

Using ISCED Diagrams to Compare Education Systems

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UNESCO

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SHORT SUMMARY

Comparing national education systems

This report presents diagrams of country education structures based on the International Standard Classification of Education (ISCED). UNESCO created ISCED in the 1970s, with important revisions in 1997 and 2011, to categorize national education structures by student age, programme duration and programme level from pre-primary through to tertiary education. By standardizing each category of education, ISCED plays an important role in ensuring that the data required to meet country commitments to the Sustainable Development Goal 4 (SDG 4) for education can be compared across countries.

This report provides diagrams for 177 countries enabling readers to visualize education systems categorized by ISCED in a way that allows for fast and easy comparisons. The report guides readers through ISCED by offering definitions for each ISCED level, an explanation on how the diagrams were created from country mappings, along with ISCED's governance structure, and challenges and recommendations. This is followed by a global analysis of ISCED, which considers how the education systems of each region compare in the context of the Agenda 2030. Then, in-depth analyses of the Arab States, Asia and the Pacific, Latin America and the Caribbean and sub-Saharan Africa provide detailed snapshots of key features in each region.

The report aims to give government policymakers, national statistical offices, international organizations and academia an understanding of ISCED and its importance in helping countries meet their SDG 4 commitments by providing a framework for organizing education systems in a way that allows for cross-national comparability.

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Foreword

The Sustainable Development Goal 4 for education (SDG 4) requires careful and consistent monitoring and reporting. Producing internationally-comparable education statistics and indicators for SDG 4 requires a framework to collect and report data on education programmes and their resulting qualifications. Currently, the structure of education systems varies widely between countries, but looking at education systems through the lens of the International Standard Classification of Education (ISCED) facilitates comparisons. ISCED itself is comprised of three main classifications – levels of education (ISCED-P), educational attainment (ISCED-A) and education and training (ISCED-F).

These classifications are considered to be internationally valid and comprehensive for all education systems. It cannot be emphasized too strongly that reporting for SDG 4 cannot be fully carried out unless ISCED mappings completed for all countries in all regions. In other words, ISCED is necessary for reaching SDG 4 objectives. By creating a visualization of education systems, this report, and accompanying online content, provide a tool for comparing (and eventually harmonizing) education systems across regions and countries.

The UNESCO Institute for Statistics (UIS) is mandated by the United Nations to be the autonomous, trusted and official source of cross-nationally comparable data on SDG 4. To improve the quality of country data and its comparability, the UIS has developed visual representations of education systems based on ISCED to help countries compare education data. This report presents diagrams for the educational systems of 177 countries, including those for the OECD and European Union (EU) countries presented in the Annex. These diagrams can also be found on the UIS website (http://isced.uis.unesco.org/) and on the PEER website hosted by the Global Education Monitoring Report (https://education-profiles.org/). The analysis in this report does not include countries reporting education data to the OECD and European at this data is collected by partner agencies and reported to the UIS. However, ISCED diagrams for these countries are available in the Annex and on the ISCED website.

We created these visualization tools to support countries with the implementation of ISCED 2011 as a framework for evaluating their education systems and to support their efforts to collect and produce cross-nationally comparable data for SDG 4. We also hope that international organizations, education policymakers, national statistical offices, and academia will use it to compare education systems and structures regionally, and across the globe. *Using ISCED Diagrams to Compare Education Systems* has three main components: an abridged explanation of ISCED 2011 levels, global and regional analyses, and diagrams for 133 countries.

The UIS prepared this report despite the COVID-19 pandemic, with significant participation of countries. The overall development was led by Bertrand Tchatchoua. UIS regional office representatives, Georges Boade, Roshan Bajracharya and Yacine Ndeye Fall prepared the regional analyses for Asia and the Pacific and sub-Saharan Africa. Martin Scasso contributed to the analysis for Latin America and the Caribbean and the Arab States. Wilfried Amoussou-Guénou, Ghania Djafri, Daniel Ejov, Talal el Hourani, Nadejda Girlovan, Lina Ktaili, Tin Nam, Nestor Santillan Carpio, Shailendra Sigdel, Pascale Ratovondrahona and Said Voffal reviewed the diagrams. Tanya Guyatt, Shereen Joseph and Richard Warren provided editorial support and coordinated the production of the report.

Silvia Montoya Director, UNESCO Institute for Statistics

Acronyms & abbreviations

ECEearly childhood education
ECEDearly childhood education development
EUEuropean Union
ISCEDInternational Standard Classification of Education
OECDOrganisation for Economic Co-operation and Development
SDG 4Sustainable Development Goal 4 for education
TTPteacher training programme
TVETtechnical and vocational education and training
UISUNESCO Institute for Statistics
UNESCOUnited Nations Educational, Scientific and Cultural Organization

1. Introduction

Monitoring progress on education around the world is vital to achieving Sustainable Development Goal 4 (SDG 4). To obtain a consistent global view of educational attainment on a yearly basis, the UNESCO Institute for Statistics (UIS) collects data on education for all countries around the world. However, education systems differ greatly from country to country and there are often discrepancies between levels of learning, teaching and fields of education. To be able to compare data on education globally, UNESCO created the International Standard Classification of Education (ISCED) as a reference for internationally comparable education statistics and indicators. ISCED applies uniform and internationally agreed definitions to facilitate comparisons of education systems, classifying education programmes and their related qualifications by education levels and fields. These classifications are considered to be internationally valid and comprehensive for all education systems. ISCED classifications have been included in the administrative data collection of the UIS, thus ensuring the comparability of the national education data of countries.

Depending on the level and type of education concerned, a hierarchical ranking system is established between main and subsidiary criteria (such as typical entrance qualifications and minimum entrance requirements).

1.1 WHY IS ISCED IMPORTANT?

ISCED is essential for the consistent monitoring, analysis and advancement of countries' educational systems. The data collected in each country must be comparable to create a benchmark of performance across countries over time and to monitor each country's progress. Statistics on education provide information for policymakers and other education stakeholders. Data on enrolment and school attendance, the human or financial resources required for greater educational attainment and the overall education level of the population provide information to countries themselves, to international organizations and to the wider world. ISCED will be as strong as its weakest link: the more countries that are integrated into the ISCED system, the greater the potential for achieving SDG 4. Individual countries will benefit from comparison with the education systems of others and be able to define their specific needs and problems.

ISCED is an ongoing, evolving classification of education systems around the world. It is a framework for assembling, compiling and analysing cross-nationally comparable statistics on education and is an international reference classification for organizing education programmes and related qualifications by levels and fields of education.

1.2 ABOUT THE ISCED VISUALIZATIONS

The UIS has designed a series of diagrams to provide a visual representation of the structure of national education systems based on ISCED. It is intended that these diagrams create a framework that will allow for easier cross-country comparison of education data as required by SDG 4. The diagrams were created from the mappings provided by countries and validated by the UIS. Based on ISCED classifications, different programmes can be mapped to the same level, for example, all programmes for primary education regardless of the theoretical entrance age or programme duration should be mapped to ISCED level 1.

The diagrams will be updated annually. All educational institutions within a participating country, both public and private, and both formal and informal, are included. However, the diagrams do not include adult or special needs education.

Despite the COVID-19 pandemic, a significant number of countries delivered ISCED mappings to the UIS. Following consultations with countries in the Arab States, Asia and the Pacific, Latin America and the Caribbean and sub-Saharan Africa, the UIS produced 133 diagrams; 115 are based on data that has been checked and validated **as of 1 March 2021**, and an additional 18 are included with a footnote denoting "country approval pending".

This publication has three main components: an abridged explanation of ISCED 2011, global and regional analyses of country education systems and structures, and diagrams for 133 countries. Specifically, Chapter 2 of this publication provides a description of ISCED 2011 along with a definition for each level from ISCED 01 to ISCED 8. Chapter 3 offers a guide to the diagrams, Chapter 4 lists the countries included in the global and regional analyses, Chapter 5 gives readers a global overview of education levels in the context of SDG 4, Chapter 6 highlights regional differences and similarities in the structure of education systems while Chapter 7 presents the 133 ISCED diagrams organized by region. An Annex includes ISCED diagrams for 44 OECD/EU countries.¹

ISCED governance and resources

The UNESCO Institute for Statistics (UIS) is the custodian of ISCED and is thus responsible for the development, maintenance, updating and revision of this reference classification. It also provides guidance on the effective and consistent use of ISCED for data collection and analysis.

Further responsibilities of the UIS include: describing how the structure and details of the classification are used when producing and presenting statistics; promoting the use of ISCED for cross-nationally comparable statistics; providing guidance materials, training and technical support to countries to ensure the effective implementation and utilization of the classification throughout the world; establishing monitoring mechanisms for proper feedback from ISCED users about problems in its use and forming an ISCED Committee with other data collection partners to review the classification and advise on its implementation.

The UIS works closely with countries and partner data collection agencies (including Eurostat and OECD) to ensure that mappings are in accordance with the ISCED classification and updated as needed. There is a mechanism for the peer review of mappings of formal national education programmes and qualifications.

Through its publications, website and other communications tools, the UIS describes how the structure and details of the classification are used when producing and presenting statistics. The UIS produced an **oper-ational manual** to facilitate the classification and mapping of national education systems to ISCED (initially on formal education programmes and qualifications) along with a document with **detailed field descriptions** and a **questionnaire**. All documents are available on the UIS website: http://uis.unesco.org/en/topic/international-standard-classification-education-isced. All country diagrams are also available on the UIS website: http://isced.uis.unesco.org/

The UIS promotes the use of ISCED for cross-nationally comparable statistics and provides guidance materials, training and technical support to countries to ensure the effective implementation and use of the classifications throughout the world.

¹ Belgium has two ISCED diagrams representing it's two education systems (Francophone and Flemish).

2. The International Standard Classification of Education (ISCED)

ISCED is an instrument for compiling statistics on education systems in a consistent manner. ISCED was established to benchmark performance across countries over time and to monitor the progress of all regions and countries. It covers two cross-classification variables: levels and fields of education, with the complementary dimensions of general/vocational/pre-vocational orientation and education-labour market destination. ISCED was originally created in the 1970s and continues to be refined, with a major revision in 1997, and another in 2011. Both the categories of fields of learning and levels of education, along with any ISCED revisions, are agreed internationally and adopted formally by the General Conference of UNESCO Member States.

As part of the 2011 update, ISCED now has nine levels of education instead of seven. Tertiary education was expanded to four levels and a new category was created covering early childhood education for children under age three. Further, each education level is now more clearly delineated and comprises two parallel classifications: ISCED-P (a revision of ISCED-97 levels of education) and ISCED-A (which includes improved definitions of formal and non-formal education, educational activities and programmes). ISCED 2011 now has only two complementary dimensions or categories of orientation: general and vocational.

A further revision in 2013 produced ISCED-F which revised the classification of the fields of education and training. ISCED-F 2013 contains 11 broad fields, 29 narrow fields and about 80 detailed fields.

The broad fields of education in ISCED-F 2013 are:

- 00 Generic programmes and qualifications
- 01 Education
- 02 Arts and humanities
- 03 Social sciences, journalism and information
- 04 Business, administration and law
- 05 Natural sciences, mathematics and statistics
- 06 Information and Communication Technologies
- 07 Engineering, manufacturing and construction
- 08 Agriculture, forestry, fisheries and veterinary
- 09 Health and welfare
- 10 Services

Each broad field of education is then broken down into sub-fields. This new classification was first implemented in 2016 and was based on the school year 2014/15 and household surveys of 2016.

Empirically, ISCED assumes that several criteria exist which can help allocate education programmes to levels of education. Depending on the level and type of education concerned, there is a need to establish a hierarchical

ranking system between main and subsidiary criteria (typical entrance qualification, minimum entrance requirement, minimum age, staff qualification, etc.).

ISCED statistics are collected in every country, both nationally and sub-nationally, reflecting the number of students in school, their fields of study and levels of schooling. Also collected are the qualifications they receive at each stage of schooling. Data can be taken from various sources: administrative registers, individual and household surveys and macroeconomic aggregated statistics.

The different ISCED levels, as established by ISCED 2011, are as follows:

ISCED 0: Early childhood education programmes:

ISCED 01: Early childhood educational development (ECED), age range 0-2 years ISCED 02: Pre-primary education, age 3 to the start of ISCED 1

ISCED 1: Primary education programmes, to provide students with basic skills in reading, writing and mathematics. Age is the only entry requirement.

ISCED 2: Lower secondary education, designed to build on learning outcomes from ISCED 1. Students are typically aged 10 to 13.

ISCED 3: Upper secondary education, designed to complete secondary education in preparation for tertiary education or to provide skills for employment. Students are between ages 14 and 16.

ISCED 4: Post-secondary non-tertiary education, providing learning experience based on secondary education, preparing for labour market entry. A requirement for entry is completion of ISCED 3.

ISCED 5: Short-cycle tertiary education programmes to provide professional knowledge, skills and competencies. They are practical and occupation-specific for the labour market, although they may provide a pathway to other tertiary education programmes.

ISCED 6: Bachelor's degree or equivalent programmes to provide intermediate academic and/or professional knowledge, skills and competencies leading to a first degree or equivalent qualification. Entry may depend on subject choice and/or grades achieved at ISCED levels 3 and 4.

ISCED 7: Master's degree or equivalent programmes to provide advanced academic and/or professional knowledge, skills and competencies leading to a second degree or equivalent qualification. These programmes are theoretically-based but may include practical components and are traditionally offered at universities and other tertiary educational institutions.

ISCED 8: Doctoral or equivalent programmes, to lead to an advanced research qualification. These programmes are devoted to advanced study and original research and are typically offered only by research-oriented tertiary educational institutions such as universities. Doctoral programmes exist in both academic and professional fields.

As the custodian of global education data through ISCED and the lead agency for producing the indicators needed to track global progress towards SDG 4 on education, the UIS has initiated the development of an international classification of teacher training programmes (TTPs). This aims to support the monitoring of global Indicator 4.c.1:

"Proportion of teachers with the minimum required qualifications, by education level". The classification is envisioned as an extension of ISCED and is preliminarily referred to as ISCED-T. ISCED-T will be a standard classification for TTPs that can be used for international comparison of such programmes.

How ISCED country mappings are created:

National education structures are recorded and mapped in a collaborative process between the UNESCO Institute for Statistics (UIS) and Member States based on the framework set by the 2011 International Standard Classification of Education (ISCED).

The information is collected in the UIS Annual Survey of Formal Education using the ISCED 2011 questionnaire called "National Education Systems" (UIS/ED/ISC11). The questionnaire gathers national information on the entry requirements, entry age, programme duration and the qualification awarded upon completion of each educational level. The associated level of ISCED 2011, from pre-primary to tertiary education, is also indicated. The questionnaire also collects data on free and compulsory education.

The UIS pre-fills the ISCED 2011 questionnaire with existing information on the national education structure. Countries can confirm that its content remains unchanged, or submit a revised questionnaire. The UIS processes the updated information and works with national statistics offices to solve any pending issues. The resulting document is validated by the country before the UIS publishes the resulting ISCED mapping on its website: http://uis.unesco.org/en/isced-mappings. Based on the validated ISCED 2011, the UIS annually sends three questionnaires on formal education (QA, QB and QC): QA covers students and teachers (ISCED 0-4); QB, covers education expenditure (ISCED 0-8) and QC covers students and teachers (ISCED 5-8).

These mappings are then used by the UIS to ensure the international comparability of its education statistics. As the number of number of countries integrated into the ISCED mapping system increases, more comparisons between regions and countries can be made, improving the possibility of addressing education issues in specific countries.

The UIS is responsible for the development, maintenance, updating and revision of this reference classification. It also provides guidance on the effective and consistent use of ISCED for data collection and analysis. The UIS aims to maintain links with custodians of other relevant classifications in order to ensure consistency across related standard frameworks.

Through its publications, website and other communications tools, the UIS describes how the structure and details of the classification are used when producing and presenting statistics. The UIS promotes the use of ISCED for cross-nationally comparable statistics and provides guidance materials, training and technical support to countries to ensure the effective implementation and use of the classifications throughout the world. It continues to establish monitoring mechanisms for proper feedback from ISCED users about problems in its use and has formed an ISCED Committee with other data collection partners to review the classification and advise on its implementation.

3. Guide to the diagrams

This chapter describes the range of programmes included in the diagrams, the graphical display and layout, and the harmonization criteria used. It then explains how the UIS undertakes revisions to the diagrams and it outlines some challenges and recommendations.

3.1 SCOPE

The diagrams include the most representative mainstream programmes of formal educational systems from early childhood education to the tertiary level.

The diagrams encompass:

- 1. Early childhood education and care provided in publicly-subsidized and accredited centre-based settings for children from the youngest age of enrolment.
- 2. Primary and secondary education programmes.
- 3. Post-secondary non-tertiary programmes.
- 4. Tertiary-level programmes.

They do not cover:

- Education programmes intended exclusively for adults with low formal educational attainment and/or low level
 of basic skills. The diagrams cover only the courses allowing adults to go back to school or to gain further
 qualifications that are part of mainstream education programmes. Usually, these courses are integrated in the
 programmes providing competence-based qualifications at the secondary education level or allowing access
 to tertiary education (i.e. the post-secondary non-tertiary education level).
- 2. Separate provision outside mainstream education for children and young people with special educational needs.
- 3. Tertiary level, doctoral studies.

3.2 HOW TO READ THE DIAGRAMS

3.2.1 Main elements

Age of students and programme duration scales:

Student age: The student age scale indicates the age of pupils and students when they start each level of education from pre-primary through to non-tertiary vocational education (ISCED levels 0 to 4). These ages are theoretical and give an indication of the official age at which children might begin early childhood education or compulsory education. Early or late entry, grade retention or other interruptions to schooling, and adult learning are not taken into account.

Programme duration: The programme duration is indicated by the length of the bars. For primary, secondary and vocational education duration is implied by student age in years which is indicated on the scale at the top of the diagram. For tertiary programmes, the scale is based on the duration of the programme in years, from zero to eight. The duration of part-time studies or individualized study patterns are not available in these diagrams.

Levels and types of education:

The coloured bars of the diagrams show the national education system programmes with different colours representing the different levels and types of education. Separating each coloured bars, solid white vertical lines show the division of each level of education. A dotted white line within the same coloured bar depicts the continuation of a programme to the next level. A black dotted box indicates that an additional year of the programme is available. The ISCED level is indicated by the number in the black circle on each bar.

3.2.2 Graphic representation

Early childhood and post-secondary education (left hand side of the diagram):

The coloured bars on the left depict the main education programmes from pre-primary to post-secondary non-tertiary levels (ISCED levels 0 to 4) in relation to the age of students when they start a particular programme. The ages indicate the theoretical age at which students are supposed to enter an education level in that country or begin a study programme. (Early or late entry, grade retention or other interruption to schooling are not taken into account.)

Order of representation in the diagram from left to right:

- Pre-primary
- Primary
- Secondary
- Post-secondary non-tertiary vocational

Tertiary education programmes (right hand side of the diagram):

The coloured bars on the right show the main programmes at the tertiary level in relation to the standard number of years necessary to complete these programmes on a full-time basis. The duration of part-time studies or individualized study patterns are not presented.

Order of representation in the diagram from top to bottom:

- Bachelor's degree/programme
- Master's degree/programme and specialization
- ISCED 6 Bachelor's degree/programme in specialized studies
- ISCED 7 Bachelor's degree/programme in specialized studies
- Short-cycle tertiary education

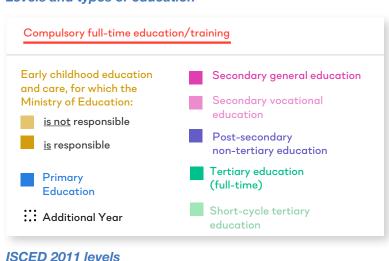
If a programme requires the certification of another tertiary education programme for its entry, they are place next to each other.

Tertiary education programmes are ordered as follows:

- Programmes that require ISCED 4 or less for admission (usually a Bachelor's degree or short cycle tertiary programmes) are placed in the "0" axis position.
- ISCED 7 programmes for which entrance requirements include certification of ISCED 5 or 6 programmes for entry are positioned at the final year of those programmes based on their theoretical duration, separated by a vertical white line.
- The same criteria are used for all tertiary education programmes that have another tertiary education programme completion certificate as an entrance requirement.

• If the country has Bachelor's degree programmes with a different theoretical duration, the ISCED 7 bar is positioned at the end of the lowest theoretical duration of those levels.

3.3 LEGENDS USED TO STANDARDIZE THE VISUAL DISPLAY OF INFORMATION



Levels and types of education



Additional year: This dotted box is used to indicate the cases where the duration of an education programme has a variable theoretical duration. For example, in cases where an education programme has a part that does not need to be completed to finalize a cycle or level of education, but may be necessary to access a higher level of education or move on to a different path.

3.4 CONSULTATION AND REVISION PROCESS FOR DIAGRAMS

Consultation: The current diagrams were produced based on existing ISCED mapping validated by countries and posted on the UIS website (http://uis.unesco.org/en/isced-mappings). The completed diagrams were shared with countries for validation and comments alongside the criteria used.

The initial country consultation was carried out between May and July 2020 in Latin America and the Caribbean, in the Arab States, sub-Saharan Africa, and Asia and the Pacific, with the exact start date dependent on the status of diagram production. Additional consultations were carried out until 1 March 2021.

During this consultation the three possible responses were: (i) countries approved the diagram; (ii) countries did not provide any feedback and (iii) countries provided feedback and requested modifications to their ISCED mapping.

Revision: When a country requested modifications or updates, this was communicated to the UIS ISCED team who then used an internal validation process to make the changes to that country's ISCED mappings.

If no feedback was provided by the countries, the diagrams were produced based on the existing, validated ISCED mapping.

Any update of the ISCED mapping received after 1 March 2021 will be used to adjust and revise the diagram for the next UIS data release.

Maintenance/updating of diagrams: The diagram visualization will be published on a UIS website and will be updated annually. The updates will be aligned with the UIS education data release of September (and if needed, the February data refresh). This alignment will ensure coherence between the diagrams and ISCED mappings which are published in more detail on the UIS website.

Challenges and recommendations: A clear challenge in producing these diagrams was the fact that the process took place in the midst of the COVID-19 pandemic. This situation affected the consultation process with countries and had an impact of the country response rate. Around 35% of countries provided feedback on their diagrams. Another challenge in collecting data for ISCED mappings is created by the segmentation of national education systems across several ministries.

The UIS is committed to working with countries to address their data challenges. One of the ways we can do this is to advocate for the collection and production of high-quality education data across the various sectors of national education systems. It is our goal, as the custodian agency for SDG 4 data, to ensure that countries have the support they need to provide information for ISCED mappings so that they can collect and produce education data in such a way that it is cross-nationally comparable so countries can meet their commitments to SDG 4.

4. List of publishable diagrams

The following 133 countries are included in the global and regional analyses. Readers may find the ISCED diagram for each country on the indicated pages.

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Palau	72	Gabon	105
Samoa	73	Gambia	106
Solomon Islands	74	Ghana	106
F okelau	76	Guinea	107
Tuvalu	77	Guinea-Bissau	107
<i>l</i> anuatu	78	Kenya	108
South and West Asia		Lesotho	108
Afghanistan	60	Liberia	109
Bangladesh	61	Madagascar	109
Shutan	62	Malawi	110
ndia	66	Mali	110
Valdives	69	Mauritius	111
Vepal	70	Mozambique	111
Pakistan	70	Namibia	112
Sri Lanka	74	Niger	112
	74	Nigeria	113
Sub-Saharan Africa		Rwanda	113
Angola	97	Sao Tome and Principe	114
Benin	97	Senegal	114
Botswana	98	Seychelles	115
Burkina Faso	98	Sierra Leone	115
Burundi	99	South Africa	116
Cabo Verde	99	South Sudan	116
Cameroon	100	Тодо	117
Central African Republic	100	Uganda	117
Chad	101	United Republic of Tanzania	118
Comoros	101	Zambia	118
Congo	102	Zimbabwe	119
Côte d'Ivoire	102		

5. Global analysis

The Incheon Declaration and Framework for Action for Education 2030 calls on countries to provide nine years of compulsory education and 12 years of free education for all children and adolescents. Further, the SDG 4 thematic Indicator 4.1.7 considers the "number of years of (a) free and (b) compulsory primary and secondary education guaranteed in legal frameworks."

Currently, most countries have legislation specifying the age and level of education at which children should start school. Such legislation usually specifies the number of years of education that are guaranteed, the age at which young people may leave education or, in some cases, both. Ideally, education should be free for the same number of grades of primary and secondary education which young people are expected to have completed before being legally eligible to leave school.

In this section, *Using ISCED Diagrams to Compare Education Systems* looks at how regions compare in terms of whether or not education is free and/or compulsory and for which levels, the structure and availability of early childhood education, the theoretical school starting age and the duration, in years, of each level of education.

Free and compulsory primary and secondary education

Figure 5.1 presents the percentage of free and compulsory education in primary and secondary schooling by region. More than 70% of countries analysed in each region have more than nine years of free education. The exception is sub-Saharan Africa, where 53% of countries analysed offer less than nine years of free schooling. In this region, free education varies from six years (primary school only) to 16 years (includes upper secondary school). In the Asia and the Pacific subregion, Central Asia, 57% of countries provide free education for at least 12 years. Compulsory education – schooling mandated in a country's legal framework – varies from six to 12 years across all regions, with 31 countries providing five or six years of compulsory education and 15 countries requiring nine or ten years. Overall, the number of countries requiring at least 12 years of education is still very low. Latin America and the Caribbean and Central Asia have the highest proportions of countries with compulsory education with 45% of countries in these regions requiring more than 12 years of education. Many countries in Latin America and the Caribbean have taken steps to ensure free and compulsory education at the secondary level. In the Arab States, of the 20 countries analysed, 17 have established at least nine years of primary and lower secondary compulsory education and in most countries in this region, compulsory education is complemented by free education. Only one country, Egypt, extends compulsory education to 12 years.

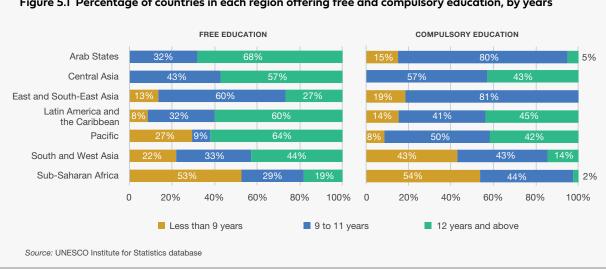


Figure 5.1 Percentage of countries in each region offering free and compulsory education, by years

Early childhood education

The availability of early childhood education (ECE) (ISCED 0) varies from region to region. In Latin America and the Caribbean, 19 countries (66% of all countries in the region) provide ECE, and all offer at least one year of compulsory pre-primary education. Fourteen countries in this region guarantee at least two years of pre-primary education and 20 include free pre-primary education in their educational systems. In Asia and the Pacific, 61% of countries provide ECE, and all offer at least one year of pre-primary education. However, less than 30% of countries in this region have ECE programmes focusing on children aged 2 and under (ISCED 01). In the Arab States, 40% of countries provide ECE, and of these, all include at least one year of pre-primary schooling. None of the Arab State countries have made progress in incorporating compulsory pre-primary education in their legal education frameworks.

School entrance age and duration by ISCED level: common profiles

In the countries analysed, the most common profile for duration of studies is six years of ISCED 1, three years of ISCED 2 and three years of ISCED 3, or 6-3-3 (see Figure 5.2). This particular combination of duration of studies is represented in 43 countries out of the 143 analysed. Globally, around 55% of countries in the Arab States, 27% of countries in Asia and the Pacific, 28% in Latin America and the Caribbean, and 24% in sub-Saharan Africa have this ISCED 1, 2, 3 duration profile, or 6-3-3.

The second most common ISCED duration combination is six years of ISCED 1, four years of ISCED 2 and three years of ISCED 3, or 6-4-3. Of the countries analysed, 13% present this profile. This combination exists in 14% of countries in the Asia and the Pacific region and in 27% of countries in sub-Saharan Africa.

In the majority of countries, the most common entry age for primary school is 6 years. In some cases, children start school at 5 or 7 years of age. For 20% of countries in the Asia and the Pacific region, children begin school at age 5 but in 65% of those countries, the entrance age for schooling is 6 years old. Overall, the total duration of primary and secondary education ranges from 11 to 13 years.

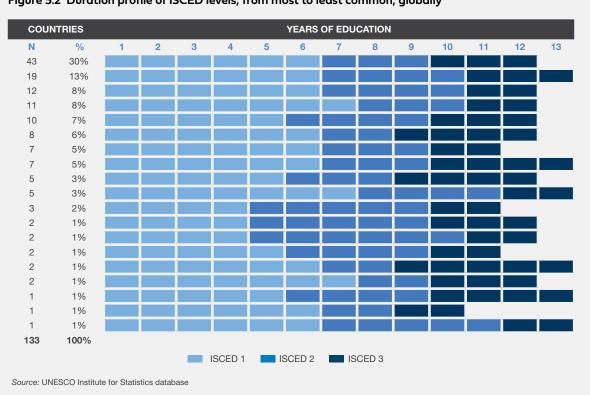


Figure 5.2 Duration profile of ISCED levels, from most to least common, globally

6. Regional analysis

The following analysis provides an educational portrait of each region showing the differences and similarities in the structure of their education systems. It considers each region's educational model including issues such as education levels, programme duration, and age of students entering school, highlighting how each fit into ISCED so that the organizational structures are comparable. This section focuses on the regions in the following order: Arab States, Asia and the Pacific, Latin America and the Caribbean, and sub-Saharan Africa.

This analysis includes more countries than the number of diagrams published as the UIS worked with validated data available in the UIS database.

Each regional analysis is presented following the structure below:

- 1. Key features of education structure
- 2. Compulsory and free education
- 3. Early childhood education (ECE) programmes by type and duration
- 4. Organizational models of primary and secondary education
- 5. School entrance age and duration of primary and secondary education

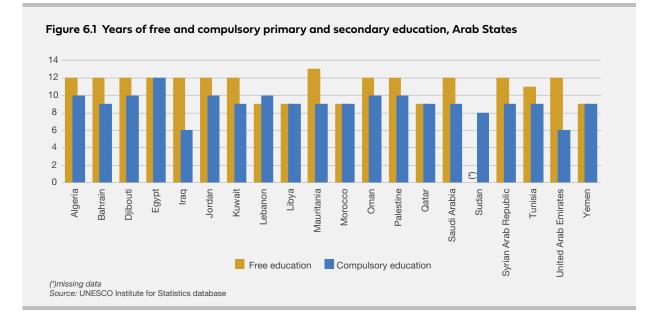
6.1 ARAB STATES

6.1.1 Key features of education structure

- Of the 20 countries analysed, 17 require at least nine years of primary and lower secondary compulsory education. In most of these countries, this obligation for education is complemented by the existence of a free education. Only one country extends compulsory education to 12 years.
- Some 40% of countries offer ECE, and of these, all include at least one year of pre-primary.
- No country in this region has incorporated compulsory pre-primary education in the legal framework of education.
- In most countries, the theoretical entry age for primary education is 6 years old. In one case it is 5 years old.
- Primary and secondary education vary in length but together, both levels add up to between 12 and 13 years of education. The most frequent organizational model is: six years of ISCED 1, three years of ISCED 2 and three years of ISCED 3.

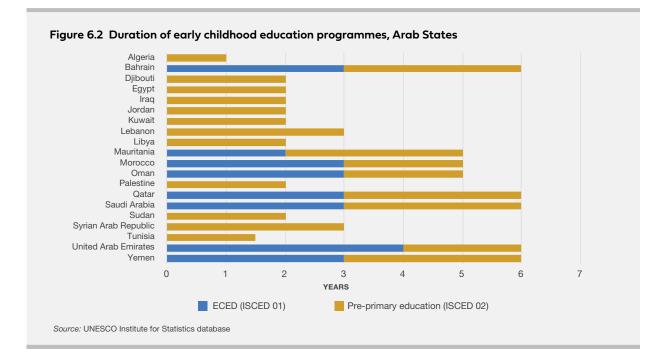
6.1.2 Compulsory and free education provisions

In the Arab States region, many countries have taken steps towards legalizing free and compulsory education for the primary and lower secondary levels. Of the 20 countries analysed, 14 have established at least 12 years of primary and secondary compulsory education. This obligation is complemented by the existence of free education.



6.1.3 Early childhood education programmes by type and duration

Only eight countries in the Arab States have ECE educational offerings for children in their first two years of life (ISCED 01). Within these eight countries, the theoretical entrance age for ECE is before age 1, and the theoretical duration is between two and three years. On the other hand, all countries in the region offer an educational programme for at least one year of pre-primary education (ISCED 02), with two to three years of theoretical duration.



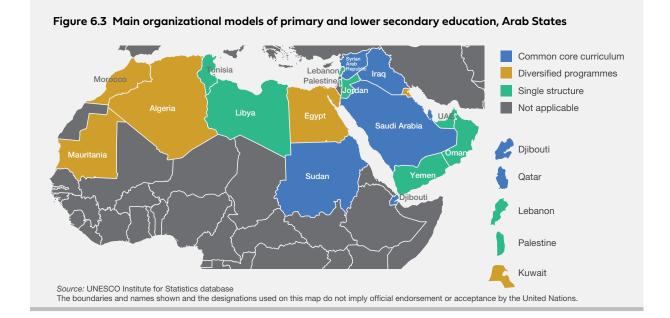
6.1.4 Organizational models of primary and secondary education

The ISCED mapping reveals three main organizational models of primary and lower secondary education (ISCED 1 and 2) in the region:

Single structure education: Only one structure from primary (ISCED 1) to lower secondary education (ISCED 2) with no transition between levels, and with general education provided in common for all pupils.

Common core curriculum: After successful completion of primary education (ISCED 1), all students progress to lower secondary (ISCED 2) where they follow the same general common core curriculum.

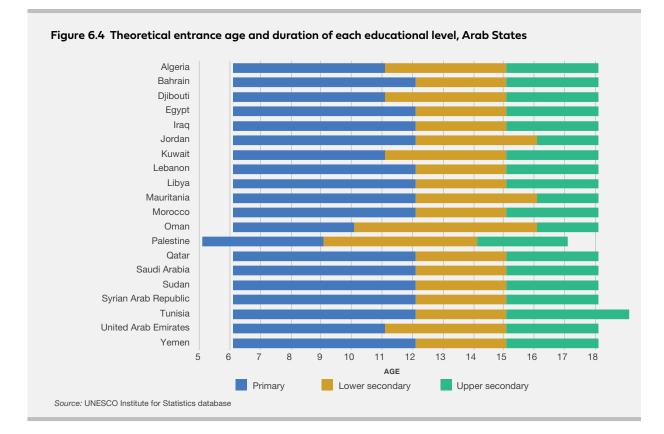
Diversified programmes: Either at the beginning or during lower secondary education, students follow different tracks for vocational, technical or general education. At the end of their studies, they receive different levels of certificates.



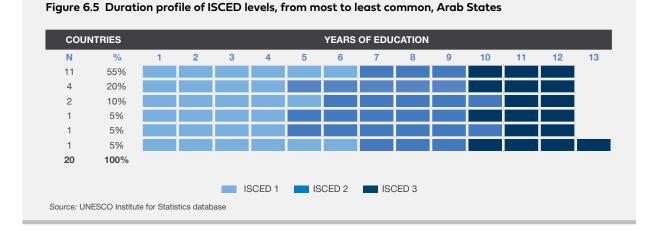
Eight countries organize primary and lower secondary education into a single structure. Seven have a common core curriculum for primary and lower secondary education, and five offer different tracks for vocational, technical or general education in lower secondary education. All countries deliver a diploma that certifies the completion of each level of education. The number of years of education this certification represents depends on the duration of each country's educational programmes, and may vary. In many cases, the duration of the national programme coincides with the ISCED classification. Therefore, the certificate reflects the completion of the equivalent ISCED level. In countries where ISCED 1 and ISCED 2 correspond to the same programme (single structure organizational model), they usually include an intermediate diploma. In three countries, an ISCED 1 completion certificate is not delivered, as well as in two other countries where ISCED 1 and 2 do not form a common structure. In educational systems where ISCED 2 and ISCED 3 are part of the same secondary education programme, all countries deliver an intermediate certificate.

6.1.5 School entrance age and duration of primary and secondary education

The theoretical entry age for primary education is 6 years old in all countries in the Arab States except Palestine, where it is 5 years of age. Primary and secondary education also vary in length but together, both levels add up to 12 years of education, or 13 years in one country.



The most frequent organizational model in the region is six years of primary education (ISCED 1), three years of



lower secondary (ISCED 2) and three years of upper secondary education (ISCED 3).

6.2 ASIA AND THE PACIFIC

The Asia and the Pacific region has fully embraced SDG 4 and tremendous resources have been invested in the education sector, yet complex challenges remain. Despite steady progress in access to and participation in education (95% of primary-age children are in school and in 2019 there was a primary survival rate of more than 90%), improving the quality of education presents a major challenge for all countries at every level of education. In addition, gender disparity persists in some countries while in others disparities by location and wealth are more severe, hindering equitable access and quality education for all.

