-lukutaito/</p>

Комплект 2

2.1	<p>SHARED – A project about young people and about online sexual harassment https://www.betterinternetforkids.eu/en-GB/resources/resource?id=25235 https://www.medieraadet.dk/medieradet/digitaldannelse/delt-om-unge-og-digitale-sexkraenkelse https://redbarnet.dk/skole/sikkerchat-sikker-adfaerd-paa-nettet/deshame-2-bare-en-joke/</p> <p>- Методические рекомендации https://redbarnet.dk/skole/sikkerchat-sikker-adfaerd-paa-nettet/deshame-2-bare-en-joke/undervisningsvejledning/, https://redbarnet.dk/skole/sikkerchat-sikker-adfaerd-paa-nettet/deshame-2-bare-en-joke/tips-til-at-skabe-et-trygt-laeringsmiljoe/</p> <p>- Планы-конспекты уроков https://redbarnet.dk/skole/sikkerchat-sikker-adfaerd-paa-nettet/deshame-2-bare-en-joke/modul-1/, https://redbarnet.dk/skole/sikkerchat-sikker-adfaerd-paa-nettet/deshame-2-bare-en-joke/modul-2/, https://redbarnet.dk/skole/sikkerchat-sikker-adfaerd-paa-nettet/deshame-2-bare-en-joke/modul-3/, https://redbarnet.dk/skole/sikkerchat-sikker-adfaerd-paa-nettet/deshame-2-bare-en-joke/modul-4/ https://redbarnet.dk/skole/sikkerchat-sikker-adfaerd-paa-nettet/deshame-1-digitale-sexkraenkelse-blandt-13-17-aarige/</p> <p>- Методические рекомендации https://redbarnet.dk/skole/sikkerchat-sikker-adfaerd-paa-nettet/deshame-1-digitale-sexkraenkelse-blandt-13-17-aarige/undervisningsvejledning/, https://redbarnet.dk/skole/sikkerchat-sikker-adfaerd-paa-nettet/deshame-1-digitale-sexkraenkelse-blandt-13-17-aarige/skoleguide/</p> <p>- Планы-конспекты уроков https://redbarnet.dk/media/5211/deshame-modul_1.pdf, https://redbarnet.dk/media/5212/deshame-modul_2.pdf, https://redbarnet.dk/media/5213/deshame-modul_3.pdf, https://redbarnet.dk/media/5214/deshame-modul_4.pdf</p>
2.2	<p>Digital Brilliant – Activities for Parent-Teacher Meetings https://www.betterinternetforkids.eu/en-GB/resources/resource?id=23554 https://www.medieraadet.dk/medieradet/digitaldannelse/digitalgenial https://www.medieraadet.dk/medieradet/digitaldannelse/indskoling https://www.medieraadet.dk/files/docs/2019-04/L%C3%A6rervejledning_indskoling_0.pdf https://www.medieraadet.dk/medieradet/digitaldannelse/mellemtrin https://www.medieraadet.dk/files/docs/2019-04/L%C3%A6rervejledning_Mellemtrin.pdf</p>
2.3	<p>Tenk-project https://tenk.faktisk.no/ Source criticism https://tenk.faktisk.no/tema/kildekritikk Fake news https://tenk.faktisk.no/tema/falske-nyheter Graphs and numbers https://tenk.faktisk.no/tema/grafer-og-tall Conspiracy theories https://tenk.faktisk.no/tema/konspirasjoner</p>
2.4	<p>Recommendations about children and youth’s online life https://redbarnet.dk/media/2917/anbefalinger_boern_og_unges_digitale_liv-sikkerchat.pdf Eight topics as specific recommendations to children and youth, parents, professionals, politicians and others. https://www.betterinternetforkids.eu/en-GB/resources/resource?id=22455</p>

Комплект 3

3.1	<p>Digital Dialogue in Schools</p> <p>http://storage.eun.org/resources/upload/625/20140220_101323527_625_Denmark_R[1].pdf</p> <p>https://www.betterinternetforkids.eu/en-GB/resources/resource?id=1662</p>
3.2	<p>Gaming and conflict in the family</p> <p>https://www.betterinternetforkids.eu/en-GB/resources/resource?id=128561</p> <p>https://www.medieraadet.dk/files/docs/2020-02/Computerspil%20for%C3%A6ldreguide.pdf</p> <p>(https://www.medieraadet.dk/medieradet/spil/computerspil-og-konflikter-i-familien)</p>
3.3	<p>Together for Better Online Communities</p> <p>https://www.betterinternetforkids.eu/en-GB/resources/resource?id=128603</p> <p>https://www.medieraadet.dk/medieradet/digitaldannelse/digitale-faellesskaber-faelles-om-den-gode-tone</p> <p>+</p> <p>https://www.medieraadet.dk/files/docs/2021-03/Digitale_f%C3%A6llesskaber_l%C3%A6rvejledning_0.pdf</p> <p>+</p> <p>https://www.medieraadet.dk/files/docs/2021-03/Digitale_f%C3%A6llesskaber_bilag_1.pdf</p> <p>+</p> <p>https://www.medieraadet.dk/files/docs/2021-03/Digitale_f%C3%A6llesskaber_bilag_2.pdf</p>
3.4	<p>School Begins - is it time for a smart phone?</p> <p>https://www.betterinternetforkids.eu/en-GB/resources/resource?id=27694</p> <p>https://storage.eun.org/resources/upload/085/20200819_090129388_85_koulu_alkaa_puhelimen_hankinta_A5_ruotsi_nettiin.pdf</p> <p>https://storage.eun.org/resources/upload/632/20200819_085039213_632_koulu_alkaa_puhelimen_hankinta_A5_suomi_nettiin.pdf</p>
3.5	<p>Child & Media - 7 tips for parents in the digital age</p> <p>https://cdn.mll.fi/prod/2021/03/31100917/mll-children-and-media_2021_eng.pdf</p>
3.6	<p>Youth and Media - 7 tips for parents in the digital age</p> <p>https://cdn.mll.fi/prod/2021/03/31102214/mll-youth-and-media_2021_eng.pdf</p>

