

# KIX AFRICA 19 HUB: DIALOGUE WITH THE GAMBIA



UNESCO IICBA  
April 20, 2021



# Meeting Agenda

## (The Gambia Time, GMT+0)

10:00 – 10:10 (10 min.)	Round of introductions	Moderated by KIX Africa 19 Hub Secretariat
10:10 – 10:20 (10 min.)	Overview of the KIX Africa 19 Hub and the country engagement strategy	KIX Africa 19 Hub Secretariat
10:20 – 10:25 (5 min.)	The Gambia's priorities	KIX Africa 19 Hub Secretariat
10:25 – 10:45 (20 min.)	Listening session: The Gambia's experiences with the KIX Africa 19 Hub, progress since project launch, and expectations for future engagement	Comments from Mr. Alpha Bah, KIX Hub Focal Person and the Head of EMIS and ICT Unit, Ministry of Basic and Secondary Education
10:45 – 11:15 (30 min.)	Aligning the KIX Hub's work with the educational stakeholders' projects, priorities, plans, and needs – <b>How can KIX be a resource for The Gambia?</b>	Contributions by stakeholders from The Gambia
11:15 – 11:30 (15 min.)	Takeaways from the dialogue	KIX Africa 19 Hub Secretariat





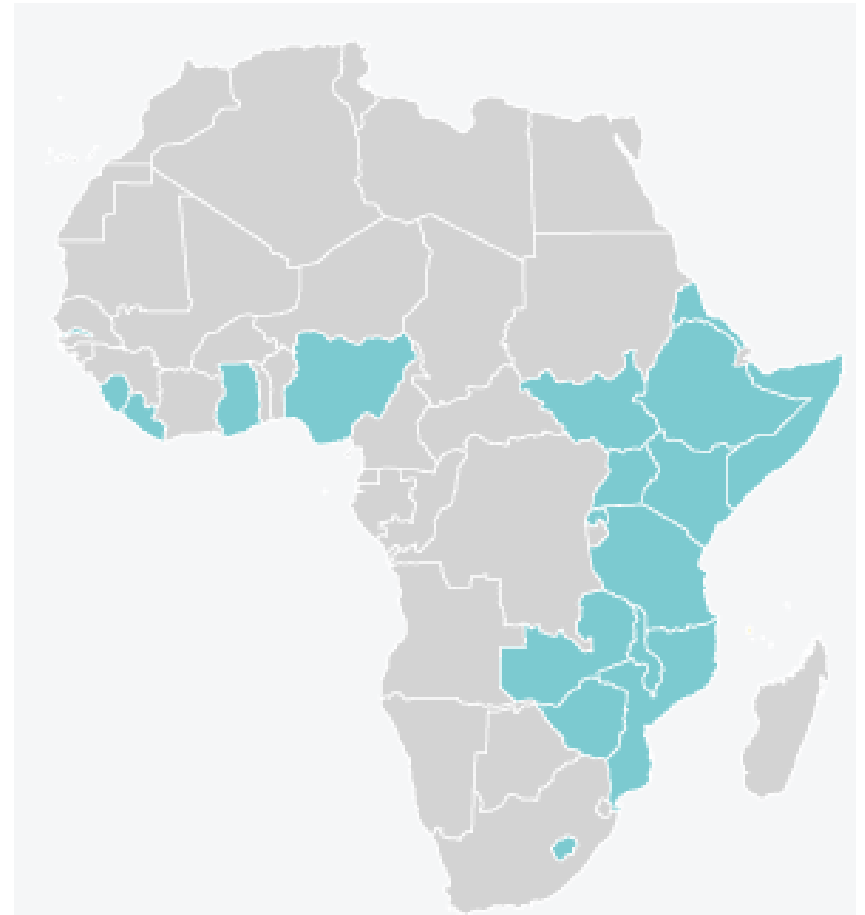
# KIX Africa 19 Hub

## What can we achieve learning together?



# The 18 partner countries in the Hub

- Eritrea
- Ethiopia
- The Gambia
- Ghana
- Kenya
- Lesotho
- Liberia
- Malawi
- Mozambique
- Nigeria
- Rwanda
- Sierra Leone
- Somalia
- South Sudan
- Tanzania
- Uganda
- Zambia
- Zimbabwe



# Hub vision & mission

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To become a one-stop regional resource forum for African education stakeholders in locating, harnessing, and implementing robust and emerging evidence on the six KIX thematic areas for the realization of SGD 4 and CESA goals.