6.2.1 Key features of education structure

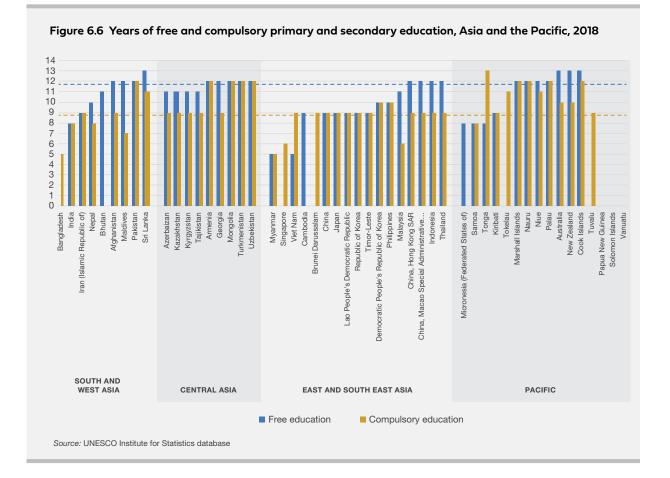
- Around 40% of countries in the region legally require free education for at least 12 years. More than 72% of the countries in this region provide free education for at least nine years.
- Less than 30% of countries have ECE (ISCED 01) programmes focusing on children age 2 years and less.
- All countries in the region have pre-primary education programmes (ISCED 02) which range in duration from one to four years.
- For 20% of countries in the region, the entrance age for schooling is 5 years old. For 64% of countries, the entrance age for schooling is 6 years old.
- The total duration of primary and secondary education ranges from 11 to 13 years.
- For primary education, the duration ranges from four years in Central Asia to seven years in some of the countries in the Pacific subregion.
- There is some variation in the organization of primary and secondary education which can be grouped into three key categories:
 - 1. Single structure education
 - 2. Common core curriculum provision
 - 3. Diversified programmes

6.2.2 Compulsory and free education provisions

In the Asia and the Pacific region, 28% of countries do not meet the international standard of nine years of compulsory education and more than 60% do not have 12 years of free education. However, many countries have taken steps to incorporate free and compulsory education into their legal frameworks to meet international standards. In 2018, more than two-thirds of countries in the region legally endorsed compulsory education of nine years or more.

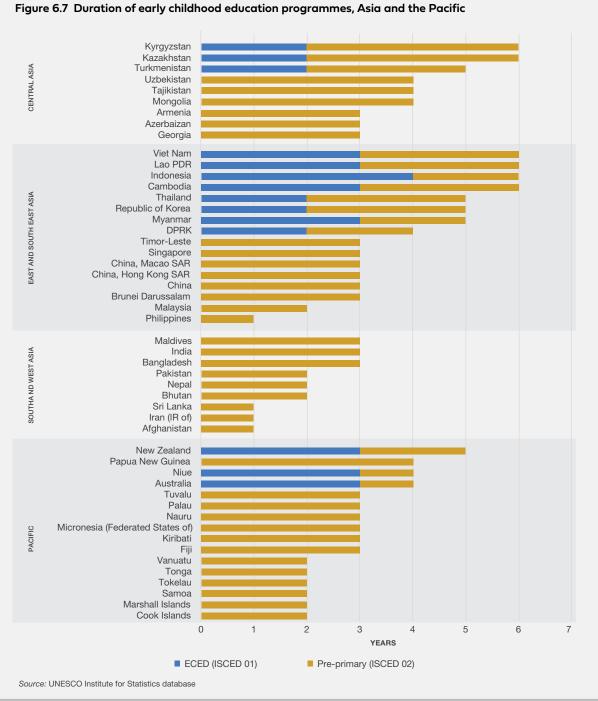
Looking at the subregional data, all nine **Central Asian** countries included in the analysis have legal provision of nine or more years of compulsory education. In **East and South-East Asia**, out of 17 countries and territories, only three countries – Malaysia, Myanmar and Cambodia – do not meet the standards of compulsory education. In **South and West Asia**, out of nine countries, only four – Afghanistan, Iran, Nepal and Sri Lanka – met this international standard, while the Maldives and Bhutan have no legal provision of compulsory education. Almost two-thirds of countries in the **Pacific** subregion have legal provision for compulsory education as prescribed by the Agenda 2030.

Regarding free education, less than 40% of the countries in the region have a legal provision for free education of at least 12 years. In the subregions, 44% of countries in the **Pacific**, 56% of the countries in **Central Asia**, 24% of countries in **East and South-East Asia** and 44% of countries in **South and West Asia** have a legal provision for free education for 12 or more years of schooling.



6.2.3 Early childhood education programmes by type and duration

Less than 28% of countries in the Asia and the Pacific region have ECE programmes focusing on children aged 2 years and less (ISCED 01). In the subregions, no country in **South and West Asia** offers ECE for children under age 2, while only 19% of the countries in the **Pacific**, half of countries in **East and South-East Asia**, and one-third of countries in **Central Asia** do so. However, all countries in the region as a whole have pre-primary education programmes (ISCED 02) ranging in duration from one year to four years.



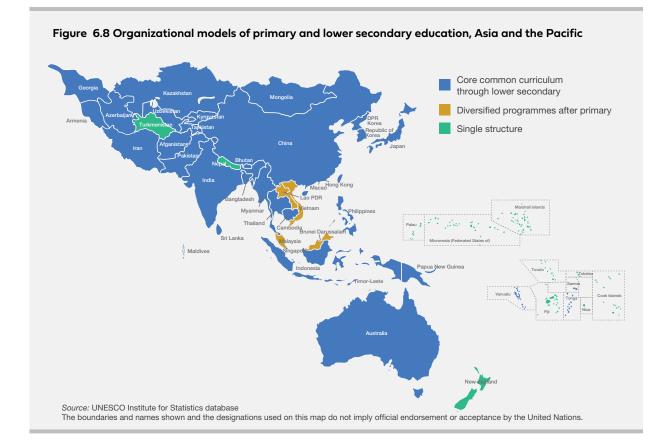
6.2.4 Organizational models of primary and secondary education

In terms of the organization of primary and secondary education there is some variation among countries within the region. The countries are grouped into three key categories:

Single structure education: There is only one structure from primary (ISCED 1) to lower secondary education (ISCED 2) with no transition between levels, and with general education provided in common for all pupils.

Common core curriculum provision: After successful completion of primary education (ISCED 1), all students progress to the lower secondary level (ISCED 2) where they follow the same general common core curriculum.

Diversified programmes: Either at the beginning or during lower secondary education, students follow different tracks in vocational, technical or general education. At the end of their studies, they receive different levels of certificates.

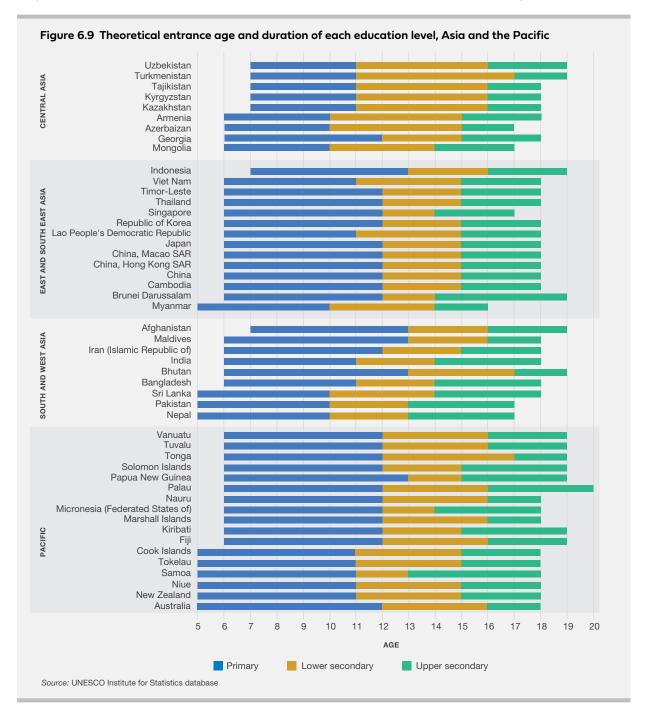


In the **Pacific** subregion, two-thirds of countries are organized based on a single-structure of education while the rest have a core common curriculum structured organization. In **South and West Asia** eight out of nine countries have a core common curriculum structured organizational structure in their education system, except Nepal which has a single-structure organizational structure. In the **East and South-East Asia** subregion, 13 out of 16 countries have a core common curriculum structured organizational structure in their education system while the remaining countries have a core common curriculum structure. In **Central Asia**, all countries, except Turkmenistan, which has a single-structure organization, have developed a core common curriculum organizational structure in their education system.

6.2.5 School entrance age and duration of primary and secondary education

In the majority of countries in the region (65%), the entrance age for schooling is 6 years old. In 20% of countries, students enter school at age 5 and in 15%, the school start age is 7 years old.

The total duration of primary and secondary education ranges from 11 to 13 years. The duration of primary education ranges from four years in Central Asia to seven years in some of the countries in the Pacific subregion (see **Figure 6.9**).



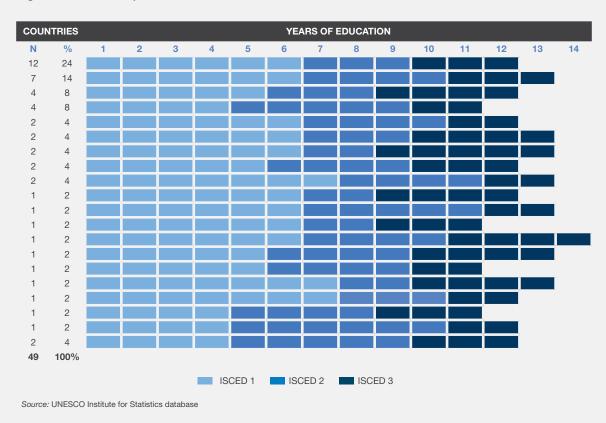


Figure 6.10 Duration profile of ISCED levels, from most to least common, Asia and the Pacific

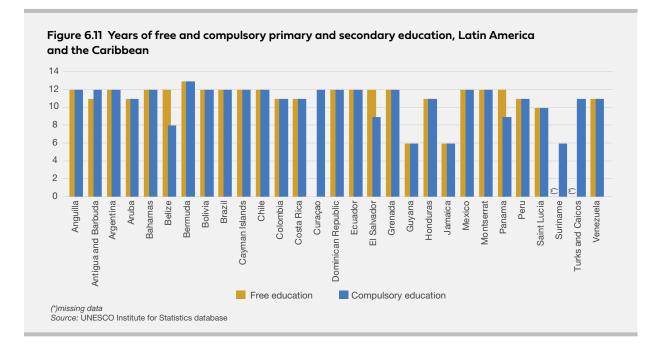
6.3 LATIN AMERICA AND THE CARIBBEAN

6.3.1 Key features of education structure

- Of the 29 countries analysed, 18 have at least 11 years of primary and secondary compulsory education. In most countries this is complemented by free education.
- Over 60% of countries offer ECE, and of these, all include at least one year of pre-primary education.
- At least one year of compulsory pre-primary education is offered by 14 countries, and at least two years of pre-primary compulsory education is included in 12 of them. Free pre-primary education is offered by 17 countries.
- In most countries, the theoretical entry age into primary education is 6 years old. In some cases, it is 5 or 7 years of age.
- Primary and secondary education vary in their length but together, both levels add up to between 11 and 13 years of education. The most frequent organizational model is six years of ISCED 1, three years of ISCED 2 and two or three years of ISCED 3.

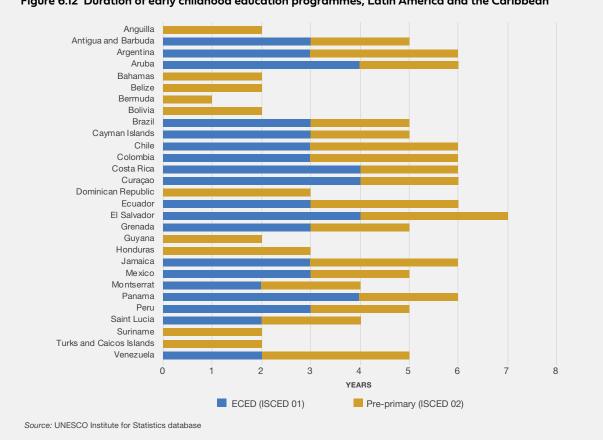
6.3.2 Compulsory and free education provisions

In Latin America and the Caribbean, many countries have taken steps towards legalizing free and compulsory education in secondary education. Of the 23 countries analysed, 22 have established at least 11 years of primary and secondary compulsory education. In most countries, this obligation is complemented by free education. However, some countries have not included compulsory upper secondary (ISCED 3), and several countries of the Caribbean region have not included lower secondary (ISCED 2).



6.3.3 Early childhood education programmes by type and duration

In recent years, many countries in Latin America and the Caribbean have expanded their educational offering of ECE. Access to free education was extended, new schools were built, additional school vacancies were created and public policies were designed and educational funding was earmarked for this growth. Currently, 66% of countries in the region offer ECE (ISCED 0), and of these, all have at least one year of pre-primary (ISCED 02), with the exception of Bermuda, the duration of pre-primary education is two to three years. In 18 countries, the entry age for ECE is within a child's first year, and in one country children can access ECE after turning one year old (ISCED 01). The theoretical duration of ISCED 01 varies between two and four years.





6.3.4 Organizational models of primary and secondary education

The ISCED mapping reveals the three most frequent organizational models of primary and lower secondary education (ISCED 1 and 2) in Latin America and the Caribbean:

Single structure education: One unified educational structure from primary (ISCED 1) to lower secondary (ISCED 2) with no transition between levels.

Common core curriculum: After successful completion of primary education (ISCED 1), all students progress to lower secondary (ISCED 2) where they follow a common core curriculum.

Diversified programmes: Either at the beginning or during lower secondary education, students split into different tracks for vocational, technical or general education. At the end of their studies, they receive different levels of certificates.



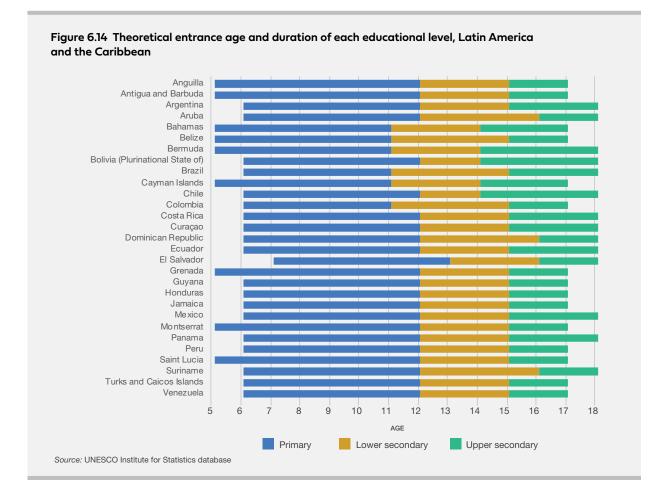
Figure 6.13 Main organizational models of primary and lower secondary education, Latin America

Eight educational systems organize primary and lower secondary education into a single structure. Fourteen have a common core curriculum for primary and lower secondary education, and seven offer different tracks in vocational, technical or general education in lower secondary education. All countries deliver a diploma that certifies the completion of each level of education. The number of years of education this certification represents depends on the duration of each country's educational programme, and may vary.

In many cases, the duration of the national programme coincides with the ISCED classification. Therefore, the certificate reflects the completion of the equivalent ISCED level. In countries where ISCED 1 and ISCED 2 correspond to the same programme (single structure organizational model), they usually include an intermediate diploma. Only in one country is an ISCED 1 completion certificate not delivered. Something similar happens in educational systems where ISCED 2 and ISCED 3 are part of the same secondary education programme. Only two countries in the region offer a unified programme and do not include an intermediate certificate.

6.3.5 School entrance age and duration of primary and secondary education

In most countries, the theoretical entry age for primary education is 6 years old. In some cases, it is 5 years old, and in one country the entry age is 7 years old.



Primary and secondary education also vary in length but in countries across the region, together, both levels add up to between 11 and 13 years of education. The most frequent organizational model is six years of primary education (ISCED 1), three years of lower secondary education (ISCED 2) and two or three years of upper secondary education (ISCED 3).

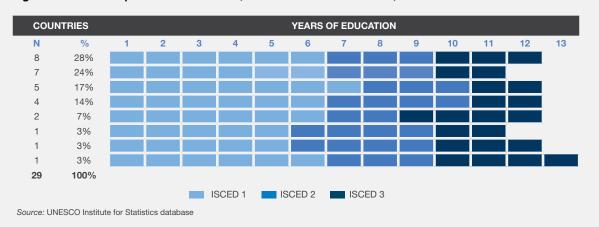


Figure 6.15 Duration profile of ISCED levels, from most to least common, Latin America and the Caribbean

6.4 SUB-SAHARAN AFRICA

In this report, sub-Saharan Africa is analysed by looking at the region as a whole as well as according to the following subregions: **Central and West Africa**, and **Eastern and Southern Africa**. The majority of countries in Central and West Africa have French as an official language while English is used in Eastern and Southern Africa. A few countries like Cameroon, Rwanda, Seychelles and Mauritius use both official languages. Many other countries including Madagascar, Kenya, Rwanda, Seychelles, and Tanzania, for example, also use their national languages in addition to French or English as official languages and as a medium of instruction, particularly at the primary level.

6.4.1 Key features of education structure

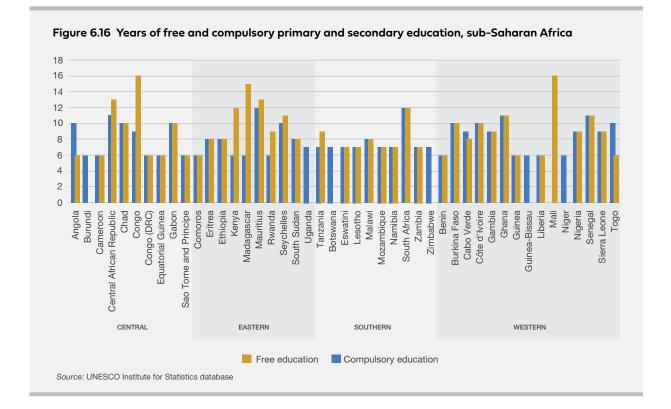
- Compulsory education varies between six and 12 years.
- There are 31 countries with five or six years of primary education, while 13 have six years of compulsory education, and 14 countries have nine or ten years.
- Primary education is compulsory in nearly all countries (90%) that have a provision of seven or eight years of primary education.
- Only seven countries have a complete ECE programme comprising ISCED 01 (children age 2 and less) and ISCED 02 (children 3 years old and above).
- Free education varies from six years of primary education to 16 years including upper secondary education.
- The duration of free education and compulsory education is equal in 70% of countries.
- The minimum duration of primary school is five years while for secondary education, the minimum duration is two years and the maximum is four.

6.4.2 Compulsory and free education provisions

Compulsory education in sub-Saharan Africa varies from six to 12 years in length. There are 31 countries with five or six years of primary education, and for 43% of these countries, six years of primary education is compulsory. In the same percentage (43%) of countries, education is compulsory for nine or ten years. Primary education is compulsory in nearly all countries (90%) that have a provision of seven or eight years of primary education.

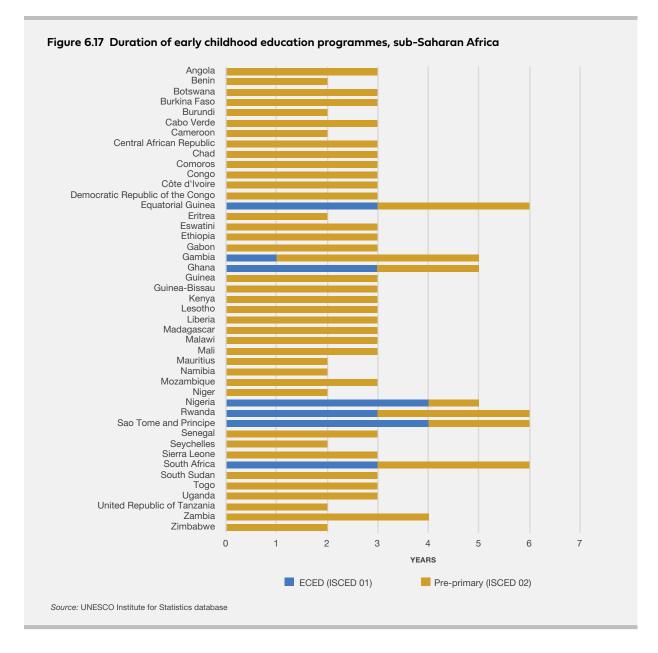
Free education in sub-Saharan Africa varies from six years of primary education to 16 years, which includes upper secondary. The largest concentration, ten countries out of 40 with data (25%), provide six years of free education, followed by seven, eight and nine years of free education each in five countries (see **Figure 6.16**).

Figure 6.16 below shows that 71% of countries have the same duration for both free and compulsory education. In 9% of countries, the duration of free education is less than compulsory education, while the opposite is observed in 21% of countries. Only the Central African Republic and Ghana integrate pre-primary (ISCED 02) into compulsory education (11 years). In the other countries, compulsory and free education start at the primary level.



6.4.3 Early childhood education programmes by type and duration

ECE is under development in sub-Saharan Africa. Only recently have governments started investing to improve access to ECE, rather than relying on the private sector. The common approach has been to build additional class-rooms in existing public primary schools. Only seven countries have a complete ECE programme comprising ISCED 01 (children 2 years old and less) and ISCED 02 (children 3 years old and above). According to available data, the most popular option in the region is to offer ECE for children from 3 to 5 years old before primary education (25 countries). In eight countries, ECE is available for children who are 4 to 5 years old. The remaining countries offer ECE programmes for the age ranges 3 to 4, 5 to 6, or 4 to 6 years old. In the majority of countries (68%), ISCED 02 is a three-year programme, while its duration is two years in 25% of countries and four years in the remaining 7% of countries. Only in Ghana, is pre-primary (ISCED 02) integrated into compulsory education.



6.4.4 Organizational models of primary and secondary education

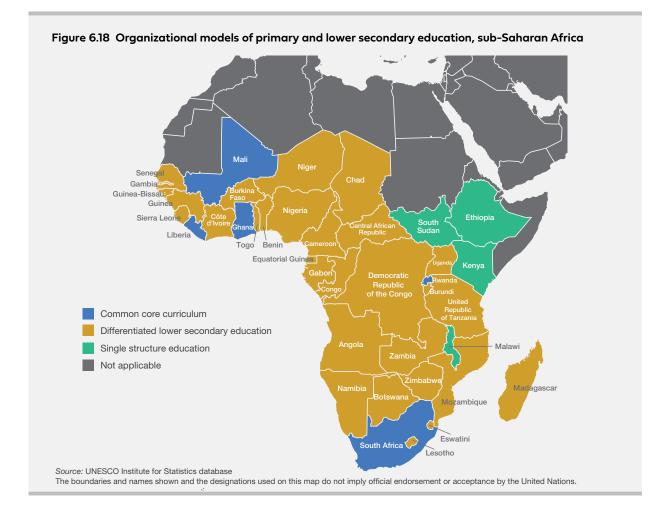
In sub-Saharan Africa, a national examination at the end of primary school, or the requirement to access technical and vocational education and training (TVET), can indicate whether or not a country has a single structure in primary and lower secondary. The organizational model of primary and lower secondary is part of either a common core curriculum, single structure or a diversified structure.

Figure 6.18 shows the three types of education structures:

Single structure model: This education structure is found in five countries (11%) that provide eight years of primary education. Years 7 and 8 are equivalent to partial completion of ISCED 2. In Malawi, the two-year national lower secondary programme, together with Grades 7 and 8, form the equivalent to ISCED 2 (lower secondary). All five countries administer a primary leaving certificate exam in Year 8 of primary education. These countries are Eritrea, Ethiopia, Kenya, Malawi and South Sudan.

Common core curriculum: Seven countries (16%) that do not administer a primary school leaving certificate use a common core curriculum. In these countries, the duration of primary school is either six or seven years, and access to TVET is allowed after completion of lower secondary. These countries are Cabo Verde, Gambia, Ghana, Liberia, Mali, Rwanda and South Africa.

Diversified programme: This model of lower secondary education is practiced in the remaining 33 countries (73%) where students take a national exam before they leave primary school. TVET is generally accessible from the second year of lower secondary (Grade 8 or equivalent, including countries offering eight years of primary school). In this group, students can choose to continue either in general education or in a TVET programme at any time between Grade 8 and completion of their upper secondary education.



6.4.5 School entrance age and duration of primary and secondary education

In 87% of countries, children enter primary school at age 6. In the remaining 13% of countries, they enter at age 7 (**Figure 6.19**). The minimum duration in primary school is five years (Madagascar). At the secondary education level, the minimum duration is two years and the maximum is four. Details of each educational level is given in the respective sub-sections that follow. These details are also illustrated in **Figures 6.19** and **6.20**.

Primary education is a core segment of compulsory education in all countries in sub-Saharan Africa. According to the national systems, the duration of primary education varies between five and eight years. Twenty-five countries in **West and Central Africa**, both English and French speaking, have harmonized their primary education at six years, with the exception of Gabon where it is five years. In the twelve countries of **Eastern Africa**, the duration is as follows: five years (two countries), six years (four countries), seven years (two countries) and eight years (four countries). The six countries with five or six years in primary education have French as an official language. In **Southern Africa**, the duration of primary education is seven years in eight countries, except in Malawi which has eight years. In general, countries that have eight years of primary education do not have lower secondary school as part of the national education system. In this case, secondary education is a four-year programme. However, for the international comparison of data and indicators, the first six years correspond to ISCED 1 while the seventh and eight years are considered to be ISCED 2. The exception is Malawi, where the four years of secondary school are split between two years of lower secondary and two years of upper secondary.

The structure of the secondary education level (including lower and upper levels: ISCED 2 and ISCED 3) is determined by the duration of primary education. All five countries where primary education is eight years have a block of four years of secondary education, except in Malawi where lower secondary is clearly differentiated in the national system. It comprises two years after primary education, and two years dedicated to upper secondary education.

Of the 30 countries with five to six years of primary education, the structure of secondary education is a combination of three to four years in lower secondary except in the Democratic Republic of Congo where it is two years; and two to four years in upper secondary. Fifteen of the remaining 29 countries offer four years of lower secondary school, while 14 countries have three years of lower secondary. Of the 30 countries, 84% offer a three-year upper secondary education.

All countries in sub-Saharan Africa deliver a certificate to mark the completion of a given level of education. This tradition varies from one country to another. Ghana, Gambia, Liberia, Nigeria and Sierra Leone together organize a common examination at the end of lower and upper secondary general education.

In 30 countries where the duration of primary school is five or six years, 80% organize a national examination at the end of primary school, while 93% do so at the end of lower secondary.

With the exception of South Africa, the 15 countries where the duration of primary school is seven or eight years, all organize an official examination at the end of primary education.

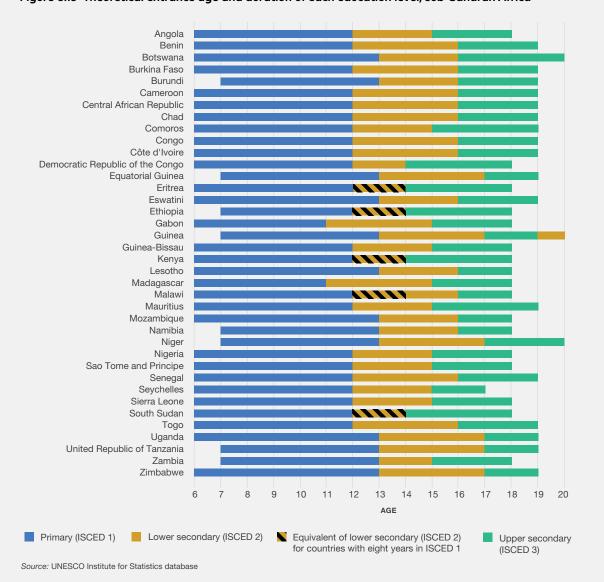


Figure 6.19 Theoretical entrance age and duration of each education level, sub-Saharan Africa

Access to TVET: TVET is a sub-sector left behind by the development partners whose interest focused on universal primary education as part of the Millennium Development Goals. Unfortunately, governments have not managed to compensate for the lack of investment to boost TVET in sub-Saharan Africa, and to make TVET a deliberate life choice for well- performing students. They also lack a clearly articulated development strategy for TVET despite the fact that it is considered to be a key component for industrializing the continent.

TVET is accessible from the completion of primary education in 45% of countries in sub-Saharan Africa, and after completion of lower secondary general education in 30%. In the remaining countries, access to TVET is possible

in many forms. TVET may be offered after primary education in combination with professional experience, during lower secondary education and during upper secondary education.

Figure 6.20 shows that five countries in Africa have eight years of primary school according to the national education system. In four of them, Grades 7 and 8 of primary are counted under lower secondary (ISCED 2), for international data production purposes, while the four years of secondary school in the national system are counted under upper secondary (ISCED 3) without any data adjustment. In Malawi, the national system provides two years of junior secondary and two years of senior secondary. Grades 7 and 8 of primary are added to junior secondary to form the equivalent of lower secondary (ISCED 2) for international data production purposes.

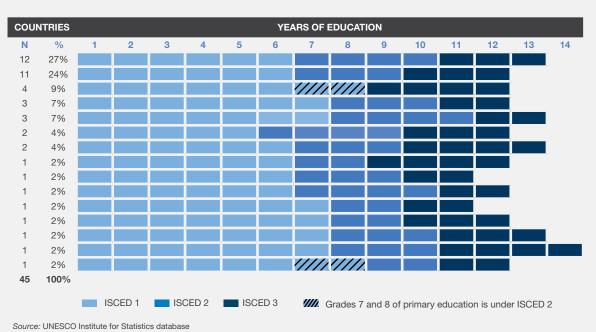


Figure 6.20 Duration profile of ISCED levels, from most to least common, sub-Saharan Africa

7. ISCED diagrams

The ISCED visualization diagrams are produced based on the existing ISCED mapping of 2011. They provide a summary of the most representative educational programmes within formal educational systems from ECE to tertiary-level programmes. They are presented by region and by country for those countries for which ISCED mapping has been validated in consultation with countries. These diagrams will be updated annually, and published alongside the UIS September education data release.

Arab States

Algeria

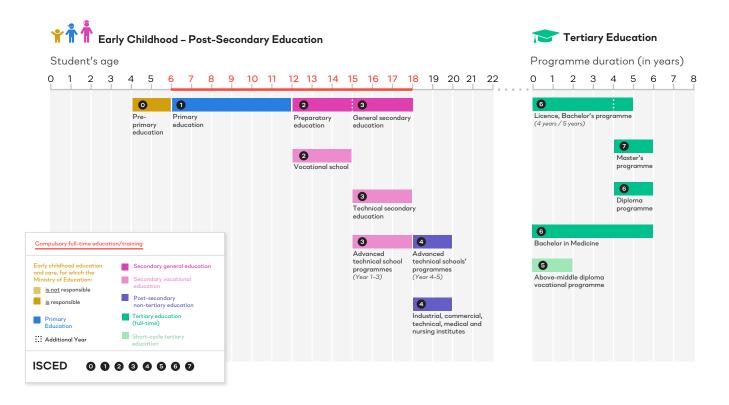
y Childhood – Post-Second	lary Education	Tertiary Education
		Programme duration (in years)
	0 11 12 13 14 15 16 17 18 19 20 21 2 Middle education Specialized professional training (CFPS) Professional aptitude training	-
/training	9	Veterinarians, dentistry and pharmacy
Secondary general education Secondary vocational education Post-secondary non-tertive education	Professional aptitude training	Engineer / Teacher training (upper secondary education)
Tertiary education (full-time)	Vocational training	Preparatory Specialized Master's degree
	4 5 6 7 8 9 1 Image: Constraint of the second seco	Image: Secondary general education Image: Secondary general education Image: Secondary vocational education Image: Secondary vocational education Image: Professional education Image: Secondary vocational education Image: Professional education

Bahrain

Student's a		ood – Post-Seconda					Programme d	luration (in years)
0 1 2	3 4 5	6 7 8 9 10	11 12 13 14	15 16 17 18	19 20 21	22	0 1 2 3	4 5 6 7
0	0	0	2	3			6	0
lursery Kindergarten	General primary education	General preparatory education	General secondary education (unified system)			Bachelor's programme	Master's programme	
		0	2	3				6
		Religious primary education	Religious primary preparatory education	Religious primary second education (unified system)	ary		6	Higher diploma programme
							Bachelor in engineeri	ng
				3			and architecture	
				Technical vocational education and training			7	
							Bachelor in Medicine	
oulsory full-time educ	ation/training			3			6	
childhood education	Secondary	general education		Vocational training			Extended diploma	L _O Higher national
are, for which the ry of Education:	Secondary education	vocational		4			/ National diploma	diploma
not responsible	Post-secon	dary			ma programme,		6	
responsible		y education			(general)		Diploma programme /Advanced diploma	, 1 year (vocational)
rimary ducation	Tertiary edu (full-time)	ucation		4				
dditional Year	Short-cycle	tertiary			-secondary ing programme		5 Diploma (2 years gene	ral)

Djibouti

											Р	rograr	nme	durat	ion (in ye	ars)
0 1 2 3	4 5 6	õ 7 8	9 10	11 12	13 14	4 15 1	6 17	18 19	20 2	1 22	0	1	2 3	3 4	5	6	7
		1 Basic educatio (primary)	n		ducation middle second		ral seconda Ition	iry			_	6 ong-cycle	higher e	ducatio	n		
						3 Techr educo	ical second ition	lary				5 echnician	diploma				
							iical and va dary educa										
npulsory full-time education/1	training																
y childhood education care, for which the stry of Education: <u>is not</u> responsible	Secondary ger Secondary voo education																
<u>is</u> responsible Primary	Post-secondar non-tertiary ed Tertiary educar (full-time)	ducation															
Education Additional Year	Short-cycle ter education	tiary															
CED 000	845	6 0															



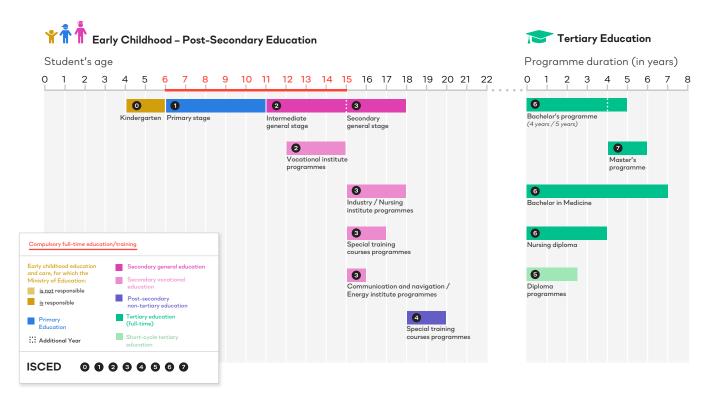
Iraq

	e		Programme duration (in years)
0 1 2 3	3 4 5 6 7 8 9 10	11 12 13 14 15 16 17 18 19 20 3	21 22 0 1 2 3 4 5 6 7
	0 1	2 3	6
	Kindergarten Primary education	Intermediate Preparatory education education	Bachelor's programme
		3	Ø Master's
		Vocational education	programme
			6 Higher
			diploma
npulsory full-time educat	ion/training		6 Bachelor in Medicine
y childhood education	Secondary general education		8
care, for which the stry of Education:	Secondary vocational education		5 Technical diploma
	Post-secondary non-tertiary education		
<u>is not</u> responsible <u>is</u> responsible Primary Education	Tertiary education (full-time)		

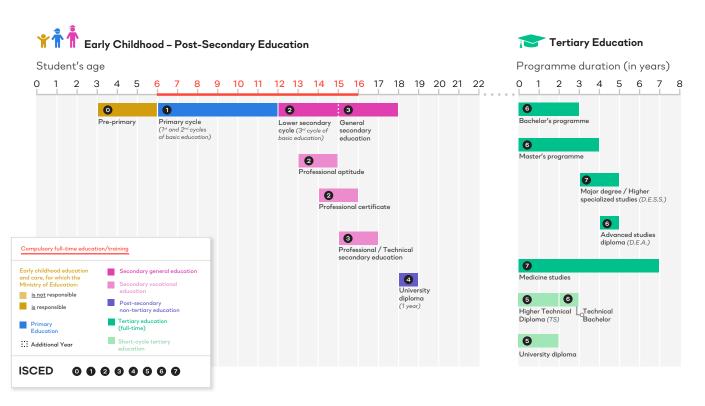
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Student's ag	e			Programme duration (in year	rs)
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	0 0	2	3	6 7	
	Kindergarten First cycle of basic education	Second cycle of basic education	Secondary education	Bachelor's Master's programme programme	
			3 Applied secondary	6 Higher	
			education	diploma	
				6	
				Bachelor in Engineering	
				0	
pulsory full-time education	on/training			Bachelor in Medicine	
				5	
childhood education are, for which the	Secondary general education Secondary vocational			Community college programmes	
try of Education: s not responsible	Secondary vocational education			programmes	
<u>s</u> responsible	Post-secondary				
Primary Education	Tertiary education (full-time)				
Additional Year	Short-cycle tertiary				

