

# Codebook

## iso3

		Value
Standard Attributes	Label	ISO 3 Country Code
	Type	String
	Measurement	Nominal

## Name

		Value
Standard Attributes	Label	Country Name
	Type	String
	Measurement	Nominal

## REG

		Value
Standard Attributes	Label	UNESCO Region
	Type	String
	Measurement	Nominal

## GRALE1

		Value
Standard Attributes	Label	Participated in GRALE 1
	Type	Numeric
	Measurement	Nominal
Valid Values	0	no
	1	yes

## GRALE2

		Value
Standard Attributes	Label	Participated in GRALE 2
	Type	Numeric
	Measurement	Nominal
Valid Values	0	no
	1	yes

### GRALE3

		Value
Standard Attributes	Label	Participated in GRALE 3
	Type	Numeric
	Measurement	Nominal
Valid Values	0	no
	1	yes

### GRALE4

		Value
Standard Attributes	Label	Participated in GRALE 4
	Type	Numeric
	Measurement	Nominal
Valid Values	0	no
	1	yes

### HDI

		Value
Standard Attributes	Label	Human Development Index
	Type	Numeric
	Measurement	Nominal
Valid Values	1	low human development
	2	medium human development
	3	high human development
	4	very high human development

## GNI

		Value
Standard Attributes	Label	GNI
	Type	Numeric
	Measurement	Nominal
Valid Values	1	low
	2	LM
	3	UM
	4	HI
	9	no data

## GDPE

		Value
Standard Attributes	Label	GDP
	Type	Numeric
	Measurement	Scale

## v111\_EDU

		Value
Standard Attributes	Label	Input from [Education] Government ministries
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

## v111\_SOC

		Value
Standard Attributes	Label	Input from [Social Affairs] Government ministries
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v111\_HEA

		Value
Standard Attributes	Label	Input from [Health] Government ministries
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v111\_LAB

		Value
Standard Attributes	Label	Input from [Labour/Employment] Government ministries
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v112\_AGE

		Value
Standard Attributes	Label	Input from [Adult learning and education agencies] NGOs
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v112\_PRO

		Value
Standard Attributes	Label	Input from [Adult learning and education providers] NGOs
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v112\_RES

		Value
Standard Attributes	Label	Input from [Research institutes]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v112\_UNI

		Value
Standard Attributes	Label	Input from [Universities]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v112\_NGO

		Value
Standard Attributes	Label	Input from [National non-governmental organizations]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v112\_ING

		Value
Standard Attributes	Label	Input from [International non-governmental organizations]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v112\_PRI

		Value
Standard Attributes	Label	Input from [Private-sector companies]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v210

		Value
Standard Attributes	Label	Progress in ALE policy since 2015
	Type	String
	Measurement	Nominal

### v220\_LEG

		Value
Standard Attributes	Label	Progress Implementing legislation since 2015
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v220\_POL

		Value
Standard Attributes	Label	Progress Developing and implementing policies since 2015
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v220\_PLA

		Value
Standard Attributes	Label	Progress Developing concrete and specific plans since 2015
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v220\_STA

		Value
Standard Attributes	Label	Progress involving stakeholders since 2015
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK



## v220\_RVA

		Value
Standard Attributes	Label	Progress improving the recognition, validation and accreditation of non-f
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

## v231

		Value
Standard Attributes	Label	Field of learning progress implementin g legislation
	Type	String
	Measurement	Nominal

## v232

		Value
Standard Attributes	Label	Field of learning progress developing and implementin g policies
	Type	String
	Measurement	Nominal

### v233

		Value
Standard Attributes	Label	Field of learning progress Developing plans
	Type	String
	Measurement	Nominal

### v234

		Value
Standard Attributes	Label	Field of learning progress involving stakeholders
	Type	String
	Measurement	Nominal

### v235

		Value
Standard Attributes	Label	Field of learning progress non-formal and informal validation, accreditat
	Type	String
	Measurement	Nominal

### v310\_PART

		Value
Standard Attributes	Label	Has governance increased stakeholder participation?
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v310\_EVA

		Value
Standard Attributes	Label	Has governance developed more effective monitoring and evaluation systems
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v310\_COO

		Value
Standard Attributes	Label	Has governance strengthened cooperation with civil society?
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v310\_SEC

		Value
Standard Attributes	Label	Has governance improved intersectoral coordination?
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v310\_MIN

		Value
Standard Attributes	Label	Has governance improved interministerial cooperation?
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v310\_NAT

		Value
Standard Attributes	Label	Has governance improved transnational cooperation?
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v310\_CAP

