



United Nations
Educational, Scientific and
Cultural Organization

UNESCO

Timor Leste Newsletter

The Post 2015
Development
Agenda

Consultations;
Public
Participation and
Next Steps

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UNESCO

DILI ANTENNA OFFICE

&

TIMOR LESTE NATIONAL
COMMISSION FOR UNESCO
(TL-NATCOM)

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Unesco interventions in Timor Leste in 2013

cover almost all areas of our mandate and they include education with focus on education for all programme and education for sustainable development, culture with focus on the ratification by Timor Leste of key UNESCO conventions and ground work on building the capacity on the preservation of the diverse cultural heritage; environment, conservation, disaster risk reduction, climate change awareness, adaptation and resilience; communication with focus on consolidating legal instruments in the media sector as well as uplifting the capacity of media professionals.

Timor Leste programmes are initiated and backstopped by a pool of programme specialists based in Jakarta covering besides Timor Leste four other-countries in the Pacific region namely Brunei Darussalam, the Philippines, Indonesia and Malaysia. In Timor Leste the field intervention is assisted and coordinated by an Antenna office in close collaboration with the National commission for UNESCO (Natcom).

Our 2013 intervention plan is projected against the backdrop of important developments in the country and at global level to which we have made a keenly effort to internalize. The formation of the new Timor Leste Government in August, 2012 following the Presidential and Parliamentary elections (March, April and Parliamentary in July); the new Government 5 year plan (2012-2017); the withdrawal of the United Nations Integrated Peacekeeping Mission (UNMIT) in December 2012; the handover of the lead role of the UN development assistance to the Country Team; the joint Government-UN transitional government plan (2013-2014); the UNDAF roll out process with key

EDITORIAL

focus on the alignment with the new 5 year national development plan; the lead role of Timor Leste in the coordination and implementation of the NEW DEAL for engagement with fragile states. At global level we have also witnessed important events such as the Rio+20 conference Outcomes, the Post 2015 consultations, the launch of the UN SG Education First initiative, the Quadrennial Comprehensive Policy Review (QCPR) with important recommendations on the overall UN system coherence and effectiveness.

We want in 2013 to strengthen our strategic focus and increase programme coherence both internally and along with other UN agencies and development partners. We will also strive for a better alignment of our programmes with the government priorities and systems. This should in turn work to increase both the relevance of the UNESCO presence in the country as well the relevance of its programmatic interventions for progressive and sustained changes.

We will continuously count on your collaboration and advise to succeed in our joint mission in Timor Leste.

Chief of UNESCO Dili Office
Sergio P. Muchanga

The Timor Leste National Commission for UNESCO, the UNESCO Antenna office in Dili and the regional office in Jakarta and friends of UNESCO would like to wish the



Chair of the Timor Leste National Commission, Mrs Kirsty Sword Gusmão a quick recovery.

Mrs Kirsty Gusmão is currently undergoing a breast cancer treatment in the nearby Australia.

KEY PLANNING INSTRUMENTS FOR TIMOR LESTE

Timor Leste Strategic Development Plan 2011-2030

V Constitutional Government 5 Year Programme (2012-2017)

Joint UN-Gvt Transitional Plan

UNDAF Timor Leste (2009-2013)

UNDAF Extension (2013-2014)

Timor Leste UCPD (2009-2013)

Timor Leste UCPD Extension to 2014

UNESCO Medium-Term Strategy 2008-2013

UNESCO Sectoral Strategies and Programmes

QCPR Resolutions 2012

Rio+20 Conference Results

Post 2015 Development Agenda Consultations

Human Development Reports 2013

UNESCO PRIORITY AREAS OF INTERVENTION IN TIMOR LESTE IN 2013



©UNESCO Jakarta/AK. Unesco Jakarta staff during the 2012 retreat with participation of Dili Antenna Office, Jakarta, January 2013

In response to the Timor Leste development challenges and in alignment with the Government priority actions, UNESCO key interventions in 2013 will include:

Education

Support to the Mother Tongue Based Multi Lingual Education (MTB MLE).