Kuwait



Lebanon



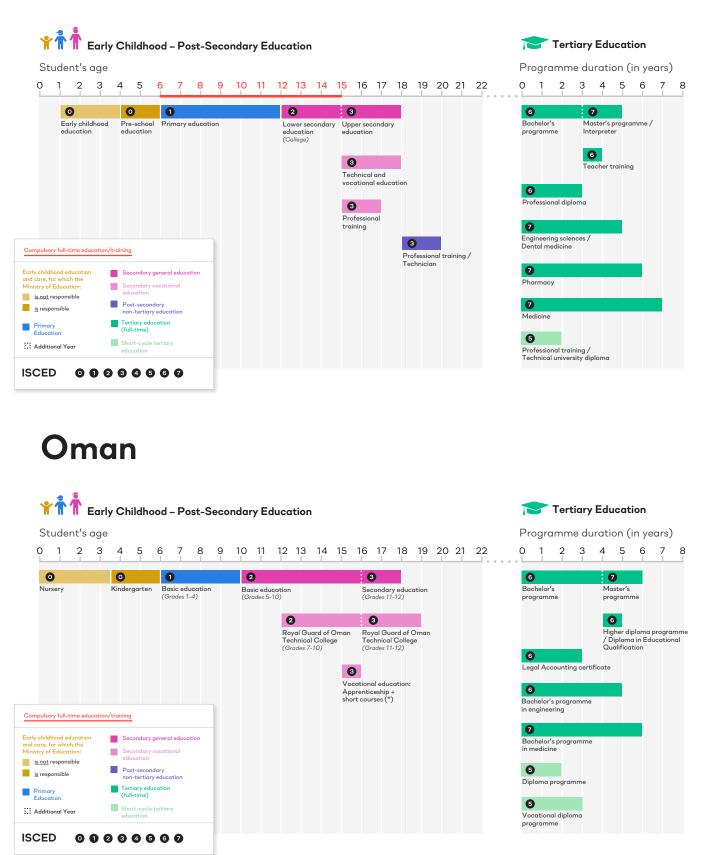
Libya

🐈 📩 🕇 Early	Childhood – Post-Secondary Ed	ucation	Tertiary Education
Student's age			Programme duration (in years)
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is not responsible is responsible Primary Education	raining Secondary general education Secondary vocational education Post-secondary non-tertiary education Tertiary education Short-cycle tertiary education		S Higher technical diploma
ISCED 000	0000		

Mauritania

	arly Childhood – Post-Seco		Dreaman duration (in verse)
Student's a	ge		Programme duration (in years)
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0	0 1	2 3	6 7
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		3 2 rd cycle of secondary	Teacher training (Master's degree)
		(vocational education)	0
		2 Technician certificate	Teacher training (Master's degree)
		Continuate	0
ulsory full-time educo	ation/training		Bachelor of Medicine
hildhood education	Secondary general education		5
re, for which the y of Education:	Secondary vocational		Primary education teacher training
<u>not</u> responsible	education Post-secondary		g
esponsible	non-tertiary education		9
mary ucation	Tertiary education (full-time)		Higher technician certificate
ditional Year	Short-cycle tertiary education		

Morocco



Palestine

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pulsory full-time education/training childhood education childhood education secondary general education secondary vocational education secondary vocational education Post-secondary Post-secondary Tationy reducation	Qat **** E Student's a 0 1 2	arly Childho	000 - Post-	9 10	11 12	13 14 2 eparatory	Secondary stage Technical se Commercial	econdary /	20 21	22	Programm 0 1 2 Bachelor's programme	me dur	ation (in 4 5 0 Master's programme	years
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Saudi Arabia

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Syrian Arab Republic * 📩 👖 Early Childhood – Post-Secondary Education Tertiary Education Student's age Programme duration (in years) **8 9 10 11 12 13 14 15** 16 17 18 19 20 21 22 0 1 2 3 4 5 6 7 8 0 1 2 3 4 5 6 7 0 1 2 6 3 0 Early childhood education Primary education Intermediate General secondary education Bachelor's programme Master's programme education 7 3 National institute Vocational secondary for administration education 6 Qualification and 4 specialization programme Technical institute programmes 6 Higher institute of business administration / engineering and medicine Compulsory full-time education/training Early childhood education and care, for which the Ministry of Education: Secondary general education 6 Secondary vocational education Education qualification is not responsible programme Post-secondary non-tertiary education is responsible Tertiary education (full-time) 6 Primary Educatio Technical institute Short-cycle tertiary ::: Additional Year programme ISCED 00234560 **Tunisia** ŶŤŤ Tertiary Education Early Childhood – Post-Secondary Education Student's age Programme duration (in years) 2 3 4 5 **7 8 9 10 11 12 13 14 15** 16 17 18 19 20 21 22 2 3 4 5 6 7 0 1 6 0 1 8 0 1 0 2 3 6 Bachelor's degree (Fundamental / Applied programmes) Pre-Preparatory (second stage of basic education) Primary Secondary (first stage of basic education) primary education 0 Preparatory Preparatory Specialty diploma cycle 2 7 Skills programme Engineering diploma / Specialization programmes 2 6 Preparatory stage for Aggregation technical education 0 National diploma in town planning and development 3 Compulsory full-time education/training Professional Aptitude Certificate Early childhood education Secondary general education 6 Secondary vocational Research / Professional (Master's degree) 4 Ministry of Education is not responsible Higher Technician Certificate Post-secondary is responsible non-tertiary education 0 Tertiary education (full-time) Doctorate in Pharmacy / Architecture Primary Education Short-cycle tertiary education 0 ::: Additional Year Doctorate in Medicine 7 ISCED 00000000000 Doctorate in Veterinary Medicine

United Arab Emirates

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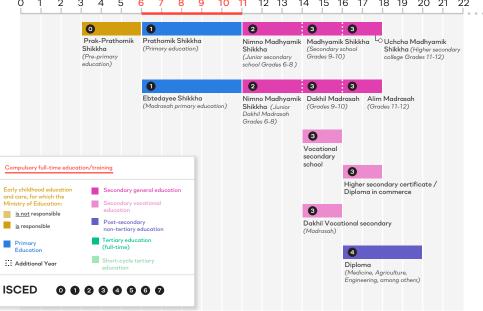
Asia and the Pacific

Afghanistan

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Azerbaijan

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Student's c	ge																					0					/	



6 Bachelor's degree (Pass or Honours) 0 Postgraduate diploma in health, M.Phil degree, Master's degree M.S. degree 6 7 Bachelor's equivalent, Master's degree professional (Education) in education 0 Bachelor's degree (long degree) (medicine) 6 Fazil Degree in Madrasah (Pass or Honours) 7 Kamil degree in Madrasah 6 B.Sc. Nursing, Fine Arts, Music, Unani Medicine & Surgery 6 Bachelor of Homeopathic Medicine and Surgery (BHMS)

Bhutan

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mpulsory full-time educat	ion/training												'BCSE); 1 Nelding a Traditiona	nd Fab	bricatio	n,				P	ost-gra Diploma				
y childhood education care, for which the	Seconda	ry genera	educat	ion									- daiciona												
stry of Education:	Secondar education		nal															5 Diplon							
<u>is not</u> responsible <u>is</u> responsible	Post-seco non-tertio		tion															progro							
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Brunei Darussalam

🕆 🕇 🕇 Early Childhood – Post-Seco	ndary Education	Tertiary Education
Student's age		Programme duration (in years)
0 1 2 3 4 5 6 7 8 9	10 11 12 13 14 15 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7 8
Pre-school Primary school	Image: Common common curriculum Secondary general programme (Vears 9-10 / Years 9-11) Image: Common curriculum Image: Common curriculum Image: Common curriculum Image: Common curriculum <td< th=""><th>6 Bachelor's degree Master's degree Postgradudate diploma</th></td<>	6 Bachelor's degree Master's degree Postgradudate diploma
Compulsory full-time education/training	3 Diploma Aliyah Qiraat	Higher National Certificate (HNC)
Early childhood education and care, for which the Secondary general education Ministry of Education: Secondary vocational education is not responsible Post-secondary non-tartiary education	National Technical Education Certificate (NTEC)	University foundation degree
Primary Education (full-time) Additional Year Additional Year	Technical and vocational education diploma	G Higher National diploma / Advanced diploma

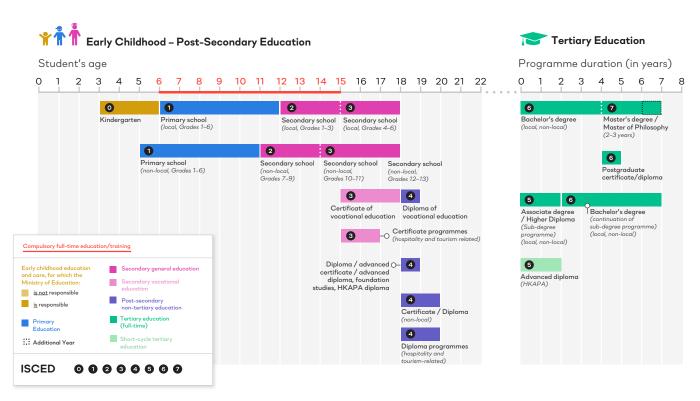
Cambodia

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Student's o	age				Programme	e duration (in year
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0	0 1		2	3	6	0
Early childhood programme	Pre-school Primary s	chool	Lower secondar education	y Upper secondary education	Bachelor's degree	Master's degree
	0			3	6	
	Home / community- based pre-primary			Upper secondary education (equivalency)	Bachelor's degree in technology	
					0	
				4 Teacher training	6 Bachelor's degree	e (long degree)
				(pre-school, primary, lower secondary, sports	(Engineering)	
oulsory full-time edu	ucation/training			3	7 Bachelor's degree	(long degree)
hildhood education	Secondary general educa	ion		Secondary level technical / vocational	(Medicine)	
ire, for which the ry of Education:	Secondary vocational education			1, 2 and 3		
<u>not</u> responsible responsible	Post-secondary non-tertiary education					6
imary Jucation	Tertiary education (full-time)					Teacher training for upper secondary sch
dditional Year	Short-cycle tertiary education				5 Associate degree	
	ina					
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Chi		st-Seconda	ry Education		Terti	ary Education
Chi	ina Early Childhood - Po	st-Seconda	ry Education			ary Education e duration (in years
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Chi ****	Early Childhood – Po age 3 4 5 6 7 Pre-primary	8 9 10	11 12 13 14 2 Junior secondar	y Senior secondary education Vocational high school education Diploma - Post-secondary, non-tertiary general	Programme 22 0 1 2 Bachelor's degree Bachelor's degree	a duration (in years 3 4 5 6 7 2 Master's degree (2-3 years)
Chi ****	Early Childhood – Po age 3 4 5 6 7 Pre-primary	8 9 10	11 12 13 14 2 Junior secondar	y Senior secondary education Vocational high school education Diploma - Post-secondary,	Programme 22 0 1 2 Bachelor's degree (ong degree)	e duration (in years 3 4 5 6 7 Master's degree (2-3 years) Bachelor's degree
Chi Student's c 1 2	Early Childhood – Po age 3 4 5 6 7 Pre-primary education	8 9 10	11 12 13 14 2 Junior secondar	y Senior secondary education Vocational high school education Diploma - Post-secondary, non-tertiary general	Programme 22 0 1 2 © Bachelor's degree (long degree) © Bachelor's degree	a duration (in year 3 4 5 6 7 Master's degree (2-3 years) Bachelor's degree (second)
Chi Chi Student's c D 1 2 Ulsory full-time edu	Early Childhood – Po age 3 4 5 6 7 Pre-primary education Primary e	8 9 10 ducation	11 12 13 14 2 Junior secondar	y Senior secondary education Vocational high school education Diploma - Post-secondary, non-tertiary general education diploma	Programme 22 0 1 2 Bachelor's degree (org degree) Short-ovcle	a duration (in year 3 4 5 6 7 Master's degree (2-3 years) Bachelor's degree (second)
Chi Chi Student's of D 1 2 D 1 2 Student's of D 1 2 Student's of Student's of	Early Childhood – Po age 3 4 5 6 7 Pre-primary education Primary entry education Primary entry education	8 9 10 ducation	11 12 13 14 2 Junior secondar	y Senior secondary education Vocational high school education Diploma - Post-secondary, non-tertiary general education diploma Certificate - Postsecondary, non-tertiary vocational	Programme 22 0 1 2 Bachelor's degree (long degree) Short-cycle	a duration (in year 3 4 5 6 7 Master's degree (2-3 years) Bachelor's degree (second)
Chi Chi Student's of 0 1 2 Delegative delegative childhood education res, for which the childhood education res, for which the inter responsible	Early Childhood – Po age 3 4 5 6 7 Pre-primary education Primary education Primary education	8 9 10 ducation	11 12 13 14 2 Junior secondar	y Senior secondary education Vocational high school education Diploma - Post-secondary, non-tertiary general education diploma Certificate - Postsecondary, non-tertiary vocational	Programme 22 0 1 2 Bachelor's degree (long degree) Short-cycle	a duration (in year 3 4 5 6 7 Master's degree (2-3 years) Bachelor's degree (second)
Chi	Early Childhood - Pa age 3 4 5 6 7 Pre-primary education Primary education Primary e	8 9 10 ducation	11 12 13 14 2 Junior secondar	y Senior secondary education Vocational high school education Diploma - Post-secondary, non-tertiary general education diploma Certificate - Postsecondary, non-tertiary vocational	Programme 22 0 1 2 Bachelor's degree (long degree) Short-cycle	a duration (in year 3 4 5 6 7 Master's degree (2-3 years) Bachelor's degree (second)

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ISCED

Hong Kong, SAR China



Macao SAR, China

* 1 1	arly Childhood – Post-S	econdary Education			Tertiary	/ Education
Student's a					Programme d	uration (in years)
0 1 2	3 4 5 6 7 8	9 10 11 12 13 14	15 16 17 18 19	20 21 22	0 1 2 3	4 5 6 7 8
	Infant Primary education education	Junior secondary education	 Senior secondary education Senior secondary education 		6 Bachelor's degree Bachelor's degree (long degree)	Contractors degree
Compulsory full-time educe	ation/training				6 Higher education diploma	Postgraduate diploma (1 or 2 years)
Early childhood education and care, for which the Ministry of Education: is not responsible is responsible	Secondary general education Secondary vocational education Post-secondary non-tertiary education				5 Bacharelato	
Primary Education	Tertiary education (full-time) Short-cycle tertiary education					
	000000					

Cook Islands

Student's a	ge	ndary Education		Pi	rogramme	e duratio	n (in y	ears)
0 1 2	3 4 5 6 7 8 9	10 11 12 13 14	15 16 17 18 19 20 21	22 0	1 2	3 4	5 6	7
	0 1	2	3		6	0		
	Early Primary childhood education education	Secondary education (Years 7-10)	Senior secondary education (Years 11-13)	de (di	achelor's egree istance arning)	Master's degree (distance learning)		
			Vocational education programmes (culinary arts, food and beverage, diploma/certificate	Te	5 eacher training ploma			
			various)					
ompulsory full-time educ	ation/training							
rly childhood education d care, for which the nistry of Education:	ation/training Secondary general education Secondary vocational education							
ly childhood education I care, for which the	Secondary general education							
rly childhood education d care, for which the nistry of Education: <u>is not</u> responsible	Secondary general education Secondary vocational education Post-secondary							

Georgia

Student's a		ood – Post-Secor					Progr	amme dur	ation (in year
		6 7 9 0	10 11 12 13	14 15 16	17 18	19 20 21 22	-	2 3	
0 1 2	3 4 5	6 7 8 9	10 11 12 13	14 15 10	17 10	19 20 21 2	2 0 1	2 3	4567
	0	0	2	3			6		0
	Pre-school education	Primary education	Basic ge educatio		ry general n		Bachelo degree	r's	Master's degree
				3	4		0		
				Vocation education (1/11/111/11	n educ	ational ation / levels)	Medical, program	/dentist educatio me	'n
							6		
							Short cy / Interin		
							qualifica	tion	
ulsory full-time educ	ation/training								
hildhood education ire, for which the	Secondary	y general education							
y of Education:	Secondary education								
<u>not</u> responsible responsible	Post-seco								
mary ucation	Tertiary ed (full-time)								
	Short-cycl								

India

	rly Childhoo	od – Post-Secondo	ary Education		Tertiary Education
Student's ag	je				Programme duration (in years)
	Pre-primary education (1 to 2 years)	6 7 8 9 10 Primary education / Junior basic / Lower primary / Primary	Upper primary / Middle school / Senior basic / Junior high school	ol Intermediate / Higher secondary / Pre-university raining institute	0 1 2 3 4 5 6 7 C 2 Bachelor's degree Master's M. Phil C Bachelor's degree (B. Tech, Integrated BA and B.Ed) C Bachelor's degree
mpulsory full-time education y childhood education care, for which the	Secondary ge	eneral education		Senior Secondary / Intermediate Education	(lang degree 5-6 years) (medicine, law) 6 2 nd Bachelor's degree (<i>B.Ed.</i>) 7 Integrated Master's degree
istry of Education: <u>is not</u> responsible <u>is</u> responsible	Secondary va education Post-seconda non-tertiary e	ary education		Junior basic teacher training	Integrated MaSter's degree
Primary Education Additional Year	Tertiary educe (full-time)			Nursing and midwifery	(B.Tech. and M.Tech.) (6-7 years)

Indonesia

	Post-Secondary Educ	ation		Tertiary Education
Student's age				Programme duration (in years)
0 1 2 3 4 5 6	7 8 9 10 11 12	2 13 14 15	16 17 18 19 20 21 22	0 1 2 3 4 5 6 7 8
0	0	2	3	6 7
Taman Kelompok Taman Penitipan Bermain Kanak-kana Anak (Play group) (Kindergarter (Day care centre)	Sekolah Dasar ak (Primary school) n)	Sekolah Menengal Pertama (Junior secondary school)	h Sekolah Menengah Atas (General senior secondary school)	Program Sarjana (Bachelor's degree) Program Profesi Dokter, Program Spesialis 1 (Master's degree / equivalan
O Satuan Paud Sejenis (Other/Alternative)	0	2	3	Diploma programme 1, 2, 3
Raudlatul/ Bustanul Athfa (Islamic kinderga	Madrasah al Ibtidaiyah	Madrasah Tsanawiyah (Islamic junior secondary school)	Madrasah Aliyah (Islamic senior secondary school)	6 Diploma programme 4
npulsory full-time education/training			0	
y childhood education care, for which the istry of Education: Secondary vocation			Sekolah Menengah Kejuruan	
is not responsible education is responsible Post-secondary non-tertiary educati	tion		(Vocational senior secondary school)	
non contidiy educati				
Primary Tertiary education Education (full-time)				

Kazakhstan

Student's c	200				Programmo	duration (in years)
$\begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $		789	10 11 12 13 14	15 16 17 18 19 20 21	0 1 2 3	-
	5 4 5 0					, , , , , , ,
0		0	2	3	6	0
Early child education and trainin	education	Primary education	Lower secondary education	Upper secondary education	Bachelor's degree	Master's degree (1-2 years)
ana trainin	ig				6	
				3 4	Bachelor of Medical Education	Medical ed - residency
				Technical Technical and vocational and vocational education 1 education 2	Medical Education	- residency programm (1–3 years)
				(Mass professions) (Mass professions)	6	(10)(0))
				3	Technical and vocational education 2	
				Technical and vocational	(Mid-level specialist professions)	
ulsory full-time educ	cation/training			education 1 (Mid-level		
hildhood education	Secondary general ed	ducation		specialist professions)		
ire, for which the ry of Education:	Secondary vocationa education	l l				
<u>not</u> responsible responsible	Post-secondary non-tertiary education	20				
imary	Tertiary education (full-time)					
dditional Year	Short-cycle tertiary education	2				
iditional Year	Short-cycle tertiary education	0				
dditional Year ED © (Kiri	Short-cycle tertiary education		dary Education		T	ertiary Education
iditional Year ED O Kiri **** te	bati bati		dary Education			'ertiary Education nme duration (in years)
iditional Year ED O Kiri **** te	bati bati	Post-Secon		15 16 17 18 19 20 21	Program	-
tditional Year ED I I Kiri ***** E Student's c	bati arly Childhood – 3 4 5 6	Post-Secon	10 11 12 13 14		Program 22 0 1	nme duration (in years)
tditional Year ED I I Kiri ***** E Student's c	bati arly Childhood – 3 4 5 6	Post-Secon		3	Program 22 0 1 6	nme duration (in years) 2 3 4 5 6 7
Kiri *** E Student's c	bati arly Childhood – 3 4 5 6	Post-Secon	10 11 12 13 14	ary Senior secondary (Year 10-11) Senior (SPBEA) (Year 13) secondary	Progran	nme duration (in years) 2 3 4 5 6 7

3 Technical and vocational colleges

3 Pastoral/Theological institutes

Compulsory full-time education/training

Primary Education

... Additional Year

Early childhood education and care, for which the Ministry of Education: is not responsible is responsible is responsible

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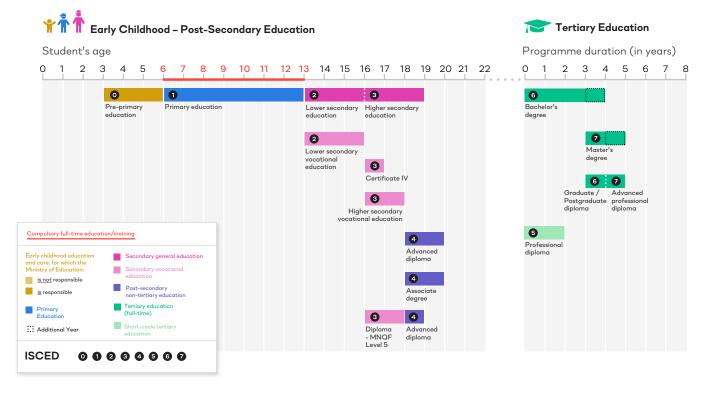
 Tertiary education (full-time)
 Short-cycle tertiary education

Kyrgyzstan

Student's ag				Programme duration (in years
012	3 4 5 6 7 8 9	10 11 12 13 14	15 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7
0	0	2	3	6 9
Pre-primary education fo	or education	Basic general secondary education	Basic general secondary education	Bachelor's Master's degree degree
young childr (ECED)	en Preparatory school			0
			3 Basic vocational	Specialist diploma
			education	6
			3	Vocational education (Grades 3-4)
			Vocational education (Grades 1-2)	(010085 0-4)
				6
ulsory full-time educa	tion/training		4 Basic vocational	Secondary vocational education
hildhood education re, for which the	Secondary general education		education	
y of Education: not responsible	Secondary vocational education			
responsible	Post-secondary non-tertiary education			
imary lucation	Tertiary education (full-time)			
ditional Year	Short-cycle tertiary education			
ED 00	2 3 4 5 6 7			
	PDR			
Lao				
Lao	PDR	ondary Education		Tertiary Education
Lao	ırly Childhood – Post-Seco	ondary Education		
Lao *** tec Student's ag	ırly Childhood – Post-Seco	-	15 16 17 18 19 20 21 22	
Lao *** tec Student's ag	ırly Childhood – Post-Seco ge	-	15 16 17 18 19 20 21 22	Programme duration (in years
Lao ***** Ec Student's ag 0 1 2 3	a rly Childhood – Post-Seco ge 3 4 5 6 7 8 9	10 11 12 13 14		Programme duration (in years) 0 1 2 3 4 5 6 7
Lao Control Control C	ge 3 4 5 6 7 8 9 Mindergarten Primary school	10 11 12 13 14	Opper secondary education	Programme duration (in years 0 1 2 3 4 5 6 7 Bachelor's Master's degree
Lao The control of the control of th	arly Childhood – Post-Seco ge 3 4 5 6 7 8 9 O Kindergarten Primary school Pre-primary	10 11 12 13 14 Cover secondary education Vocational education	Opper secondary education O Teacher training/ Technical education	Programme duration (in years 0 1 2 3 4 5 6 7 Bachelor's Master's degree Bachelor's degree
Lao the formula of the formula of t	arly Childhood – Post-Seco ge 3 4 5 6 7 8 9 O Kindergarten Primary school	10 11 12 13 14 2 Lower secondary education 2	Oper secondary education Oper secondary education	Programme duration (in years 0 1 2 3 4 5 6 7 © © Bachelor's Master's degree degree
Lao the formula of the formula of t	arly Childhood – Post-Seco ge 3 4 5 6 7 8 9 O Kindergarten Primary school Pre-primary	10 11 12 13 14 Cover secondary education Vocational education	Image: Constraint of the secondary education Image: Constraint of the secondary education Image: Constraint of the secondary education technical education technical education (dance and music) Image: Constraint of the secondary education technical education (dance and music)	Programme duration (in years 0 1 2 3 4 5 6 7 Bachelor's Constraint
Lao the formula of the formula of t	arly Childhood – Post-Seco ge 3 4 5 6 7 8 9 O Kindergarten Primary school Pre-primary	10 11 12 13 14 Cover secondary education Vocational education	Upper secondary education Upper secondary education Teacher training/ Teachnical education (donce and music) Composition Pre-primary and Primary	Programme duration (in years) 0 1 2 3 4 5 6 7 Bachelor's Compared and the second sec
Lao Control Control C	arly Childhood – Post-Seco ge 3 4 5 6 7 8 9 O Kindergarten Primary school Pre-primary	10 11 12 13 14 Cover secondary education Vocational education	Constraints Const	Programme duration (in years) 0 1 2 3 4 5 6 7 Bachelor's degree Bachelor's degree (long degree) (medicine) Teacher training programme (upper secondary, sports)
Lao Carlor Lao Eco Carlor	rly Childhood – Post-Seco ge 3 4 5 6 7 8 9 O Kindergarten Primary school Pre-primary school	10 11 12 13 14 Cover secondary education Vocational education	Upper secondary education Teacher training/ Technical education (dance and music) Technical education	Programme duration (in years) 0 1 2 3 4 5 6 7 Bachelor's 2 Bachelor's degree (ong degree) (medicine) Teacher training programme (upper secondary, sports) S Teacher training programme
Lao Calculation of the second Calculation of t	arly Childhood – Post-Seco ge 3 4 5 6 7 8 9	10 11 12 13 14 Cover secondary education Vocational education	Upper secondary education Teacher training/ Teacher training/ (dance and music) Technical education (dance and music) Technical education (dance and music) Technical education (dance and music)	Programme duration (in years) 0 1 2 3 4 5 6 7 Bachelor's @ Bachelor's degree (long degree) (modicine) Teacher training programme (upper secondary, sports)
Lao Calorina de la construcción Lao Calorina de la construcción Nursery Las de la construcción Nursery Las de la construcción re, for which the y of Education:	arly Childhood – Post-Seco ge 3 4 5 6 7 8 9 Kindergarten Primary school Pre-primary school	10 11 12 13 14 Cover secondary education Vocational education	Upper secondary education Cacher training/ Teacher training/ (dance and music) Pre-primary and Primary teacher trainings (remote areas) Technical education (dance and music) Technical education (dance and music) Technical education	Programme duration (in years) 0 1 2 3 4 5 6 7 Bachelor's @ Bachelor's degree (lang degree) (medicine) Compared to the secondary sports) Compared to the secondary sports) Compared to the secondary sports (in the secondary sports)
Lao Calculation Calculation Laco	tion/training Secondary vocational	10 11 12 13 14 Cover secondary education Vocational education	Upper secondary education Cacher training/ Teacher training/ (dance and music) Pre-primary and Primary teacher trainings (remote areas) Technical education (dance and music) Technical education (dance and music) Technical education	Programme duration (in years) 0 1 2 3 4 5 6 7 Bachelor's Master's degree Master's degree (ang degree) (medicine) Teacher training programme (upper secondary, sports) S Teacher training programme (dance and music, sports, pre-primary, primary, lower secondary) S Vocational Vocational
Lao **** Ec Student's ag	tion/training Secondary general education Secondary you contained Post-secondary	10 11 12 13 14 Cover secondary education Vocational education	Upper secondary education Cacher training/ Teacher training/ (dance and music) Pre-primary and Primary teacher trainings (remote areas) Technical education (dance and music) Technical education (dance and music) Technical education	Programme duration (in years) 0 1 2 3 4 5 6 7 Bachelor's Compared and the second and the sec

Malaysia

0 1 2	3 4	5	67	8 9	10	11	12 13	14	15 16	17	18 1	9 20	21	22	0	1 2	3		4 5	6	7
											_			<u> </u>	•••						
	0		0				2		3						6				0		
		s ekolah -school)	Rendah (Primary ed	lucation)			Menenge Rendah		Menengah Atas			m Persec	diaan			chelor's de	gree		Master's	s degree	(2-3 ye
							(Lower se Form 1-3)		(Upper seco Form 4-5)	ondary		iversity / tory progr	ramme:	s)	Ba	chelor's de	aroo in		Postgro	rduato	
							2									cher educo				ion cours	e
							Pendidik vokasion		3						6						
							(Basic voo education		Kolej	Ko					deg	chelor's gree		6			
									Vokasiona (Vocational college	(Ve	kasional ocational lege Year 3				(me	ng degree) adicine,			graduate blic admir		
									Years 1–2)			9				ərinary, tistry)		6			
npulsory full-time educ	ation/training									E Lat) ihan Kem	ahiran C	IDB s	kill	-			- -	essional co	ertificate	
npulsory run cinic cuuc	action, crossing									pro	gramme (Ko	ej Vokasio	nal (Vo	catio	nal college	Year 4)	
y childhood education care, for which the			neral educati	on						e) ihan Kem	- I. S II	12 A /11		G						
istry of Education: is not responsible		ondary vo cation	cational								ar 1)	aniran IL	.r. Ay 11	LKS		ihan Kema	ıhiran (B skill prog	gramme	(Year 2
<u>is</u> responsible		t-seconda -tertiary e								6)				e						
Primary Education		iary educc time)	ation							agr	ll training iculture, r	ursing, p	olytec		Lat	: ihan Kema (A / ILKS	ihiran		.atihan Ke LKA / ILk		1
Additional Year		t-cycle te	ertiary							cer	tificate/d	iploma (1	Year 1)			3 years)			Advanced		ma)
	educ	ation		-					3						e			1			
CED O	000	4 6	6 7						Latihan Ke (Giat MAR)			training)			pro	ll training grammes,		~P	iploma La oliteknik	ınjutan	
				_					(1–2 years)						nur	iculture, se, polytec	hnic	po	dvanced lytechnic		
															(2-	3 years)		aı	oloma)		



Marshall Islands

Image: Secondary secondary education education education Image: Secondary enducation (Grades 7-8) Image: Secondary enducation (Grades 7-8	Student's age		Programme duration (in years
Early childhood education Pre-kindergarten elsery full-time education/training ensponsible Processondary general education Secondary school Secondary school (Grades 7-8) (Grades 7-8) <th></th> <th></th> <th></th>			
pulsory full-time education/training childhood education are, for which the Secondary vocational education education Post-secondary non-tertiony education Imary Tertiony education	Early childhood education (<i>Grades 1-6</i>)	Elementary Secondary Secondary USP OUSP school preliminary form 7 (Grades 7-8) (Grades 9-10) (Grades 11-12) Cardes 9-10) (Grades 11-12) Life skills academy (Grades 9-10) (Grades 11-12) College of Marshall Islands	Bachelor's degree (distance) (distance learning) (College of (USP Center) Marshall Islands)
	are, for which the try of Education: Secondary vocational education education responsible Post-secondary non-tertiary education Tertiary education		

Nepal

The second and the se								Tertiary Education			
								Programme duration (in years)			
0 1 2 3	4 5 6 7 8 9	10 11 12 1	<mark>3</mark> 14 15	16 17	18 19	20 21 2	22	0 1	2 3 4	5 6 7	8
Early childhood development	Pre- Lower basic level primary (Grades 1-5)	2 Upper basic level (Grades 6-8)		Secondary education Grades 11-12)				6 Bachelor's d (3-4 years)	egree		
			3 Technical and vocational secondary						7 Master's degree	Master's degree (M.Phil)	
			Ve	3 ocational condary _3 years)				6 Bachelor's c (long degree)			
ompulsory full-time education/tr	raining			3							
arly childhood education ad care, for which the inistry of Education:	Secondary general education Secondary vocational education			nnex ogramme							
is responsible	Post-secondary non-tertiary education										
Primary Education	Tertiary education (full-time)										
	Short-cycle tertiary education										

Niue

	rly Childhood – Post-Secon	dary Education	Tertiary Education
Student's ag			Programme duration (in years)
0 1 2 3 Aoga Fakamahan (ECE)	3 4 5 6 7 8 9	0 11 12 13 14 15 16 17 18 19 2 Aoga Tokolalo (Intermediate / Lower secondary school) Image: Comparison of the comparison of	20 21 22 0 1 2 3 4 5 6 7 8 USP and USP Open Polytechnic USP and Open Polytechnic diploma courses
mpulsory full-time educat y childhood education care, for which the	ion/training	Pre-vocational programme (PVP)	
istry of Education: is not responsible	Secondary vocational education	0	
<u>is</u> responsible	Post-secondary non-tertiary education	Open polytechnic certificate	
Primary Education	Tertiary education (full-time)	(1–2 years)	
Additional Year	Short-cycle tertiary education		

Pakistan

Student's a	arly Childhood – Post-Seo Ige						Programme d	uration (in years)
0 1 2	3 4 5 6 7 8 9	9 10 11 12	13 14	15 16 17 18	19 20 21	22	0 1 2 3	4 5 6 7
	0 1	2	3				6	0
	Pre-primary Primary education education	Middle level education	Secondary education	Higher secondary education			Bachelor's degree (Honours)	Master's Master's degree degree (M.Phil)
				3 Paramedical diploma			6 Bachelor of Engineerin	ng
				3 Diploma			6 Bachelor's degree (Pass) (in transition to pl	inco out and
				(nursing, polytechnical education)			replaced by Bachelor's h	
pulsory full-time educ	ation/training			3			6	
childhood education	Secondary general education			Primary teacher training			Bachelor's degree (long degree) (medicine)	
are, for which the try of Education:	Secondary vocational							6
<u>s not</u> responsible	education Post-secondary			Certificate				Postgraduate diploma
<u>s</u> responsible	non-tertiary education			in training	3			
Primary Education	Tertiary education (full-time)							6 7
Additional Year	Short-cycle tertiary education						E	Bachelor's Master's degree degree

Palau

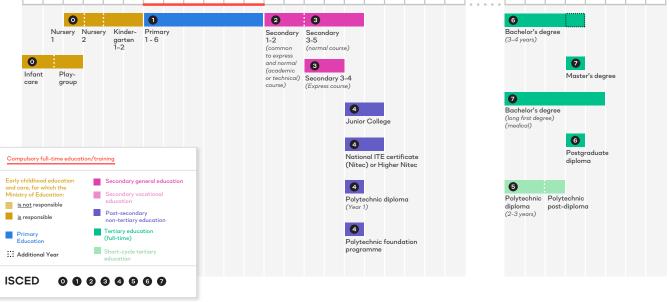
Student's c	arly Childhood – Po Ige						Prog	ramme	dura	tion (in ye	ars)
0 1 2	3 4 5 6 7	8 9 10	11 12 13 1	4 15 16 1	7 18 19 20 21	22	0 1	2	34	5	6	7
	0 0		2	3			6		7			
	Head start programme (Grades 1		Elementary school (Grades 7-8)	High school (Grades 9-12)			(with So	o r's degree n Diego niversity)	(with So		Э	
	0				4		6					
	Kindergarten (private)				Teacher training programme		Palau	ommunity				
	0				(primary), police academy		college					
	Kindergarten											
	(private)											
	(private)											
mpulsory full-time educ												
ly childhood education		tion										
ly childhood education I care, for which the istry of Education:	ation/training	tion										
ly childhood education care, for which the	ation/training Secondary general educe Secondary vocational education Post-secondary	tion										
	ation/training Secondary general educe Secondary vocational education	tion										

Philippines

* 🛉 🛉 Earl	y Childhood – Post-Secondary B	Education		Tertiary	Education
Student's age				Programme du	ration (in years)
0 1 2 3	4 5 6 7 8 9 10 11	12 13 14 15	16 17 18 19 20 21 22	0 1 2 3	4 5 6 7 8
	0 1 Kindergarten Elementary school	2 Junior high school	Senior high school Senior high school	Baccalaureate (Bachelor's degree)	Master's degree Baccalaureate (Bachelor's of medicine, law)
Compulsory full-time education	/training		Post-secondary technical vocational programme (up until but less than 3 years)	Baccalaureate (Bachelor's long degree) (engineering sciences) Bachelor's degree	
Early childhood education and care, for which the Ministry of Education: is not responsible is responsible	Secondary general education Secondary vocational education Post-secondary non-tertiary education			(long degree) (veterinary medicine)	Post-baccalaureate (Teaching)
Primary Education	Tertiary education (full-time) Short-cycle tertiary education			5 Pre-baccalaureate (2–3 years)	
	3 8 8 5 6 9				

Samoa

Student's				D	
				-	ne duration (in years)
0 1 2	3 4 5 6 7 8 9	10 11 12 13 14 15	16 17 18 19 20 21 22	0 1 2	3 4 5 6 7
	Pre-primary education (Years 1-6)	Primary education (Years 7-8)	Secondary education (Year 13)	6 Bachelor's degree	♥ Master's degree
		(Years 9–12)	3 4		6
			Certificate (Levels 1-3) (Level 4)		Postgraduate certificate / Diploma (1-2 years)
			Diploma (Level 5)	5 Diploma (Level 6)	
pulsory full-time ed	lucation/training				
childhood educatio are, for which the try of Education: <u>s not</u> responsible	Secondary general education Secondary vocational education				
responsible	Post-secondary non-tertiary education				
Primary Education	Tertiary education (full-time)				
Additional Year	Short-cycle tertiary education				
Sin	gapore				
	gapore Early Childhood - Post-Secc	ndary Education		Ter	tiary Education
	Early Childhood – Post-Secc	ndary Education			-
* †† Student's	Early Childhood – Post-Secc		16 17 18 19 20 21 22		-
Student's	Early Childhood – Post-Seco		16 17 18 19 20 21 22	Programn	ne duration (in years)



