Working Group: Nurturing the Creation of Sustainability Models for OER

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OER Sustainability: From policy to action

Types of activities to encourage the comprehensive, inclusive, and integrated OER sustainability models

- Review and update current provisions and procurement policies
- Catalyze new models for funding and resource sharing
- Build capacity and support across silos
- Support continuous improvement

Review current provisions and procurement policies

Key questions [potential modalities of cooperation]:

- What exists in terms of current policies and regulations that support the procurement and use OER; and what's in the way? [1, 4]
- How can we plan to do more than developing content--and think about developing and supporting people? [1, 2]
- How can policies be simplified, to encourage adaptation, curation, sharing translation? [1, 4]
- What actions can be taken to develop capacity of all OER stakeholders to participate in the process? [1,2]
- How do policies support consistent and thoughtful use of open licenses? [4]

Modalities of Cooperation:

1. (Inter) regional collaboration mechanisms

2. Peer Networks / Communities of Practice

3. Mechanisms for the establishment and identification of funding mechanisms

4. Leveraging international frameworks in support of OER efforts

Catalyze new models for funding and resource sharing

Key questions [potential modalities of cooperation]:

- How can existing resources be reallocated to support OER development and implementation? [3, 4]

- What are new funding sources and models that can be explored? For example, reciprocity and the co-creation of resources or sharing the burden of creation, production, translation. [1, 3]

- How can we not get stuck in traditional thinking about sustainability? [1, 2, 3]

- What can each of us bring to the table based on our own country's or region's resources in terms of people, expertise, technology-- keeping in mind that we do not want to shift costs to educators and students? [1, 2, 3]

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Build capacity and support across silos

Key questions [potential modalities of cooperation]:

- Content standards might be different across countries, but are learning goals similar? If so, how can OER be shared and repurposed? [1, 2]
- Where are there opportunities for OER stakeholders to collaborate with developers of "regulatory frameworks"? [1, 2, 3, 4]
- How can OER be a solution for other priority areas that affect and inform teaching and learning - human rights, inclusion, gender? [1, 2]

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Support continuous improvement

Key questions [potential modalities of cooperation]:

- How do we continuously improve OER and related approaches to meet teachers' and students' needs? [2, 3]
- How can research budgets be optimized to share findings and effective practices? [1, 2, 3]

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A Roadmap | Inclusive and Integrated Sustainability

A Roadmap | Inclusive and Integrated Sustainability
Example - Review current provisions and procurement policies

1. Identify key questions

What exists in terms of current policies and regulations that support the procurement and use OER; and what's in the way?

What actions can be taken to develop the capacity of all OER stakeholders to participate in the process?

A Roadmap | Inclusive and Integrated Sustainability
Example - Review current provisions and procurement policies

1. **Identify key questions**

What exists in terms of current policies and regulations that support the procurement and use OER; and what's in the way?

What actions can be taken to develop the capacity of all OER stakeholders to participate in the process?

2. Map out milestones, indicators, communication activities, and modalities of cooperation

Milestones	Indicators	Communication Activities	Modalities of Cooperation
Analysis of national and regional policies related to curriculum development, teacher development procurement of educational materials	Specification of supports and barriers to OER procurement and use	Sharing of analysis at regional meetings	(Inter) regional collaboration mechanisms Leveraging international frameworks/agreements in support of OER efforts
Create inclusive policy to allow teachers to participate in curriculum decisions	Teachers from different regions participate in the adaptation and translation of content	Promote the role of teachers in taking ownership in curriculum locally and regionally	(Inter) regional collaboration mechanisms Peer networks/ Communities of Practice

Slides available at:

https://tinyurl.com/SustainabilityWorkingGroup

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