



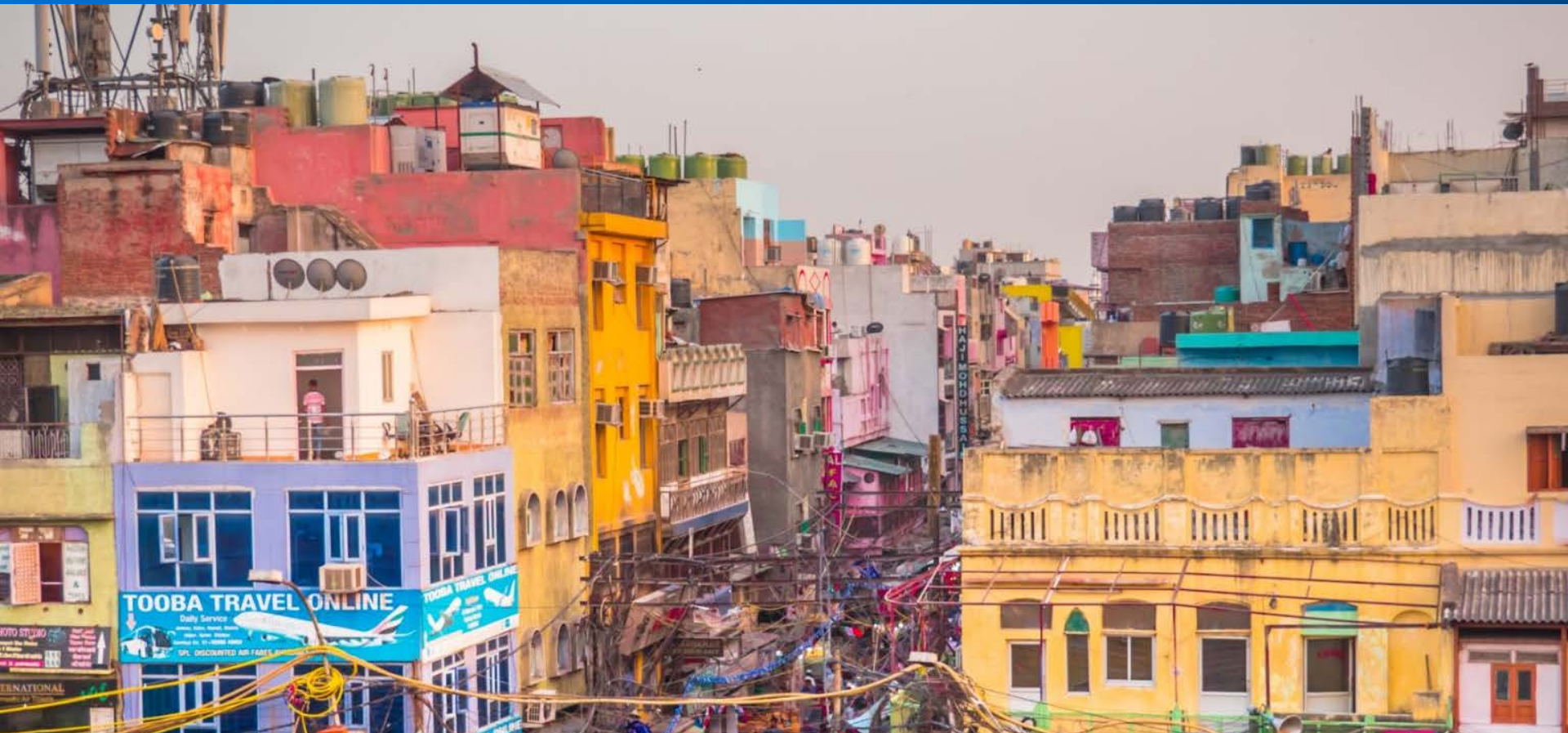
unesco



Yeonsu 2021
International Conference
on Learning Cities
제5차 유네스코 학습도시 국제 컨퍼런스

Learning for global health in cities - Community resilience and the strengthening of learning

Professor Michael Osborne, University of Glasgow



Introduction

The effects of COVID-19

- Exacerbation of deep-rooted inequalities and injustices, especially in cities
- Poor services became poorer for disadvantaged groups
- (Learning) System resilience v individual resilience
- Learning Losses
- Digital Learning – a solution and an impediment
- Crises as an impetus for change
- Health and Education
- Formal and non-formal learning as the bedrock for combatting adversity and developing resilience

Top-down v Bottom-up

- A learning city structure is associated with a co-ordinated approach to the crisis
 - encompassing multiple stakeholders
 - recognition of the need for joined-up service provision
- The importance of a **whole system approach** e.g. Shanghai
- The importance of **organisational learning** e.g. Helsinki
- The importance of the **private sector, NGOs and individual citizens**
- The importance of **arts and culture**
- The importance of **inter-generational learning**
- The importance of **celebrating learning**

Africa's Pandemic Stories



Copyright XXX

Online cultural entertainment for children and young adults



Copyright XXX

OUR PROCESS

We improve academic performance +

We increase leadership skills and self-mastery skills +

We increase parent-teacher engagement +

Eskwelang Pamilya Materials Collection

Home School Programme for Lockdown



global 2021 LEARNING FESTIVAL

8-11 NOVEMBER 2021

The Global Learning Festival seeks to provide unity and connection to communities all over the world.

By participating in free, online learning events on a wide variety of topics, across time zones and languages, you can experience first-hand the benefits that lifelong learning can bring to you.

**Wyndham and Melton cities,
Australia**



Challenges and Recommendations

Challenges	Recommendations
<ul style="list-style-type: none">• Joined-up policies, capitalising on capacity	<ul style="list-style-type: none">• Developing a contextually relevant and easily operationalised definition of resilience and shared visions and objectives for all actors to follow• Recognising the capacity within and the capacity beyond• Multi-sectoral co-operation within education
<ul style="list-style-type: none">• Digital Capacities	<ul style="list-style-type: none">• Recognising and addressing our unpreparedness for online learning• Learn from and embed the innovations of others,
<p>whilst recognizing the limitation of borrowing Learning for global health in cities - Community resilience and the strengthening of learning</p>	

Challenges and Recommendations

Challenges	Recommendations
<ul style="list-style-type: none">• Combatting Learning Loss and Misinformation	<ul style="list-style-type: none">• Strengthen adult, community and youth services, historically under-resourced, but closest to citizens – to build resilient learning systems• Strengthen information and (social media) literacy for all
<ul style="list-style-type: none">• Fostering partnership	<ul style="list-style-type: none">• Between public and private sectors• Between services• Between generations• Between cities

“

In times of crisis, community members themselves are a core part of a local resilience capacity: they are often the first to respond in diverse ways and are “present to support recovery long after the immediate risks end” (Resilient Cities Network, 2021)

Thank you

Learn more: www.uil.unesco.org

 @UIL

 @uilunesco

 @unescouil



unesco

Global Network of
Learning Cities



Yeonsu 2021
International Conference
on Learning Cities
제5차 유네스코 학습도시 국제 컨퍼런스