Solomon Islands

	arly Childhood – Post-Seco		icution					ary Education				
Student's a	ige						Programme duration (in years)					
0 1 2	3 4 5 6 7 8 9	10 11 1		15 16 17	7 18 19 2	20 21 22	0 1 2	3 4 5 6 7				
mpulsory full-time educ	Kindergarten Preparatory class		2 Junior secondary education	(Form 5) (Fo	arm 6) (Form 7) Oniversity of S foundation pro- ate SINU Certificate business studies, for pro- SINU Diplor SINU Diplor	gramme stry, tropical ong others) na	Bachelor's degree (University of South Pacific) Bachelor's degree (SI/W) Juniversity of South Pacific diploma	C Master's degree (business administration)				
rly childhood education d care, for which the histry of Education: <u>is not</u> responsible <u>is</u> responsible	Secondary general education Secondary vocational education Post-secondary non-tertiory education				(business stud training, appli among others SINU Diplo	ed science)						
Primary Education	Tertiary education (full-time)				(survey / con							
Additional Year	Short-cycle tertiary education					Advanced ficate						

Sri Lanka

	arly Childhood – Post-Seco				Tertiary	
Student's a	ge				Programme du	ration (in years)
0 1 2	3 4 5 6 7 8 9	10 11 12 13	14 15	16 17 18 19 20 21 22	0 1 2 3	4 5 6 7
	0	2	3		6	0
	Pre-primary Primary education education	Lower secondary education	Senior secondary education	Collegiate level	Bachelor's degree	Master's degree
				Cechnical and vocational training programmes/colleges (various)		7 M.Phil
				3	6	
				Non-national vocational qualification certificate	Bachelor's degree (long degree) (medical, engineering, arch	itecture)
				4	-	
mpulsory full-time educo	tion/training			Diplomas in Universities (arts, technology, youth development, natural	5 National Diploma (teacher certification, tech	nology)
y childhood education care, for which the	Secondary general education			sciences, among others)	•	
stry of Education: is not responsible	Secondary vocational education			Programmes of Colleges	5 National Diploma - NAI	ТА
<u>is</u> responsible	Post-secondary non-tertiary education			of Technology/ Private Institutes/Department of	(engineering sciences)	
Primary	Tertiary education			Agriculture; Social Work	6	
Education	(full-time) Short-cycle tertiary			4	Higher national diploma engineering, technology	
Additional Year	education			Programmes at SLIDA and Ocean University	engineering, technology (exact duarion varies by pro	

Tajikistan

Student's ag	e				Programme durc	ation (in years)
0 1 2 3	4 5 6	7 8 9 1	0 11 12 13 14	15 16 17 18 19 20 21	22 0 1 2 3 4	4 5 6 7
	0	0	2	3	6	0
	Pre-primary education	Primary school	Basic general education	General secondary education		Master's degree
				3	Specialist diploma	
				Primary vocational education		
				4	5 Secondary	
				Primary vocational education	vocational education	
npulsory full-time educatio	n/training					
childhood education care, for which the	Secondary general	leducation				
try of Education: s not responsible	Secondary vocatio education	onal				
<u>s</u> responsible	Post-secondary non-tertiary educa	ition				
Primary Education	Tertiary education (full-time)					
Additional Year	Short-cycle tertiary	у				

Thailand

-	Childhood – Post-Se								_		,	
Student's age									Program	nme du	ration (i	n years
0 1 2 3	4 5 6 7 8	9 10 11	12 13 1	14 15	16 17	18 1	9 20 21	22	0 1	2 3	4 5	6 7
0 0	0		2		3				6		7	
Learning Pre- and educ childcare	primary Elementary schoo ation		Lower secon education	é	pper secondary ducation				Bachelor's c (academic)	с 	Master's degree	Higher graduat diploma
					3 Ipper secondary	<u>.</u>			Bachelor's o (professional)			
				V	ocational educ nd training				6			
					-				Bachelor's / (teaching, are			
				3 Educati	on provided				6			
				in upper	r agencies secondary				Bachelor's c	egree - for s	pecific groups	_
oulsory full-time education/tr	aining			(entranc 14 and 1	e age between 8 years)				7 Bachelor's c	earee (long	degree) (medi	cino)
childhood education	Secondary general education								Bacholor e e	ogree (iong	6	
rre, for which the ry of Education:	Secondary vocational								6		Graduate	diploma
not responsible	education Post-secondary								-	arammes (t	echnical, other	types)
responsible	non-tertiary education											
imary Jucation	Tertiary education (full-time)								5 Diploma in	6 Higher dip	loma	
_	Short-cycle tertiary education								vocational education	(teaching, t	echnology, me	chanics)
										6		

Timor-Leste

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-	-	2	5 4	5	-		0	9	10		12 13	14		10	1/ 1		9 20) 21		• • • •						0		
			0			0					2		3)							6				0			
			Pré Esc (Pre-sch			n <mark>sino bá</mark> Basic Edu					Ensino 3 ciclo		(Sec	undário ondary g							Bache degree				Master' degree	S		
											(Basic e Cycle 3)	ducation	educ	ation)							6							
													3								Diplor		técnico					
														undário ondary t								mmes 1,	ofessior 2, 3)	al diplo	ma			
																								6				
																							F		aduate			
																								ertino	ute			
npulsor	y full-ti	me educo	ition/traini	ng																								
		ucation	s s	econdary	gener	al educa	tion																					
care, fo stry of I	Educat	on:		econdary ducation	vocati	ional																						
<u>is not</u> re <u>is</u> respo		ole	F	ost-secor																								
Primary			1	ertiary ed																								
Educat Additio			_	ull-time) hort-cycle	e tertia	iry																						
Additio	nal Ye	Ir	e	lucation																								
CED)	0 0	00	4) 6	0																						
				.																								
-			e																									
Т	C	n																										
T		'n																										
T																						_		_				
		<u>.</u>	arly C	hildhe	bod	- Po	st-S	ecor	ndary	/ Ed	ucatio	n									\sim	Τe	ertia	ry Ec	duca	τιοη		
*	Ť'	Ē	arly C	hildho	bod	- Po	st-S	ecor	ndary	/ Ed	ucatio	n											ertia	-				
*	Ť'	<u>.</u>		hildho	bod	– Po	st-S	ecor	ndary	/ Ed	ucatio	n			17 1		9 20) 21	22		Prog			-		(in ye	ears	

	arly Childhood – Post-Second		Tertiary Education
Student's o	age		Programme duration (in years)
0 1 2		0 11 12 13 14 15 16 17 18 19 20 21 22	
	Vahega Vahega Tulaga Muamua Pepe (ECE) (Primary education)	Vahega Tulaga Lua (Secondary Education) Vahega Vahega Lua (Secondary Education) Vahega Vahega Lua Education Vahega Vahega Preliminary Secondary USP Preliminary Foundation) Image: The secondary Variant Secondary Secondary USP Preliminary Foundation) Secondary Vanes Vahega Vahega (Transition Class Programme Year 12)	Bachelor's degree (USP Centre, distance learning) Aoga ate USP e kave ite DFL (USP Centre, distance learning)
mpulsory full-time edu y childhood education care, for which the istry of Education: <u>is not</u> responsible <u>is</u> responsible		Acga ate USP e kave ite DFL (USP Centre, distance learning)	
Primary Education Additional Year	Tertiary education (full-time)		

Turkmenistan

Student's ag	е			Programme duration (in years)
0 1 2 3	4 5 6 7 8 9	10 11 12 13 14 15	16 17 18 19 20 21 22	0 1 2 3 4 5 6 7
0	0	2	3	6 7
Pre-primary education fo young childre		General basic education	General secondary education	Bachelor's Master's degree degree
(ECED)				2
			Basic vocational	Higher education / Specialist diploma
			education	5
				Secondary vocational education
ompulsory full-time educati	on/training			
rly childhood education d care, for which the	Secondary general education			
nistry of Education:	Secondary vocational education			
<u>is not</u> responsible <u>is</u> responsible	Post-secondary non-tertiary education			
Primary Education	Tertiary education (full-time)			
20000000	Short-cycle tertiary			

Tuvalu

Student's c		ood – Post-Secc								Pro	gramr	ne du	ratio	n (in ·	vear	s)
		c 7 0 0	10 11	10 10	14 15	10 17	10 10	00 01	00							
0 1 2	3 4 5	6 7 8 9	10 11	12 13	14 15	16 17	18 19	20 21	22		1 2	3	4	56	57	
	0	0			2	3										
	Pre-school education	Primary education (Years 1-6)		Primary education (Years 7-8)		Junior secondary education	Year 13 academic									
							3 Year 13 ski developme									
							developme	nt								
					3) alu Maritime										
						gramme										
npulsory full-time educ	ation/training															
childhood education are, for which the	Secondary	general education														
try of Education:	Secondary education															
not responsible responsible	Post-secor	ndary ry education														
rimary ducation	Tertiary ed (full-time)	ucation														
dditional Year	Short-cycle	e tertiary														

Uzbekistan

	aae				Programme duration (in yea
Student's 0 1 2	3456	7 8 9 1	0 11 12 13 14 19	5 16 17 18 19 20 21 22	
	0	O	2	3	
	Pre-primary education	Primary education	Secondary general education	Secondary specialized vocational education	Bachelor's Magistracy degree
				0	0
				Secondary specialized	Bachelor's degree Magistracy
				vocational education	(highly specialized (highly special professional studies professional st
					e.g medical, e.g medical, dentristry etc.) dentristry etc
pulsory full-time edu	ication/training				
childhood education are, for which the					
try of Education: <u>s not</u> responsible	education	lional			
<u>s</u> responsible	Post-secondary non-tertiary educ	cation			
Primary	Tertiary educatio (full-time)	n			
Education Additional Year	Short-cycle tertio	ıry			
	education				
CED O	0 2 3 4 5 6	0			
Va	nuati	J			
Va	nuatı	J			
Va	nuatı	l			
• 1		_			
• •	nuatu	_	ary Education		Tertiary Education
* 1 1	Early Childhood	_	ary Education		-
• 1	Early Childhood	- Post-Second		5 16 17 18 19 20 21 22	Programme duration (in yea

		Basic education (Years 1-6)	cation			Upper Upper secondary secondary education education (Year 13) (French system)		Bachelor's degree (USP)	Master's degree (2-3 years) (distance learnin	g)
	Early childho care and edu					3 USP foundation courses		6 Licence (AUF Bachelor ec	quivalent)	
				2	3					
mpulsory full-time education	/training			Lower secondary vocational/ technical School	Rural training centres	Technical/ Vocational and life skills courses				
y childhood education care, for which the	Secondary ger	neral education		Genoor		0001363				
istry of Education:	Secondary voo education	cational				•				
<u>is not</u> responsible <u>is</u> responsible	Post-secondar non-tertiary e					4 Professional diploma/ certificate programme	6			
Primary Education	Tertiary educa (full-time)	tion				at various colleges, Vanuatu Instititute of	3			
Additional Year	Short-cycle ter education	rtiary				Teaching Education, Vanuatu Institute of Technology				

Viet Nam

		ood – Post-Seco											_					
Student's a	ge												Prog	Iramn	ne du	ration	(in ye	ears)
0 1 2	3 4 5	6 7 8 9	10 1	1 12	13	14	15 16	17	18 1	9	20 21	22	0	2	3	4 5	56	7 8
0		0		2			3						6			7		
Nhà trẻ (Crêche)	Mẫu giáo (Pre-primary	Tiểu học (Primary school)		Tiểu học (Primary			Trung học (Upper sec		ông				Bache	lor's degr	ree	Maste	r's degree	
	education)												6					
							3						Bache (long d	lor's degr	ree			
							Sơ cấp ng (Elemento		onal)						v, transpo	ort, mining)		
							(Elomonica	.,	0.110.0				0					
							3						Bache	lor's degr	ee			
							Trung cấj (Intermedi vocational	ate					(long d (engine		nitecture,	medicine,	dentistry)	
pulsory full-time educe	ation/training						3						6					
childhood education	Secondary	general education					Trung cấ							độ cao đ ẳ education		ite)		
care, for which the stry of Education:	Secondary						(Profession education			ndary								
<u>is not</u> responsible	education												5	ằng nghề				
<u>is</u> responsible	Post-secon non-tertiar	ndary ry education							4	:				iate vocat		3 years)		
Primary Education	Tertiary edu (full-time)	ucation							(Profe	ssiona	huyên n vocation							
Additional Year	Short-cycle	etertiary							second 1–2 ye		lucation							

Latin America and the Caribbean

Anguilla

* 1 E au	rly Childhood – Post-Se	econdary Education		Tertiary Education
Student's ag				Programme duration (in years)
i	4 5 6 7 8 Pre- primary education	9 10 11 12 13 14 2 Lower secondary education	15 16 17 18 19 20 21 22 Upper secondary education Upper secondary TVET	0 1 2 3 4 5 6 7 8 B.Sc in business management; B. ED. Certificate in education - secondary
Compulsory full-time education and care, for which the dinistry of Education: is not responsible is responsible Primary Education :: Additional Year	on/training Secondary general education Secondary vocational education Poat-secondary non-tertiary education Tertiary education (full-time) Short-cycle tertiary education		Sixth Form: Post-secondary Non-tertiary	Sixth Form: associate degree
SCED OO	000600			Country approval pending

Antigua and Barbuda

* 1 1 Ea	ırly Childhood – Post-Seconda	y Education	Tertiary Education
Student's ag			Programme duration (in years)
0 1 2 3	3 4 5 6 7 8 9 10	11 12 13 14 15 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7 8
ECED programmes	Pre-school Primary education	Lower secondary education (general) education	Indergraduate studies Postgraduate degrees (Education, Accounting, Business, General) and diplomas
		2 Lower secondary vocational programme	⊘ Medicine
		Upper secondary (vocational) education	© Combined Biomedical Sciences / MD Programme
Compulsory full-time educat	tion/training	Diploma or associate degree at Department of Business	9 Pharmacy, Nursing, Teacher Training, Business, Information and technology
arly childhood education nd care, for which the linistry of Education: <u>is not</u> responsible is responsible	Secondary general education Secondary vocational education Post-secondary	Caribbean advanced proficiency examination	
Primary Education	non-tertiary education Tertiary education (full-time)	(CAPE) at Advanced Level Department	
Additional Year	Short-cycle tertiary education	BTEC (Engineering,	
SCED OO	234539	Construction, Refrigeration)	
			Country approval pending

Argentina

Student's ag	90																
	ye 3 4 5 6	78	9 10	11 12	13 14	15 10	6 17	18 19	20	21	22	0	gramm 1 2	3		56	
			5 10						20	21		•••		0	-		-
C Early childhood educational development	Kindergarden - F	1 Irimary ducation		Seco	cycle. ndary ation	3 Orient second							er university elor (4 / 5)		ning) Post (Mastr Highe	degree – er / Spec	ity
pulsory full-time educa	tion/training											6				ition - Bo lementati	
childhood education are, for which the rry of Education: at responsible rimary ducation dditional Year	Secondary gene Secondary vocc education Post-secondary edu Tertiary educati (full-time) Short-cycle tert	tional cation on										Tertic (techr 5 Highe short	er non-unive nical and tea er non-unive cycle tertic nical and tea	on cher trair ersity ec ary educ	ning) lucation ation		
													Со	untry	app	roval	penc
•													Co	untry	abb	roval	pend
Aru	ba												Co	untry	' app	roval	penc
• 1			condar	v Educat	ion												
* 1 1 Ec	arly Childhood		econdar	y Educat	ion								Tert	tiary	Educ	ation	
• 1	arly Childhood		econdar 9 10	y Educat		4 15 10	6 17	18 19	20	21	22			tiary	Educ	ation	
* 1 1 E C	arly Childhood ge 3 4 5 6	- Post-Se		11 12	13 14	L 15 1		18 19	20	21	22	Prog	Tert	tiary	Educ ratio	ation n (in y	
Student's ag 0 1 2 Early childhood education (Peuterschool, I)	arly Childhood ge 3 4 5 6	1 – Post-Se 7 8 •	9 10	11 12 Z	13 14 ondary cation ico 1-2) ary educa en voorgee	Lower secor education (Ciclo Avanso (Ciclo A	3 ndary ↓0 a 3-4)	Upper sect education (Ciclo Avan	ondary	21	22	O O Hospi mana Busin Arts c Teach	Tert gramm 1 2 tality and 1 gement str germent str ges Administr and Science ar Training	tiary ne dui 3 tourism dies; s; g 7	Educ ration 4 Touri busin Busir 5 Schoo	ation n (in y 5 6 sm and it sess studi	/ears 7 nternat es;
Student's ag 0 1 2 3 0 0 0 Early childhood education (Peuterschool, I) Early childhood education (Peuterschool, I) Early childhood education (Peuterschool, I)	arly Childhood ge 3 4 5 6 Kindergarden (Kleuteronderwijs) Arty childhood usation nuterschool, II)	1 – Post-Se 7 8 •	9 10	11 12 Lower sec- edu (Ciclo Bas (Hager algeme and wetenschap) Lower Second Lower Second Lower Second Lower Second Educ	13 14 cation ico 1-2) ary educa en voortgez selijk Ciclo	Lower secor education (Ciclo Avanso tion Pre-ur zet / 1-3) nal seconda fesional basi	Image: a gradient of the second se	Upper sec education (Ciclo Avan ducation	ondary	21	22	Prog O Hospi mana Busin Arts c Teach G Schoo (Bach	Tert gramm 1 2 tality and 1 gement str ess Admini- siand Science ess A	tiary he dui	Educ ratiol 4 7 Jouri busin bu	ation 1 (in y 5 6 5 sm and ii sm and iii sm and iii sm and ii sm and ii sm and ii sm and ii sm a	/ears 7 nternat es;
Childhood education Childhood	arly Childhood ge 3 4 5 6 Kindergarden (Kleuteronderwijs) of y childhood usation nuterschool, II) tion/training	1 - Post-Se 7 8 Primary educatio Basisonderwijs) ral education tional	9 10	11 12 Lower sec- edu (Ciclo Bas (Hager algeme and wetenschap) Lower Second Lower Second Lower Second Lower Second Educ	13 14 andary l ico 1-2) ary educa en voortgezelijk Ciclo er vocation proverser ico 1-2) Lower se (Jabor my	Lower secor education (Ciclo Avanso tion Pre-ur zet / 1-3) nal seconda fesional basi	a 3-4) niversity ec ry educati ico	Upper sec education (Cielo Avar ducation on	ondary 150 3-4)	21	22	Prog O Hospi mana Busin Arts c Teach G Schoo (Bach	Tert gramm 1 2 tality and t gement str ess Admini and Science ses Admini and Science ror Training	tiary he dui	Educ ratiol 4 7 Jouri busin bu	ation n (in y 5 6 sm and it sess studi	/ears 7 nternat es;
Student's ag 0 1 2 Early childhood ducation (Peuterschool, I)	arly Childhood ge 3 4 5 6 Kindergarden (Kleuteronderwijs) rly childhood ucation nuterschool, II) tion/training	I - Post-Se 7 8 Primary education Basisonderwijs)	9 10	11 12 Lower sec- edu (Ciclo Bas (Hager algeme and wetenschap) Lower Second Lower Second Lower Second Lower Second Educ	13 14 andary l ico 1-2) ary educa en voortgezelijk Ciclo er vocation proverser ico 1-2) Lower se (Jabor my	Lower secon education (<i>Ciclo</i> Avanso (<i>Ciclo</i> Avanso tion Pre-ur zet / 1-3) nal seconda fesional basi derwijs) secondary vo arket track; In g education t	a 3-4) niversity ed ry educati ico cational e mmediate en madiate	Upper sec education (Cielo Avar ducation on	ondary 150 3-4) track;	catione		Prog O Hospi mana Busin Arts c Teach G Schoo (Bach	Tert gramm 1 2 tality and 1 gement str ess Admini- siand Science ess A	tiary he dui	Educ ratiol 4 7 Jouri busin bu	ation n (in y 5 6 sm and it sess studi	/ears 7 nternat es;

Bahamas

Student's ag	je							Progr	amme d	duratior	n (in y	ears)
0 1 2 3	3 4 5 6 7 8 9	10 11	12 13	14 15 1	6 17 18 ⁻	19 20 2	21 22	0 1	2 3	4 5	56	7
	0	6)	3				6		0		
	Pre-school First stage of basic education		ond stage of ic education	Upper secon education	dary			Bachelo BA, BSc	r's degree, , Bed	Maste degre		
					4			5 Associat	a dagraas			
					Post-secon non-tertiar education				nd science			
ly childhood education care, for which the	Secondary general education				non-tertiar							
ly childhood education I care, for which the histry of Education: i <u>s not</u> responsible	Secondary general education Secondary vocational education				non-tertiar							
ry childhood education d care, for which the nistry of Education: is not responsible is responsible Primary	Secondary general education				non-tertiar							

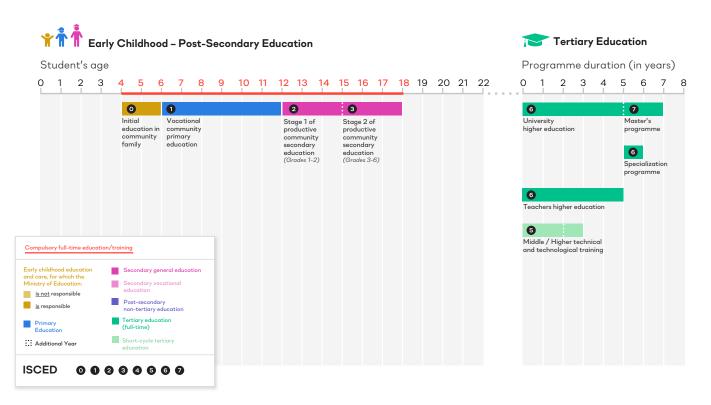
Belize

Student's c			condary Educati						Progr	amme di	uration (in	voare)
	-								0			
0 1 2	3 4 5	6789	9 10 11 12 1	3 14	15 16 1	7 18 19	9 20 2	1 22	0 1	2 3	4 5 6	7
	0	0		2	3				6		0	
	Pre-school education	Primary education (Infant 1-2 and Standards I-IV)		Secondary education (Forms 1-2)	- general	ducation			Bachelo program		Master's programme	
					2 Vocational technical ed	ucation			5 Associat program	e degree me		
					3							
					Secondary e technical voo (Forms 3-4)							
npulsory full-time educ	ation/training					4						
y childhood education	Secondar	y general education				Post-second certificate p						
care, for which the stry of Education:	Secondar education	y vocational				certificate p	rogramme					
<u>is not</u> responsible <u>is</u> responsible	Post-seco	ondary ary education				4 Sixth form						
Primary Education	Tertiary ed (full-time)	ducation				Sixth form						
Additional Year	Short-cycl education											

Bermuda

	ly Childhood – Post-Secondo	Iry Education	Tertiary Education
Student's age	e		Programme duration (in years)
0 1 2 3	4 5 6 7 8 9 10	11 12 13 14 15 16 17 18 1	9 20 21 22 0 1 2 3 4 5 6 7 8
	0	2 3	6
	Pre- Primary school school	Middle Senior school school	Diploma
		4	
		Assoc degree	
		0	
		Certif	ficate
		4	
npulsory full-time educatio	n/training	Diplor	ma
r childhood education care, for which the	Secondary general education		
stry of Education: <u>s not</u> responsible	Secondary vocational education		
is responsible	Post-secondary non-tertiary education		
Primary Education	Tertiary education (full-time)		
Additional Year	Short-cycle tertiary education		

Plurinational State of Bolivia



Brazil

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 0 1 2 3 4 5 Nursery schools/ day care centres Pre-school Fundamental education (Years 1-5) Fundamental education (Years 6-9) Upper secondary education Upper secondary education Upper secondary education Image: Comparison of the upper secondary level Image: Comparison of the upper attemused aducation or the upper Image: Comparison of the upper secondary level Image: Comparison of the upper secondary level Image: Comparison of the upper or the upper Image: Comparison of the upper or the upper Image: Comparison of the upper or the upper Image: Comparison of the upper Image: Compariso	e - professior
Nursery schools/ day care centres Pre-school Fundamental education (Years 1-5) Fundamental education (Years 6-9) Upper secondary education Higher education - Bachelor's / Licentiate's degree Stricto Sens postgraduat prograduat normal at the upper secondary level Stricto Sens academic / Master's degree Stricto Sens postgraduat prograduat prograduat prograduat prograduat prograduat prograduat prograduat prograduat prograssional education at the upper secondary level Imper secondary education Imper secondary e	e - professior
day care centres (Years 1-5) (Years 6-9) education Bochelor's / Licentiate's degree protocologication Licentiate's degree academic / Master's de Teacher education in the modality normal at the upper secondary level C Professional education at the upper at the upper secondary level C	e - professior
secondary level secondary level 6	
npulsory full-time education/training (integrated and concomitant) (subsequent) Higher education - technological higher education - technological higher education y childhood education Secondary general education - technological higher education - technological higher education Image: technological higher education - technological higher education is not responsible Secondary vocational education Secondary education - technological higher education - t	
Primary Tetiory education Education (full-time)	
Additional Year Short-cycle tertiary education	

* 1 1 Ear	ly Childhood – Post-Secondary	y Education	Tertiary Education
Student's age			Programme duration (in years)
0 1 2 3	4 5 6 7 8 9 10	11 12 13 14 15 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7 8
0	0 0	2 3	6 7
pre-school c	arly Primary education hildhood are and ducation	Lower secondary Upper secondary education (Middle school)	Tertiary education – Post degree - Bachelor's degree Master's degree
e			6
	© Reception		Advanced level and associate programmes
	programme		
Compulsory full-time education	n/training		
Early childhood education and care, for which the	Secondary general education		
Ministry of Education:	Secondary vocational education		
is responsible	Post-secondary non-tertiary education		
Primary Education	Tertiary education (full-time)		
Additional Year	Short-cycle tertiary education		
	2 8 9 5 6 9		Country approval pending
			estanti, approvar pertaing

Chile

T T T E	arly Childhood – Post-	Secondary Edu	ication						Tertiar	ry Edu	icatior	1	
Student's d								Progra	imme d	durati	on (in	years))
0 1 2	3 4 5 6 7 8	9 10 11	12 13	14 15 16	17 18 1	9 20 2	1 22	0 1	2 3	4	56	5 7	8
0	0 1		2	3				6					
Pre-primary education (day care and lower middle level)	Pre-primary education (upper middle level, 1 st transition level and 2 st transition level)		Lower secondary education	General upper secondary education Technical upper sec education	/ Artistic ondary			Academic profession	al higher e	ducation	Medica graduc progra	r's progra al or denta tte specia mme	al l
pulsory full-time edu	ation/training							6					
childhood education are, for which the try of Education: a not responsible	Secondary general education Secondary vocational education							Licentiate (not leading	to a profes	ssional title		ertificate	
responsible	Post-secondary non-tertiary education									0			
rimary ducation	Tertiary education (full-time)							6	F	Post-title	graduate	certificat	e
dditional Year	Short-cycle tertiary education							Higher tec	hnical edu	ication			
ED O	0000000							5 General sh	ort-cycle i	programm	ne		

Colombia

			dary Education				
Student's ag	ge					Programme dure	ation (in years)
0 1 2 3	3 4 5 6	789	10 11 12 13 14	15 16 17 18 19 2	0 21 22	0 1 2 3	45678
0	0		2	3		6	
development	Pre-primary level: Basic grades of pre-K, Kindergarten, and transition / Early childhood educational development	Primary 1 Basic Primary - New School method	Basic secondary / Basic Post-primary / Active secondary Basic Post-pri Jology / New School me	New School methodology / Academic rural modality 3 mary - Upper secondary -		University undergraduate in engineering / in law	programme / ? Specialization
							Master's degree
pulsory full-time educat	tion/training			3 Technical upper secondary		Diversity undergraduate (veterinary, zootechnics)	
hildhood education	tion/training Secondary general ed	ucation		Technical upper secondary		University undergraduate	programme
childhood education re, for which the ry of Education: <u>not</u> responsible	Secondary general ed Secondary vocationa education			Technical upper secondary		University undergraduate (veterinary, zootechnics) 6 University undergraduate	programme
childhood education are, for which the ry of Education: <u>not</u> responsible	Secondary general ed			Technical upper secondary Opper secondary - cultivating peace (at-home) /		University undergraduate (veterinary, zootechnics) 6 University undergraduate	programme programme ? Medical-surgical
childhood education re, for which the ry of Education: <u>not</u> responsible responsible imary	Secondary general ed Secondary vocationa education Post-secondary			Technical upper secondary Opper secondary - cultivating peace (at-home) /		University undergraduate (veterinary, zoatechnics) 6 University undergraduate (medicine, dentistry)	programme programme Medical-surgical Specializations
childhood education are, for which the ry of Education:	Secondary general ed Secondary vocationa education Post-secondary non-tertiary educatio Tertiary educatio			Technical upper secondary Opper secondary - cultivating peace (at-home) / creative youth groups		University undergraduate (veterinary, zootechnics) University undergraduate (medicine, dentistry) Undergraduate:	programme programme Medical-surgical Specializations

Costa Rica

Student's age	9										Pro	grann	ne au	ratic	on (in '	year	
0 1 2 3	4 5 6 7	89	10 11	12 13	14 15	5 16 17	18 19	9 20	21	22	0	1 2	3	4	5 6		,
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O Babies, Nursery I,	O 1 General basic	education -		2 General bo	asic D	3 Diversified						nelor's			ntiate		
Nursery II and Interactive I (regular education)	cycles I and II			education cycle III - academic do	a	ducation - cademic daytim	e				degre	ee		(+2 y	/ears)		
	and transition cycle (regular education)													7 Mas			
				2		3								degr			
				General ba	isic D	Diversified					6						
				education - cycle III - technical da	te	ducation - echnical daytime					Licen	ntiate (6 yea	ars)				
		_										ntiate with I	aiah dea	ree of s	specializa	ntion [.]	
oulsory full-time educatio	n/training										medic	stry, engineer	ery, veter				
childhood education are, for which the	Secondary general educ	ation									6						
ry of Education: not responsible	Secondary vocational education										Unive	ersity educ level - under	ation				
responsible	Post-secondary non-tertiary education											iever - under	graduate,	,			
imary ducation	Tertiary education (full-time)											er technica					
dditional Year	Short-cycle tertiary education										(first l	level - under	graduate))			
Cur	açao																
• 1	OÇOO ly Childhood – Pa	ost-Secon	dary Ec	lucation								Ter	tiary	Educ	cation	'n	
¥ŤŤ Ear	₽ ly Childhood – Po	ost-Secon	dary Ec	lucation								Ter	-				
¥ŤŤ Ear	₽ ly Childhood – Po	ost-Secon 8 9	dary Ec		14 15	5 16 17	<mark>18</mark> 19	9 20	21	22			-				S
* 1 1 Ear Student's age	Jy Childhood – P o 4 5 6 7	ost-Secon		12 13			18 19	9 20	21	22	Pro 0		-	ratic 4	on (in 1 5 6		S
Image: Student's age 0 1 2 Image: High Scope	Iy Childhood – P 4 5 6 7 0	8 9 I I I I I I I I I I I I I I I I I I I		12 13 2 Academic	basic F	3 Pre-university		9 20	21	22	Pro 0 Bach (WO	ogramn 12 Helor Acade Bachelor),	ane dui 3	4 Mas	on (in y 5 6 Masters Acad	year: 57 demic	,
Image: Student's age 0 1 2 Image: High Scope	ly Childhood – Po 4 5 6 7 Foundation based education (Funderend	8 9 I I I I I I I I I I I I I I I I I I I		12 13 2	basic F s (3 Pre-university secondary educ (VWO 3-6)		9 20	21	22	Pro 0 6 Bach (WO Bach	ogramn 12 nelor Acade	ane dui 3	4 Mas (WC Mas	on (in y	year: 57 demic	,
Image: Student's age 0 1 2 Image: High Scope	ly Childhood – Po 4 5 6 7 Foundation based education (Funder	8 9 tion based on		12 13 2 Academic secondary education	basic F s (ng HAVO/	3 Pre-university secondary educ (VWO 3-6) (VWO)	cation	9 20	21	22	Pro 0 Bach (WO Bach (HBC	ogramn 1 2 Helor Acade Bachelor), helor Profes	ane dui 3	4 Mas (WC Mas	5 6 Sters Acad Masters) Sters Prof	year: 57 demic	,
Image: Student's age Image: Other Student's age	ly Childhood – Po 4 5 6 7 Foundation based education (Funderend	8 9 tion based on		12 13 2 Academic secondary education	basic F s (ng HAVO/	3 Pre-university secondary educ (VWO 3-6) (VWO)	cation	9 20	21	22	Pro 0 Bach (WO Bach (HBC	ogramn 1 2 Helor Acade Bachelor), helor Profes	ame dui 3 mic sional	4 Mas (WC Mas	5 6 Sters Acad Masters) Sters Prof	year: 57 demic	,
Image: Student's age 0 1 2 Image: High Scope	ly Childhood – Po 4 5 6 7 Foundation based education (Funderend	8 9 tion based on		12 13 2 Academic secondary education	basic F s (ng HAVO/ 3 Acader (HAVO 3	Pre-university secondary educ (VWO 3-6) (VWO) mic secondary 3-5)	education		21	22	Pro O Bach (WO Bach (HBC) Seco educi	ogramm 1 2 Bechelor, nelor Profes D Bachelor)	mic sional	4 Mas (WC Mas	5 6 Sters Acad Masters) Sters Prof	year: 57 demic	,
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Student's age 0 1 2 3 High Scope (Kresh)	Jy Childhood – Po 4 5 6 7 Foundation based education (Funder (Funder (Funder (Funder))	8 9 tion based on	10 11	12 13 2 Academic secondary education (Basisvormin	basic F s (ng HAVO/ 3 Acader (HAVO 9 Pre-uni (VWO S	3 Pre-university secondary educ (WWO 3-6) (WWO) mic secondary 3-5) iversity second 5+6)	education ary educati	ion			Pro O Bach (WO Bach (HBC) Seco educi	ndary voccation	mic sional	4 Mas (WC Mas	5 6 Sters Acad Masters) Sters Prof	year: 57 demic	,
Student's age 0 1 2 3 O High Scope (Kresh)	ly Childhood – Po 4 5 6 7 Soundation Foundation Conderwije) Number of the sound of the sound (Funderend (Funderend (Funderwije) Number of the sound (Funderwije) Number of the sound (Funderwije)	8 9 tion based on end Onderwijs)	Preparat esecon	12 13 Academic secondary education (Basisvormi)	basic F (ng HAVO/ Acader (HAVO) B Pre-uni (VWO 5 C Prepare e educati practice	Pre-university secondary educ (WO 3-6) (WO 3-6)	education ary education 4 CSeco 7 educ		cational	• • • • •	Pro O Bach (WO Bach (HBC) Seco educi	ndary voccation	mic sional	4 Mas (WC Mas	5 6 Sters Acad Masters) Sters Prof	year: 57 demic	,
Student's age 0 1 2 3 High Scope (Kresh)	ly Childhood – Po 4 5 6 7 Foundation based education (Funder (Funder (Funder (Funder)) (Funder) (Fun	8 9 tion based on end Onderwijs)	Preparat esecon	12 13 Academic secondary education (Basisvormi vocationa ducation/basis	basic F (ng HAVO/ Acader (HAVO) Pre-uni (VWO 5	Pre-university secondary educ yw0 3-6) VWO) inic secondary 3-5) iversity second iversity second iversity second in theoretical al/labor marketion TKL, VSBO PKI	education ary educati al coseco t (Leve	ion andary voc	cational	• • • • •	Pro O Bach (WO Bach (HBC) Seco educi	ndary voccation	mic sional	4 Mas (WC Mas	5 6 Sters Acad Masters) Sters Prof	year: 57 demic	'
Contractions of the second sec	ly Childhood – Pe	8 9 tion based on end Onderwijs)	Preparat esecon	12 13 Academic secondary education (Basisvormi)	basic F (ng HAVO/ Acader (HAVO) Pre-uni (VWO 5	The university secondary educ (WWO 3-6) (WWO) mic secondary 3-5) iversity second ion theoretical al/labor marketion TKL, VSBO AGC SEL, VSBO ARC	education ary educati al coseco t (Leve	ion andary voc	cational	• • • • •	Pro O Bach (WO Bach (HBC) Seco educi	ndary voccation	mic sional	4 Mas (WC Mas	5 6 Sters Acad Masters) Sters Prof	year: 57 demic	'
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Student's age 0 1 2 3 O High Scope (Kresh) bulsory full-time education and responsible responsible	ly Childhood – Po 4 5 6 7 Foundation based education (Funder	8 9 tion based on end Onderwijs)	Preparat esecon	12 13 Academic secondary education (Basisvormi) tory vocationa ducation/basia dary education/basia dary education/basia dary education/basia dary education/basis secondary education/basis secondary education/basis dary educatio	basic F s ng HAVO/ Acader (HAVO) a Acader (HAVO) a Pre-uni (VWO 5 Pre-uni (VWO 5 a ducati practice) o oriental (VSBO P vSBO P	Pre-university secondary educ (WWO 3-6) (WWO) mic secondary 3-5) iversity second ion theoretical al/labor marketion TKL, VSBO PKI PSBL, VSBO AGC	education ary education ary education al OSeco / educ tt (Leve	ion ation (3) (SBO	Niveau S	• • • • •	Pro O Bach (WO Bach (HBC) Seco educi	ndary voccation	mic sional	4 Mas (WC Mas	5 6 Sters Acad Masters) Sters Prof	year: 57 demic	'