# The Heart of the Hub

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The KIX Africa 19 Hub is run on the principles of:

- **Country-led and country-centered** dialogue, ideation, and innovation;
- **Trusting relationships and partnerships** that transcend national borders;
- The essential role of **evidence in decision-making and design.**



# Objectives of the Engagement Strategy

**Objective 1: Generate and mobilize knowledge, data, and innovation to facilitate networks and learning in the priority areas: *teaching, learning, and assessment; gender, inclusion, and equity; and early childhood education***

**Objective 2: Enhance countries' technical capacity to implement their learning and knowledge by reviewing opportunities and gaps in their policies, education sector plans, institutions, and systems**

**Objective 3: Sustain the engagement of the most relevant and resourced actors and the public through frameworks, documentation, and publicizing**



# Priorities in Education:

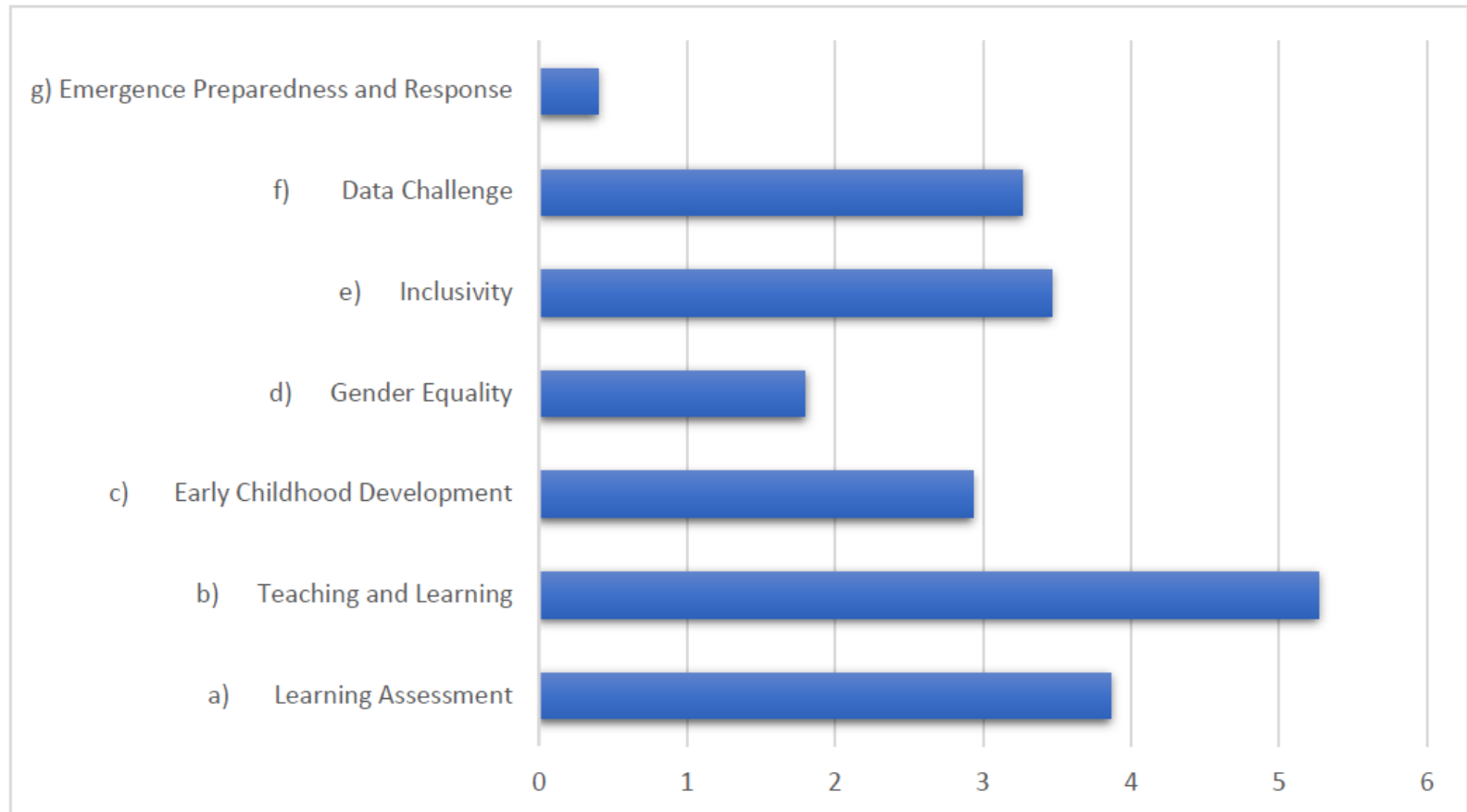
What is most important? Most immediate?





