

DCPs and LEGs Engagement Strategy



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The KIX Africa 19 Hub: Vision & Mission

- **Vision:** Aspires to become the leading institution to catalyse the provision of quality education through facilitating the generation and sharing of evidence-based education innovations in policy and practice and their contextualization in education agendas unique to the member countries.
- **Mission:** The Hub is expected to serve as the unique one stop-centre for African education stakeholders in locating and harnessing robust, dynamic and emerging evidence on the most pressing issues and facilitate the realization of SGD 4 and CESA goals in the region based on a state of an art technology and a cutting-edge knowledge.

Objectives of the KIX Hub

- **General objectives:** To facilitate and contribute to the strengthening of national education systems within 19 GPE member countries in Africa in light of the six GPE thematic areas.
- **Specific objectives:**
 - To establish and manage the regional KIX Hub with an emphasis on DCP engagement, continuous learning and adaptive management.
 - To synthesize knowledge and set regional knowledge and innovation agendas for education policy formulation and implementation in support of realising quality, inclusive and equitable education through incorporation of gender responsive approaches.
 - To support knowledge sharing and mobilization along cross cutting themes and innovation agendas.

Purpose of Crafting DCPs & LEGs Engagement Strategy

- The overarching goal of the DCP Engagement Strategy is to expedite the improvement of policies and practices to strengthen national education systems in the 19 DCP countries covered by the Hub and to accelerate progress towards the attainment of SDG 4- quality education for all.
- **Specific Objectives:**
 - To enhance communications and collaboration and engender commitment of the key stakeholders in all stages of the development cycle starting from reviewing needs assessment through planning, implementation and monitoring and evaluation of the KIX project
 - To provide guidance on the process of engaging and facilitating awareness, understanding and commitment to the stakeholder over the KIX hub activities;
 - To provide a framework for collaboration and facilitating reflection, sharing of knowledge and key lessons among key stakeholders;
 - To map out roles and responsibilities of various actors to play their part in knowledge creation and sharing process depending on their specializations and/or locational advantage;
 - To provide a framework for Monitoring and creating opportunities for the participation of KIX hub stakeholders in the project activities.

Expected Outcome

- Evidence-based education sector programming increased through the KIX Africa 19 Hub managed with an emphasis on DCPs and LEGs engagement and adaptive management.

Outputs of the Strategy

- KIX Hub membership established for at least 15 DCPs and in alignment with the thematic groups;
- DCPs & LEGs are actively engaged to participate in the KIX 19 Hub activities;
- DCPs & LEGs respond to a regional call-to-action for innovation with a clear roadmap to improve education and learning outcomes;
- DCPs & LEGs have taken part in capacity strengthening initiatives of the KIX Hub members through activities including
 - **inception meeting; training, mentorship and coaching on action research; regional technical consultation workshops, participatory country capacity assessment and technical assistance;**
- A digital learning exchange platform established and associated with online CoPs for DCPs;
- The concerned DCPs and LEGs are actively engaged in an in-depth scanning of the respective education systems and priority mapping exercises;
- DCPs & LEGs take their part in generating and disseminating knowledge products such as a regional education situational analysis with 19 country factsheets;
- DCPs & LEGs are actively involved in knowledge mobilization, including at the national level, and mapping a plan of action for targeting regional and global networks is undertaken, compiled and disseminated;
- DCPs & LEGs have taken part in developing the KIX M&E strategy; targeted key performance indicators; establishing baselines; data collection; good practices; adaptive programming; risk identification and suggesting mitigation mechanisms.

Principles of DCP & LEG Strategy

- Sense of Ownership
- Commitment
- Responsiveness
- Learning and sharing
- Collaboration and cooperation
- Integrity
- Trust
- Transparency
- Accountability

Key Activities of the DCPs & LEGs Engagement Strategy

1. Stakeholder analysis and mapping

- GPE focal points,
- Regional Advisory Team:
- Regional Technical Team:
- Country KIX Hub focal points:
- LEGs or Education Development Partner:
- UN office of the consortium partners:

2. Management of the KIX Hub and establishment of the Regional Advisory Team for the KIX Hub

3. Invitation and engagement of DCPs and Regional Education Partners

Range of Stakeholder Engagement Levels

Level of engagement	Purpose	Activity examples
Inform	Inform stakeholders about the KIX project	Announcements, email, websites, fact sheets, newsletters, education programs, meetings
Consult	Actively seek opinions, advice and/or feedback from stakeholders to inform outcomes of the KIX project	Public meetings, comment processes, focus group discussions, KIIs, surveys
Involve	Work directly with stakeholders to obtain insight and knowledge and understand needs and concerns.	Workshops, panels, taskforces, working groups, reference groups, steering groups
Collaborate	Stakeholders are actively involved as partners in design, planning, development and decision-making.	Consensus building forums, advisory committees, clinical networks, formal partnerships
Empower	Stakeholders initiate and/or lead activities, and make final decisions.	Committees, participatory governance, communities of practice

Key Activities, cont'd

- 4. Undertaking Regional scanning, research and prioritization with active involvement of DCPs and LEGs**
- 5. Pooling of DCPs with common gaps and establishment of thematic groups**
- 6. Supporting the establishment of the regional digital learning exchange platform and online community of practice (CoP)**
- 7. Carry out DCP institutional strengthening based on a thorough institutional gap assessment**
- 8. Facilitation of mentored grants**
- 9. Monitoring and sharing of good practices**
- 10. Establishing a dynamic communication system**

Implementation schedule

DCP & LEG Engagement strategy-revised draft
22.7.2020\Detailed Implementation
Schedule.docx

Budget

- The strategy is backed with adequate budget support from GPE and its partners.

Organizational Mandates and Their Roles in the Execution of the Strategy

- Roles and responsibilities have been clearly defined for various key stakeholders depending on their mandate and specialization.
- 1. Consortium partners: UNESCO, UNICEF, and the AU**
 - 2. DCPs: *Ministries of Education***
 - 3. Direct implementing partners:**
 - Association for the Development of Education in Africa (ADEA)
 - VVOB education for development
 - African Capacity Building Foundation (ACBF)
 - 4. Strategic Networking partners**
 - The East African Community (EAC),
 - The Southern Africa Development Community (SADC),
 - The Economic Community of West African States (ECOWAS),
 - Renowned academic and research institution such as UNGEI,
 - Bilateral and multi-lateral partners,
 - Civil Society such as the African Early Childhood Network, Forum for African Women Educationalists (FAWE), other education development partners and networks.
 - 5. Local research institutions and researchers**
 - 6. The KIX 19 Hub Secretariat Taskforce and Staff:**
Regional Advisory Team, Regional Technical Team & the KIX Hub Staff

Thank you for your attention and participation!

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