Комплект 4

4.1	Young people in a vulnerable position as media users https://www.mll.fi/en/about-mll/media-education/safely-in-digital-environments/young-people-in-a-vulnerable-position-as-media-users/
4.2	Media skills help protect children from sexual solicitation and harassment https://www.mll.fi/en/about-mll/media-education/safely-in-digital-environments/media-skills-help-protect-children-from-sexual-solicitation-and-harassment/
4.3	Peer Action – Enhancing positive web culture at schools https://www.betterinternetforkids.eu/en-GB/resources/resource?id=10629 https://cdn.mll.fi/prod/2021/03/31120258/mediakasvatus_tukioppilastoiminnan-koulutusmateriaalit_2021.pdf
4.4	There’s so much that parents don’t understand ... http://storage.eun.org/resources/upload/900/20160628_085003026_900_Barnas_liv_på_net.pdf
4.5	A campaign (or kit) for parents https://www.vastervik.se/globalassets/utbildning-och-forskola/blanketter/hat-och-krankningar-pa-internet-foraldrar.pdf
4.6	How to give your child healthy gaming habits https://skoleborn.dk/giv-dit-barn-gode-gaming-vaner/
4.7	Conflicts and bullying on the net https://redbarnet.dk/foraeldre/bliv-klogere-paa-dit-barns-digitale-liv/konflikter-og-mobning-paa-nettet/ Приложение 1 https://redbarnet.dk/media/2541/konflikttrappen-forklaring-af-trinnenenes-betydning-sikkerchat.pdf Приложение 2 https://redbarnet.dk/media/2542/konflikttrappen-skema-med-adfaerd-sikkerchat.pdf
4.8	Are you talking with your child about gaming? https://www.pelikasvatus.fi/puhu.pdf
4.9	Guide about social media in schools http://storage.eun.org/resources/upload/766/20140811_133243488_766_Guide%20about%20social%20media%20in%20schools.pdf

Комплект 5

5.1	<p>https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet#.X4ll7VngpPO</p> <p>The digital gap https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10474#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10482#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10483#chapter</p> <p>The improved Internet https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10475#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10488#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10489#chapter</p> <p>Big Data and private life on the Internet https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10476#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10490#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10491#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10492#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10493#chapter</p> <p>Human rights https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10477#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10528#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10529#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10530#chapter</p> <p>Surveillance https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10531#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10532#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10533#chapter</p> <p>Solutions https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10479#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10534#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10535#chapter, https://filmcentralen.dk/gymnasiet/undervisning/internettet-i-samfundet?sub=10536#chapter</p>
5.2	<p>Searching for Reliable Information https://www.mediataitokoulu.fi/searchingforreliableinformation.pdf</p>
5.3	<p>Digital Gold Miners https://www.betterinternetforkids.eu/en-GB/resources/resource?id=8867</p> <p>https://kavi.fi/sites/default/files/documents/digisammontakoajat_sv.pdf</p>
5.4	<p>Did you take the clickbait? http://www.mediataitokoulu.fi/assets/tehtavat/menitkoklikkiin-en.pdf</p>
5.5	<p>Not everything is what it seems... https://medietilsynet.no/globalassets/dokumenter/veiledere/2020-updated-guide-for-parents-english-five-tips-yotube-advertising.pdf</p>

Комплект 6

6.1	<p>Fake news – media literacy and critical thinking https://www.betterinternetforkids.eu/en-GB/resources/resource?id=21054</p> <p>http://storage.eun.org/resources/upload/942/20180904_111602297_942_Falske%20nyheter%20A4%20hefte_F43_low%20res.pdf</p>
6.2	<p>Source evaluation Online lessons, free to use, on source criticism online from The Swedish Internet Foundation. https://digitalalektioner.se/arnesomrade/digital-kallkritik/</p> <p>Begin to understand source criticism https://digitalalektioner.se/lektionspaket/borja-forsta-kallkritik-f-3/ Check out source criticism https://digitalalektioner.se/lektionspaket/koll-pa-kallkritik-4-6/ Introduce source criticism https://digitalalektioner.se/lektionspaket/introducera-kallkritik-7-9/ Nose on source critical issues https://digitalalektioner.se/lektionspaket/nosa-pa-kallkritiska-fragor-f-3/ The basics of source criticism and source trust https://digitalalektioner.se/lektionspaket/grunderna-i-kallkritik-och-kalltillit-4-6/ Check digital sources https://digitalalektioner.se/lektionspaket/koll-pa-digitala-kallor-4-6/; https://digitalalektioner.se/lektionspaket/fatta-fria-kallor-och-fejkade-sidor-7-9/ Introduce source criticism and source trust https://digitalalektioner.se/lektionspaket/introducera-kallkritik-och-kalltillit-7-9/ Research, review and use digital sources https://digitalalektioner.se/lektionspaket/undersok-granska-och-anvand-digitala-kallor-7-9/</p>
6.3	<p>Populism bingo http://populismibingo.fi/en</p>