# Focal Points' Ranking of KIX 6 Priorities

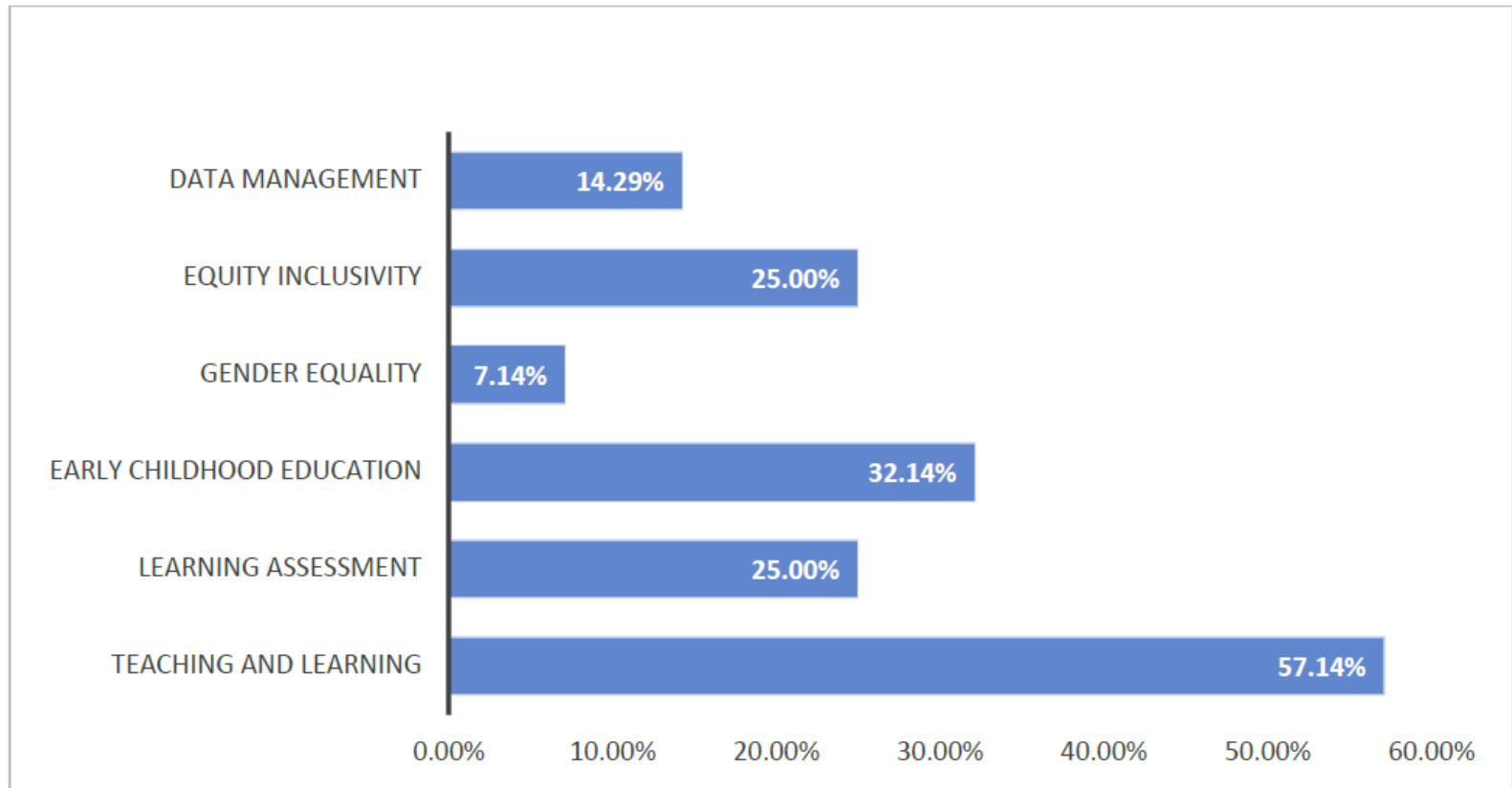
Figure 1. Rapid priority ranking of six KIX thematic areas (N=15)



Source: Rapid assessment of the KIX Africa 19 Hub member states (May 2020), KIX Hub focal points.