Dominican Republic

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	Pre-school programme	Basic level, first cycle	Basic level second cycl	 Basic level, second cycle f (Last two years) 	first cycle	l, ^L O Medium lev second cycl	le /		Bachelor programme		aster ogramme	
			(Frist two years) (Last two years)	'	general spe	cialized cycle			6	7	
						3				Sp	ecialization ogramme	
					te	Medium level, seco echnical-professi pecialized cycle	ond cycle / ional			pro	gramme	
					5	pecializea cycle			6 Engineering			
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						Medium level, sec arts specialized cy			6	and all and	7	(0.1
pulsory full-time educo	ition/training								Medicine / Ode programme	ontology	specializa	/ Odontolog tion
childhood education	Secondary g	general education							6			
are, for which the try of Education:	Secondary education	vocational							Higher technic	al		
<u>not</u> responsible responsible	Post-second	dary							programme			
rimary	non-tertiary Tertiary edu								6			
ducation	(full-time)	tertiary							Technical programme			
dditional Year	education	,										
Ecu	ado	or										
		_	econdary Ed	ucation				T	T ertia	ry Educa	tion	
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* 1 1 E	arly Childho	_	-		15 16	17 10 1	10 20 21	Pr	• Tertia	-		
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Student's a 0 1 2 Carly Childhood educational	arly Childho ge 3 4 5 Pre-primary / Basic general	6 7 8 Primary - Basic general	9 10 11 Primary - Basic general	12 13 14 2 Lower seconda Basic general	3 ry - Upper s		19 20 21	Pr 22 0	ogramme 123	duration 3 4 5 7 Mas	(in years) 6 7	89
Student's a 0 1 2 Carly Childhood	arly Childho ge 3 4 5 Pre-primary /	ood – Post-Se 6 7 8 Primary-	9 10 11 Primary -	12 13 14 2 Lower seconda	3 ry - Upper s	econdary -	19 20 21	Pr 22 0	ogramme 1 2 3	duration 3 4 5 7 Mas	(in years) 6 7 ter's / Master'	89
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treponsible	arly Childho ge 3 4 5 Pre-primary / Basic general education (Preparatory) etion/training	ood - Post-Se 6 7 8 Primary- Basic general education (Elementary) general education vocational dary y education	9 10 11 Primary - Basic general education	12 13 14 Cover seconda Basic general education	3 ry - Upper s High Sc 3 Upper s	econdary - chool of Science econdary - al High School Post- non-1 Tech	-secondary tertiary - nical production ,	Pr 22 0 Bau Bau Me deg hec Eng Co Tec	rogramme 1 2 3 chelor's chelor's dical, odontologi grees in the field a lith and veterinar gineering and Arc	duration 3 4 5 Mas by re 2 Spec ical, other of human rian sciences chitecture / TI 7 Technologi 7 Technologi	(in years) 6 7 ter's / Master' essarch cialization 0 Medica odontol speciali C / Science cal Master 's ical Specializat	8 9
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El Salvador

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pulsory full-time education/	/training										Doctor or in ode	in medicii ontology	ne				Specie medic	
childhood education	Secondary general ed	ducation									6						odont	ology
are, for which the try of Education: <u>s not</u> responsible	Secondary vocationa education	al and a second									Technic	ian						
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rimary ducation	Tertiary education (full-time)																	
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Student's age 0 1 2 3 Control	y Childhood – 4 5 6 Perprimary Primary education	7 8 9	-	12 13 2 Lower seconda	14 1	3 Upper secondary education	npetence- is training School (founda applied arts, sc profess Pre-m	of continuit tion and acc i arts and te ience and i and studie dical scien	ramme - ng educati ess); echnology; 25; cos /	on	P U B B P P V M	rografi 1 6 ndergradi ogramme 6 6 6 6 6 6 6 6 6 6 6 6 6	mme c 2 3 uate a sate a medical sa iences	4 Mc He	on (ii 5 7 7 aster of addth pro	n yea	7 8	8
Early Childhood education childhood education are, for which the try of Education:	y Childhood - 4 5 6 - primary education fraining Secondary general ed Secondary vection	7 8 S	-	12 13 2 Lower seconda	14 1	3 Upper secondary education	npetence- is training School (founda applied arts, sc profess Pre-m	of continuit tion and acc arts and te ience and ional studie	ramme - ng educati ess); echnology; 25; cos /	on	P U B B P P V M	rogral	mme c 2 3 uate a sate a medical sa iences	4 Mc He	on (ii 5 7 7 aster of addth pro	n yea	7 8	8
Student's age 0 1 2 3	Childhood -	7 8 9	-	12 13 2 Lower seconda	14 1	3 Upper secondary education	npetence- is training School (founda applied arts, sc profess Pre-m	of continuit tion and acc i arts and te ience and i and studie dical scien	ramme - ng educati ess); echnology; 25; cos /	on		rografi 1 6 ndergradi ogramme 6 6 6 6 6 6 6 6 6 6 6 6 6	mme c 2 3 uate a sate a medical sa iences	4 Mc He	on (ii 5 7 7 aster of addth pro	n yea	7 8	8

Early childhood education, Nursing, Pharmacy; School of applied arts and technology

Country approval pending

Tertiary education (full-time)

Short-cycle tertiary education

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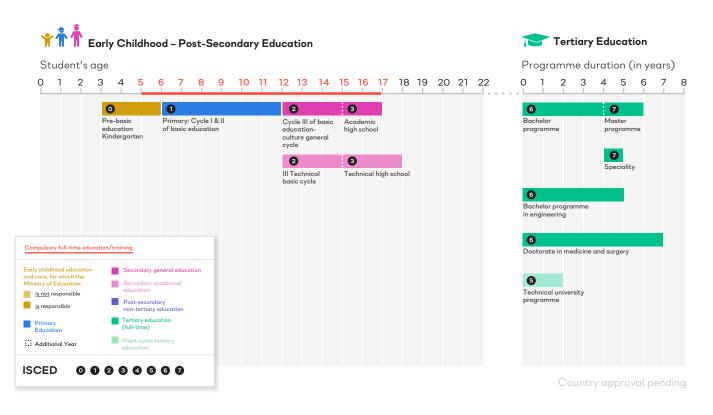
Primary Education

.... Additional Year

Guyana

Student's age	9		Programme duration (in years)
0 1 2 3	4 5 6 7 8 9	0 11 12 13 14 15 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7
	0 1	2 3	6 0
	Pre-primary Primary	General General secondary secondary (Grades 7-9/ (Grades 10-11)	Bachelor's Master's programme programme
		From I-III) / From IV-V)	0
		2	Doctor of Medicine
		Secondary department of primary	0
		2	Doctor of Dentistry
		Home economics/ industrial training	6
		-	Nursing Nursing
mpulsory full-time educatior	n/training	Caribbean advance proficiency	programme at University at schools of Guyana
y childhood education	Secondary general education	examination (CAPE) / General secondary (A- Level) /	of nursing
care, for which the istry of Education:	Secondary vocational	Technical vocational programmes / Diploma in agriculture, veterinary,	6
<u>is not</u> responsible	education Post-secondary	livestock production	Teacher training certificate / Associate programme
<u>is</u> responsible	non-tertiary education		
Primary Education	Tertiary education (full-time)	Certificate in	5
Additional Year	Short-cycle tertiary education	forestry/ agriculture/ agro-processing/ fisheries	Associate degree in education

Honduras



Jamaica

* 🕯 Early	y Childhood	- Post-Second	lary Edu	ucation							Terti	ary E	duca	tion		
Student's age										Pro	gramm	e durc	ation	(in ye	ars)	
0 1 2 3	4 5 6	7891	0 11	12 13	14	15 16 -	17 18	19 20	21 22	 0	12	3 4	15	6	78	}
0	0	D		2		3				6		0				
Early childhood Pre educational development	e-primary Pri	imary education		Lower seco education	ondary	Upper seco education	ndary				elor's degree ivalent		er's degr iivalent	ee		
							4			6						
							Post secon Non-tertia			Short	cycle tertia	ry				
							4									
							Vocationa Non-tertia		ndary /							
Compulsory full-time education,	/training															
Early childhood education and care, for which the	Secondary genera	al education														
Ministry of Education:	Secondary vocation	onal														
is responsible	Post-secondary non-tertiary educe	ation														
Primary Education	Tertiary education (full-time)															
Additional Year	Short-cycle tertiar education	ry														
	3 8 8 5 6	0														

Mexico

	ariy Chilanoo	od – Post-Seco	naary Ea	ucation				Tertiary Edu	Ication
Student's a	ge							Programme durati	ion (in years)
0 1 2	3 4 5	6789	10 11	12 13 14	15 16 17 18 19	9 20 21	22	0 1 2 3 4	5 6 7 8
0	0	0		2	3			6	0
Early childhood education	Pre-primary education	Primary education		Lower secondary education	Upper secondary education (general programmes)			Bachelor's degree programme	Master's degree programme (postgraduate studies
					2 Lower secondary education (job training)				Specialization programme (postgraduate studies
					3			6 Technolological universities	
					Upper secondary (combined general and technical programmes)			programme (vocational associate degree programme)	
mpulsory full-time educa	ition/training							6	
y childhood education care, for which the istry of Education:	Secondary ge Secondary va education				Upper secondary (vocational or technical programmes)			Teacher's college (bachelor's degree programme)	
<u>is not</u> responsible <u>is</u> responsible	Post-secondo							6	
Primary Education	Tertiary educe (full-time)							Technical professional education (technical instititute	
Additional Year	Short-cycle te education	ertiary						programme)	

Montserrat

Student's age								Proc	grannin	ic uur	ution	(in ye	ars
0 1 2 3	4 5 6 7 8	9 10 1	1 12 13	14 15 1	1 <mark>6 17</mark> 18	19 20	21 22	0 f	2		4 5		7
•			2	•									
-	O D ursery Primary			3 condary Uppe	r secondary			6 Educa		7 Mast	er		
								Progro	imme				
					4 Advanced			5 Associ	ate Degre	е			
					programn	ne		in Scie	nce				
Ilsory full-time education	/training												
nildhood education e, for which the	Secondary general education												
of Education: ot responsible	Secondary vocational education												
esponsible	Post-secondary non-tertiary education												
mary ucation	Tertiary education (full-time)												
ditional Year	Short-cycle tertiary education												
]							Co	untry	appro	oval p	en
		econdary	Education						Cou				en
* 1 Earl	y Childhood – Post-S	econdary	Education	1					Tert	iary E	Educa	ition	
* 1 1 Ear l Student's age	y Childhood – Post-S				6 17 18	19 20	21 22	Prog	Tert	iary E ne dur	Educa	ition (in ye	
* 1 Earl	y Childhood – Post-S	econdary 9 10 1			6 17 18	19 20	21 22		Tert	iary E ne dur	Educa	ition	
T T Ear Student's age 1 2 3	y Childhood – Post-S		1 12 13	14 15 1		19 20	21 22	Proç 0	Tert gramm	iary E ne dur	Educa ation 4 5	ition (in ye	
C C C C C C C C	y Childhood – Post-S		1 12 13	14 15 1 3 condary Upper		19 20	21 22	Prog 0	Tert gramm	iary E ne dur	Educa ation 4 5	ition (in ye	
Earl Student's age 1 2 3 C Early shildhood aducation	y Childhood – Post-S 4 5 6 7 8 O Early childhood		1 12 13	14 15 1 3 condary Upper	r secondary,	19 20	21 22	Proç 0	Tert gramm	iary E ne dur	ation 4 5 Master	ition (in ye	
Earl Student's age 1 2 3 C Early shildhood sducation	y Childhood – Post-S 4 5 6 7 8 O Early childhood education		1 12 13	14 15 1 Condary Upper acade	r secondary, emic orientation r secondary, ssional and	19 20	21 22	Prog O Licent	Tert gramm	iary E ne dur 3	ation 4 5 Master degree	ition (in ye	
Earl Student's age 1 2 3 C Early shildhood sducation	y Childhood – Post-S 4 5 6 7 8 O Early childhood education		1 12 13	14 15 1 Condary Upper acade	r secondary, mic orientation r secondary,	19 20	21 22	Prog O Licent	Tert gramm 2 iate	iary E ne dur 3	ation 4 5 Master degree	ition (in ye	
Earl	y Childhood – Post-S 4 5 6 7 8 O Early childhood education		1 12 13	14 15 1 Condary Upper acade	r secondary, emic orientation r secondary, ssional and		21 22	Proc O Licent	Tert gramm 2 iate	iary E ne dur 3	ation 4 5 Master degree	ition (in ye	
Earl Student's age 1 2 3 C Early shildhood sducation	y Childhood – Post-S 4 5 6 7 8 O Early childhood education		1 12 13	14 15 1 Condary Upper acade	r secondary, amic orientation r secondary, ssional and ical orientation		21 22	Prog 0 6 Licent Dentis Medic 6	Tert gramm 2 iate try / Veter	ciary E ne dur 3	ation 4 5 Master degree	ition (in ye	
Earl Early Childhood education 1 and 2	y Childhood – Post-S 4 5 6 7 8 O O Early childhood education 3 or preschool		1 12 13	14 15 1 Condary Upper acade	r secondary, amic orientation r secondary, ssional and ical orientation		21 22	Prog 0 6 Licent Dentis Medic 6	Tert gramm 2 iate	ciary E ne dur 3	ation 4 5 Master degree	ition (in ye	
Earl	y Childhood – Post-S		1 12 13	14 15 1 Condary Upper acade	r secondary, amic orientation r secondary, ssional and ical orientation		21 22	Pros 0 C Licent 0 Dentis 7 Medic 6 Techn	Tert gramm 2 iate try / Veter ine	ciary E ne dur 3 rinary me	ation 4 5 Master degree	ition (in ye	
Early Control Control	y Childhood – Post-S		1 12 13	14 15 1 Condary Upper acade	r secondary, amic orientation r secondary, ssional and ical orientation		21 22	Prog 0 0 Licent 0 Dentis 0 Medic 0 Techn 6 Highe	Tert gramm 2 iate try / Veter	ciary E ne dur 3 rinary me	ation 4 5 Master degree	ition (in ye	
Early Control Control	y Childhood – Post-S		1 12 13	14 15 1 Condary Upper acade	r secondary, amic orientation r secondary, ssional and ical orientation		21 22	Prog 0 0 Licent 0 Dentis 0 Medic 0 Techn 6 Highe	Tert gramm 2 iate try / Veter ine ical diplom	ciary E ne dur 3 rinary me	ation 4 5 Master degree	ition (in ye	
Student's age 1 2 3 Early childhood education 1 and 2 ulsory full-time education refor which the y of Education: tor responsible esponsible	y Childhood – Post-S		1 12 13	14 15 1 Condary Upper acade	r secondary, amic orientation r secondary, ssional and ical orientation		21 22	Prog 0 0 Licent 0 Dentis 0 Medic 0 Techn 6 Highe	Tert gramm 2 iate try / Veter ine ical diplom	ciary E ne dur 3 rinary me	ation 4 5 Master degree	ition (in ye	
Early childhood education 1 and 2 ulsory full-time education re, for which the vof Education: soft responsible	y Childhood – Post-S		1 12 13	14 15 1 Condary Upper acade	r secondary, amic orientation r secondary, ssional and ical orientation		21 22	Prog 0 0 Licent 0 Dentis 0 Medic 0 Techn 6 Highe	Tert gramm 2 iate try / Veter ine ical diplom	ciary E ne dur 3 rinary me	ation 4 5 Master degree	ition (in ye	

Peru

Student's a	-							-	mme dı			
0 1 2	3 4 5 6 7 8 9	10 11	12 13	14 15 16	17 18 1	9 20 21	22	0 1	2 3	4 5	6	7
Early childhood education: cycle I	Early childhood education: cycle II		2 Secondary education (Grades 1 to)					6 University I	higher educe		7 Master 6 Postgradu	Jate
				Technical produc education - Middle cycle	ctive				sity higher e , pedagogic		tic trainin	ıg
ulsory full-time educe	ation/training							5 Non-univer				
childhood education are, for which the ry of Education: not responsible responsible rimary ducation	Secondary general education Secondary vocational education Post-secondary non-tertiary education Tertiary education (full-time)							higher edua (technical tr				
dditional Year	Short-cycle tertiary education											
	0 0 0 6 6 0											
Saiı	nt Lucia								Countr	Υ . Γ. Γ		
•		- dem Ed								/ 1 1		
* ौ ौ ∈	arly Childhood – Post-Sec	ondary Ed	ucation					1	「ertiary	Educa	tion	
¥Î Ed	arly Childhood – Post-Sec	ondary Ed		14 15 16	17 18 1	9 20 21	22		「ertiary	Educa	tion	ar: 7
Student's a	arly Childhood – Post-Sec ge 3 4 5 6 7 8 9		12 13		17 18 1	9 20 21	22	Progra 0 1	Fertiary mme du	Educa	tion (in ye	
¥Î Ed	arly Childhood – Post-Sec ge		12 13 2 Secondary	3 Secondary	,	9 20 21	22	Progra	Fertiary mme du	Educa	tion (in ye	
Student's a 0 1 2 Early childhood education	arly Childhood – Post-Sec ge 3 4 5 6 7 8 9 O 1 Early Primary		12 13	3	,	s	22	Progra 0 1 Bachelor's	Fertiary mme du 2 3	Educa	tion (in ye	
Student's a 0 1 2 Early childhood education	ge 3 4 5 6 7 8 9 Control of the second sec		12 13 2 Secondary	3 Secondary	Autional skil development	s : centre chnical educati	/	Progra O 1 Bachelor's degree Spartan's N School	Fertiary mme du 2 3	PEduca uration 4 5 MSc, M ducation ies /	tion (in ye	
Student's a 0 1 2 Early childhood education development	arly Childhood – Post-Sec ge 3 4 5 6 7 8 9 Contraction / Early childhood education / Pre-primary (pre-school)		12 13 2 Secondary	3 Secondary	Actional skil development Post-second division of te and manage	s : centre chnical educati	/	Progra O 1 Bachelor's degree Spartan's N School	Tertiary mme du 2 3 Vedical technical ec ement stud Jegree in bu	PEduca Juration 4 5 MSc, M ducation ies / siness	tion (in ye	
Student's a O 1 2 Early childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education development childhood education chi	arly Childhood - Post-Sec ge 3 4 5 6 7 8 9		12 13 2 Secondary	3 Secondary	Autional skil development Post-second division of te and manage Health scient arts science	s : centre ary nontertiary chnical educati ment studies ces programme	/ on	Progra O 1 Bachelor's degree Sportan's N School Division of and manage Associate of Health sciet division of d	Tertiary mme du 2 3 Vedical technical ec	Educa uration 4 5 MSc, M ducation les / siness	tion (in ye	
Student's a 0 1 2 Early childhood education	arly Childhood – Post-Sec ge 3 4 5 6 7 8 9 © © © Early childhood education / Pre-primary (pre-school) stion/training Secondary general education Secondary vocational education		12 13 2 Secondary	3 Secondary	Autional skil development Post-second division of te and manage Health scient arts science	s centre ary nontertiary chnical educati ment studies ces programme and General	/ on	Progra O 1 Bachelor's degree Sportan's N School Division of and manage Associate of Health sciet division of d	Tertiary mme du 2 3 Medical technical ec erement stud legree in bu	Educa uration 4 5 MSc, M ducation les / siness	tion (in ye	

Suriname

Π Π Εα	rly Childhood – Post-Secondary	Education	Tertiary Education
Student's ag	e		Programme duration (in years)
0 1 2 3	4 5 6 7 8 9 10 1	1 12 13 14 15 16 17 18 19 20 21 22 23	3 0 1 2 3 4 5 6 7 8
	0 1	2 3	6 7
	Pre-primary/ Primary "GLO" Kindergarten	Junior secondary Senior secondary general "HAVO" education General (higher general education) "MULO", level A, B	Bachelor in Social Master sciences, Technical sciences
		Senior secondary general "VWO" (preparatory scientific education)	6 Journalism, Arts and culture, Social studies / Bachelor in infrastructure, construction, agriculture, ICT, engineering, etc.
		Senior secondary vocational "IMEAO" (Institute for Economic and Administrative Secondary Education)	Advanced teacher training "MO-A" training "MO-B" for
mpulsory full-time educati	on/training	Senior secondary vocational (Institute for Natural Resources and Engineering Studies) / DNL Regular	for junior secondary senior secondary
ly childhood education care, for which the	Secondary general education	3	Medicine
histry of Education: is not responsible	Secondary vocational education Post-secondary	Lower vocational education LBO-B, LBO-C DNL Evening school	6
<u>is</u> responsible	non-tertiary education	3	Teacher Training for Vocational education
Primary Education	(full-time)	Junior secondary	0
Additional Year	Short-cycle tertiary education	vocational LBO-A	Teacher Training
		before entering university	

Turks and Caicos Islands

	rly Childhood – Post-Seconda			Tertiary Education
Student's ag	e			Programme duration (in years)
0 1 2 3	4 5 6 7 8 9 10	11 12 13 14	15 16 17 18 19 20	21 22 0 1 2 3 4 5 6 7
	0 0	2	3 4	6
	Kindergarten Primary 1 and 2	Forms 1-3	Forms Sixth 4–5 form	Bachelor's degree
				6
				Associate degree
pulsory full-time educati	on/training			
childhood education are, for which the	Secondary general education			
try of Education: s not responsible	Secondary vocational education			
<u>s</u> responsible	Post-secondary non-tertiary education			
Primary	Tertiary education (full-time)			
ducation	Short-cycle tertiary			

Bolivarian Republic of Venezuela

* 1 Ea	rly Childhood – Post-Se	condary Educatio	n		Ter	tiary Education
Student's ag		,,				ne duration (in years)
0 1 2 3	4 5 6 7 8	9 10 11 12 13	14 15 16 17	18 19 20 21 2	2 0 1 2	3 4 5 6 7 8
	O 1 Pre-school Primary education	general educatio	general on education		6 Bachelor's programme	Master's programme
Compulsory full-time education	on/training	2 Lower- technicc education	al technical		G University higher technica education	Specialization
Early childhood education and care, for which the Ministry of Education: is not responsible is responsible	Secondary general education Secondary vocational education Post-secondary non-tertiary education					
Primary Education	Tertiary education (full-time) Short-cycle tertiary education					
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Sub-Saharan Africa

Angola

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 0 1 2 3 4 Pre-primary education Primary education Primary education<	4 5 6 7 Master's degree
Pre-primary education Primary education 1 st cycle of secondary general education 2 ^{sd} cycle of secondary general education Bachelor's degree Image: Construction of the secondary general education Image: Construction of the	Master's
education education secondary general education for the secondary general education education education for the secondary general education education education education for the secondary general education education education for the secondary general education education education for the secondary general education education education education education education for the secondary general education education for the secondary general education educat	
It cycle of It cycle of	009166
1 st cycle of graduate level graduate level	
education education	
Second cycle of secondary education, Teacher training	
rish for which the ry of Education Secondary vocational education	
not responsible Post-secondary non-tertiony education	
Intervention execution ducation (full-time)	
dditional Year Short-cycle tertiary education	

Benin

Student's age				Programme duration (in years)
0 1 2 3		11 10 10 14 15	5 16 17 18 19 20 21 22	•
	4 5 6 7 8 9 10	11 12 13 14 15	5 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7
	0 1	2	3	6
	Pre-primary Primary education education	Secondary S general g education e	econdary eneral ducation m ^d cycle	Bachelor's Master's Specialized tertiary degree degree education degree (DESS)
		i cycle z	Cycle	6
		2	3	Diploma of Tropical Agricultural Studies (DEAT)
		Vocational education 1ª cycle	Vocational training for kindergarten and primary school teachers (CEAP)	Diploma of Secondary Education Teacher (BAPET) and Diploma of Secondary Education Teacher (BAPES)
			6	0
pulsory full-time education,	(materia)		Vocational education 2 nd cycle	Tertiary education (engineering)
pulsory run-time education,				0
childhood education are, for which the try of Education:	Secondary general education Secondary vocational		Vocational training for kindergarten and	Certificate for Technical Education Teacher (CAF and Certificate for Secondary Education Teacher (CAPES)
<u>s not</u> responsible	education Post-secondary		primary school teachers	6
<u>s</u> responsible	non-tertiary education		(CAP)	Advanced Technician Certificate (BTS)
Primary ducation	Tertiary education (full-time)		3	6
Additional Year	Short-cycle tertiary education		Vocational education 2 nd cycle (4 years)	Advanced Technical Diploma (DTS)
	0 0 0 6 0 0			6

Botswana

<u><u>*</u>¶¶ E</u>						
Student's c	age			Prog	Jramme duration (in y	/ears
0 1 2	3 4 5 6 7 8 9 10	11 12 13 14 15	16 17 18 19 20	21 22 0 1	23456	7
	0 1	2	3	6		
	Pre-primary Primary education	Junior secondary	Senior A-level secondary certificate	Bache degree		
		,			degree	
			3 Certificate		6	
					Postgraduate diploma	
		V	3 4 ocational Vocational Vocationa		2	
		pr	ogramme programme programm rade C) (Trade B) (National		Master's degree	
			Craft Certi			
oulsory full-time educ	cation/training		3 4	5 Diplom	na/ Higher or	
childhood education	Secondary general education		swana Technical Education Progra undation certificate advanced diplo	amme Associ	ate advanced	
are, for which the ry of Education:	Secondary vocational education		certificate			
<u>not</u> responsible responsible	Post-secondary		3	5 Botsw	ana Technical	
responsible	non-tertiary education Tertiary education		Certificate	Educa	advanced diploma)	
ducation	(full-time) Short-cycle tertiary					
dditional Year	education					
Bur	kina Faso					
• 1						
• 1	kina Faso	ry Education		7	Tertiary Education	
* 1 1 E	arly Childhood – Post-Seconda	ry Education			Tertiary Education gramme duration (in y	
* Î Î E Student's c	a rly Childhood – Post-Seconda			Prog	-	/ears
YTTE Student's c	a rly Childhood – Post-Seconda		 16 17 18 19 20 	Prog	gramme duration (in y	/ears
YTTE Student's c	arly Childhood – Post-Secondar age 3 4 5 6 7 8 9 10	11 12 13 14 15		Prog	gramme duration (in y 1 2 3 4 5 6 0 100's Master's	/ears
۲ ۲ ۲ E Student's c	Carly Childhood – Post-Secondar age 3 4 5 6 7 8 9 10 Control Primary education	11 12 13 14 15 2 Post-primary general	3 Secondary general education, 2 nd cycle	Prog 21 22 0 1 Bache	gramme duration (in y 1 2 3 4 5 6 0 10r's Master's	/ears
YT E	Carly Childhood – Post-Secondar age 3 4 5 6 7 8 9 10 Control Tremal preprimary Primary education	11 12 13 14 15 2 Post-primary general	Secondary general education, 2 nd cycle	Prog 21 22 0 1 Bache	gramme duration (in y 1 2 3 4 5 6 0 10r's Master's	/ear
YT E	Carly Childhood – Post-Secondar age 3 4 5 6 7 8 9 10 Control Tremal preprimary Primary education	11 12 13 14 15 Post-primary general education, 1 st cycle	Secondary general education, 2 nd cycle 2 nd cycle (Vocational diploma)	Prog 21 22 0 1 Bache progra	gramme duration (in y 1 2 3 4 5 6 lor's Master's programme	vear: 7
ŶÎÎ E Student's c	Carly Childhood – Post-Secondar age 3 4 5 6 7 8 9 10 Control Tremal preprimary Primary education	11 12 13 14 15 2 Post-primary general	Secondary general education, 2 nd cycle 2 nd cycle (Vocational diploma) Secondary vocational	Prog 21 22 0 1 Bache progra	gramme duration (in y 1 2 3 4 5 6 00's mme Programme erring Professional	vears 7
YTTE Student's c	Carly Childhood – Post-Secondar age 3 4 5 6 7 8 9 10 Control Tremal preprimary Primary education	11 12 13 14 15 Post-primary general education, 1 st cycle	Secondary general education, 2 rd cycle C 2 rd cycle (Vocational diploma)	Prog 21 22 0 1 Bache progra	gramme duration (in y 1 2 3 4 5 6 00's mme Programme erring Professional	vears 7
YT E	Carly Childhood – Post-Secondar age 3 4 5 6 7 8 9 10 Control Tremal preprimary Primary education	11 12 13 14 15 Post-primary general education, 1 th cycle Vocational training (1 year) 2	Secondary general education, 2 rd cycle 2 rd cycle (Vocational diplomo) Secondary vocational education, 2 rd cycle	Prog 21 22 0 1 Bache progra Engine Tertion	gramme duration (in y 1 2 3 4 5 6 Nar's Master's programme Professional training (engineering)	vears 7
Student's c	Carly Childhood – Post-Secondar age 3 4 5 6 7 8 9 10 Formal preprimary education Primary education	11 12 13 14 15 Post-primary general education, 1 st cycle Vocational training (1 year) Vocational training,	Secondary general education, 2 nd cycle Control Contro Control Contr	Prog 21 22 0 1 Bache progra Engine Cational d cycle	gramme duration (in y 1 2 3 4 5 6 Nar's Master's programme Professional training (engineering)	vear: 7
Student's c 0 1 2	Carly Childhood – Post-Secondar age 3 4 5 6 7 8 9 10 Formal preprimary education Primary education education	11 12 13 14 15 Post-primary general education, 1 ^e cycle Vocational training (1 year) Vocational	Secondary general education, 2 nd cycle 2 nd cycle (Vocational diplomo) Secondary vocational education, 2 nd cycle Vocational Secondary voc	Contional d cycle minng Prog Bache progra Contional d cycle Vniver Adva	gramme duration (in y 1 2 3 4 5 6 lor's Master's programme Professional training (engineering) ry education (Doctorate) sity Technology Diploma (DUT)	/ears
Student's c 0 1 2 pulsory full-time educe childhoad education are, for which the ry of Education:	Carly Childhood – Post-Secondar age 3 4 5 6 7 8 9 10 Formal preprimary education Primary education education	11 12 13 14 15 Image: Constraint of the second secon	Secondary general education, 2 nd cycle Content of the secondary vocational education, 2 nd cycle Secondary vocational education, 2 nd cycle Secondary vocational training, 2 nd cycle Secondary vocational training, 2 nd cycle Secondary vocational training, 2 nd cycle Secondary vocational training,	Contional d cycle minng Prog Bache progra Contional d cycle Vniver Adva	gramme duration (in y 1 2 3 4 5 6 lor's Master's programme Professional training (engineering) ry education (Doctorate) sity Technology Diploma (DUT)	/ears
Student's c 0 1 2 pulsory full-time educ childhood education rea, for which the reg of Education: 	Early Childhood – Post-Secondar age 3 4 5 6 7 8 9 10 Formal preprimary education Primary education education Secondary general education Secondary vacational Secondary vacational Post-secondary	11 12 13 14 15 Post-primary general education, 1 ^e cycle Vocational training, (1 year) Vocational training, 1 ^{et} cycle Vocational training, 1 ^{et} cycle	Secondary general education, 2 rd cycle 2 rd cycle (Vocational diploma) Secondary vocational education, 2 rd cycle Cocational training, 2 rd cycle Cocational cortificate (BEF	Contional d cycle minng Prog Bache progra Contional d cycle Vniver Adva	gramme duration (in y 1 2 3 4 5 6 lor's Master's programme Professional training (engineering) ry education (Doctorate) sity Technology Diploma (DUT)	/ears
Image: Student's c 0 1 2 pulsory full-time educe childhood education childhood	Carly Childhood - Post-Secondar age 3 4 5 6 7 8 9 10 Formal preprimary education Primary education Secondary general education Secondary vocational education	11 12 13 14 15 Post-primary general education, 1 st cycle Vocational training (1 year) Vocational training, 1 st cycle Vocational training, 1 st cycle Vocational training, 1 st cycle	Secondary general education, 2 nd cycle 2 nd cycle (Vocational diploma) Secondary vocational education, 2 nd cycle Vocational training, 2 nd cycle Vocational celucation, 2 nd cycle Secondary voc education, 2 nd cycle Comparison Com	Contional d cycle minng Prog Bache progra Contional d cycle Vniver Adva	gramme duration (in y 1 2 3 4 5 6 lor's Master's programme Professional training (engineering) ry education (Doctorate) sity Technology Diploma (DUT)	vear: 7

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Burundi

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0 1 2 3	4 5	6	7	89	10	11	12	13	14	15	16 1	71	8 19	20	21	22	0	1	2	3	4 5	56	7
	0		0					2			3						•••	2					
	Pre-pri educat		_	nary educe	ation			4 th c	cycle o ic educ		Post-b genero		ation				Te	rtiary ed achelor's					
								2			3						C	-					
								Voc	cationa cation	I	-		cademic					rtiary ed chnical ei			(engin	i ry educa t eering)	tion
											3										educat	lized tert ion degre	
											Post-k educa	tion	ocational	1			E	2			(DESS))	
npulsory full-time education	/training										(3 year	rs/4 yec	ars)				Те	rtiary ed edicine)	ucatio	n			
y childhood education	Second	lary general	educatio	on									4				(-			7		
care, for which the stry of Education:	Second educati	lary vocatio	nal	- 11									Post-sec vocation (entry ag	nal educ	ation		ed	rtiary ucation	edu	tiary cation	edu	depth tert ication de	
<u>is not</u> responsible <u>is</u> responsible	Post-se		tion	- 11									19 years o				(1	^t cycle)	(Ion	g cycle)	(DE	:A)	
Primary	Tertiary (full-tim	education		- 11													•			6			
Education Additional Year	Short-c educatio	ycle tertiary															te	ertiary e eacher tr or the 4 th	aining cycle	teacl for p	ner train ost-basi		on
CED OO		66	0														0	i busic et	aucuti	511 (2 C	ycie or se	conaary)	
		•••	•																				

Student's c	ige	ood – Post-Sec									Pro	ogran	nme d	uratic	on (in y	vears)
0 1 2	3 4 5	6789	10 11	12 13	14 15	16 17	18 19	20 21	22	23 24	0	1	2 3	4	56	7
	0	0		2	6						6)		7)	
	Pre-primary education	Basic education (Years 1-6)			Secondary education 1ª cycle (general)	Secondary education 1st cycle (general)	Secondar education 2 nd cycle (general)				Bac deg	helor's ree		Mas degr		
					(Year 1)		y education,					fessional iary educ				
						2 ^{na} cycle (Vocational)									
						-	2		3							
mpulsory full-time educ	ation/training	_			edu	current ucation ars 1-6)		nt d n Recurren 8) education	t edu	urrent cation ondary)						
npulsory run enne edue	adony craining				(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0,0 1 0)	(160137-0	(secondar) (Cycle 1-	y) (Cyd	sle 2- s 11-12)						
y childhood education care, for which the		general education						Year 9)								
	education	vocational					4		ecurrent ducation							
istry of Education:							Vocation		econdary)							
<u>is not</u> responsible	Post-secon						complem	entary (C								
istry of Education: <u>is not</u> responsible <u>is</u> responsible Primary Education	Post-secon non-tertiary Tertiary edu (full-time)	y education					complem year		Cycle 1- ear 10)							

Cameroon

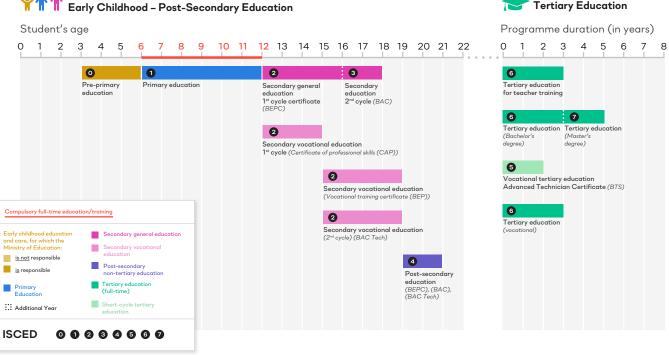
	y Childhood – Post-Secondary E			-	ry Education
Student's age	1			Programme	duration (in years)
0 1 2 3	4 5 6 7 8 9 10 11	12 13 14 15	16 17 18 19 20 21 22	0 1 2 3	4 5 6 7 8
	0 1	2	3 4	6	
	Pre-primary Primary education education (Primary School Certificate (CEP), First School Leaving Certificate	1st cycle of secondary education (First Cycle Certificate (BEPC))	2 nd cycle of secondary Law capacity diploma education (BAC) (CED)	1ª cycle of tertiary e	ducation - long
	(FSLC))	(pro	3 cycle of secondary general education <i>bbatoire</i>) for general and vocational cation (<i>entry</i> age is 16 or 17 years old)	Teacher training for	Collège d'enseignement général ignement Technique (CET))
		2	3		Training of school and university guidance advisors High school teacher training
		1st cycle of secondary g education, General Ce of Education (GCE) "O	rtificate of Education		0
		2	3		Training in public administration
mpulsory full-time education	1/training	Vocational training (1 year/3 years)	Vocational training (Professional Qualification Diploma (DQP))		6 7
ly childhood education care, for which the	Secondary general education	(Tyear/3 years)	3	Second cycle tertiary educa	
istry of Education:	Secondary vocational education	Secondary vocational	Training for teachers or vocational education teachers	0	
<u>is not</u> responsible <u>is</u> responsible	Post-secondary non-tertiary education	education	(entry age is from 16 to 19 years old)	Engineering program	nme
Primary	Tertiary education	2	6	0	
Education Additional Year	(full-time) Short-cycle tertiary education	1st cycle of secondary vocational education General Certificate of Education (GCE) "O" L	2nd cycle of secondary vocational education (BAC technique) evel (Technical GCE "A" Level)	Medicine 6	
CED OO	2 8 4 5 6 7	2	3	1 st cycle of tertiary education-short	2 nd degree of professional tertiary education -short
		1st cycle of secondary vocational education (Certificate of Profession Skills (CAP))	Vocational training – Technical diploma	5 Training in public ad	ministration

