





Dynamic Coalition Launch Meeting 2 March, 2020

Nurturing the creation of sustainability models for OER

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Learning for Humanity and OER

- Content curation/aggregation
 - Over 30, 000 curated items (digital textbooks, educational game, videos, audios, games, courseware)
 - Many years of effort (with associated cost)
- Delivery
 - Hardware proven to work in remote regions (withstands dust and heat up to 60°C)
- Sustainability Model:
 - eLearning Platform Subscriptions cover cost of
 - Curating/cataloguing content; curating to local curriculum
 - Software development
 - HW Integration and Quality Assurance
 - Delivery, Training, Support, Updates, M&E (Efficacy of Educational Service)

Starting Point

How to nurture the creation of Sustainability models for OER

- Universal definition of OER (what is Open? What is free? Does open mean free?)
- Universal definition of Sustainability (generation, curation, updates, and access)
- Proposed Sustainability Model (s) is/are:
 - Who is paying for OER?
 - sustainable commercialization of OER
 - sustainable Donations/funding of OER
 - Affordable Access to OER materials
- Is there a best Model? Should there be?

Resources and Sustainability

Content (development/curation)

		Issues	
Universal Content (Existing)	Access and use as is	OrganizationUtilization	
Localizing Content	 Contextualize/modify 	 Cost Licences Local laws and regulations Relevance Language Expertise (content knowledge) Cultural sensitivity Quality Updates Ownership Security 	
Creating content locally	• New content		

Resources and Sustainability

Technical (development/dissemination				
		Issues		
Software	Development	CostLocal laws and regulationsReach		
Hardware/devices	Ubiquitous (low cost, platform agnostic), effective and efficient			
Power	Reliable			
Internet Content Delivery Network (CDN)	Fast, reliable delivery, globally			

Resources and Sustainability

Funding

Funding		
		Issues
Endowment		 Identifying sources that will not dry up within a short time. Generating hybrid models for sustainable access for free OER and payment for some OER materials
Membership		
Donations		
Conversion		
Contribution/Pay		
Sponsorship		
Institutional		
Government		D 0 (0007)
Partnership and Exchange		Downes S. (2007)

Models of Sustainability

- Free (no cost to the consumer)¹
- Paid/subscription (individual or donor)
- Hybrid User pays for some OER, and Access some at no cost to user.
- Endowment funding to enable OER developers to continually update the materials
- Funding for researchers to continually generate OER materials
- Incentives for teachers and content creators who generate local materials, for curation uploaded on various OER platforms

^{1.} Doyle, H. J. (2005). Creating a public library of science. Utah: *Open Education Conference*. http://cosl.usu.edu/media/presentations/opened2005/OpenEd2005-Doyle.ppt