



MINISTRY OF EDUCATION MALAYSIA

# MAKING SCHOOL MORE INCLUSIVE, ACCESSIBLE, AND SUSTAINABLE FOR LEARNERS WITH DISABILITIES POST COVID-19

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MADAM HAJAH SALMAH BINTI JOPRI  
DIRECTOR OF  
SPECIAL EDUCATION DIVISION  
[salmah.jopri@moe.gov.my](mailto:salmah.jopri@moe.gov.my)

# EDUCATION FOR STUDENTS WITH SEN



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## CATEGORIES OF STUDENTS WITH SEN

Visual disability

Hearing disability

Speech disability

Physical disability

Learning difficulties

Multiple disabilities



## SCHOOLING OPTIONS



Special Education School



Special Education Integrated Program



Inclusive Education Program



## CURRICULUM

National Curriculum

National Curriculum which is modified by the Registrar General

Curriculum which is specially designed by the Registrar General

Any skill training curriculum which, in the opinion of the Registrar General, is suitable and beneficial for a student with special educational needs



# HOME-BASED LEARNING FOR STUDENTS WITH SEN

## Curriculum alignment

- Taskforce at school level.

## Annual Lesson Plan

- Based on schools' planning for the implementation of HBL
- Modified teaching and learning hours for each subject.

## Daily Lesson Plan and Individualised Education Plan (IEP)

- Learning activities planned based on pupils' ability during HBL
- Learning methods
  - *online*
  - *offline*
  - *home pack*

## Classroom Assessment

- Planning and implementation of classroom assessment for students with SEN
- Sharing of students with SEN's achievements and IEP with parents/guardian.

## Support System

- Special Education Service Centre

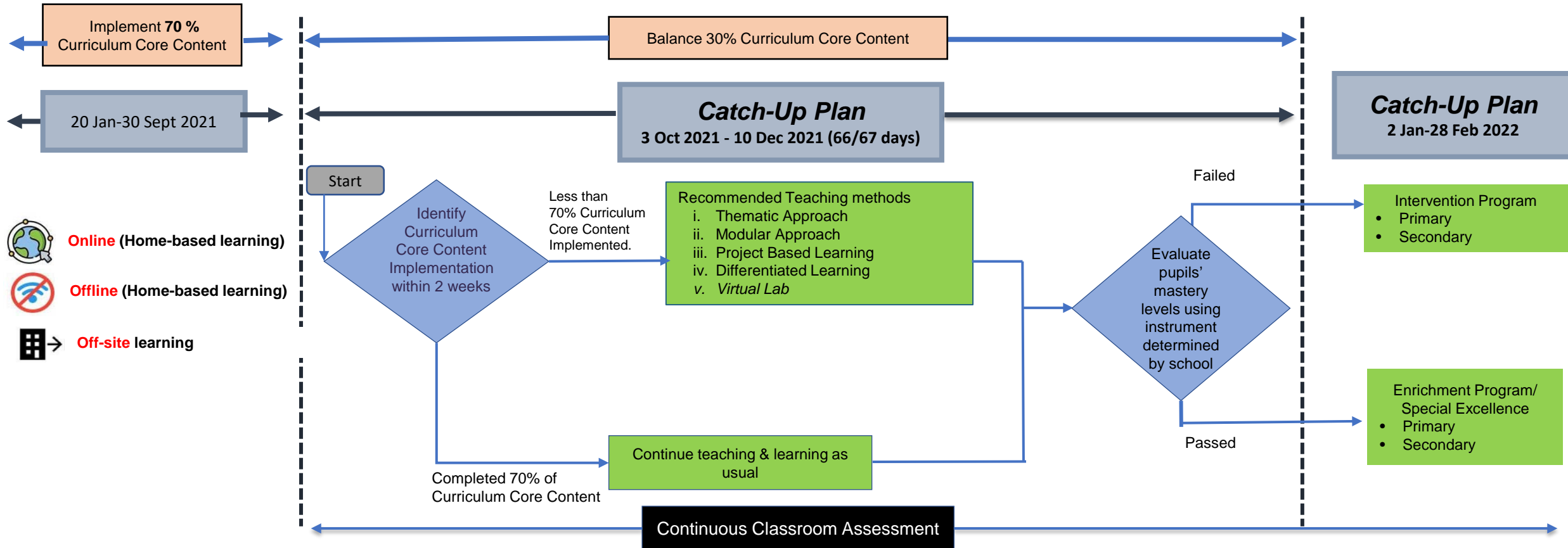
# CATCH-UP PLAN CURRICULUM (IMPLEMENTATION EMPOWERMENT)



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## OBJECTIVE:)

- i. Improving students' mastery of the current year's curriculum content optimally;
- ii. Bridging student learning gaps due to crisis; and
- iii. Provide curriculum support to teachers for the implement of teaching and learning.



# THANK YOU

ANY QUESTIONS?

You can find me at: [salmah.jopri@moe.gov.my](mailto:salmah.jopri@moe.gov.my)