# LEGs' Ranking of KIX 6 Priorities

Figure 2. In-depth priority ranking of six KIX thematic areas (N=28)



Source: In-depth country mapping, questionnaire: KIX Thematic area Local Education Groups (LEG) partner survey (July 2020)

# The Gambia's interests in capacity strengthening

(Source: KIX Africa 19 Rapid Needs Assessment, Oct. 2020)

- Policy design and analysis
- Educational planning and projection techniques
- Project cycle management, including software applications in project management
- Result-based management: monitoring, evaluation and learning (MEL)
- Transformational leadership
- Instructional leadership
- Advanced qualitative and quantitative research methodology
- Application of action research
- Knowledge Management, Collaborative Learning and Adapting
- Communication skills, networking, and partnership building
- Formative and summative evaluation of learning
- Effective teaching methods for ECCE
- Gender mainstreaming and auditing
- Implementation of gender-responsive pedagogy
- Preventing school related gender-based violence and instituting safe schools guidelines
- Application of ICT in education
- Competency-based curriculum design and quality of education
- Student learning during COVID-19 and prevention



# The Gambia's interests in problem-solving research

(Source: KIX Africa 19 Rapid Needs Assessment, Oct. 2020)

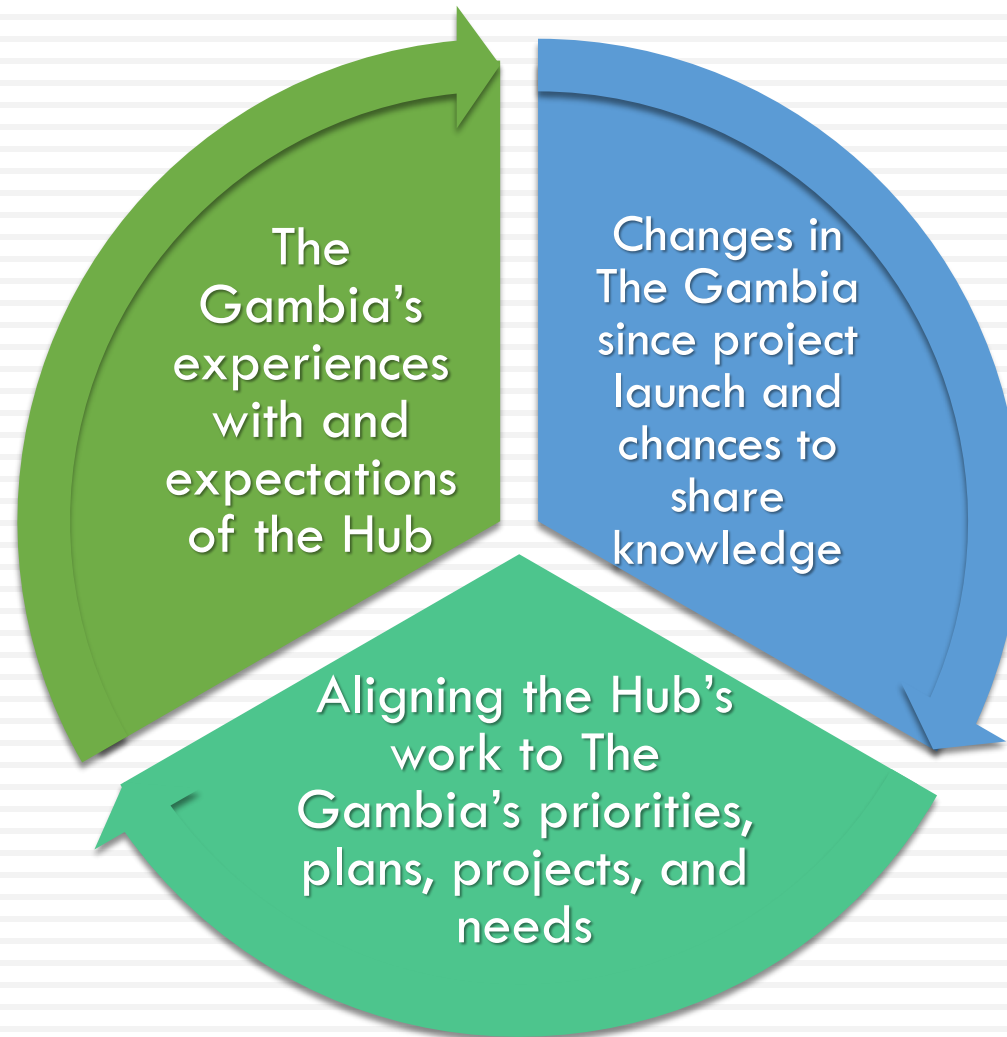
- Barriers to **effective instructional leadership and teacher support**
- Survey of good practice to improve access to quality education **for children with special education needs and excluded children**
- Surveying the major causes of **dropout for SNE children** and recommendations to improve completion rates
- Opportunities and challenges of using **technology in teaching and learning**
- Analysis on the application of national, regional and international **learning assessment data in school reforms**
- Analysis of good practice in developing and implementing appropriate **feedback mechanisms for schools** following data analysis and reporting requirements
- Analysis of **challenges to education reform programs** across various echelons of an education system



# Listening session



# Listening Session



# Takeaways

