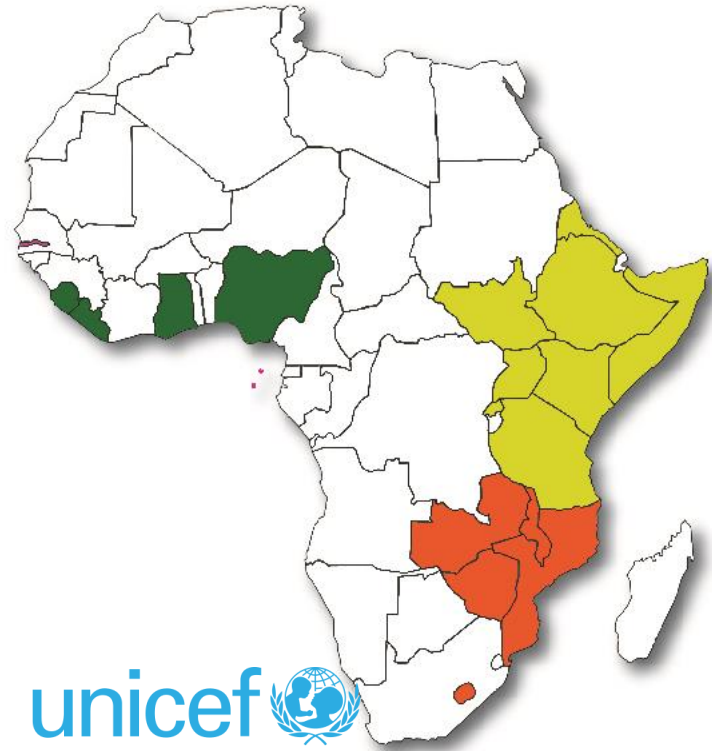


# KIX Africa-19 Hub Baseline Survey Tools Orientation



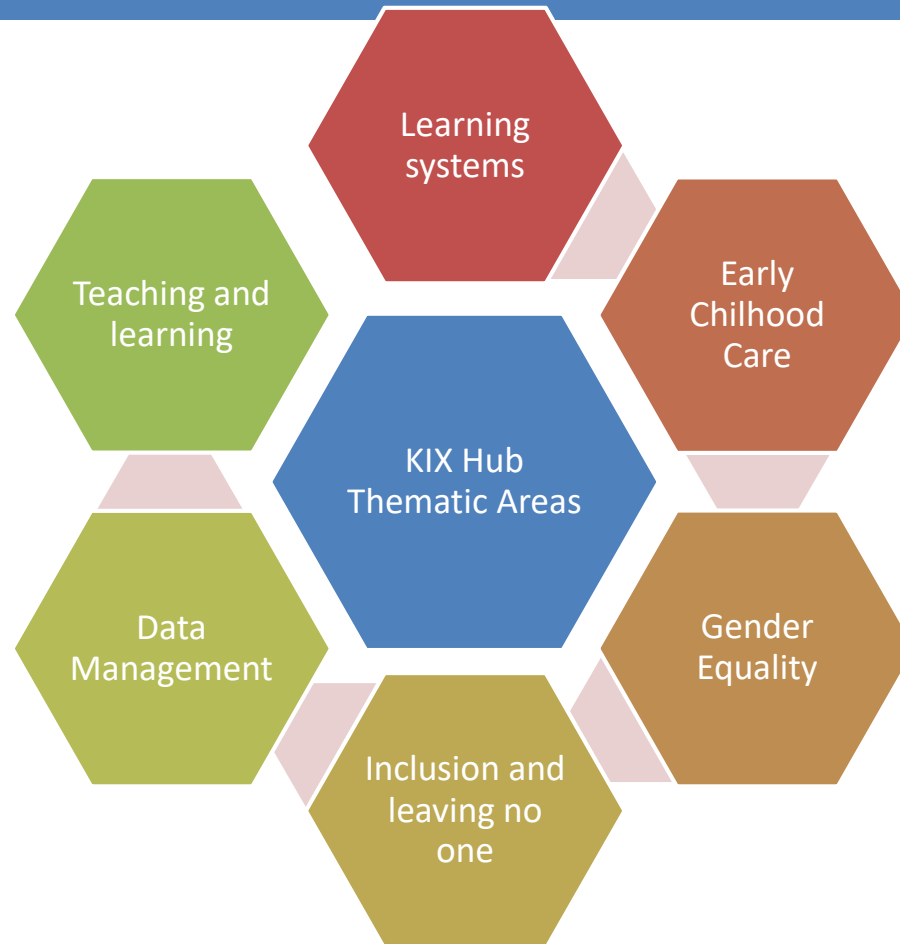
**Argaw Korssa,  
UNESCO-IICBA**

# Objectives of the study

- To acquaint the participants with the tools
- To gather input on the tools from the participants



# KIX Hub Thematic Areas



# Sections of the study

- **Section I:** Background information
- **Section II:** Education Statistics
- **Section III:** Knowledge Exchange and platforms/networks, and Cross Cutting Issues



# Section I: Background information

1. Where do you live (country)?
2. Where do you work (organization)?
3. Your current position/job designation? (Describe briefly)
4. Sex.
5. Age (in years)
6. Your highest academic or professional qualification (only 1)
7. Your major area of study (Choose only one)
8. Years of working experience in the education sector – including years worked as a teacher, education official, etc.