Central African Republic

* 1 1	Early Childhood – Post-Second	dary Education		Tertiary Education
Student's o			F	Programme duration (in years)
0 1 2	3 4 5 6 7 8 9	2 3	9 20 21 22 23 (6 7
	Formal preprimary Basic education 1 education	Basic education 2 Secondary general education		Tertiary O ducation Master's degree (Univers. degree Bachelor's degree in general studies/ literary studies (DEUG/DEUL))
		Vocational education		7 Engineering
		Secondary vocational education		O Master's degree
Compulsory full-time edu	cation/training		4	0
Early childhood education and care, for which the Ministry of Education: is not responsible	Secondary general education Secondary vocational education Post-secondary		or basic for aducation pedagogical I teachers advisors	Tertiary education (medicine) Content training Teacher training training
is responsible Primary Education	non-tertiary education Tertiary education (full-time) Short-cycle tertiary education			Collèges)
ISCED O				tertiary education for basic education 1

Chad

Image: secondary general education Image: secondary general education Image: secondary general education Pre-primary education Primary education Secondary general education Image: secondary general education (2 ^e cycle) Image: secondary general education Image: secondary general education Image: secondary general education Image: secondary general education (2 ^e cycle) Image: secondary general education Image: secondary general education Image: secondary general education Image: secondary general education (2 ^e cycle) Image: secondary general education (2 ^e cycle) Image: secondary general education (2 ^e cycle) Image: secondary general education Image: secondary general education <t< th=""><th></th><th></th></t<>		
Pre-primary education Primary education Middle school education (Secondary general education (Cecondary general education (Cecond		
education (Secondary general education, 1" cycle) (2" cycle) ⁻ Univers. degree in general studies (DEU Univers. degree in scientific studies (DEU Outcome education (1" cycle) opposition upposition poulsery full-time education/training Secondary scientific studies (DEU Outcome education (1" cycle) Secondary scientific studies (DEU Outcome (Bectechnique) opposition poulsery full-time education/training Secondary scientific scientific studies Secondary scientific scientific studies Secondary scientific scientific studies opposition poulsery full-time education/training Secondary scientific scientific studies Secondary scientific scientific studies Secondary scientific scientific studies opposition primary school teachers Secondary scenterion (full-time) Secondary scientific school or voce secondary school reducation (CAPCEG) Teacher certificat for secondary school reducation (CAPCEG) opposition is responsible is responsible is responsible is responsible is responsible is responsible Secondary school reduc		
Pulsery full-time education/training Secondary vocational education (1 st cycle) Secondary vocational education (Bac technique) Tertiary education pulsery full-time education/training Secondary vocational education, (1 st cycle) Tertiary education, (1 st cycle) Tertiary education, (1 st cycle) pulsery full-time education/training Secondary vocational education, Technical diploma Tertiary education, engineering program (public works, civil engineering) childhood education exp for which the try of Education Secondary vocational education Tertiary education, education Secondary vocational education Secondary vocational education Secondary vocational education Post-secondary try of Education Secondary vocational education Tertiary education (full-time) Post-secondary try of education Tortiary education (full-time) Tertiary education (claction (CAPCEG) training for primary school teachers Tortiary education (full-time) Tercher Certificate for Teaching Skills, College of General education (CAPCEG) teacher Short-cycle tertiary education Short-cycle tertiary education Tercher certi for Teaching Skills, College of General education (CAPCEG) teacher Short-cycle tertiary education Short-cycle tertiary education Tercher certi for Teacher		
wordstand Secondary Vocational education education (I" cycle) (I" cycle) pulsery full-time education/training Secondary childhoad education Secondary vocational education, retiary education secondary vocational education, Tartiary education, retiary education secondary vocational education, Tertiary education, retiary education secondary vocational education, Tertiary education, secondary vocational education Secondary vocational educ		
(1" cycle) (Bac technique) Image: Constraint of the secondary sec		
education pulsery full-time education/training childhood education area, for which the try of Education and responsible a responsible a responsible Post-secondary childhood education Training for primary school teachers (teacher helpers) education Training for primary school teachers teachers school teachers (teacher helpers) education (CAPCEG) Short-cycle tertiory education (CAPCEG) Short-cycle tertiory education (CAPCEG) education (CAPCEG) education (CAPCEG)		
pulsary full-time education/training Secondary vocational education, Technical diploma Image: For which the try of Education Image: For which the education Image		
pulsory full-time education, training Vocational education, Technical diploma Tertiary education, engineering program (public works, civil engineering) childhood education are, for which the try of Education Secondary general education education Training for primary school teachers (teacher helpers) Image: Comparison of the comparis		
childhood education are, for which the try of Education ares for which the education ares for which the education ares ponsible a responsible a responsible a responsible childhood education education childhood education education childhood education education childhood education education childhood education education childhood education childhood education childhood education childhood education	1e	amme
childhood education secondary general education Medical studies Medical studies Medical studies Medical studies Medical studies Medical studies Medical studies Medical studies Medical studies Medical studies Secondary vocational education Crimary a responsible Post-secondary primary school Additional Year Secondary secondary Short-cycle tertiary education Additional Year		
inside responsible education school teachers (teacher helpers) Image: Construction of the		
Primary Calculation (full-time) Training for primary school For Taaching Skills, Calculation (full-time) for Taaching Skills, Calculation (full-time) for Staeon dary Calculation (CAPCEG) for Staeon dary Staeon dary Education (CAPCEG) Additional Year Short-cycle tertiary education Short-cycle tertiary education for Taaching Skills, Training for primary school for Taaching Skills, For Taaching Skills, Education (CAPCEG) for Staeon dary for Staeon dary education (CAPCEG)		
Primary Training for Education (CAPCEG) secondary scl education (CA Additional Year Short-cycle tertiary education primary school teachers §		ry
Additional Year Short-cycle tertiary primary scnool Short-cycle tertiary teachers Start-cycle tertiary teachers	ol	chool
CED 0 1 2 3 4 5 6 7 programmes		



Congo

Student's a	ge						Program	me du	uration (in yeaı	rs)
0 1 2	3456	789	10 11 -	2 13 14 15	16 17 18 19 20 21 2	22	0 1 2	2 3	4 5	6	7
	0	0		2	3		6	(7		
	Pre-primary P education	rimary education		Secondary general education, 1st cycle certificate (BEPC)	Secondary general education 2 nd cycle (BAC)		Tertiary educ (intermediate cycle, degree)	ation	Tertiary edu (advanced cy Master's degr	cle,	
				0			0				
				2 Trades center			Medical stud	ies			
mpulsory full-time education care, for which the istry of Education: is nat responsible is responsible Primary Education Additional Year	ation/training Secondary gene education Post-secondary room education Tertiary educatio (full-time) Short-cycle tertie education	tional cation		Secondary vacational education, 1ª cycle (Technical studies certificate (BET))	Secondary vocational education (Vocational training certificate (BEP)) (entry age is 16 or 17 years old) Secondary vocational education (Certificate of professional skills (CAP)) (entry age is 16 or 17 years old) Secondary vocational education 2 nd cycle (BAC Tech)		S Tertiary edu (Advanced Te University Spe (University Te	chnician C cialized Te	ertificate (BTS chnology Diplo	ma (DUTS))),

* 📩 👖 Early Childhood – Post-Secondary Education Tertiary Education Student's age Programme duration (in years) 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 0 1 2 3 4 5 6 7 8 1 0 2 7 3 6 Formal pre-primary Primary education education Secondary education: 1st cycle Secondary general education: 2nd cycle General tertiary education: 1st cycle (Bachelor's degree) 2nd cycle (Master's degree) 6 In-depth tertiary education degree (DEA) 2 3 Master Secondary vocational education: 1st cycle (Vocational Training Certificate (COP)) Secondary vocational education: 2nd cycle (Vocational training certificate (BEP), Technical diploma (BT)) General tertiary education 3rd cycle (Specialized tertiary education degree (DESS)) 6 7 Teacher training (Ecole normale supérieure) 3 Teacher training (Ecole normale supérieure) Secondary vocational education: 1st cycle (Certificate of Professional Skills (CAP)) 6 Certificate of professional competence to the functions of guidance advisor, educational inspector, high school teacher Compulsory full-time education/training 3 6 Training for public administration executives (Ecole normale d'administration) Training for teacher helpers Early childhood education and care, for which the Ministry of Education: Secondary general education Secondary vocational education 6 3 is not responsible Secondary vocational education: 2nd cycle (BAC) Technical and professional tertiary education degree in communication (DESCOM) Post-secondary non-tertiary education is responsible Tertiary education (full-time) 6 Primary Education 4 Technical and professional tertiary education (long cycle, engineering) Short-cycle tertiary education Pre-university education ... Additional Year 6 Merchant marine senior officer, mechanical officer 1st class and 2nd class Class did 2 class Technical and professional tertiary education (short cycle, University Technology Diploma (DUT), (CAP-CM), Advanced Technician Certificate (BTS))

Democratic Republic of the Congo

0 1 2 3 4 Kindergart	0	11 12 13 14 15 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7
		2 3	
Kindergart			6
	en Basic education- Primary education	Basic Second cycle of education- secondary education (Grades 7–8) (general and regular,	Preparation for Tertiary education, engineering 1 st cycle engineering
		long cycle)	6
		Second cycle of vocational secondary (long cycle)	Preparation for technical engineering 1 st cycle engineering technician (3 years/4 years) 2 Tertiary education,
		0 0	2 nd cycle: human and veterinary medicine
npulsory full-time education/training		First cycle of Second cycle of vocational education (1 year/2 years)	Tertiary education, 3 rd cycle (Tertiary education degree
care, for which the	ondary general education	First cycle of secondary	(DES)) teachers
edu	cation	education (Arts and trades) (1 year/2 years/3 years)	6
is responsible non	t-secondary -tertiary education iary education -time)	0	Technical tertiary Tertiary education education/Tertiary 2 nd cycle education1 st cycle, (Degree or AO) A1 Degree A
	t-cycle tertiary	Executive Secretary	

Equatorial Guinea

Student's age					Program dura	tion (in years)
0 1 2 3	4 5 6	7 8 9 10	11 12 13 14 15 16	17 18 19 20 21 22	0 1 2 3	4 5 6 7
0		0	2	3	6	
Early childhood education and care	Pre-primary	Primary education	Secondary general education	Secondary education (Bac)	Bachelor's degree	
				3 4	6	0
				Secondary Secondary vocational vocational education education professional 1 professional 2	Bachelor's degree	Master's O Doctoral degree equivaler (Specialization or equivalent)
				(medium (superior technician) technician)	6	
					Tertiary education (short cycle)	
ulsory full-time education,	/training					
childhood education ire, for which the ry of Education:	Secondary general e					
<u>not</u> responsible responsible	Post-secondary non-tertiary education	on				
imary lucation	Tertiary education (full-time)					
ditional Year	Short-cycle tertiary education					

Eritrea

Churden 1/							D.			- (:.	
Student's age 0 1 2 3		10 11 1	0 10 14	15 16 17	10 10 00	01 00	Program			-	
0 1 2 3	4 5 6 7 8 9	10 11 1	2 13 14	15 16 17	18 19 20	21 22	0 1	2 3	4	56	7
	0 1	2	3				6				
	Pre-primary Elementary education education	Middle educat		ndary ation				degree prog years / 5 year			
									7		
				3					Mast		
				TVET programm	ne				degre	e program	me
					•		5				
					4 Post-secondary		Diploma programme	э			
					TVET programme	e	6				
pulsory full-time education	n/training				4		Advanced				
childhood education	Secondary general education				Basic education		programme	9			
are, for which the ry of Education:	Secondary vocational education				teacher certificat programme	te	6				
not responsible responsible	Post-secondary						Basic educe diploma pro	ation teache ogramme	er		
rimary	non-tertiary education Tertiary education										
ducation	(full-time) Short-cycle tertiary										
dditional Year	education										
	atini										
Esw	atini	ondory Edu	cation					[ertigry	Educ	ation	
Esw	atini ly Childhood – Post-Sec	ondary Edu	cation					Fertiary			
Esw *** * Ear Student's age	atini ly Childhood – Post-Sec			DE 16 17	19 10 20	01 00	Program	mme du	ratio	n (in ye	
Esw **** Ear Student's age	atini ly Childhood – Post-Sec	ondary Edu 10 11 1		15 16 17	18 19 20	21 22		-	ratio		ears
Esw **** Ear Student's age 2 1 2 3	atini ly Childhood – Post-Sec 4 5 6 7 8 9		2 13 14	3		21 22	Program 0 1	mme du 2 3	4	n (in ye 5 6	
Esw ***** Ear Student's age 2 1 2 3	atini ly Childhood – Post-Sec		2 13 14	3 Idary Senior Sec		21 22	Program 0 1 6 Technical a Swaziland	mme du	4 and Train	n (in ye 5 6	
Esw ***** Ear Student's age 2 1 2 3	atini ly Childhood – Post-Sec 4 5 6 7 8 9		2 13 14 Junior secor	dary Senior Ser (Advanced	condary Subsidiary)	21 22	Program 0 1 6 Technical a Swaziland	mme du 2 3 Ind Vocatior College of T	4 and Train	n (in ye 5 6	
Esw ***** Ear Student's age 2 1 2 3	atini ly Childhood – Post-Sec 4 5 6 7 8 9		2 13 14 2 Junior secor	dary Senior Se (Advanced /Form 6	condary Subsidiary)	21 22	Program 0 1 G Technical o Swaziland (Bachelor's o	mme du 2 3 and Vocatior College of T degree Techni	anal Train echnolog cal)	n (in ye 5 6	7
Esw **** Ear Student's age 2 1 2 3	atini ly Childhood – Post-Sec 4 5 6 7 8 9		2 13 14 Junior secor	dary Senior Se (Advanced /Form 6	condary Subsidiary)	21 22	Program 0 1 Technical a Swaziland (Bachelor's c	mme du 2 3 and Vocatior College of T degree Techni	A nal Train echnolog cal) Post Certi	n (in ye 5 6 ing (TVET) gy (SCOT) Graduate	7
Esw ***** Ear Student's age 2 1 2 3	atini ly Childhood – Post-Sec 4 5 6 7 8 9		2 13 14 Junior secor	dary Senior Se (Advanced /Form 6	condary Subsidiary)	21 22	Program 0 1 Technical a Swaziland (Bachelor's c	mme du 2 3 and Vocatior College of T degree Techni	A and Train echnolog cal) Post Certi	n (in ye 5 6 ing (TVET) gy (SCOT) Graduate	7
Esw **** Ear Student's age 2 1 2 3	atini ly Childhood – Post-Sec 4 5 6 7 8 9		2 13 14 Junior secor	dary Senior Se (Advanced /Form 6	condary (Subsidiary) (Condary) (Subsidiary) (Subsidiary) (Subsidiary) (Subsidiary) (Subsidiary) (Subsidiary) (Subsidiary) (Subsidiary) (Subsidiary)		Program 0 1 Technical a Swaziland (Bachelor's c	mme du 2 3 and Vocatior College of T degree Techni	A and Train echnolog cal) Post Certi Q Mast	n (in ye 5 6 ing (TVET) gy (SCOT) Graduate ificate in Ei	7
Esw Student's age 0 1 2 3	atini ly Childhood – Post-Sec 4 5 6 7 8 9 • • • •		2 13 14 Junior secor	adary Senior Se (Advanced /Form 6	condary Subsidiary) A' levels Skills and vocatio		Program 0 1 Technical a Swaziland (Bachelor's o Bachelor's	mme du 2 3 and Vocatior College of T degree Techni degree	And Train echnolog cal) Post Certi 2 Mast	n (in ye 5 6 ing (TVET) gy (SCOT) Graduate fficate in Er	7
Esw transformed to the second	atini by Childhood – Post-Sec 4 5 6 7 8 9 re-primary Primary		2 13 14 Junior secor	dary Senior Se (Advanced /Form 6	condary Subsidiary) A' levels Skills and vocatio training centres		Program 0 1 Technical a Sachelor's Bachelor's Diploma	mme du 2 3 Ind Vocation College of T College of T Gegree Bea	Post Certi Data Post Certi Data Mast	n (in ye 5 6 ing (TVET) gy (SCOT) Graduate ificate in Ei	7
Esw title titl	atini by Childhood – Post-Sec 4 5 6 7 8 9 re-primary Primary		2 13 14 Junior secor	3 dary Senior Se (Advanced /Farm 6	condary Subsidiary) A' levels Skills and vocatio training centres		Program 0 1 Technical a (Bachelor's Bachelor's Diploma in Nursing	mme du 2 3 Ind Vocation College of T College of T Gegree Bea	A and Train echnolog col) Post Certi 2 Mast	n (in ye 5 6 ing (TVET) gy (SCOT) Graduate ificate in Ei	7
Esw the frequencies the frequencies t	A 5 6 7 8 9 A 5 6 7 8 9 Primary Primary Primary Primary A 5 6 7 8 9 A 5 6 7		2 13 14 Junior secor	dary Senior Se (Advanced /Form 6	condary Subsidiary) A' levels Skills and vocatio training centres ional		Program 0 1 Technical of Swaziland i (Bachelor's of Bachelor's Diploma in Nursing Suniversity I	mme du 2 3 and Vocation Collegre of T legree Techni degree Ban Ban	Al Train echnolog Carti D Mast Carti LLB Chelor Jursing	n (in ye 5 6 ing (TVET) gy (SCOT) Graduate fficate in Er	7
Esw tear Student's age D 1 2 3 D 1 2 3 P P P P Comparison P P P P P P P P P P P P P	atini by Childhood - Post-Sector 4 5 6 7 8 9 4 5 6 7 8 9 re-primary Primary Primary vtraining Secondary general education Secondary vocational education Secondary vocational education Secondary vocational education Secondary vocational education		2 13 14 Junior secor	dary Senior Se (Advanced /Form 6	condary Subsidiary) A' levels Skills and vocatio training centres		Program 0 1 Technical a Swaziland (Bachelor's Bachelor's Diploma in Nursing C University I Diploma pr	mme du 2 3 and Vocation Collegre of T legree Techni degree Ban Ban	Al Train echnolog Carti D Mast Carti LLB Chelor Jursing	n (in ye 5 6 ing (TVET) gy (SCOT) Graduate fficate in Er	7
Esw The first second Student's age 0 1 2 3 P P P P P P P P P P P P P	A S 6 7 8 9 A S 6 7 8 9 A S 6 7 8 9 Primary Primary Primary Primary Primary Primary Primary Primary Primary Primary Primary Primary		2 13 14 Junior secor	dary Senior Se (Advanced /Form 6	condary Subsidiary) A' levels Skills and vocatio training centres ional Certificate		Program 0 1 Technical a Swaziland (Bachelor's Bachelor's Diploma in Nursing S University I Diploma pr S	mme du 2 3 and Vocation Collegre of T legree Techni degree Ban Ban	Post Certi Post Certi Q Mast LLB I	n (in ye 5 6 ing (TVE7) gy (SCO7) Graduate fficate in Er fficate in Er caw degree	7

Ethiopia

* т̂ Т ́ Е	arly Childhood –	Post-Sec	ondary Education		Tertiary Education
Student's a	ge				Programme duration (in years)
0 1 2	3 4 5 6	789	10 11 12 13 14	15 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7 8
	0	0	2	3	6 7
	Kindergarten	Primary (Grades 1-6)	Primary (Grades 7-8)	Secondary Secondary second cycle first cycle preparatory programme (Grades 9-10)(Grades 11-12)	Undergraduate Master's degree degree (short - 3 years)
				3 Pre-school teaching	6
				certificate programme	Secondary education teacher (long - 4 years)
				3	6
				Technical vocational education and training (TVET level 1: 1 year), (TVET level 2: 2 years)	Undergraduate degree (law, pharmacy)
ompulsory full-time educe	ation /training		First cycle of primary teaching c	ertificate 🕞 🖪	6
Shipusory full-time educi		_	(Grades 1-4) pr Second cycle of primary teaching c	ertificate	Undergraduate degree (medicine and veterinary science)
rly childhood education d care, for which the nistry of Education:	Secondary general		(Grades 5-8) pr Technical / Vocational educatio (TV		(medicine and vereiniary science)
is not responsible	education	_		4	
<u>is</u> responsible	Post-secondary non-tertiary educat	ion		Technical vocational education	
Primary Education	Tertiary education (full-time)			and training (TVET level 4)	
Additional Year	Short-cycle tertiary education			Technical vocational education and training (TVET level 5)	
	000000	6			

Gabon

		ood – Post-Secon	dary Education			Tertiary Education
Student's	age					Programme duration (in years)
0 1 2	3 4 5	6789	10 11 12 13 14	15 16 17	18 19 20 21 22	0 1 2 3 4 5 6 7
	0	0	2	3	4	6 7
	Pre-primary education	Primary education	Secondary 1ª cycle (First cycle certificate (BEPC))	Secondary 2 nd cycle (BAC)	Higher professional studies (Teaching diploma)	University BA Master's Specialized tertiary 1 st cycle degree degree education degree progr. progr. (DESS), In-depth tertiary education degree (DE
					Law	6
				3		Tertiary education (Magistrate)
				Secondary vocat education 2 nd cyd		(2 years / 4 years) Civil administrator training
			2	3		
						7
compulsory full-time e	ducation/training		Vocational educa 1ª cycle (Certificat	e of 2 nd cycle	Il training:	2 Engineering
Compulsory full-time er		general education		e of 2 nd cycle AP))	ıl training:	
	on Secondary Secondary		1 st cycle (Certificat	e of 2 nd cycle (AP))	Ū	Engineering Teacher training for the
arly childhood education of the second se	on Secondary education	vocational	1 st cycle (Certificat	e of AP)) 3 Vocationa	Ū	Engineering Teacher training for the 2 rd cycle of secondary school
arly childhood education ad care, for which the linistry of Education:	Secondary Secondary education Post-secon non-tertiar	vocational Idary y education	1 st cycle (Certificat	e of 2 nd cycle AP)) Vocational (Vocational	l training	Engineering Teacher training for the 2 rd cycle of secondary school 2
arly childhood educati ad care, for which the inistry of Education: is not responsible is responsible Primary	on Secondary Secondary education Post-secon	vocational Idary y education	1 st cycle (Certificat	e of AP)) Vocationa (Vocationa)	l training	Engineering Teacher training for the 2 rd cycle of secondary school
rly childhood educati d care, for which the nistry of Education: <u>is not</u> responsible <u>is</u> responsible	on Secondary education Post-secon non-tertiar	vocational idary y education ucation	1 st cycle (Certificat	e of AP)) Vocationa (Vocationa)	l training training certificate (BEP))	Engineering Teacher training for the 2 rd cycle of secondary school 2

Gambia

0	1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	1 <mark>6</mark> 1	71	8 19	9 20	0 2	21	22	Q	1	2	3	4	5	6	7
																						••••							
	O Daycare	0 Nur	sery			1 Low	er basi	с				2 Uppe) er basio	;	3 Senio	r secon	dary						6 achelo	r's		•	7 laster's		
												(ĠĂE	BEC)		(WAS	SC)						d	egree			de	egree		
														3									7						
														certi	onal tra ficate p	rogram	uthority	/					ledical egree						
														(2 ye	ars / 3 ye	əars)							6		-				
																		4				н	igher d						
																		Ordinc progra			1	p	rogram	mes					
																							6						
puisory	full-time educ	ation/t	raining																			D	iploma	in Mar	nageme	ent			
	od education which the		Seco	ndary g	eneral (educatio	'n																						
	ducation:			ndary v ation	ocation	al																							
<u>s</u> respon				-second tertiary		ion																							
Primary Educatio	_			ary educ time)	ation																								
Addition		1	Short	-cycle t	ertiary																								
			educ	ation																									
	0	0	6	96	6	0																							

* 1 1 Ec	arly Childhood – Post-Seconda	y Education	Tertiary Education
Student's ag			Programme duration (in years)
0 1 2 3	3 4 5 6 7 8 9 10	11 12 13 14 15 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7 8
Pre-primary education	Kindergarten Primary school	Image: Constraint of the section of	Iniversity education - first degree Iniversity education - second degree Polytechnics Tertiary programmes Polytechnics Tertiary programmes
Compulsory full-time educa	tion/training		
Early childhood education and care, for which the Ministry of Education: is not responsible is responsible	Secondary general education Secondary vocational education Post-secondary non-tertlary education		
Primary Education	Tertiary education (full-time) Short-cycle tertiary education		
	2 3 4 5 6 7		

Guinea

¥ŤŤ	Early C	hildhood -	- Post-Second	ary Educ	ation								Tei	rtiary	, Educ	ation	
Student's	age											Prog	gramr	ne du	uratio	n (in ye	ears)
0 1 2	34	56	7 8 9 1	0 11 12	13	14 1	5 16	17	18 19	20	21 22	 0	12	3	4	56	78
	0		0		2)		3				6				7	
ch ca de	nildhood are and evelopment	Pre-primary education	Primary education (Certificate of basic p education (CEPE))	imary	(Colle 1st cyc	ndary sch ège) (Certi cle of secor ation (BEP	ificate, ndary		ndary scho e) (BAC)	ool		degree	ry educa e rs/4 years		Maste 1	er Master 2	
pr	ogrammes							3				7 Engine					
								(Cert	essional ed ificate of Pr (CAP))			0	eening				
					2			Skills	(CAPJ)						edical stud		
					Pos	t-primary							iatea (Di	SCIONALE	in Medicin	<i>2)</i>	
Compulsory full-time ed	ducation/trair	ing			(Voo	ational ed cational Tra cificate (CC	aining						sional ea				
Early childhood educatio	on 🔳	Secondary general	education				~					Advar	nced Tec	hnician	Certifica	te (BTS)	
and care, for which the Ministry of Education:		Secondary vocatio															
<u>is not</u> responsible		education Post-secondary															
<u>is</u> responsible		non-tertiary educa	tion														
Primary Education		Tertiary education (full-time)															
Additional Year		Short-cycle tertiary education	,														
SCED O	000	3456	0														

Guinea-Bissau

		ood – Post-Se	condary Eau	Ication				i ertic	ry Education
Student's a	ige							Programme	duration (in years)
0 1 2	3 4 5	6 7 8	9 10 11	12 13 14	15 16 17 1	18 19 20 21	22	0 1 2	3 4 5 6 7
	0	0		2	3			6	
	Pre-primary education	Basic education 1st cycle	Basic education 2 nd cycle	Basic education 3 rd cycle	Secondary education			Tertiary education healthcare training	
				2	3			6	
				Vocational training (0.5 year to 2 years)	Vocational training	9		Tertiary education (4 years/5 years)	
						4		6	6
						Teacher training		Training in administration and accounting	Training in administration
npulsory full-time educ	ation/training					4		6	
						Teacher training for the 3 rd cycle		Tertiary education (3 years)	
r childhood education care, for which the stry of Education:	Secondary Secondary	general education				4		(= /)	
<u>is not</u> responsible	education	1				Healthcare training (2 years/3 years)			
<u>is</u> responsible	Post-secon non-tertion	aary y education							
Primary Education	Tertiary edu (full-time)	ucation				4 Professional			
Additional Year	Short-cycle education	tertiary							

Kenya

																							<i>(</i> .	``
Student's ag	е																	Pro	gram	me d	lura	tion	(in y	ears)
0 1 2 3	4 5	5 6	7	8	9 1	0 11	1	2 13	31	4 1	5 1	6 1	7 18	19	20	21	22	 0	1 2	3	2	5	6	7
	0		0					2		3								 6						
	Baby class Nursery	unit	1st stage o primary e (Standard	ducation			ation 6)	2 nd stag primar (Stando	y educ ards 7 d	ation	Secon (KCSI	dary ea E)	ducation					Back (scier	nelor's de nce, educa law, comm	tion, edu	ıcatior	science	,	
	INUISELY							(KCPE))									6						
										2									nelor's de neering, m					
											polyte trade ce		»)					0						
																			nelor's de itecture)	gree				Master's degree
										3														5
											n polyte		certificat	e)				6			6			
Compulsory full-time educati	on/training			_										4					onal poly ificate and					hnics
arly childhood education	Secon	dary gen	eral educa	tion									т	echnice	al voca									
nd care, for which the Ainistry of Education:	Secon educa	dary voc	ational	_										ducatio TVET)	on and	trainin	g	5	her train	na				
<u>is not</u> responsible <u>is</u> responsible	Post-s	econdar		_															ge diplon					
Primary		ertiary ed y educat																						
Education	(full-ti																	5 Pre-	primary t	eacher	traini	na (ECE	וח	
		cycle terf	h Lancasa a																nary tead					

Lesotho

T T Ea	rly Childhood – Post-Se	condary Education		Tertiary Education
Student's ag				Programme duration (in years)
0 1 2 3	4 5 6 7 8	9 10 11 12 13 14 15	16 17 18 19 20 21 22	2 0 1 2 3 4 5 6 7 8
	0	2	3	6
	Early childhood Primary aducation (Standard 1-7)	Junior secondary	Senior International Baccalaureate (IB)	Bachelor's degree (4 years/5 years) Honours programme/ LLB Postaraduate
			Technical vocational education	diploma in education
		2		degree
		Technical voca education (TVE)	Nursing colleges
mpulsory full-time educati	on/training		4 Technical vocational	diploma programme
ly childhood education I care, for which the istry of Education:	Secondary general education Secondary vocational		education	Technical vocational education (2 years/3 years)
<u>is not</u> responsible	education Post-secondary			6
is responsible	non-tertiary education			College of education - teacher training
Primary Education	(full-time)			9
Additional Year	Short-cycle tertiary education			Associate degree Advanced diploma
				programme programme

Liberia

Student's a	arly Childhood – Post-Seco				Programme dur	ation (in years)
	3 4 5 6 7 8 9	10 11 12 13 14	15 16 17 18 19 20	0 21 22		4 5 6 7
	0 0	2	3		6	0
	Early childhood Lower basic education education	Upper basic education	Senior secondary education		Bachelor's degree (BA, BSc., BBA degree)	Master's degree
			3		6	
			Multilateral High School		Bachelor's degree (engineering and medicine)	
			3		(engineering and medicine)	
			Technical and vocational education		Polytechnics/ Community college progr	rammes
npulsory full-time educe	ation/training		4 Teacher			
y childhood education care, for which the stry of Education:	Secondary general education Secondary vocational education		training			
<u>is not</u> responsible <u>is</u> responsible	Post-secondary non-tertiary education					
Primary Education	Tertiary education (full-time)					
Additional Year	Short-cycle tertiary education					

Madagascar

0 11 12 13 14 Basic education 2 rd cycle (or 1 rd cycle of secondary education) Action for Inclusive E in Madagascar (ASA) 2 Initial vocational training Level 2 2	Secondary education (or 2 nd cycle of secondary education) Ceneral technological training (FTG) Education	Programme duration (in year 22 0 1 2 3 4 5 6 Bachelor's Master's degree Professionalizing Master's degree Secondary school teacher training
Basic education 2 rd cycle (or 1 rd cycle of secondary education) Action for Inclusive E in Madagascar (ASA) Dentification of Initial vocational training Level 2	Secondary education (ar 2 ^{mid} cycle of secondary education) O General technological training (FTG)	Image: state of the state
Basic education 2 nd cycle (or 1 rd cycle of secondary education) Action for Inclusive E in Madagascar (ASA) 2 Initial vocational training Level 2	Secondary education (or 2 nd cycle of secondary education) (3) General technological training (FTG) Education	Bachelor's degree degree Professionalizing Master's degree Value Professionalizing Master's degree Secondary school teacher training
2 rd cycle (or 1 ^o cycle of secondary education) Action for Inclusive E in Madagascar (ASA) 2 Initial vocational training Level 2	(ar 2 ^{md} cycle of secondary education)	degree degree Professionalizing Master's degree Secondary school teacher training
Action for Inclusive E in Madagascar (ASA 2 Initial vocational training Level 2	General technological training (FTG) Education	Professionalizing Master's degree Secondary school teacher training
Action for Inclusive E in Madagascar (ASA 2 Initial vocational training Level 2	training (FTG)	Secondary school teacher training
in Madagascar (ASA)		teacher training
Initial vocational training Level 2		
training Level 2		reacher training
0		(Collège D'enseignement général)
•		6
Initial vocational training Level 2	3	Public and private tertiary education: Paramedical training
(Entry age is 12 or 13 years old)	Initial vocational training Level 3	0
, .	2	Public tertiary education (medicine)
	Initial training for	
	teachers	Engineering
		Professional and technical training
		(Entry age is 12 or 13 years old) Initial vocational training Level 3 Initial training for primary school

Malawi

	arly Childho	ood – Post-Seco	ndary Education					Tertiary Ed	lucation
Student's c								Programme durat	tion (in years)
0 1 2	3 4 5	6 7 8 9	10 11 12 13 1	4 15 16	6 17 ⁻	18 19 20 21	22	0 1 2 3 4	5 6 7 8
	0	0	2		3			6	
	Pre-primary education	Primary (Grades 1-6)	(Grades 7-8)	secondary	Senior secondary			Bachelor's degree	
				(Forms 1–2)	(Forms 3–4)			6	0
						4		Bachelor of Science in Medicine	Master of Science in Medicine
						Nursing and school of health science			2
						certificate programmes			Master's
						4			degree
						Teacher training college programmes		6	
mpulsory full-time educ	ation/training					college programmes		Technical vocational diploma programmes	
ly childhood education	Secondary	general education						6	
care, for which the istry of Education:	Secondary education	vocational						Diploma in nursing and in	
<u>is not</u> responsible <u>is</u> responsible	Post-secon	idary y education						health science programmes	
Primary	Tertiary edu (full-time)							5	
Education Additional Year	Short-cycle	tertiary						Diplomas and degree programme in teaching	
	eaucation								

Mali

T T I E	arly Childhoo	od – Post-Secon	dary Education		Tertiary Education
Student's a					Programme duration (in years)
0 1 2	3 4 5	6789	10 11 12 13 14	15 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7
	0	0	2	3	6 — DEA
	Pre-primary education	Basic education cycle 1	Basic education cycle 2	Secondary education, general (BAC)	Bachelor's L _O Master's degree Bachelor's degree (DEUG / DUEL) degree
				3	
				Technical education (BAC)	Master's degree (1/2 years)
				3	0
				Professional education	Secondary school teacher training
				(CAP)	0
				6	Engineering degree (2 / 5 years)
pulsory full-time educ	ation/training	_		Professional education (BT)	0
childhood education	Secondary ge			3	Medicine and pharmacy studies
are, for which the try of Education:	Secondary vo			Health technician cycle 1	6
s not responsible	education Post-seconda	_			Bachelor's degree (DUT), (DUTS), (2/3 years)
<u>s</u> responsible	non-tertiary e			3 Pre-primary teacher training	6
Primary ducation	Tertiary educe (full-time)	ation		Teacher training (after DEF)	Bachelor's degree (DTSS)
Additional Year	Short-cycle te	rtiary		4	6
				Teacher training (After BAC)	Bachelor's degree (BTS)

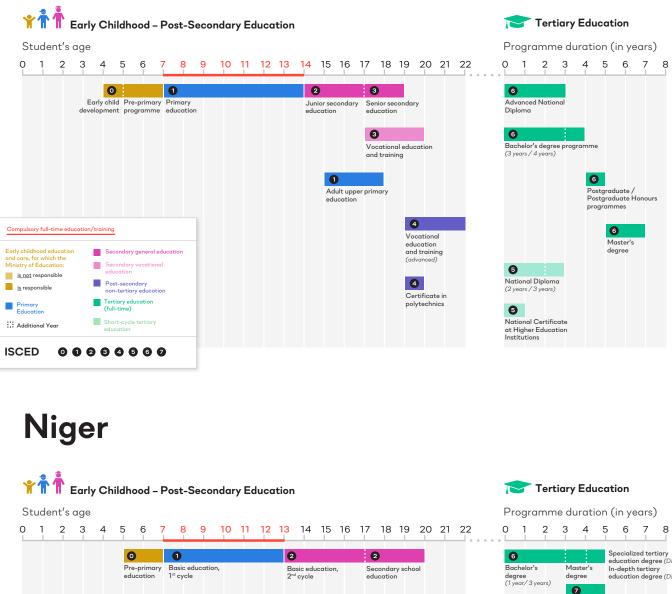
Mauritius

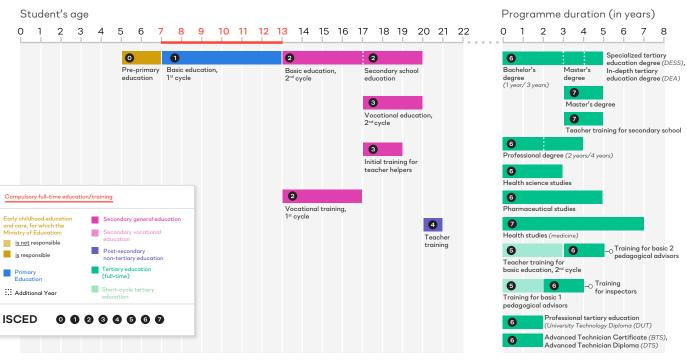
Student		dhood – Post-Se							Programme	e duration (in years)
0 1	2 3 4	5 6 7 8	9 10	11 12 13 1	14 15 16	17 18	19 20 21	22	0 1 2	3 4 5 6 7
	0	0		2	3				6	
	Early childhood education	Primary education		Lower secondary education (Grades 7-9)	Upper secondary education (Grades 10-11)	Upper secondary education (Grades 12-1;	3)		Bachelor's degree (3 years / 4 years)	6
				2						PGC/PGCE (Postgraduate certificate of education)
				Extended stream (Grades 7–9)						Postgraduate diploma (Education)
						2				0
					F	oundation prog	ate (NC) Level 2 ramme ate (NC) Level 3			Master's degree
						3	ate (110) 2000 0			0
npulsory full-tim	e education/training					-	Certificate (NC) L	evel 4		MPhil
y childhood educ	ation Secor	ndary general education				0			7	
care, for which t stry of Education	n: Secor	ndary vocational		National Certifica					Bachelor's degree (Medicine) (5 years)	
<u>is not</u> responsible		secondary		Certificate of Prof Certificate (Early c			cation Programm	ne /	6	
<u>is</u> responsible		ertiary education ry education					4		National diploma/ diploma programm	
Primary Education	(full-ti	ime)					Diploma (Early Childhood Educe		5	
Additional Year	Short- educa	-cycle tertiary tion				4			Diploma	
					B	revet de Techni	cien (BT)		(academic oriented)	