Establish and expand a quality non-formal Early Childhood Education programme provided in Community Learning Centers (CLCs) to cater for children living in marginalized and disadvantaged situations.

Conduct a performance-based Review of the National Directorate for Recurrent Education (NDRE)'s programmes and individual staff performance using the newly developed and endorsed Performance-based Review System of NDRE.

Support CLCs members to acquire further life skills and relevant materials, facilities and equipments needed to undertake income generation livelihood activities to sustain their CLCs and improve their welfare.

Strengthen the (NDRE) in being able to establish and manage more CLCs in other Districts of Timor-Leste in accordance to their national development plans.

Culture

Enhance the capacities of Timor Leste officials and community groups to safeguard its intangible cultural heritage, particularly through the effective implementation of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage at the national level.

Stimulate and support local community empowerment and income generation initiatives through the promotion of Timor-Leste's tangible and intangible cultural and natural assets.

Social and Human Sciences

Support the empowerment of women and youth in Timor-Leste; including development of policies with focus on social inclusion of the most vulnerable groups.

Sciences for Society

Strengthen the coastal and small islands communities resilience towards hydro-meteorological hazards and climate change impacts (through "StResCom" project).

Foster Coastal Community Livelihoods and Resilience through Revitalization of Timor Leste's Traditional Ecological Knowledge.

Initiate a pilot project on Building climate change resilient communities in Timor-Leste (Observing the beach).

Ecological Sciences

Support the Nino Konis Santana National Park and relevant key-stakeholders to increase knowledge and capacities and top up efforts to make relevant biodiversity and socio-economic data available to ensure the effective and participatory management of the park.

Support key stakeholders to increase knowledge to adopt the UNESCO Man and the Biosphere (MAB) approach by using the Biosphere Reserve concept as a tool to improve the protection of Nino Konis Santana National Park and to promote environmental and economic security.

Communication and Information

Strengthen the Timor-Leste communication sector and the Media.

TIMOR LESTE AND THE EDUCATION FIRST INITIATIVE BY THE UN SECRETARY GENERAL

Following the launch of the Education First Initiative by the UN Secretary General in September 26, 2012, the Timor Leste Government organized a mini follow up summit to identify the key education challenges in the countries and idealize an action plan for the "big push" in the sector. The summit which aimed in gathering experiences from education systems and models from selected countries in the Asia and Pacific region was held from 4-6 December 2012 and as very successful. Singapore, Korea and Brasil were the countries selected to share their experiences along with UNESCO and UNICEF.

The SG Education First Initiative was first announced in Timor Leste during his visit to the country in 15-16 August 2012. On the occasion the SG was accompanied by the UNESCO Director, Ms Irina Bokova and the SG Special Envoy on Global Education, Gordon Brown.

EMPOWERING LOCAL COMMUNITIES THROUGH PROMOTION OF TANGIBLE AND INTANGIBLE CULTURAL AND NATURAL ASSETS



©UNESCO Jakarta/CLT. Consultative meeting on UNESCO's Inter-Sectoral program entitled 'Sustainable Development, Poverty Eradication and Empowerment of Vulnerable Communities in Timor-Leste through Safeguarding the Cultural and Natural Heritage' held in Dair (Maubara Subdistrict)

As part of UNESCO's Small Island Developing States (SIDS) programme, UNESCO will start implementation of a project in Timor Leste aiming at stimulating local community empowerment and income generation through the promotion of local tangible and intangible cultural and natural assets. A first stakeholder's consultative meeting on UNESCO's Inter-Sectoral program entitled 'Sustainable Development, Poverty Eradication and Empowerment of Vulnerable Communities in Timor-Leste through Safeguarding the Cultural and Natural Heritage' was held in the Dair village, Liquica District, Timor Leste on 19 February, 2013.

The Dare village has been chosen as a pilot site for the project due its rich cultural traditions and potential.