# Section II: Education Statistics

- a) Total number of school aged population (at pre-primary, primary and secondary) level by sex in year 2019/2020 in the country?

Level	Male	Female	Both
Pre-primary			
Primary			
Secondary			

- b) Total number of children enrolled in schools (at pre-primary, primary and secondary) in the country in year 2019/2020 academic year?

Level	Male	Female	Both
Pre-primary			
Primary			
Secondary			



# Section II: Education Statistics cont'd

c) Total number of school aged children enrolled in schools (at pre-primary, primary and secondary) in the country in year 2019/2020 academic year?

Level	Accepted/standard age range (in years)	Male	Female	Both
Pre-primary				
Primary				
Secondary				

d) In-take and pre-primary participation, Grade 1 in year 2019/2020

Level	Accepted/standard age range (in years)	Total # of children in the country (with this age)		Total # of children enrolled in Grade 1		Of enrolled in Grade 1, # of children who attended pre-primary	
		Male	Female	Male	Female	Male	Female
Grade 1							

e) Transition rate from primary to secondary by sex?



# Section II: Education Statistics cont'd

f) Total **# of school** aged children with **disabilities** in the country by sex in year 2019/2020?

Level	Male	Female	Both
Pre-primary			
Primary			
Secondary			

g) # of **children** with **special needs** PWDs enrolled in year 2019/2020 by sex?

Level	Male	Female	Both
Pre-primary			
Primary			
Secondary			

h) # of children with PWDs **dropped** out of school in year 2019/2020?

Level	Male	Female	Both
Pre-primary			
Primary			
Secondary			



# Section II: Education Statistics cont'd

i) Total # of urban and rural children enrolled in schools?

Level	Urban		Rural	
	Male	Female	Male	Female
Pre-primary				
Primary				
Secondary				

j) # of children who **dropped out** of school in 2019/20 by sex?

Level	Male	Female
Pre-primary		
Primary		
Secondary		

k) If there is any cohort analysis, as well as the latest education statistics/abstract manual which shows results for each indicator (2018/2019 and 2019/2020), please attach/email them

# Section II: Education Statistics cont'd

m) Total # of **teachers & classrooms** by level in year 2019/20

Level	Teachers		Dedicated classrooms
	Male	Female	
Pre-primary			
Primary			
Secondary			

n) # of **qualified teachers** to teach at the specified level

Level	# of qualified Teachers	
	Male	Female
Pre-primary		
Primary		
Secondary		

o) Total # of **schools** by level in year 2019/20 academic year

Level	Urban	Rural
Pre-primary		
Primary		
Secondary		

# Section II: Education Statistics cont'd

p) Number of schools with **access** to: (a) – (g)

Level	Pre-primary		Primary		Secondary	
	Urban	Rural	Urban	Rural	Urban	Rural
Electricity						
Internet for pedagogical purposes						
Computers for pedagogical purposes						
Adapted infrastructure and materials for students with disabilities						
Basic drinking water						
Single-sex basic sanitation facilities						
Basic handwashing facilities (as per WASH indicator definitions)						

10. Proportion of children who **scored 50% and above** in the latest standard test at primary by sex and grade?

11. Proportion of children who **joined tertiary** education in year 2018/2019 by sex

# Section III: Knowledge Exchange and Cross Cutting Issues

1. Is/are your country the member of the **existing inter regional knowledge sharing network** or platform/hub other than KIX? If yes, describe or specify.
2. Does your country **cooperate** with any of the member states in sharing information and knowledge before KIX? If yes, describe.
3. Is there any **digital learning exchange platform** that your country is part of it? If yes, describe?
4. What **knowledge sharing approach**/platform you want/propose?
5. What knowledge sharing **system** is in place? (elaborate)
6. What **innovative approaches** have you ever experienced in education sector programming? What has worked? Was it scaled up? What has not?

# Section III: Knowledge Exchange cont.

1. What are the **factors that enable or impede** to uptake and scale (new knowledge) innovation/s? What is adaptable? What new initiatives/innovative you propose?
2. Does your country have conducted **gender analysis** to identify existing gender gaps? If yes, please specify or annex the doc.
3. Does your country have any **gender integration plan** developed and implemented? If yes, please specify.
4. Is there any interventions focusing on **gender transformative approach** (targeting girls' education and gender equality or PWDs, refugees, etc.)? if yes, please specify.
5. Is there any **crosscutting studies** conducted in your locality/country on issues such as gender, HIV/AIDS, Environment, inclusiveness, COVID-19, etc. If yes, please specify the title, author and year of publication and attach the report.
6. Is/are there any **partnership** agreement/s(e.g. research institutions, center of excellence, I/LNGOs) that your country has collaborated with other than KIX? If yes, please specify how and on what areas.
7. Any other comment or input what you like to share with KIX?



# Thanks

Q & A

# The Way Forward

1. One consolidated report – discussed among the KIX country focal team and share one – approved and endorsed
2. Deadline 25 Sep 2020 - CoB