



Policy, Planning, and Leadership for Sustainable Educational Development. IIEP-UNESCO Summer School for Female Planners

7–25 August 2017

OVERVIEW OF IIEP's 2017 SUMMER SCHOOL

Dates: Online phase (7–18 August 2017) + Residential phase (Paris: 21–25 August 2017)

Objective: To strengthen the planning capacities of future female leaders, enabling them to better identify information needs and make policy suggestions in view of monitoring progress towards the Sustainable Development Goals (SDGs).

Participants: Female planners and managers from Ministries of Education, who are involved in the formulation of policies, plans, programmes, and projects.

Language: English

Workload: Online phase (3–4 hours per week); Residential phase (37.5 hours per week)

Fees: Free of charge, based on a competitive selection process

Registration deadline: 14 April 2017

INTRODUCTION TO HEP'S 2017 SUMMER SCHOOL

Women's participation in the formulation of policies, plans, programmes, and projects related to SDG 4 is a top priority for both IIEP and UNESCO. Nevertheless, evidence shows that even though the teaching profession is highly feminized, the highest-ranking positions in educational leadership and management continue to be held by men.

IIEP is committed to gender equality in educational decision-making, planning, and management. To make this possible, women must be given greater opportunities to acquire leadership skills and technical knowledge. This is the goal of this year's Summer School, with a programme tailored to help participants to understand, obtain, and practise management skills, and thus to realize their full potential as leaders. It offers a blended course on educational planning, combining an online phase and a residential phase.

Our hope is that this Summer School will capacitate all participants, helping them to become change agents and leaders in their professional environments.

OBJECTIVES AND INTENDED LEARNING OUTCOMES

IIEP's 2017 Summer School aims to develop the skills of female educational planners and managers in the areas of policy formulation, planning, and leadership, in view of monitoring progress towards the SDGs. It covers not only cognitive competency, but also non-cognitive aspects.

In particular, upon completion of IIEP's 2017 Summer School, participants should be able to:

- Identify information needs based on the various targets and indicators of SDG 4;
- Analyse and use information to make policy suggestions and plan strategies to achieve SDG 4;
- Self-evaluate and develop their leadership skills and knowledge to contribute directly to Target 5.5 of SDG 5.

PARTICIPANTS' PROFILES

Only female candidates will be considered for IIEP's 2017 Summer School. Female applicants from government institutions such as Ministries of Education, Finance, Planning, and national research and training institutions in UNESCO Member States, particularly in developing countries, are invited to apply.

Female personnel wishing to upgrade their skills or prepare for a professional reorientation are also welcome to apply. Candidates should have a minimum of three years of work experience at the central or regional administrative level, or in research and training related to educational planning and management.

Candidates should be between 30 and 48 years of age, and hold at least a bachelor's degree (or equivalent), preferably in a field related to education, economics, or statistics.

Candidates must be fully proficient (read, write, and speak fluently) in English. Candidates whose first language or working language is not English must provide a certificate of proficiency in English. Good computer skills in MS Word and Excel software will be required for the successful completion of IIEP's 2017 Summer School.

STRUCTURE AND CONTENT OF IIEP's 2017 SUMMER SCHOOL

IIEP's 2017 Summer School will include training on: (i) indicators for sustainable development goals (SDG) #4; (ii) educational planning tools; (iii) educational policy research cycle; and (iv) leadership in educational planning.

Preparatory phase

(31 July – 4 August 2017)

- Connection tests
- 'Meet' instructors and participants
- Warm-up activities

Online phase

- (7-18 August 2017)
- Indicators for SDG#4
- Educational planning tools
- Educational policy research cycle

Residential phase in Paris

(21-25 August 2017)

- Policy and planning towards SDG#4
- Leadership in educational planning

LEARNING MODALITIES

IIEP's 2017 Summer School will benefit from an interactive and practice-oriented learning approach.

Throughout the Online phase (7–18 August), participants will use the following two learning modes:

- Individual study of the training materials and personal reflection on questions and exercises;
- Contribution to online exchange and sharing of experiences through interaction with IIEP instructors and participants from other institutions and countries.

Throughout the Residential phase (21–25 August), participants will use the following learning modes:

- Individual study of the training materials and personal reflection on questions and exercises;
- Participation in plenary sessions to learn from IIEP and external experts;
- Participation in group meetings to discuss and develop a joint response in the form of a group report.

ASSESSMENT AND CERTIFICATION

Participants will be assessed through the following modalities:

- Individual assessment: In order for participation to be validated, participants must read all course materials, view instructional presentations, participate in online discussions, and complete the quizzes available on the IIEP Platform.
- Group assessment: During the Residential phase, participants will be asked to prepare and submit a group assignment to the IIEP course instructors, who will annotate and mark them. This activity will be evaluated on a pass or fail basis.

Participants who meet the above-mentioned requirements will receive an IIEP-UNESCO certificate of successful completion.

SELECTION PROCEDURES

Application forms must be completed online (https://app.wizehive.com/appform/login/SummerSchool2017) BEFORE 14 April 2017.

The following documents should be assembled electronically prior to filling out the Application form in order to facilitate uploading onto your e-application:

- A detailed cover letter of motivation explaining: a) How you found out about the Summer School for Policy, Planning and Leadership; b) Why you wish to participate; c) How it relates to your professional experience and current responsibilities; d) How you expect it to be of value to your career and future responsibilities.
- A presentation form signed by your employer duly completed (you can download the presentation form *via* the online application in the section: 'Application and Selection Procedures').
- An organizational chart of the Ministry or home institution indicating your position with an X.
- Scanned copies of certificates, diplomas, and degrees mentioned in the application;
- A language certificate, if the applicant's first language is not English.
- Two letters of reference;
- A scanned copy of the page of your passport which indicates your full name.
- A scanned copy of a passport size photo.

A Selection Committee will review all applications for IIEP's 2017 Summer School. Candidates will be notified in writing, with copy to their supervisors.

Successful candidates must confirm their intention to attend the programme, and submit: (i) a video introduction of themselves and (ii) a medical report and a chest X-ray to IIEP, for transmission to the UNESCO Medical Service. *Candidates can only travel to Paris once their video introductions and the medical files have been cleared by the Selection Committee and the UNESCO Medical Service, respectively.*

FINANCIAL AND PRACTICAL INFORMATION

IIEP's 2017 Summer School is free of charge. Travel, accommodation, lunch, and the reduced subsistence allowance during the Residential phase will be borne by either IIEP or other financial partners. However, costs associated with preparation of the video presentation, the medical file and visa acquisition must be borne by the participant.

CONTACTS

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