		Value
Standard Attributes	Label	Has governance strengthened capacity-building initiatives?
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v310\_DEC

		Value
Standard Attributes	Label	Has governance become more decentralized?
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### V320

		Value
Standard Attributes	Label	Improvement in the governance of ALE since 2015
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No

### v410

		Value
Standard Attributes	Label	Participation rate in ALE since 2015
	Type	String
	Measurement	Nominal

### v411

		Value
Standard Attributes	Label	Is your answer based on actual figures?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No

### v420

		Value
Standard Attributes	Label	Based on the latest information, overall participation rate
	Type	Numeric
	Measurement	Nominal

### v421

		Value
Standard Attributes	Label	What year does this participation rate refer to?
	Type	Numeric
	Measurement	Scale

### v430\_WOM

		Value
Standard Attributes	Label	Has ALE participation rate change for [Women]
	Type	String
	Measurement	Nominal

### v430\_MIG

		Value
Standard Attributes	Label	Has ALE participation rate change for [Migrants and refugees]
	Type	String
	Measurement	Nominal

### v430\_DIS

		Value
Standard Attributes	Label	Has ALE participation rate change for [Adults with disabilities]
	Type	String
	Measurement	Nominal



### v430\_LAC

		Value
Standard Attributes	Label	Has ALE participation rate change for [Adults disadvantaged due to lack o
	Type	String
	Measurement	Nominal

### v430\_RUR

		Value
Standard Attributes	Label	Has ALE participation rate change for [Residents of remote or rural areas
	Type	String
	Measurement	Nominal

### v430\_URB

		Value
Standard Attributes	Label	Has ALE participation rate change for [Residents of urban areas]
	Type	String
	Measurement	Nominal

### v430\_MIN

		Value
Standard Attributes	Label	Has ALE participation rate change for [Minority groups (ethnic, linguisti
	Type	String
	Measurement	Nominal

### v430\_UNE

		Value
Standard Attributes	Label	Has ALE participation rate change for [Unemployed adults]
	Type	String
	Measurement	Nominal

### v430\_OAD

		Value
Standard Attributes	Label	Has ALE participation rate change for [Older adults]
	Type	String
	Measurement	Nominal

### v440\_LIT

		Value
Standard Attributes	Label	Has ALE participation change for [Literacy and basic skills]
	Type	String
	Measurement	Nominal

### v440\_TVE

		Value
Standard Attributes	Label	Has ALE participation change for [Continuing training and professional d
	Type	String
	Measurement	Nominal

### v440\_CIT

		Value
Standard Attributes	Label	Has ALE participation change for [Citizenship education]
	Type	String
	Measurement	Nominal

### v450\_WOM

		Value
Standard Attributes	Label	Has ALE provision change for [Women]
	Type	String
	Measurement	Nominal

### v450\_MIG

		Value
Standard Attributes	Label	Has ALE provision change for [Migrants and refugees]
	Type	String
	Measurement	Nominal

### v450\_DIS

		Value
Standard Attributes	Label	Has ALE provision change for [Adults with disabilities]
	Type	String
	Measurement	Nominal

### v450\_LAC

		Value
Standard Attributes	Label	Has ALE provision change for [Adults disadvantaged due to lack of educati
	Type	String
	Measurement	Nominal

### v450\_RUR

		Value
Standard Attributes	Label	Has ALE provision change for [Residents of remote or rural areas]
	Type	String
	Measurement	Nominal

### v450\_URB

		Value
Standard Attributes	Label	Has ALE provision change for [Residents of urban areas]
	Type	String
	Measurement	Nominal

### v450\_MIN

		Value
Standard Attributes	Label	Has ALE provision change for [Minority groups (ethnic, linguistic, religi
	Type	String
	Measurement	Nominal

### v450\_UNE

		Value
Standard Attributes	Label	Has ALE provision change for [Unemployed adults]
	Type	String
	Measurement	Nominal

### v450\_OAD

		Value
Standard Attributes	Label	Has ALE provision change for [Older adults]
	Type	String
	Measurement	Nominal

### v460

		Value
Standard Attributes	Label	Progress to improve access and participation in ALE since 2015
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No

### v510

		Value
Standard Attributes	Label	Since 2015, public spending on ALE / proportion of education spending has
	Type	String
	Measurement	Nominal

**v520**

		Value
Standard Attributes	Label	What percentage of public education spending currently goes to ALE?
	Type	Numeric
	Measurement	Nominal

**v530**

		Value
Standard Attributes	Label	Does the government plan to increase or decrease spending on ALE?
	Type	String
	Measurement	Nominal

**v540**

		Value
Standard Attributes	Label	Have new mechanisms or sources of funding for ALE been introduced?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No