Mozambique

		d – Post-Second		on			Tertiar	
Student's c	ige						Programme d	uration (in years)
0 1 2	3 4 5 6	67891	10 11 12 1	3 14 15 ⁻	16 17 18 19	20 21 22	0 1 2 3	4 5 6 7 8
	0	0	2		3		6	
	Pre-school education	Primary education	Primary education 2 nd cycle	Senior secondary education	Secondary education 2 nd cycle		Bachelor's degree (3 years / 4 years)	
					2		6 Bachelor's degree	
					Technical vocational basic education		(medicine)	
					(3 years / 4 years)		7 Integrated Master's d	lagraa
					2		integrated Master's a	legree
					Technical vocational medium education (3 years / 4 years)			0
mpulsory full-time educ	ation/training							Master's degree
ly childhood education	Secondary gen	neral education			3 Primary teacher			
l care, for which the histry of Education:	Secondary voc education	ational			training			
<u>is not</u> responsible <u>is</u> responsible	Post-secondar non-tertiary ed							
Primary Education	Tertiary educat (full-time)	tion						
Additional Year	Short-cycle ter education	tiary						

Namibia





Nigeria

Student's age													F	rogra	mme	durat	ion (in ye	ars)
0 1 2 3	456	7	89	10	11	12 13	14	15 16	17	18 19	20 2	1 22	0	1	2	34	5	6	7 8
0	0	0				2		3						6					
Early childhood development and education (ECD)	1	Primary e Iry	ducation			Junior ed	ucation	Senior s	econdary		ation boar	H		achelor's egree		pr	ostgradi ogramn	ne	
										ical schools)), (NBC), (N		nes				M	aster's Mast	er's pro	
pulsory full-time education/1	raining		-			2 Vocatior program enterpris	mes/ Inn		itions				Nd	5 ational iploma (N rogramm	D) dip	her nation oma (HNE gramme			
childhood education are, for which the try of Education: unot responsible	Secondary ger Secondary voc education		ion										N	5 ligerian ce educatio					
responsible	Post-secondar non-tertiary ec		- 11											6		6			
rimary ducation	Tertiary education (full-time)	ion	- 11										S	chool of N	lursing	Bachelo in Nursir			
dditional Year	Short-cycle ter education	tiary	- 11																
ED 000	8 4 5	6 7																	
			_																

Student's age 0 1 2 3 4	ildhood - Post-Secor			,	Education
0 1 2 3 4				Programme du	uration (in years)
	5 6 7 8 9	10 11 12 13 14 15	16 17 18 19 20 21 22	0 1 2 3	4 5 6 7 8
	Primary Primary	Lower secondary	Ceneral secondary education	6 Bachelor's degree	Postgraduate programme 2 Master's degree
and care, for which the Ministry of Education: is not responsible is responsible Pos non Primary Primary	condary general education condary vocational cotion t-secondary -tertiary education diary education -time)		education and training TVET Higher Learning institution	B Higher education (undergraduate)/ Advanced	
	4 5 6 7				

Sao Tome and Principe

Student's age	e						Program	nme dur	ation	(in ye	ears)
0 1 2 3	4 5 6 7	8 9 10 11	12 13 14	15 16 17	18 19 20	21 22	0 1	2 3	4 5	6	7
0	0		2	3			6	7	1		
Pre-primary education	Primary education 1st cycle	Primary education 2 nd cycle	Secondary education 1ª cycle	Secondary education 2 nd cycle			Bachelor's degree	Mas degr			
	i cycle	z cycle	I- cycle				6				
					3 termediate progran	ume –	Teacher training				
				Н	igher polytechnical	nstitute	, in the second s				
				3							
				Vocational edu	cation						
mpulsory full-time educatio	n/training			3							
y childhood education	Secondary general educat			Secondary edu	cation ^f essionally qualifying						
care, for which the istry of Education:	Secondary vocational education			secondary school	courses						
<u>is not</u> responsible <u>is</u> responsible	Post-secondary non-tertiary education										
Primary Education	Tertiary education (full-time)										
Additional Year	Short-cycle tertiary education										
		_									
CED OO	234567										

Senegal

0. 1 ./			ndary Education		
Student's c	ige				Programme duration (in years)
0 1 2	3 4 5	6 7 8 9	10 11 12 13 14 15	16 17 18 19 20 21 22	0 1 2 3 4 5 6 7
	0	0	2	3	6
	Pre-primary education	Primary education	Basic education, 2 nd cycle senior primary school graduation certificate (<i>BFEM</i>)	Secondary general education (2 rd cycle)	Tertiary education Master's (degree) degree 6 7
			6	Secondary vocational education (Bac technique)	Teacher training Senior primary-school Secondary-school level Certificate of Ievel Certificate of Aptitude (CAEM) Aptitude (CAES)
				ic education for youth and adults (EBJA)	0
			0		Tertiary education (Engineering)(3 years/5 years)
npulsory full-time educ	ation/training			dle vocational education, Certificate rofessional skills (CAP)	7
y childhood education care, for which the stry of Education:	Secondary education	general education		Secondary vocational education Vocational training certificate (BEP) (entry age is 16, 18 or years old)	Doctorate in pharmaceutical or medical studies (5 years/7 years)
<u>is not</u> responsible <u>is</u> responsible	Post-secon non-tertiary			(entry age is 10, 18 or years old)	6
Primary Education	Tertiary edu (full-time)	ication		Secondary vocational education Vocational training certificate (BEP) (entry age is 16 or 18 years old)	Teacher training for senior primary-school level colleges (CACEM)
Additional Year	education			Legal skills	6 Advanced technician certificate (BTS), University Technology Diploma (DUT)
				Teacher training Certificate of fessional skills (CAP)	

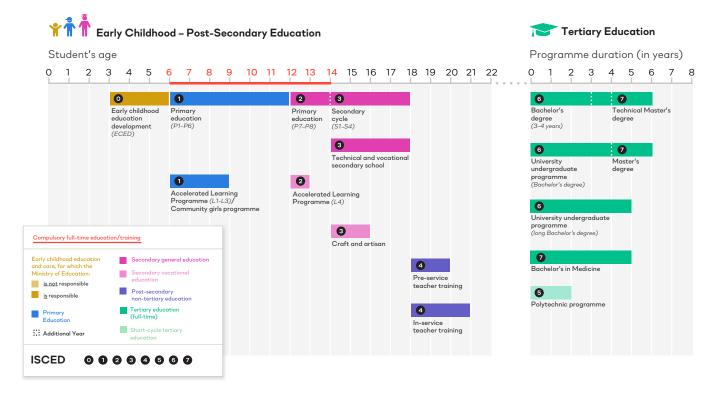
Seychelles

Student's age												Proc	Iramme	dur	ation	(in ye	ars
0 1 2 3	4 5	678	9 10	11	12 13	14	15 16	17 18 19	20	21 2	2	0 1	2		4 5		7
	O Creche	1 Primary			2 Secondo 1–3	ıry	3 Secondary 4–5	Advanced cer (Cambridge A				Bache degree (3 year					
								3 Apprenticesh programmes	ip							ə certifica	te
								3 Certificate programmes				6		Mast	er's prog	gramme	
pulsory full-time education/	training								4			Advan progra	ced diplomo mme	1			
childhood education are, for which the try of Education: <u>a not</u> responsible a responsible	Secondary g Secondary v education Post-second non-tertiary	ary							Diploma programr her traini			5 Secon trainin	dary teache g	r			
'rimary ducation	Tertiary educ (full-time)	ation															
dditional Year	Short-cycle t education	ertiary															
CED 000	000	6 0															
Sierr	'a L	.eor	le														
		od – Post-S		_									Terti	arv F	duor	tion	
YTT Fark	Childha	od - Dost-9	iocondar	<u>v E A</u>													

	0	0	2	3	6	0
	Pre-primary	Primary	Lower secondary (Junior secondary school - JSS)	Upper secondary (Senior secondary school - SSS)	Bachelor's degree	Master's degree
				3 Upper secondary (Senior secondary school - SSS)	5 Higher National Diploma (HND)	
				0	6	6
				Technical / Vocational institutes Ordinary certificate/Diploma	Higher teacher's certificate (primary) (secondary)	Bachelor's degree in education
mpulsory full-time educ	ation/training			3		
				Short cycle Diplomas Licences education		
ly childhood education care, for which the		eneral education		(Certificate)		
stry of Education: is not responsible	Secondary vo education	ocational		Teacher certificate		
<u>is</u> responsible	Post-seconde			(TC)		
Primary	Tertiary educ (full-time)	ation		4		
Education Additional Year	Short-cycle to education	ertiary		Technical / Vocational institutes Ordinary National Diploma		

South Africa

0 1 0 0) 	<u> </u>				1 10	10			<u> </u>		0 10		o o				ogram				• /		'
0 1 2 3	4 5	6	7 8	9 1	0 1	1 12	13 1	14 1	5 1	6 1	71	8 19) 20	0 21	22	<u>,</u> 	0	1 2	2 3	4	. 5	5 6	7	_
0	0		1					2		3							6							
Early childhood development	Pre Grade R	e Grade R	_				Low	er secor cation	ndary	Uppe	r secor	ndary					Bac	chelor's de ars / 4 yea						
development	ĸ	ĸ	(Orddes i	10 /)				des 8 to	9)		s 10-12						J ye	urs/ 4 yec	15		6			
										3											Bache degree	lor Hono	urs	
										(V)) NC (\									5			
									Le	vel 2	_evel 3	Level	4									6 Post gra	Iduate	
										3												diploma	(PGD))
									Na N1		Nated N2	Nated N3											7	
											112	140											laster's egree	;
mpulsory full-time educatio	n/training												4	:			0			•				
ly childhood education	Secondary	general ec	lucation									Nat	ed N	Nated			Dip	loma		6 Advan	ced			
care, for which the istry of Education:	Secondary education	vocationa	I									N4	1	N5	N6				(diplom	ia (AD)		
<u>is not</u> responsible <u>is</u> responsible	Post-secon					1 AET		2 AET																
	non-tertiar		'n			Levels 1 -	3	Level	4								6							
Primary Education	(full-time)																Hig	her L _o tificate	Advar certifi	nced icate				
Additional Year	Short-cycle education	tertiary																						
	2846																							
																		C	Coun	trv c	noor	oval p	bend	
																			- o oir i		, lo lo i	o ran p		



Togo

	Early Childhood – Post-Sec	ondary Education		Tertiary Education
Student's o	age			Programme duration (in years
0 1 2	3 4 5 6 7 8 9	10 11 12 13 14 15	16 17 18 19 20 21 22	0 1 2 3 4 5 6 7
	0 0	2	3	6
	Pre-primary Primary education	Secondary general education 1st cycle	Secondary general education 2 nd cycle	Teacher training for the 1 st cycle of secondary and post-secondary education
			3	6
			Secondary vocational education (Law) 2 nd cycle	Training for medical workers and social advancement agents
		2		6 Training for medical assistants
			y vocational education	6 7
			3	Training for public administrators
pulsory full-time educ	ucation/training		Secondary vocational education 2 nd cycle (<i>Technical</i>	6 9
childhood education are, for which the	Secondary general education		diploma (BT), Agricultural technical diploma (BTA))	Professional Tertiary Training for tertiary education (Professional urban planne)
ry of Education: not responsible	education		Secondary vocational education	Master) (engineering)
responsible	non-tertiary education Tertiary education		2 nd cycle (School leaving certificate (BEP),	Degree Master's degree
ducation	(full-time)		Diploma of occupational studies (DEP))	6
	Short-cycle tertiary			Professional Training for
dditional Year	education		4 Teacher training	Professional Training for tertiary education (short)
dditional Year				tertiary education cultural advisors (short)
Additional Year	education			tertiary education cultural advisors (short)
ED 🧿				tertiary education cultural advisors (short) Training for senior
ED 🧿	education			tertiary education cultural advisors (short) Training for senior
ED 🧿				tertiary education cultural advisors (short) Training for senior
dditional Year		ondary Education		tertiary education cultural advisors (short) Training for senior
dditional Year EED O Ug(***** E	education • • • • • • • • • • • • • • • • • • •	ondary Education		tertiary education cultural advisors (short) Training for seniar agricultural technicians
dditional Year EED IN Ugo The student's of	education • • • • • • • • • • • • • • • • • • •			tertiary education cultural advisors (short) Training for senior agricultural technicians Tertiary Education Programme duration (in years
dditional Year ED O Ugo ***** E Student's c	education education		Teacher training	tertiary education cultural advisors (short) Training for senior agricultural technicians Programme duration (in years 0 1 2 3 4 5 6 7
dditional Year EED IN IN Ugo The student's of	education education	10 11 12 13 14 15	Teocher training 16 17 18 19 20 21 22	tertiary education cultural advisors (short) Training for senior agricultural technicians Tertiary Education Programme duration (in years 0 1 2 3 4 5 6 7
dditional Year ED O Ugo ***** E Student's c	education education	10 11 12 13 14 15 2 Lower secondar (O' level)	Teacher training	tertiary education cultural advisors (short) Training for senior agricultural technicians Programme duration (in years 0 1 2 3 4 5 6 7
dditional Year EED O Ugo ***** E Student's c	education education	10 11 12 13 14 15	Teacher training	tertiary education cultural advisors (short) Training for senior agricultural technicians Tertiary Education Programme duration (in years 0 1 2 3 4 5 6 7 Bachelor's degree

Compulsory full-time education/training

is responsible

Primary Education

... Additional Year

Early childhood education and care, for which the Ministry of Education: is not responsible
Secondary vocational education

ISCED 00000000

Post-secondary non-tertiary education

Tertiary education (full-time)

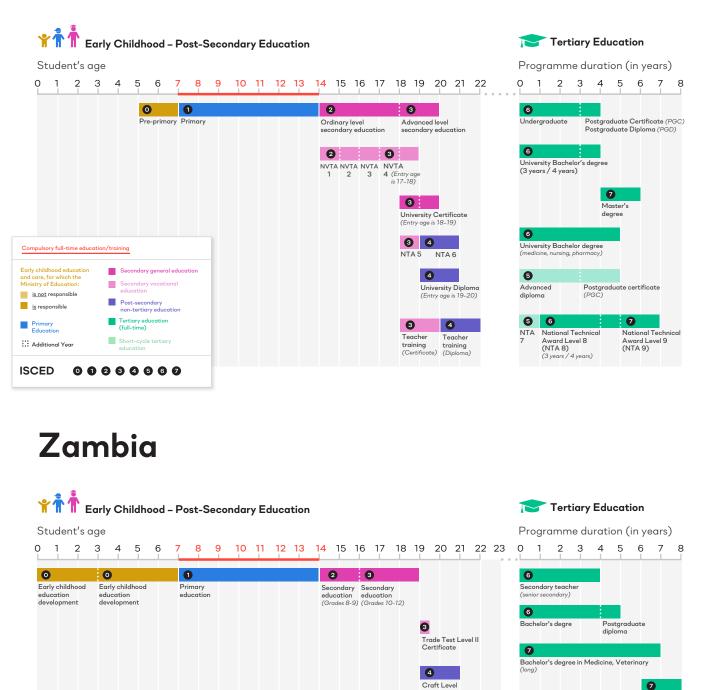
Short-cycle tertiary education 6 Long bachelor's degree

Diploma programme (After UACE)

5 Diploma programme (After certificate 2)

6

United Republic of Tanzania



6

6

6

6

Diploma (technologist)

Nursing colleges

Primary teacher

Secondary teacher

4

4

Pre-primary teacher

Advanced Certificate

4

Level I

Trade Test

Certificate

Master's degree

Compulsory full-time education/training

Secondary general education

Secondary vocational

Post-secondary non-tertiary education

Tertiary education (full-time)

Short-cycle tertiary education

00234562

Early childhood education

and care, for which the Ministry of Education:

is not responsible

::: Additional Year

is responsible

Primary Education

ISCED

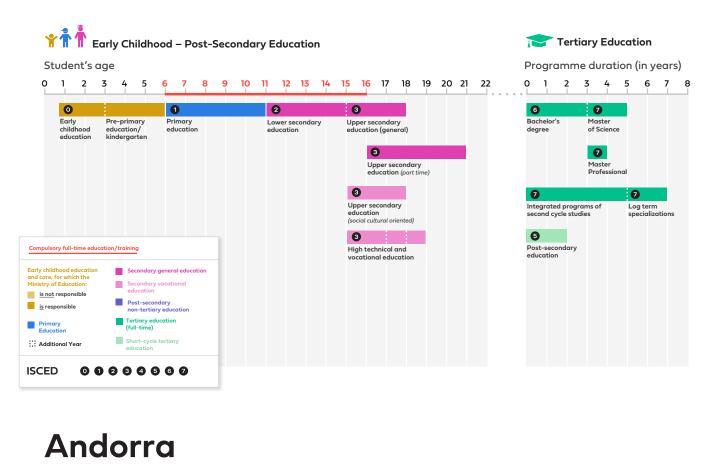
Zimbabwe

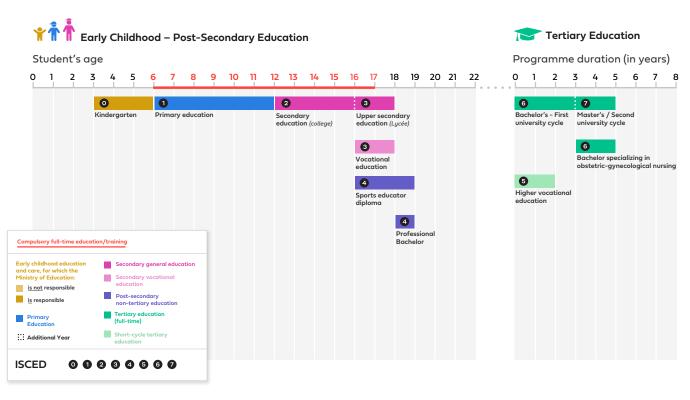
Student's a	ge								Program	me duratio	n (in yec	ars
0 1 2	3 4 5 6	78	9 10	11 12	13 14	15 16	17 18 19 20	21 22	0 1 2	34	56	7
	0				2		3		6			
		imary education rades 1-7)	ı		Lower s (Forms 1	econdary -4)	Upper secondary (Forms 5-6)		Bachelor's pro (3 years /4 yea	rs)		
						Il Foundation ate (NFC)				7 Master's degree		
							3		0			
							Certificate		Doctorate me (1ª degree)	edical courses		
							4		6	0		
pulsory full-time educe	ation/training						Apprenticeship		Diploma	Higher Nat Diploma	ional	
childhood education	Secondary genera	l education					4					
are, for which the try of Education:	Secondary vocati						Pre-primary teaching/					
<u>s not</u> responsible	education						pre-school teaching/ primary teaching/					
responsible	Post-secondary non-tertiary educe	ation					secondary teaching					
Primary iducation	Tertiary education (full-time)											
dditional Year	Short-cycle tertiar education	y										

Annex:

ISCED diagrams for OECD/EU countries

Albania

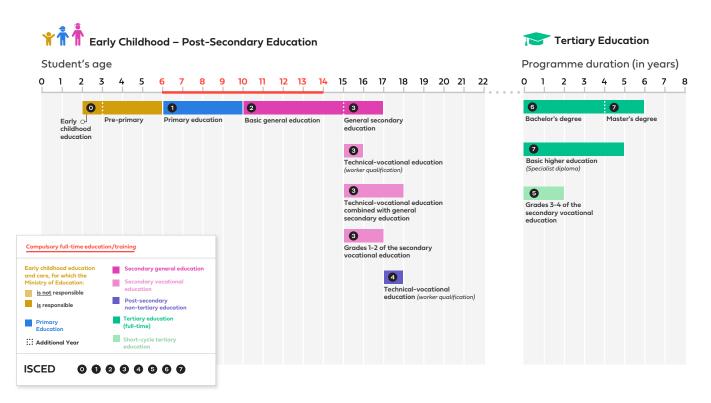




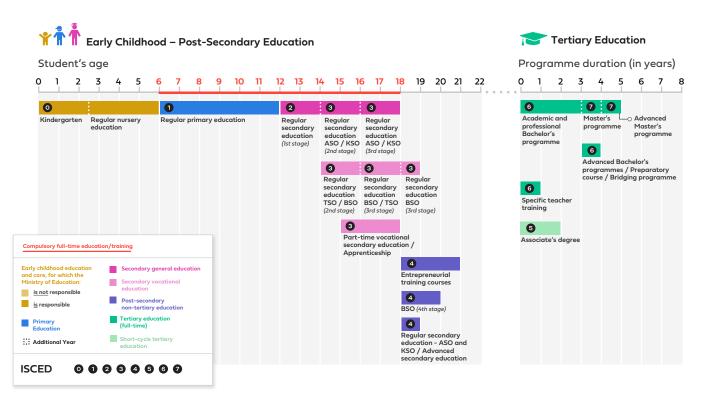
Austria

Student's			ondary Education			Programm	o duratio	n (in vo	arc)
Students	age					Programm	ie duratio	n (in ye	urs)
0 1 2	3 4 5	6 7 8 9	10 11 12 13	14 15 16 17 18	19 20 21 22	0 1 2	34	56	7
0		0	2	3		6	0		
Crèche	Kindergarten	Primary school	Lower secondary school , Academic secondary school, junior stage / New secondary school	Academic secondary school, senior stage 3 Pre-vocational school		Bachelor's programme	Master's programme	0	
			2	3 4				University (at post-grad	
			Primary school and Secondary modern school (Stages 5-8)	Secondary School for modern school nursing (Stages 9-10)	Specific training in the field of nursing	7 Diploma progra	mme		
				3 Intermediate technical and v Vocational school for agricul 3		5 Higher technica college for work		I	
npulsory full-time e	ducation/training			Higher technical and vocation	nal college (Grades 1-3)	5 Post-secondary	sellesse		
				3		Post-secondary	college		
ly childhood educati I care, for which the istry of Education: <u>is not</u> responsible	Secondary education			Home-economic school and a a Apprenticeship	other short courses	5 School for mast foremen and bu	ilding workers /		
is responsible	Post-secon non-tertiar	dary y education		3		Post-secondary University cours	e / Add-on cou	rse /	
Primary Education	Tertiary edu (full-time)	vcation		Training of phys	ical educators	Higher technica	l and vocational	college (Gra	des 4-5)
Additional Year	Short-cycle education	tertiary			medical services				
CED Ø	00000		Course for the training of a Massage therapist	uxiliary nurses / O- 3					

Belarus



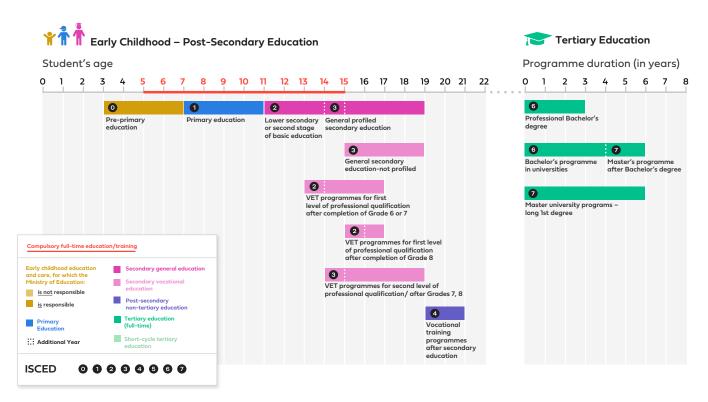
Belgium (Flemish community)



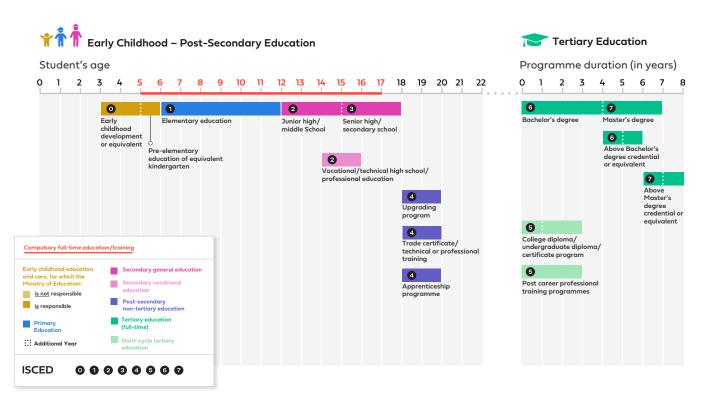
Belgium (French-speaking community)

Student's	age							Programme	duration (in years
0 1 2	3 4 5 <mark>6 7 8</mark>	9 10 11	12 13 1	4 15 1	6 17 1	8 19 20 21	22	0 1 2	34567
	0 0		2	3	3	4		6	0 0
	Regular pre-primary Regular primary e education	ducation	Regular secondary education - common (Ist Stage)	general, technical and artistic	Regular secondary education: general, technical and artistic of transitior (3rd Stage)		s	Academically oriented Bachelor , Professionally oriented Bachelor	2nd cycle
			2 Regular seco education - differentiate (Ist Stage)	differ	specific rentiation prientation ye	ear			Specialization after one Master / Master following Master
pulsory full-time ed	ucation/training			3	3	4			0
y childhood educatio care, for which the istry of Education: <u>is not</u> responsible <u>is</u> responsible	Secondary general education Secondary vocational education Post-secondary non-tertiary education			Regular secondary education: vocational, technical and artistic qualification (2nd stage)	technical and artistic qualification	Professional education (4th Stage)		5 Tertiary adult educ short cycle tertiary	
Primary Education	Tertiary education (full-time)			(2nd stage)	(Sra stage)				
Additional Year	Short-cycle tertiary education				enticeship tra es organized				

Bulgaria



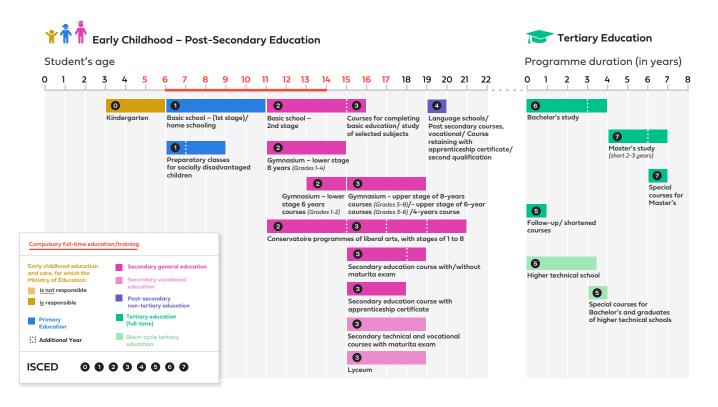
Canada



Croatia

T Early Childhood -						
Student's age					Programme	duration (in ye
0 1 2 3 4 5 6	7 8 9 10 11 12	. <mark>13 14 15</mark> 16 1	7 18 19 20 2	21 22	0 1 2 3	3456
0	1 2				6	7
Educational Preschool	Initial primary Forma	leducation in			Professional /unive	
programme for education children under programme		grades of atary school 3			(undergraduate) st	tudy university study
3 years of age		Vocational e	education within cation 1/ 2 years		0	
			ss to labour market		Integrated undergr graduate study	aduate and
	0	3			graduate stody	
	Art education at the elementary	1/2 years - a	access to			77
		labour mark	tet			Specialist Postgraduo graduate specialist st
		3 Art educatio	on/ grammar			professional study
Isory full-time education/training			chool educational		6	
	_				Short-cycle professional study	
ildhood education Secondary general						
of Education: Secondary vocation education	101					
sponsible Post-secondary non-tertiary educa	tion					
ary Tertiary education (full-time)						
itional Year Short-cycle tertiary						
education						
D OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	0					
Cyprus		cation			Tertia	ry Education
Cyprus	• Post-Secondary Edu	cation				ry Education
Cyprus	- Post-Secondary Edu	cation	7 18 19 20 2			duration (in ye
Cyprus Early Childhood - Student's age	- Post-Secondary Edu	13 14 15 16 1	7 18 19 20 2		Programme 0 1 2 3	duration (in yea
Cyprus The Early Childhood - tudent's age	• Post-Secondary Edu 7 8 9 10 11 12	13 14 15 16 17 Q <td></td> <td></td> <td>Programme</td> <td>duration (in yea 4 5 6 gree Postgraduate,</td>			Programme	duration (in yea 4 5 6 gree Postgraduate,
Cyprus Early Childhood - itudent's age	- Post-Secondary Edu 7 8 9 10 11 12	13 14 15 16 1 Dublic lower general (put	ndary blic lyceum) /		Programme 0 1 2 3 6	duration (in yea
Cyprus Early Childhood - tudent's age 1 2 3 4 5 6 Kindergarten Prin Pre-prin	• Post-Secondary Edu 7 8 9 10 11 12	2 13 14 15 16 1 2 3 2 9 2 9 2 9 2 9 2 9 2 9 2 9 2 9	ndary blic lyceum) /		Programme 0 1 2 3 0 Undergraduate deg	duration (in year 4 5 6 Postgraduate, Master's degree
Cyprus Early Childhood - tudent's age 1 2 3 4 5 6 Kindergarten Prin Pre-prin	Post-Secondary Edu	2 13 14 15 16 12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	ndary blic lyceum) /		Programme 0 1 2 3 O Undergraduate deg	duration (in yea 4 5 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Cyprus Early Childhood - tudent's age 1 2 3 4 5 6 Kindergarten Prin Pre-prin	• Post-Secondary Edu 7 8 9 10 11 12	13 14 15 16 12 2 3 Ublic lower second general (put guest pupils upset pupils symnasiums) guest pupils	ndary blic lyceum) / - lyceums		Programme 0 1 2 3 0 Undergraduate deg Bachelor, tertiary,	duration (in year 4 5 6 gree Postgraduate, Master's degree 7 Masters, tertiary,
Cyprus Early Childhood - tudent's age 1 2 3 4 5 6 Kindergarten Prin Pre-prin	Post-Secondary Edu	13 14 15 16 11 Public lower secondary general gymnasiums/ yunst pupils - symmasiums 0 0 11	ndary blic lyceum) / - lyceums		Programme 0 1 2 3 0 Undergraduate deg Bachelor, tertiary,	duration (in yea 4 5 6 7 Postgraduate, Master's degree 7 Masters, tertiary, non-university 7
Cyprus Early Childhood - tudent's age 1 2 3 4 5 6 Kindergarten Prin Pre-prin	Post-Secondary Edu	13 14 15 16 17 Public lower recondary general gymnasiums 3 Upper secon general (pui guest pupils guest pupils 2 3 Private secondary general (lower) 3	ndary blic lyceum) / - lyceums		Programme 0 1 2 3 0 Undergraduate deg Bachelor, tertiary,	duration (in year 4 5 6 7 9 9 9 9 9 9 9 9 9 9 9 9 9
Cyprus Early Childhood - tudent's age 1 2 3 4 5 6 Kindergarten Prin Pre-prin	Post-Secondary Edu	13 14 15 16 17 Public lower secondary general gymnasiums 3 Upper secon general (pup guest pupils guest pupils 2 3 Private secondary general (lower) 9	ndary blic lyceum) / - lyceums indary er)		Programme 0 1 2 3 Undergraduate deg Bachelor, tertiary, non-university	duration (in year 4 5 6 9 Postgraduate, Master's degree 0 Masters, tertiary, non-university 0 Modular program
Cyprus Early Childhood - tudent's age 1 2 3 4 5 6 Kindergarten Prin Pre-prin	Post-Secondary Edu	13 14 15 16 17 Public lower recondary general gymnasiums 3 3 3 2 3 3 3 Private secondary general (lower) 9 3 3 Private secondary general (lower) 3 3 Guest pupils vacational s 3 3	ndary blic lyceum) / - lyceums ondary er) s - technical, schools /		Programme 0 1 2 3 0 Undergraduate deg Bachelor, tertiary,	duration (in year 4 5 6 9 Postgraduate, Master's degree 0 Masters, tertiary, non-university 0 Modular program
Cyprus Early Childhood - itudent's age 1 2 3 4 5 6 itudent's age 1 2 3 4 5 6 itudent's age 0 0 0 0 0 Kindergarten Prin Pre-prin ov purseries-early childhood evelopment programmes	Post-Secondary Edu	13 14 15 16 12 2 Ublic lower secondary general gymnasium) / guest pupils 3 3 2 3 3 Private secondary general (lower) 9 3 Private secondary general (lower) 15 16 12 1 10 10 10 10 2 3 3 10 10 10 2 3 3 10 10 10 10 3 10 <	ndary blic lyceum) / - lyceums endary er) s - technical, cchools / ondary technical / dary technical and		Programme 0 1 2 3 O Undergraduate deg O Bachelor, tertiary, non-university Long first degree	duration (in year 4 5 6 9 Postgraduate, Master's degree 0 Masters, tertiary, non-university 0 Modular program
Cyprus Early Childhood - itudent's age 1 2 3 4 5 6 Kindergarten Prin Pre-prin or purseries-early childhood evelopment programmes	Post-Secondary Edu	13 14 15 16 12 2 3 12	ndary blic lyceum) / - lyceums endary er) s - technical, cchools / ondary technical / dary technical and		Programme 0 1 2 3 Undergraduate deg Bachelor, tertiary, non-university C Long first degree S Diploma, tertiary	duration (in year 4 5 6 9 Postgraduate, Master's degree 0 Masters, tertiary, non-university 0 Modular program
Cyprus Early Childhood - itudent's age 1 2 3 4 5 6 Kindergarter Prin Pre-prin Pre-prin Pre-prin Sour full-time education/training	Post-Secondary Edu	13 14 15 16 12 2 Ublic lower secondary general gymnasium) / guest pupils 3 3 2 3 3 Private secondary general (lower) 9 3 Private secondary general (lower) 15 16 12 1 10 10 10 10 2 3 3 10 10 10 3 10	ndary blic lyceum) / - lyceums andary er) s - technical, schools / ondary technical / ndary technical and public)		Programme 0 1 2 3 O Undergraduate deg O Bachelor, tertiary, non-university C Long first degree S	duration (in year 4 5 6 9 Postgraduate, Master's degree 0 Masters, tertiary, non-university 0 Modular program
Cyprus Early Childhood - Student's age 1 2 3 4 5 6 Nindergarter Prin Pre-prin Pre-prin Pre-prin Excy ful-time education/training	Post-Secondary Edu	13 14 15 16 12 2 Ublic lower secondary general gymnasium) / guest pupils 3 3 2 3 3 Private secondary general (lower) 9 3 Private secondary general (lower) 15 16 12 1 10 10 10 10 2 3 3 10 10 10 3 10	ndary blic lyceum) / - lyceums andary er) s - technical, schools / ondary technical / ndary technical and public)	1 22	Programme 0 1 2 3 Undergraduate deg Bachelor, tertiary, non-university C Long first degree S Diploma, tertiary	duration (in year 4 5 6 9 Postgraduate, Master's degree 0 Masters, tertiary, non-university 0 Modular program
Cyprus Early Childhood - Student's age 1 2 3 4 5 6 Nindergarten Prin Pre-prin Pre-prin Pre-prin Student for a secondary general of follocation: Secondary vocation of responsible Pres-secondary vocation of responsible Pres-secondary vocation of responsible	Post-Secondary Edu	13 14 15 16 12 2 Ublic lower secondary general gymnasium) / guest pupils 3 3 2 3 3 Private secondary general (lower) 9 3 Private secondary general (lower) 15 16 12 1 10 10 10 10 2 3 3 10 10 10 3 10	ndary blic lyceum) / - lyceums andary er) s - technical, schools / ondary technical and public) Post secondary	1 22	Programme 0 1 2 3 Undergraduate des C Bachelor, tertiary, non-university Diploma, tertiary Diploma, tertiary	duration (in year 4 5 6 9 Postgraduate, Master's degree 0 Masters, tertiary, non-university 10 10 10 10 10 10 10 10 10 10

Czechia



Denmark

a . 1					-
Student's a	ge				Programme duration (in years)
0123	3 4 5 6 7 8 9	9 10 11 12 1	3 14 15	16 17 18 19 20 21 22 23	0 1 2 3 4 5 6 7 8
0	0 1 1		2	2 3	6 7
Nursery school	Kindergarten Grades 1-6) Pre-School class in primary school		Primary school (Grades 7-9)	The free secondary education Primary school (Grade 10) 2 2 HF higher preparatory school examination, single subject courses Upper secondary education 3	Bachelor's Master's programmes programmes Vocational bachelor programmes Bachelor's programmes, engineering / Officer (bachelor) / Other medium-cycle higher education Bachelor's programmes, adult education Master of Arts programmes
oulsory full-time educa	tion/training			Admittance examinations for engineering programmes	0
childhood education are, for which the try of Education: anot responsible responsible	Secondary general education Secondary vocational education Post-secondary non-tertiary education			3 Vocational educational training: main course, others, main course (access to higher level)	Master's programmes, 5 years Officer (long-cycle higher education) Cand. phil.
rimary ducation dditional Year	Tertiary education (full-time) Short-cycle tertiary education				Master's programmes, adult education Other short-cycle higher education
ED O O	0 8 4 5 6 0				Short-cycle higher education, open adult education

