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Yeonsu 2021

Learning for Health and Well-being Cluster Coordinator City Presentation

Representing - Lord Mayor of Cork, Cllr. Colm Kelleher - : Mr Denis Barrett Representing - Mayor of Osan, Mr. Kwak Sangwook -: Ms. Myeongsook, Lee



Webinar and Meeting of the **UIL Cluster of Learning Cities** for Health and Well-being









LEARNING FOR WELL-BEING 2020

SUPPORTING RESILIENCE IN LEARNING CITIES

3 & 4 DECEMBER 2020













innovations , networking , workshops , inspiration , support

















Cork co-leads UIL Regional Sub-Cluster of 「Learning for Health and Wellbeing」Cities



















32 regional cluster member cities (Europe & North America, Latin America & Caribbean, and Africa)

City	Country
Municipalidad de San Jose	Costa Rica
Escazú	Costa Rica
Viladecans	Spain
Mantes-la-Jolie	France
Clermont-ferrand	France
Evry-courcouronnes	France
Thermi	Greece
Athens	Greece
Elefsina	Greece
Nea Smyrni	Greece
Belfast	UK of Great Britain and NI
Samos	Greece
Pécs	Hungary
Dublin	Ireland
Anadia	Portugal
Cascais	Portugal

City	Country
Alcobaça	Portugal
Bogota	Colombia
Glasgow	Scotland
Nikopol	Ukraine
Wolverhampton	UK of Great Britain and NI
Alger	Algeria
Vantaa	Finland
Trieste	Italy
Ourém	Portugal
Alcora	Spain
Balikesir	Turkey
Balikesir	Turkey
Izmir	Turkey
Lowell	USA
Aswan	Egypt



Cork presents the 1st Webinar and Meeting of the Learning for Health and Well-being cluster Dec. 2020

Webinar and Meeting of the
UIL Cluster of
Learning Cities
for Health and Well-being



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CORK IRELAND

Presenting and investigating innovative and transferrable examples of best practice in UNESCO UIL Learning Cities across the world in supporting the health & well-being of their citizens.

#LEARNINGFORWELLBEING2020





. presentations . well-being . innovations . networking . workshops . inspiration . support





Webinar Focus: Looking back - Looking forward

Responding to Covid-19

2020 -

Learning city responses in support of the Health and Well-being of citizens

2021 -

The role that Learning for Well-being can play in supporting the resilience of city populations

Themes and sub-themes:

Learning for Mental Health - with a focus on responding to digital communications;

Learning for Physical Health – including Nutrition, Exercise and Fitness;

Wellbeing through creativity – learning through the arts, crafts and exploring personal and collective creativity;

Wellbeing and Nature – Learning connected with nature

Cross cutting themes:

SDGs, Youth, and Inclusion



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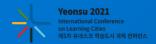






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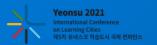




14 Cities present Case Studies, Results of UIL Survey, Panel of National & International Experts







Key Finding No 1. The Role of Citizen Activists

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RECOMMENDATION - 1 The Role of Citizen Activists

The Involvement and **Empowerment of Citizens** as activists, to co-design, co-create and co-deliver initiatives is key to successfully including all members of the public.









The great lesson we want to learn from this crisis is that we need absolutely to find the way, and better ways, to succeed in the empowerment of everyone; the audience, the public, the students, the youngsters.

Empowerment, involvement and engagement of each inhabitant to co-build these programs from the individual needs up to the highest levels.

M. Philippe Bohelay - Claremont Ferrand, France

OSAN



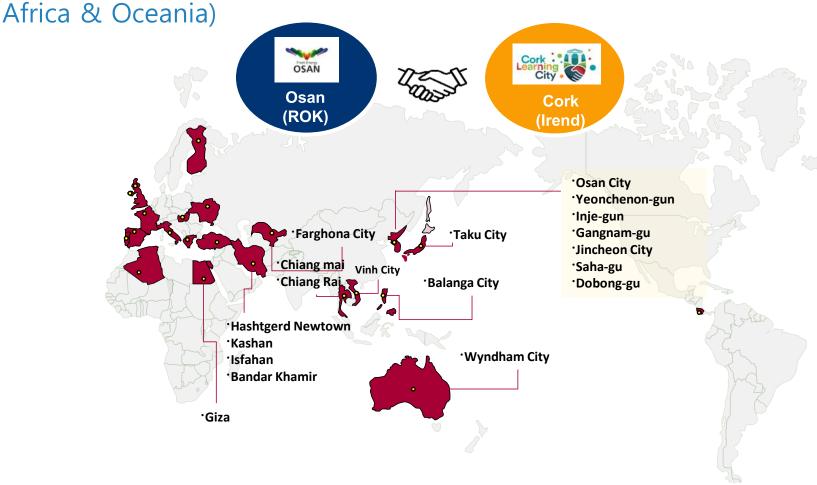
Mayor Kwak, Sang-Wook, Osan





OSAN presents The 2nd Webinar and Meeting of [「]Health and Wellbeing for Learning」Cluster

Osan leads 20 regional sub-cluster member cities (Asia, Arab States,





The 2nd Webinar and Meeting of [「]Health and Wellbeing for Learning」Cluster





Themes and sub-themes:

Strengthening Resilience through

Civic Activism and Networking

- Learning for Environment and
 Climate-change related Health and
 Well-being
- Learning for Health and Well-being
 through the Use of Digital Technology
- Heathy and Sustainable Learning City
 through Civic Activists
- · Date: 25th May, 2021 12:00-14:00 CET
- Presentation cities: 12 learning cities
- · Link: https://youtu.be/8sizxYbtWRE





Conclusion and Implications

- 1. Resilience, and sharing the importance of roles and the missions of the cluster cities for health and well-being in the Pandemic era
- 2. Transition to a New Normal Learning Paradigm and the Establishment of a Non-face-to-face "On-tact" Learning Culture in the Era of the Corona Pandemics
- 3. Strategic Choices of Cluster Cities Overcoming the Pandemic Era: Green Learning Cities
- 4. "Think Globally, Act Locally": Towards Global Learning Cities



The 2nd Webinar and Meeting of ^FHealth and Wellbeing for Learning Cluster

Conclusion and Implications

- 5. Learning Partnership Strategies to 'Live together' Based on Citizen-Centered Voluntary Activities
- 6. Strengthening Learning Capacities for the Socially Disadvantaged and the Underprivileged: The Pursuit of the Right to Learning for all
- 7. Implementing a Digital-Based Hybrid Learning World: Establishment of Smart Learning Community
- 8. Look for Future Paths and Answers for Learning Cities in Clusters "co-evolution strategies that grow together."



Thank you

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