### v550\_WOM

		Value
Standard Attributes	Label	Does government prioritize financing of ALE for [Women]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v550\_MIG

		Value
Standard Attributes	Label	Does government prioritize financing of ALE for [Migrants and refugees]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v550\_DIS

		Value
Standard Attributes	Label	Does government prioritize financing of ALE for [Adults with disabilities
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v550\_LAC

		Value
Standard Attributes	Label	Does government prioritize financing of ALE for [Adults disadvantaged lac
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK



### v550\_RUR

		Value
Standard Attributes	Label	Does government prioritize financing of ALE for [Residents of remote or r
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v550\_URB

		Value
Standard Attributes	Label	Does government prioritize financing of ALE for [Residents of urban areas
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v550\_MIN

		Value
Standard Attributes	Label	Does government prioritize financing of ALE for [Minority groups (ethnic,
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v550\_UNE

		Value
Standard Attributes	Label	Does government prioritize financing of ALE for [Unemployed adults]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v550\_OAD

		Value
Standard Attributes	Label	Does government prioritize financing of ALE for [Older adults]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v560

		Value
Standard Attributes	Label	Has your country made any major improvement in ALE financing since 2015
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No

### v610\_CUR

		Value
Standard Attributes	Label	Progress [Developing quality criteria for curricula ]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v610\_MAT

		Value
Standard Attributes	Label	Progress [Developing quality criteria for learning materials ]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v610\_MET

		Value
Standard Attributes	Label	Progress [Developing quality criteria for teaching methodologi es ]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v610\_PRE

		Value
Standard Attributes	Label	Progress [Improving pre-service training for educators ]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v610\_INS

		Value
Standard Attributes	Label	Progress [Improving in-service training for educators ]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v610\_EMP

		Value
Standard Attributes	Label	Progress [Improving employment conditions ]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

## v610\_OUT

		Value
Standard Attributes	Label	Progress [Assessing learning outcomes]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

## v621

		Value
Standard Attributes	Label	Field of learning [Developing quality criteria for curricula ]
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Literacy
	2	Cont Training
	3	Citizenship
	4	DNK

**v622**

		Value
Standard Attributes	Label	Field of learning [Developing quality criteria for learning materials ]
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Literacy
	2	Cont Training
	3	Citizenship
	4	DNK

**v623**

		Value
Standard Attributes	Label	Field of learning [Developing quality criteria for teaching methodologies
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Literacy
	2	Cont Training
	3	Citizenship
	4	DNK

**v624**

		Value
Standard Attributes	Label	Field of learning [Improving pre-service training for educators ]
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Literacy
	2	Cont Training
	3	Citizenship
	4	DNK



**v625**

		Value
Standard Attributes	Label	Field of learning [Improving in-service training for educators ]
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Literacy
	2	Cont Training
	3	Citizenship
	4	DNK

**v626**

		Value
Standard Attributes	Label	Field of learning [Improving employment conditions ]
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Literacy
	2	Cont Training
	3	Citizenship
	4	DNK

**v627**

		Value
Standard Attributes	Label	Field of learning [Assessing learning outcomes]
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Literacy
	2	Cont Training
	3	Citizenship
	4	DNK

**v630**

		Value
Standard Attributes	Label	Since 2015, major improvement in quality of ALE
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No

**v710**

		Value
Standard Attributes	Label	Essential points of RALE in legislation
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

**v720**

		Value
Standard Attributes	Label	Principles of the RALE in educational policy
	Type	Numeric
	Measurement	Nominal
Valid Values	0	not at all
	1	not much
	2	a little
	3	somewhat
	4	much
	5	a great deal
	6	DNK

### v740

		Value
Standard Attributes	Label	Increased emphasis on areas of action of RALE
	Type	String
	Measurement	Nominal

### v741\_POL

		Value
Standard Attributes	Label	RALE Areas of action [Policy]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v741\_GOV

		Value
Standard Attributes	Label	RALE Areas of action [Governance]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v741\_FIN

		Value
Standard Attributes	Label	RALE Areas of action [Financing]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v741\_PAR

		Value
Standard Attributes	Label	RALE Areas of action [Participation , inclusion, and equity]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v741\_QUA

		Value
Standard Attributes	Label	RALE Areas of action [Quality]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v741\_COO

		Value
Standard Attributes	Label	RALE Areas of action [International cooperation]
	Type	Numeric
	Measurement	Nominal
Valid Values	0	Not selected
	1	Yes

### v750

		Value
Standard Attributes	Label	Specific taskforce, working group, for implementati on of RALE
	Type	String
	Measurement	Nominal