From April 2013 UNESCO, in collaboration with the Timor Leste authorities and the Dare community, will commence a series of community workshops in order to revitalize the disappearing knowledge of traditional pottery making in Dair village and to generate income for the local community. It is hoped that this project will empower the local community to combine local knowledge and wisdom with the existing archaeological and ethnographic information, in order to develop sustainable and self-sufficient tourism products and industries.



©CEPAD. CEPAD and UNESCO organized a National Validation Workshop to present findings and review the recommendations of the "Assessment of laws and policies affecting women and youth in Timor-Leste".

As part of the efforts to support youth and women's empowerment initiatives in Timor Leste, UNESCO conducted an assessment of the regulatory and policy framework on youth and women, a research assignment that was handed to the Centre of Studies for Peace and Development (CEPAD). CEPAD conducted from 2011 the research which involved the review of the legal and policy framework on the matter as well as a field research involving local au-

UNESCO SUPPORT TO YOUTH AND WOMEN EMPOWERMENT

thorities and selected beneficiary groups and people. The all research has culminated on a national workshop for the validation of the findings and review the action-oriented recommendations.

The National Validation Workshop titled "Exploring Creative Initiatives to Promote Social and Economic Inclusion for Women and Youth in Timor-Leste" was held on Friday, 1 March 2013 in Dili, Timor-Leste. It marked the final stage in the process of developing the recommendations and conclusions of the action-oriented research. CEPAD will compile preliminary research findings and put together a report. The report will contribute to furthering UNESCO's work to promote creative industries with focus on cultural industries, as well as highlight priorities for policy recommendations and future work of UNESCO in Timor-Leste.

The research results will be made available upon completion of the report by CEPAD

DILI INTERNATIONAL CONFERENCE ON THE POST 2015 DEVELOPMENT AGENDA AND UNESCO KEY MESSAGES



© UNESCO/AC. H.E. Xanana Gusmao, Prime Minister of Timor-Leste, addressing the Dili International conference on the Post-2015 Development Agenda

As part of the Post-2015 consultations, the Timor Leste Government organized on 26-28 February 2013 an international conference with the theme: “Development for All, Stop Conflict, Build States, and Eradicate Poverty”. Primary participants of the conference were the g7+ nations, the Portuguese Speaking African Nations (PALOP), and the neighboring Asia Pacific countries. The conference was an important milestone in the Post-2015 consultations process and has contributed to fill in a gap identified in Post-2015 discussions, by bringing attention to the priorities of fragile and conflict affected states. 48 countries were represented by Head of States, Members of Cabinets and Senior Officials.

The Conference Outcome document officially named “The *Dili Consensus*” was unanimously endorsed by participants and emphasized the importance of national ownership of the development agenda while supporting the pur-

suit of universal goals at global level. It points to four areas not adequately treated in the MDGs: inclusive economic growth, peacebuilding, statebuilding, and climate change and environmental management. The document notes that existing goals in relation to health, education, women’s empowerment and global partnerships should remain, with refinements. The *Dili Consensus* recognizes that inclusive economic growth requires policies that are pro-jobs and pro-poor. The outcomes of this conference as articulated in the consensus statement will now feed into the report of the High Level Panel on the Post-2015 Development Agenda.

UNESCO Office Jakarta in which Timor Leste is one of the cluster countries is actively involved in the processes for preparation of the Post-2015 Development Agenda, and leading consultations in specific areas such as water, youth, science and technology, and inequalities. UNESCO Jakarta’s strategy is to advocate for the role of education, sciences and culture in support of the “future we want for all”, capture and support the voices of stakeholders engaged in addressing questions related to UNESCO mandate, and raise awareness about the process.

To advocate these messages effectively and position UNESCO’s mandates in support of the Post-2015 Agenda, UNESCO Jakarta Office produced a series of flyers containing key messages in fields such as Culture, Education, Disaster Risk Reduction, Science, and Youth.



(Click covers to access full messages Online)

For more information on the UNESCO activities in Timor-Leste, please access the UNESCO Website at www.unesco.org/jakarta

Look also at the UNESCO COUNTRY PROGRAMMING DOCUMENT for TIMOR LESTE, UCPD 2009-2013

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