Estonia

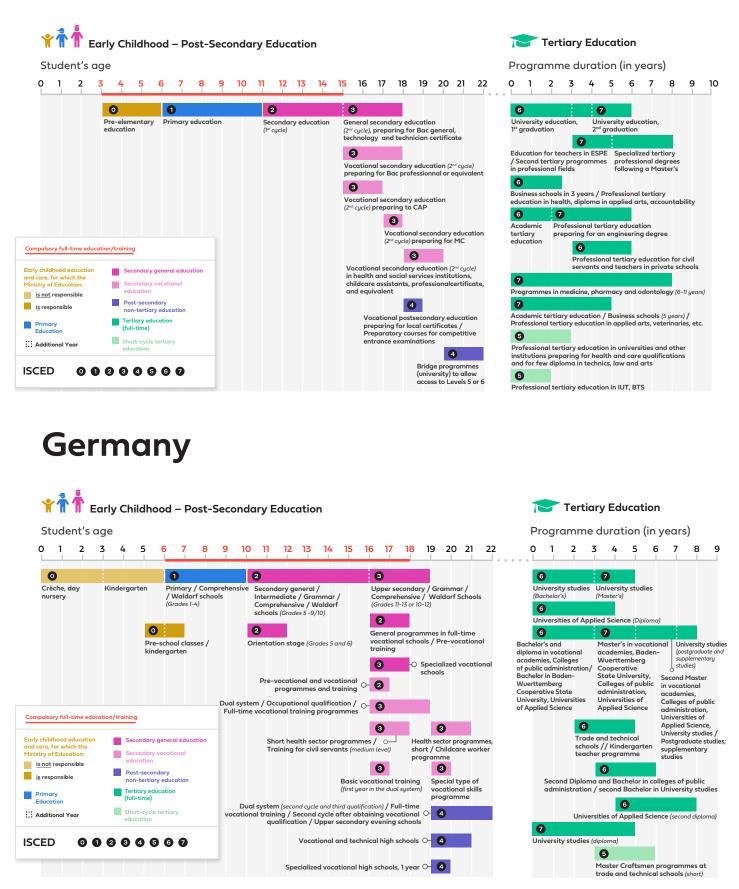
*T Early (chilanooa											
Student's age								Program	me dure	ation (i	n yec	r
1234	4 5 6	78	9 10 11	12 13	3 14 15	16 17 18 1	9 20 21 22	0 1 2	34	5	6 7	7
• arly childhood education ducation (general study pr f pre-primary education)		D Basic educe	ation (Grades 1-6		2 Basic education (Grades 7-9)	3 General secondary education	,	6 Bachelor's/Mo (Bologna proces		programs	5	
				2 Basic educat in Tallinn Ba	tion (Grades 5-9) llet School	8		6 Integrated Ba study program			-cycle	255,
						Vocational education	tion based on	6 Professional h	iabor oduca	tion progra		
						3 Vocational	Vocational	Protessional n	igner eauca	tion progra	amme	
ulsory full-time education/tra	aining					secondary education	education based on secondary					
re, for which the	Secondary gener					8	education					
y of Education: not responsible esponsible	education Post-secondary					person who	education for do not have basic ind exceeded					
	non-tertiary edu Tertiary educatio (full-time)						pulsory school					
	Short-cycle tertio	iry										
	nd	0										
Finla	nd											
ED OOO Finla **** Early C	nd		econdary	Educati	ion			Ter	rtiary E	ducatio	on	
Finla **** Early C Student's age	nd	– Post-Se						Program	me duro	ation (i	n yea	
Finla **** Early (Student's age	nd		econdary 9 10 11	Educati		16 17 18 1	9 20 21 22		-			
Finla Finla Early C Student's age 1 2 3 4 Mindergarten Kinde	nd	- Post-Se 7 8		12 13 rades 1-6)	3 14 15 2 Comprehensive school	16 17 18 1 Upper secondary g programmes		Programi 0 1 2 October Univers (Bachelor's degr	me duro 3 4 7 ity Higher	ation (i	n yed 6 7	7
Finla Finla Early C Student's age 1 2 3 4	nd Childhood 4 5 6 ergarten y day care	- Post-Se 7 8 Comprehe	9 10 11 nsive school (G ation Idren nd	12 13 rades 1-6)	3 14 15 2 Comprehensive	Upper secondary g programmes Upper secondary v programmes lead	eneral	Programi 0 1 2 Cover univers (Bachelor's degr programmes) Polytechnic Ba degree progra	me duro 3 4 7 ity Higher ee (Master mmes	ution (i	n yea 6 7 ogramme	7 225)
Finla Finla Early C Student's age 1 2 3 4 Mindergarten Kinde	nd Childhood 4 5 6 ergarten y day care	- Post-Se	9 10 11 nsive school (G ation Idren nd	12 13 rades 1-6)	3 14 15 2 Comprehensive school	Upper secondary g programmes Upper secondary v programmes leadi vocational qualific	eneral rocational ng to initial ations	Programi 0 1 2 Cover univers (Bachelor's degr programmes) C Polytechnic Ba degree progra (youth and adul	me duro 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1	university university 's degree pro Polytechnid degree pro	n yea	r's
Finla Finla Early C Student's age 1 2 3 4 Mindergarten Kinde	nd Childhood 4 5 6 ergarten y day care	- Post-Se	9 10 11 nsive school (G ation Idren nd	12 13 rades 1-6)	3 14 15 2 Comprehensive school	Comparison of the secondary of programmes Comparison of the secondary of the secon	recondary ional programmes	Programi 0 1 2 Comparison C	me duro 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1	ation (i 5 university 's degree pro Polytechnidegree pro	n yea 6 7 ogramme	r's es
Finla Finla Early C Student's age 1 2 3 4 Mindergarten Kinde	nd Childhood	- Post-Se	9 10 11 nsive school (G ation Idren nd	12 13 rades 1-6)	3 14 15 2 Comprehensive school	Comparison of the secondary of programmes Comparison of the secondary of the secon	eneral vocational ng to initial ations r secondary ional programmes	Programi 0 1 2 Cover universe programmes) C Polytechnic Bed degree program (youth and adult C Higher universe Vocational col	me durca 3 4 19 19 19 19 19 19 19 19 19 19 19 19 19	ation (i 5 university 's degree pro Polytechnidegree pro	n yea 6 7 ogramme ogramme cialists in tistry, ve	r's es
Finla Finla Finla Early C Student's age 1 2 3 4 C C C C C C C C C C C C C	nd Childhood 4 5 6 Prgarten y day care Pr fo in co	- Post-Se 7 8 Comprehe c-primary educ r 6-year-old chi kindergarten au mprehensive sc	9 10 11 nsive school (G ation Idren nd	12 13 rades 1-6)	3 14 15 2 Comprehensive school	Comparison of the secondary of programmes Comparison of the secondary of the secon	eneral ng to initial ations r secondary ional programmes	Programi 0 1 2 Cover univers (Bachelor's degr programmes) Polytechnic Ba degree progra (youth and adul Plytechnic Ba degree progra (youth and adul 2 Higher univers	me durca 3 4 19 19 19 19 19 19 19 19 19 19 19 19 19	ation (i 5 university 's degree pro Polytechnidegree pro	n yea 6 7 ogramme ogramme cialists in tistry, ve	r's es
Finla Finla Cudent's age 1 2 3 4 Cudent's age 1 2 4 Cudent's ag	nd Childhood 4 5 6 Prgarten y day care Pr fo in co	- Post-Se 7 8 Comprehe c-primary educ r 6-year-old chi kindergarten an mprehensive sc	9 10 11 nsive school (G ation Idren nd	12 13 rades 1-6)	3 14 15 2 Comprehensive school	Comparison of the secondary of programmes Comparison of the secondary of the secon	eneral rocational ng to initial ations r secondary ional programmes program program program program program program program p	Programi 0 1 2 Cover universe programmes) C Polytechnic Bed degree program (youth and adult C Higher universe Vocational col	me durca 3 4 19 19 19 19 19 19 19 19 19 19 19 19 19	ation (i 5 university 's degree pro Polytechnidegree pro	n yea 6 7 ogramme ogramme cialists in tistry, ve	r's es

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ISCED

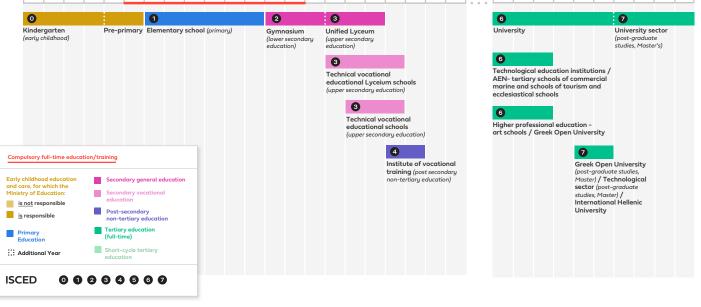
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France



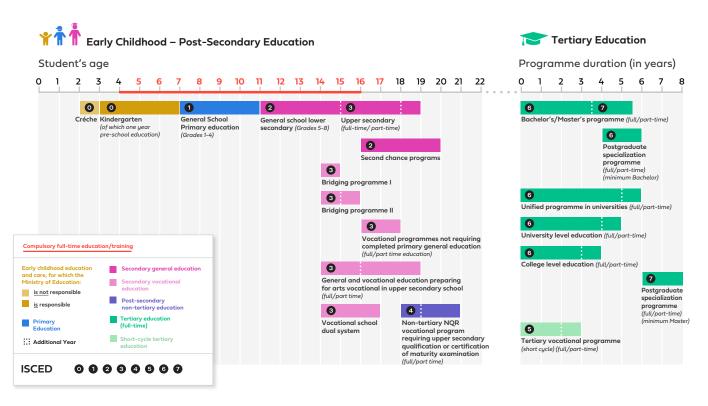
Gibraltar

Student's age	2						Progra	amme d	uration	(in yea	ars)
0 1 2 3	4 5 6 7 8 9 1	0 11 12 13	14 15 16	17 18 19	20 21	22	0 1	2 3	45	6 7	7
0	0	2	3				6	(7		
Nursery	Key stage 1 Key stage 2 Reception	Key stage 3	GCSE A Le	vel			Bachelor		aster's degr	ee	
			3 AS L	evel					7 ost -graduat	e diplomas	5
			2						nd certificate		
			NVQ NVQ (Level 1) (Leve				6				
							NVQ (Level 3)	NVQ (Level 4)			
	- Anni-ing										
oulsory full-time educatio											
childhood education are, for which the	Secondary general education										
ry of Education: not responsible	Secondary vocational education										
responsible	Post-secondary non-tertiary education										
rimary ducation	Tertiary education (full-time)										
dditional Year	Short-cycle tertiary education										
ED 00	2 8 4 5 6 7										
~											
Gree	ece										
۲ أ Far	v Childhood – Post-Secon	dary Educatio	n				Т	ertiary E	Educatio	on	
۲ أُ أُ Ear Student's age	y Childhood – Post-Secon	dary Educatio	n					ertiary I	Educatio ration (i		-)



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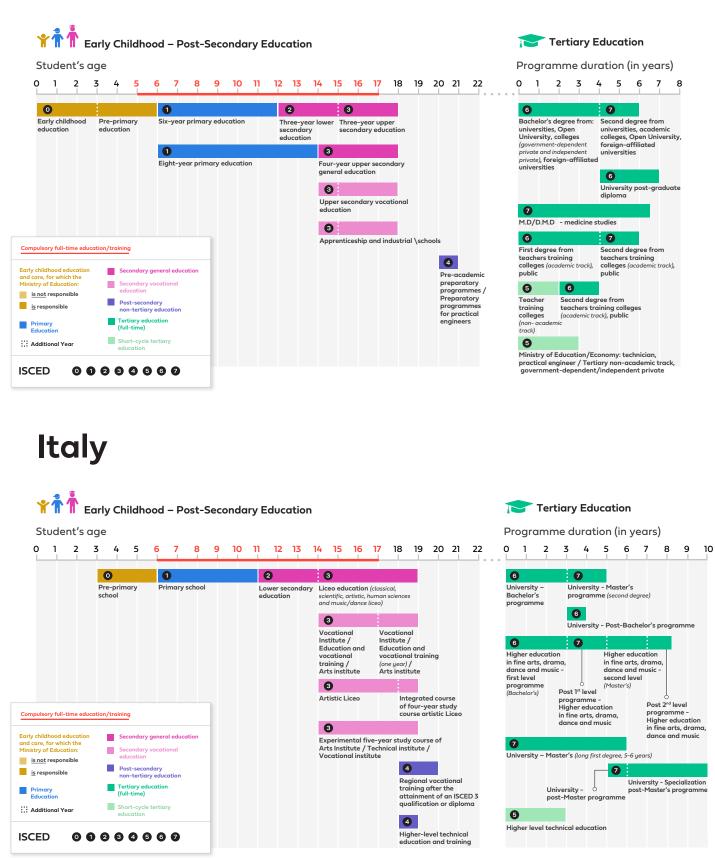
Hungary



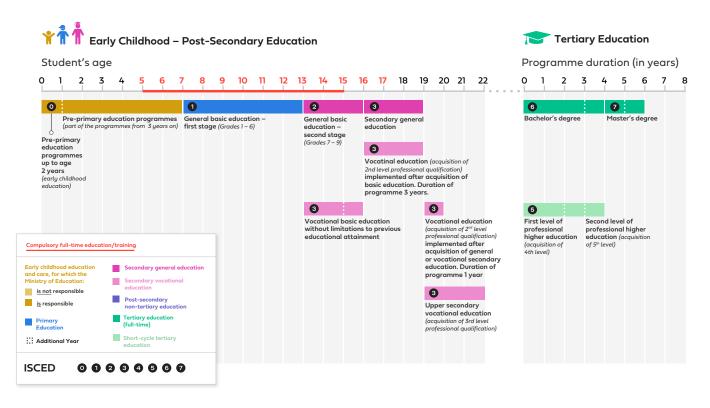
Iceland

Student's ag	je				Programme du	ration (in years)
0 1 2 3	4 5 <mark>6 7 8</mark>	9 10 11 12 13 14 15	<mark>16</mark> 17 18 19 2	0 21 22 23	0 1 2 3	4567
0	0	2	3	4 1-year	6	7
	Pre-primary Primary school school II	Lower secondary school	General programmes lead to matriculation examina at upper secondary level	tion at post- secondary	Tertiary programmes, first university degree	Tertiary programmes, leading to a second degree
	O Grade for 5-year-olds	General programmes at the start of upper secondary level Upper secondary school	· · ·	level		G Tertiary programmes, not leading to a second degree / Tertiary programmes, continuir
		secondary le	n examination at upper evel after completion of O- rocational programmes	3	6 Tertiary programmes, exchange students	education after first tertiary degree
			3	4	•	
			Vocational programmes	Vocational	Tertiary programmes, fi	irst university degree
pulsory full-time educat				programmor		
/ childhood education	Secondary general education	-	at upper secondary level	at post-secondary	6	
/ childhood education care, for which the stry of Education:					5 Tertiary programmes, n to a university degree	ot leading
/ childhood education care, for which the	Secondary general education		at upper secondary level 3 Marine engineering Marine	at post-secondary level	Tertiary programmes, n	ot leading
r childhood education care, for which the stry of Education: is not responsible is responsible Primary	Secondary general education Secondary vocational education Post-secondary		at upper secondary level 3 Marine engineering Marine	at post-secondary level ine captain and	Tertiary programmes, n to a university degree	ic diploma
y childhood education care, for which the stry of Education: <u>is not</u> responsible <u>is</u> responsible	Secondary general education Secondary vocational education Post-secondary non-tertiary education Tertiary education		at upper secondary level at upper secondary level Maine engineering Maine programmes engineering en	at post-secondary level ine captain and ineering programmes	Tertiary programmes, n to a university degree Short practical and basi programmes at the tert	ic diploma iary level

Israel



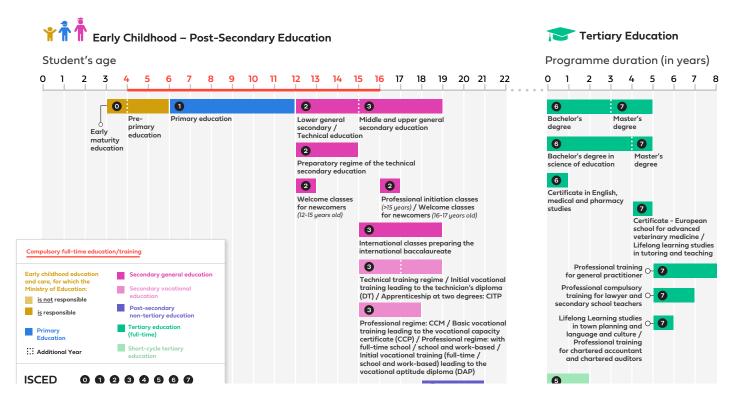
Latvia



Lithuania

Student's a	arly Childhood – ae				Proaramme d	uration (in years
0 1 2	3456	7 8 9 10	11 12 13 14 15 16	17 18 19 20 21 22	0 1 2 3	4 5 6 7
				• 10 15 20 21 22		
0		0	2	3	6	7
Early childhood educational	Pre-primary education / (preparatory classes		General lower secondary (basic) education programmes	General upper secondary education programmes	Bachelor's degree	Master's degree
development programmes	for schooling)		3	_	6	
			Vocational ea without basic the acquisitio	Jucation for person education aimed at in of a professional 'and basic education Vocational education for person without basic education for person without basic education aimed a the acquisition of a professional qualification/ and secondary	Integrated studies	
ulsory full-time educc	ation/training			education 3		
hildhood education re, for which the y of Education:	Secondary general en Secondary vocationa education			Vocational education programmes		
not responsible	Post-secondary			for persons		
responsible	non-tertiary education	on		with secondary education		
mary ucation	Tertiary education (full-time)					
	Short-cycle tertiary					

Luxembourg



Malta

Student's ag	ge		Programme duration (in years)
0 1 2 3	3 4 5 6 7 8 9 10 Te-primary Primary education course	11 12 13 14 15 16 17 18 19 20 21 22 Ower secondary education Upper secondary education Higher secondary education Higher secondary education Introductory certificate Introductory certificate Introductory certificate Introductory certificate Introductory certificate	0 1 2 3 4 5 6 7 8 9 10 11 Bachelor's degree Post-graduate certificate in education Post-graduate certificate/diploma / Master's degree / Post-graduate diploma /
y childhood education care, for which the stry of Education: is not responsible is responsible Primary Education	tion/training Secondary general education Secondary vocational education Post-secondary non-tertiary education Tertiary education (full-time) Short-cycle tertiary	Antional diploma / certificate Certificate	Diploma public notary / Doctor of laws 7 Bachelor's degree 7 Mphil / Master's degree / LLM Diploma/Higher national diploma 6 AAT diploma 6

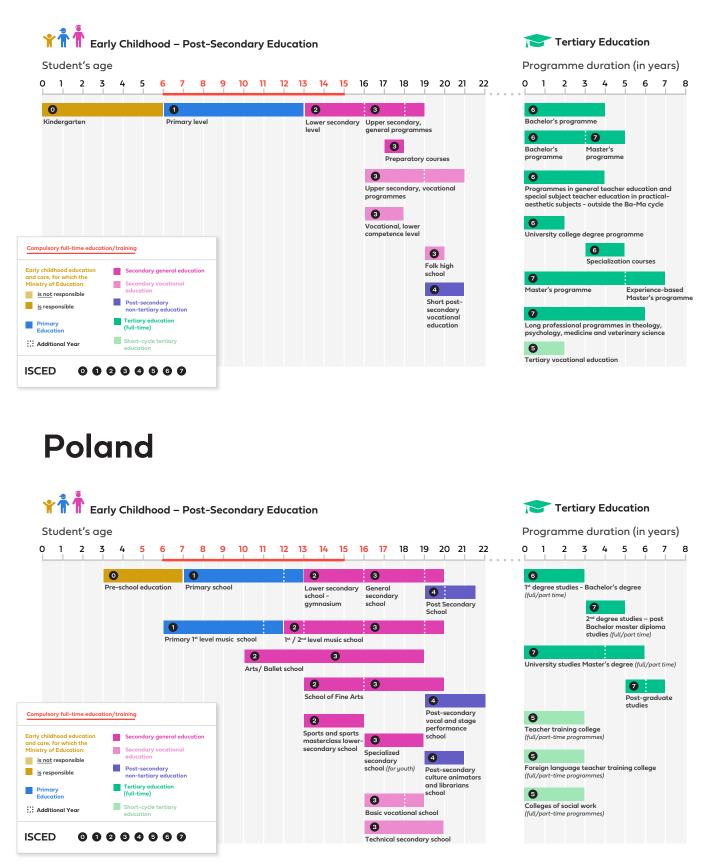
Monaco

Student's	age					Program	me duratio	on (in years	;)
0 1 2	3 4 5	6 7 8 9	10 11 12 13 14	15 16 17 18 19	20 21 22	0 1 2	34	5 6 7	_
	0	0	2	3		6	0		
	Kindergarten	Elementary	Elementary	High school		Licence (Post-BAC)	Master's degree		
				3		6	0		
				Technical college		Higher artisti education (Bo	c Higher artis		
						6 State nursing	diploma		
						5	apona		
mpulsory full-time edu	ucation/training	_				Higher techni certificate (B			
Irly childhood education Id care, for which the inistry of Education:	Secondary g	general education							
is not responsible	education								
is responsible	Post-second non-tertiary								
Primary Education	Tertiary educ (full-time)	cation							
Additional Year	Short-cycle t education	tertiary							
	00000	6 0							
		••							

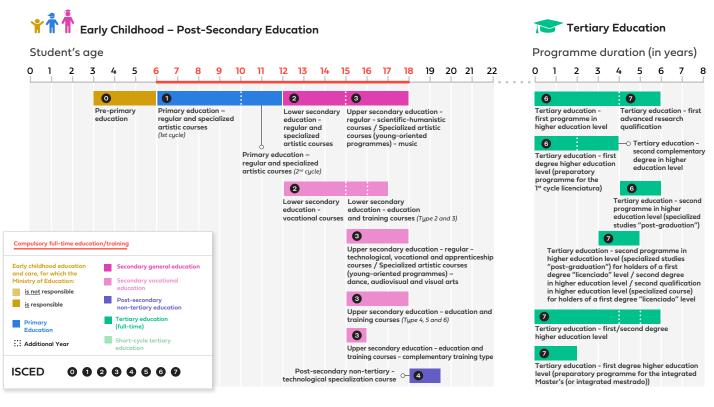
Netherlands

Student's d	arly Childhood – Post-Secondary Iae		Programme duration (in years)
0 1 2	3 4 5 6 7 8 9 10 1	12 13 14 15 16 17 18 19 20 21 22	0 1 2 3 4 5 6 7 8
	0 1	2 3	6 7
	Pre-school and Primary education pre-primary education	Junior general Senior general secondary secondary education education	Professional Bachelor's Professional degree Master's degree
		(first three grades of HAVO and VWO	6 7
		and combined classes)	Academic Academic Bachelor's degree Master's degree
		0	0
		Pre-vocational Vocational education/Training secondary education practical training - Assistant (level 2) - Professional (level 3) - Middle-management (level 4)	Associate degree programmes
mpulsory full-time educ	ration/training	© Vocational	
ly childhood education	Secondary general education	education, specialist	
care, for which the istry of Education:	Secondary vocational education	training (level 4) full-time school	
<u>is not</u> responsible <u>is</u> responsible	Post-secondary non-tertiary education	based and dual programmes	
Primary Education	Tertiary education (full-time)		
Additional Year	Short-cycle tertiary education		

Norway



Portugal



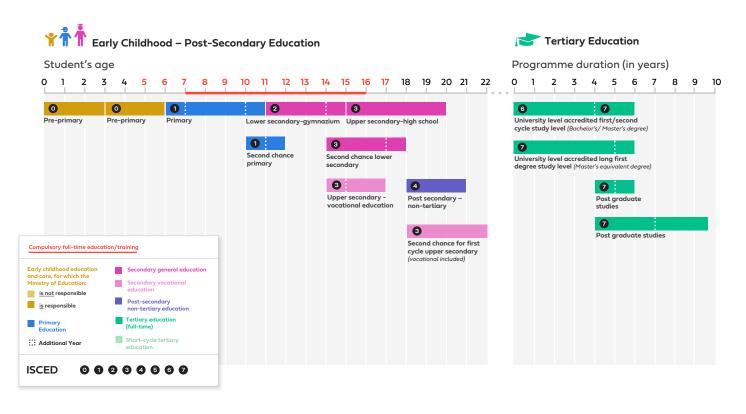
Republic of Maldova

YT Earl	ly Childhood – Post-Se	econdary Education		Tertiary Education
Student's age	e			Programme duration (in years)
0 1 2 3 Early P childhood development	4 5 6 7 8 Tre-primary Primary ed	9 10 11 12 13 14 15 2 ucation Gymnasium education	16 17 18 19 20 21 22 Cyceum education Secondary professional education Secondary professional education	0 1 2 3 4 5 6 7 8 Image: Second state
rly childhood education d care, for which the nistry of Education: is not responsible is responsible	n/training Secondary general education Secondary vocational education Post-secondary non-tertiary education Tertiary education		Grades 1-2 of Specialized secondary education	Higher education in medicine and pharmacy
Additional Year	(full-time) Short-cycle tertiary education 3 3 3 5 6 7			

Rep. of North Macedonia

Student's age				Programme duration (in years
0 1 2 3	4 5 6 7 8 9	10 11 12 13	14 15 16 17 18 19 20 21 2	2 0 1 2 3 4 5 6 7
0	0	2	3	6 7
Pre-primary education/ Dre	-primary O	Lower secondary education	Upper secondary education- regular genera/regular vocational education	University education (three/ five years)
, , ,	cation	edocation		6
	0	2	4	Integrated studies (long I st degree programms)
	Primary education-	Lower secondary –	Worker	0
	art education	art education	Vocational	Master's degree
			training	
			3	Specialist's deg
			Upper secondary – regular vocational/	
			religious education	
oulsory full-time education/tr	aining			
childhood education	Secondary general education			
re, for which the ry of Education:	Secondary vocational			
not responsible	education			
responsible	Post-secondary non-tertiary education			
rimary ducation	Tertiary education (full-time)			
dditional Year	Short-cycle tertiary			

Romania



Student's c	arly Childhood -	Post-Seconda	ry Education						Tertiary Education Programme duration (in years)						
0 1 2	3 4 5 6	7 8 9 10	11 12 13	14 15	16 17	18 19 20 2	1 22	0 1	2 3	4	5 6	7			
Early childhood education	Pre-primary education	Primary education	2 Lower secondary	education Opper seco education	3 Upper secondary education	Post secondary, non-tertiary education		6 Specia Conce certifie 6 Secon educa	cate dary profession tion diploma or sional qualificat	l	Image: star s degree				
ly childhood education I care, for which the istry of Education: is not responsible is responsible Primary Education Additional Year	Secondary general Secondary vocation education Post-secondary non-tertiary education (full-time) Short-cycle tertiary education	al									Advanced r programme (candidate of science diplo	e f			

San Marino

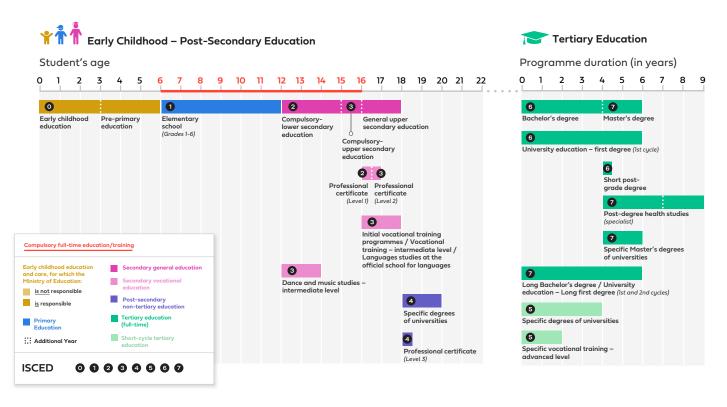
			ndary Education					rtiary Educ	
Student's a	ge						Program	me duratio	on (in years)
0 1 2	345	6789	10 11 12 13	14 15 16 17	18 19 20	21 22	0 1 2	34	5678
0		0	2	3			6	0	
Early childhood educational development	Pre-primary school	Primary school	Lower secondary education	Liceo education (classical, linguistic, scientific and economic)			Bachelor's dec	jree Master's de	gree
				3				6 Master's	7 Master's
				Educational and vocational training				(Level I)	(Level II)
				3					
				Technical institute					
npulsory full-time educe	ation/training								
/ childhood education care, for which the	Secondary g	eneral education							
stry of Education: is not responsible	education	ocational							
is responsible	Post-second non-tertiary								
Primary Education	Tertiary educ (full-time)	ation							
Additional Year	Short-cycle to	ertiary							

Slovakia

1 achelor iiversity udy 6 agisters		3 4 Master univers study	r	6	7	8
achelor liversity udy	,	Master univers study				
iversity udy	,	univers study				
6						
-	and Eng	jineer st				
agisters	and Eng	jineer st				
			udy			
		0				
		State examin	na			
		rigoroz	a			
3	ofessiona					
gner pro udies	oressiona	21				

* * * * Early Childhood – Post-Secondary Education Student's age									Programme duration (in years)															
0 1 2 3	4 5	6	78	9	10 11	12	13	14	15 1	6 17	18	19	20	21	22	0 1	2	3	4	5	6	7 8	9	1
															<u> </u>	•					_			
0		0				2			3							6								
Pre-school educ (Ĩ ^{pt} /2 nd age period)		Basi	ic educatio	n (Grades	1-6)		sic educe ades 7-9)			al upper dary edu azija				course eral mo	itura	progra	mic stuc ammes icle highe ion)		pr (fi	r ofessio r ogram i rst-cycle lucation)	higher	<i>(</i>		
									3	:											0			
									Vocat	ional/s second ition	ary u	'ocatior pper se ducatio	condo								progr (secor	e r's stud ram nd-cycle r educatio		
									3											7				
										ical upp dary ed		an	d voc	nal cou ational	rse						ed Master Icle higher			ams
pulsory full-time education,	training											m	atura			6								
childhood education																Profes	sional educati			zation c onal hic				
childhood education are, for which the try of Education:	Secondary Secondary education	vocation														(forme first cy	er)/			ond nig on (form				
<u>s not</u> responsible s responsible	Post-seco															6								
	non-tertia		tion													Short-	cycle hig	her vo	cation	al				
Primary Iducation	(full-time)															educa	tion							
dditional Year	Short-cycle education	e tertiary																						

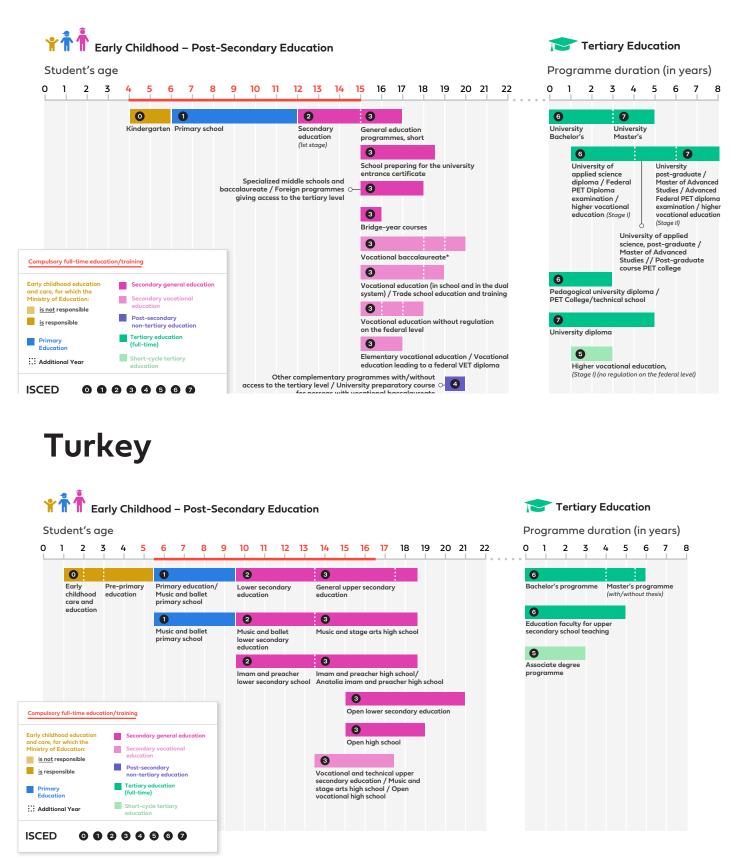
Spain



Sweden

T I Ec	rly Childhood – Post-S	Secondary Educ	ation		Te Te	rtiary Education
Student's a	ge				Program	me duration (in years)
0 1 2	3 4 5 6 7 8	9 10 11 12	13 14 15	16 17 18 19 20 21	22 0 1 2	3 4 5 6 7 8
0	0		2	3	6	0
Pre-school, for children/pupils younger than	children/pupils 3 years of age	ory school (Grades 1-6)	Compulsory school (Grades 7-9)	Upper secondary school (general)	Bachelor's programme, general	Tertiary education, general (2nd cycle)
3 years	or older Ó Pre-school			2	6	0
	classes			Upper secondary school – individual programme at compulsory school level	Tertiary educ professional o Bachelor's programme in fine arts	ntion, Tertiary education, nd professional and Master's programme, fine arts (2nd cycle)
				Upper secondary school - individual programme	7	
				3		ition, professional
ompulsory full-time educc	tion/training			Upper secondary school, introduction programmes	7 Master's prog	ramme, general
arly childhood education	Secondary general education			3		
nd care, for which the linistry of Education: <u>is not</u> responsible	Secondary vocational education			Upper secondary school (vocational) programmes	y	7 Tertiary education Master's, general (2nd cycle)
<u>is</u> responsible	Post-secondary non-tertiary education				6	
Primary Education	Tertiary education (full-time)			4 Advanced Voc Training	ational	ational training
Additional Year	Short-cycle tertiary education		program foundation ye	ntary education Training mes / Technical ar in universities iversity colleges		y education programmes / ation fine arts, professional, general

Switzerland



Ukraine

	· · · · · · · · · · · · · · · · · · ·		condary Educ	acioni							iary E			
Student's ag	e								Prog	gramm	ne dur	ation (in yec	ırs)
0 1 2 3	45	6789	0 10 11 12	13 14	15 16 17	18 19	20 21	22	0	12	3 4	45	6	7 8
0		0	2		3				6					
	Primary general education	Basic general s education	econdary	General secondary education				Basic	higher edu	cation				
									0					
					3				Full hi	gher educ	ation			
					Non completed higher educatior	1						0		
					3							Full highe	er educati	on
					Vocational train Technical-vocat		tion		6					
									Non c highe	ompleted r educatio	1			
npulsory full-time education	on/training													
childhood education are, for which the	Secondary g	general education												
stry of Education: is not responsible	Secondary v education	vocational												
s responsible	Post-second non-tertiary													
Primary Education	Tertiary edu (full-time)	ication												
Additional Year	Short-cycle t	tertiary												

United Kingdom

Student's age							Program	ne duration (in	years
0 1 2 3	4 5 6 7 8 9	10 11 12 1	3 14 15	<mark>16</mark> 17	18 19 20 21	22	0 1 2	3456	7
0	0	2		3			6	0	
Children's Reception Primary school ² centres and nursery registered classes in schools ¹ childminders day nurseries		Secondary s	chool ³ Key skills ⁴ 3 GCSE ⁷	4 A/AS Level ^s	Access to HE Diploma ⁶		Bachelor's degree	Master's degree Post-graduate diplomas and certificates	
			3 Diploma	Diploma			6	certificates	
				el) (advanced l	evel)		NVQ N	VQ	
			2				(Level 4) (L	.evel 5)	
			Diploma (foundation	n level)			-	her education /	
pulsory full-time education/	training			3			Foundation de	gree	
childhood education are, for which the	Secondary general education			Apprenticeshi ′Level 2)	p Advanced apprenticeships		5 Higher nationa	d dialogne	
try of Education:	Secondary vocational education				3		-	ii alpioma	
responsible	Post-secondary non-tertiary education				NVQ NVQ		5 Higher nationa	I certificate	
rimary ducation	Tertiary education (full-time)				(Level 1) (Level 3, NVQ (Level 2)		3		
dditional Year	Short-cycle tertiary education								

United States of America * 📅 🕇 Early Childhood – Post-Secondary Education Tertiary Education Student's age Programme duration (in years) 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 0 1 2 3 4 5 6 7 8 0 0 2 7 3 6 Bachelor's degree Master's degree Middle education (Grades 7-9) (Grades 10-12) Preschool Primary education or pre-kindergarten Programme programme 6 Kindergarten Post-Bachelor's certificate programme 3 GED or H.S. equivalency programme 7 1st professional degree programme 4 Certificate 7 programme 1st professional degree programme – medical Compulsory full-time education/training 6 Vocational associate's degree programme / Academic associate's degree programme Early childhood education and care, for which the Ministry of Education: Secondary general education Secondary vocational education is not responsible Post-secondary non-tertiary education is responsible Tertiary education (full-time) Primary Education Short-cycle tertiary education Additional Year ISCED 00000000000

The International Standard Classification of Education (ISCED) was established to organize information on education systems to facilitate cross-national comparability of education statistics, while providing a way monitor progress towards national, regional and global education goals. The UNESCO Institute for Statistics (UIS) has been collecting data on education systems and for the first time, presents them visually in this report.

To help countries report data on Sustainable Development Goal 4 on education, the UIS has produced *Using ISCED Diagrams to Compare Education Systems*, and online content, incorporating information from mappings currently available.

The report presents regional and global analyses of education systems of 133 countries and provides country-specific diagrams based on ISCED 2011 classifications, including an Annex with ISCED diagrams of countries in the OECD and the European Union. It aims to offer global organizations, national policymakers, education experts, academics and others, a way to visualize and compare the key features of education systems.

In addition, the online visualization tool presents ISCED diagrams in a modern and simple multilingual design and can be used by mobile, tablet and desktop users. The number of country diagrams available will grow as participation in the collaborative monitoring and reporting process increases.