

International Task Force on Teachers for Education 2030: Response to the COVID-19 outbreak

Supporting teachers in back-to-school efforts

Toolkit for school leaders

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International
Task Force on Teachers
for Education 2030

Supporting teachers in back- to-school efforts

*Guidance for policy-
makers*



Toolkit for school leaders

Supporting teachers in back-to-school efforts

A toolkit for school leaders



- ✓ How to ensure that school front line workers – teachers and education support staff – have the support, protection and tools they need to resume work

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Planning for schools re-opening





I. SOCIAL DIALOGUE & COMMUNICATION

- ✓ School leaders need to consult with teachers and their representative organizations and other education personnel at the school about the general plan for your school's reopening, as well as communicate with parents and the wider community



II. SCHOOL SAFETY AND HEALTH

- ✓ School leaders have a key role in maintaining a safe environment for teachers to work and students to learn. They need to ensure staff cooperate with the measures to guard their own safety and that of students and other colleagues.

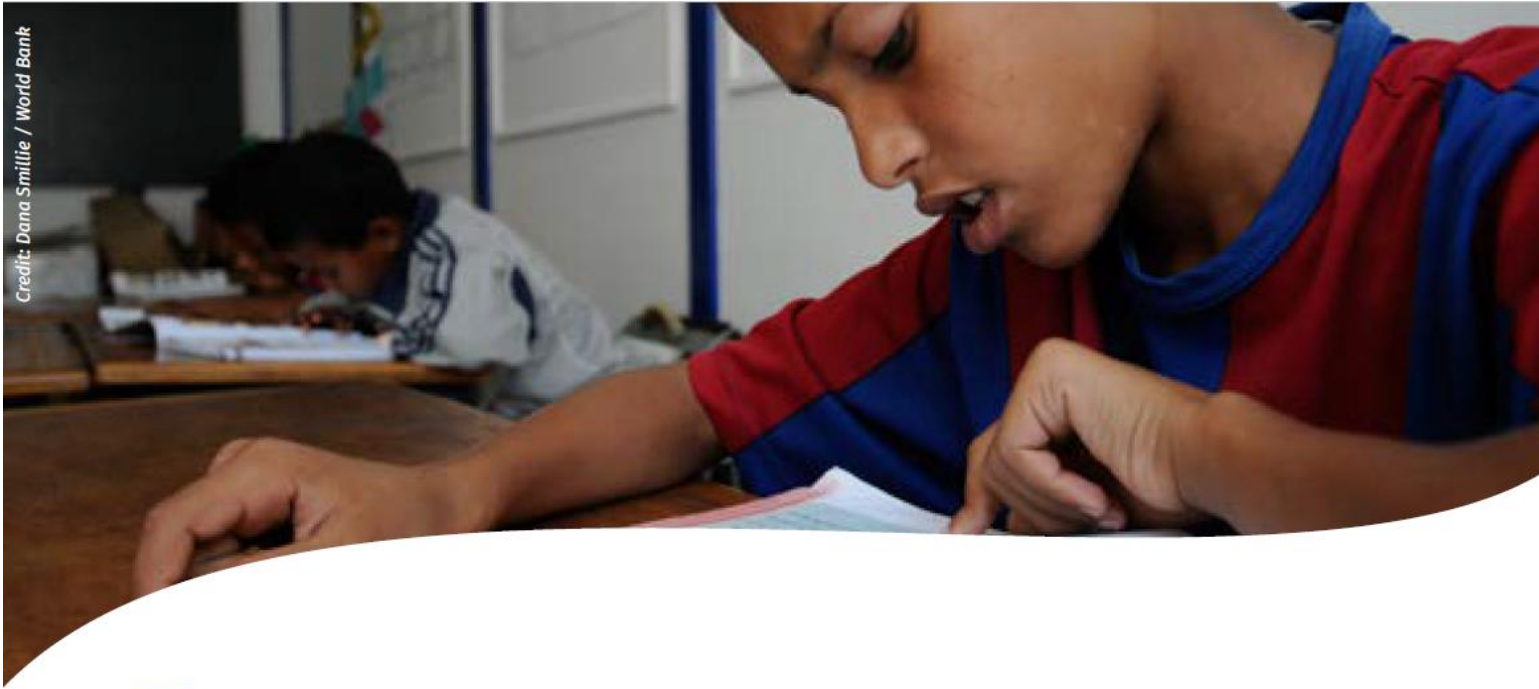


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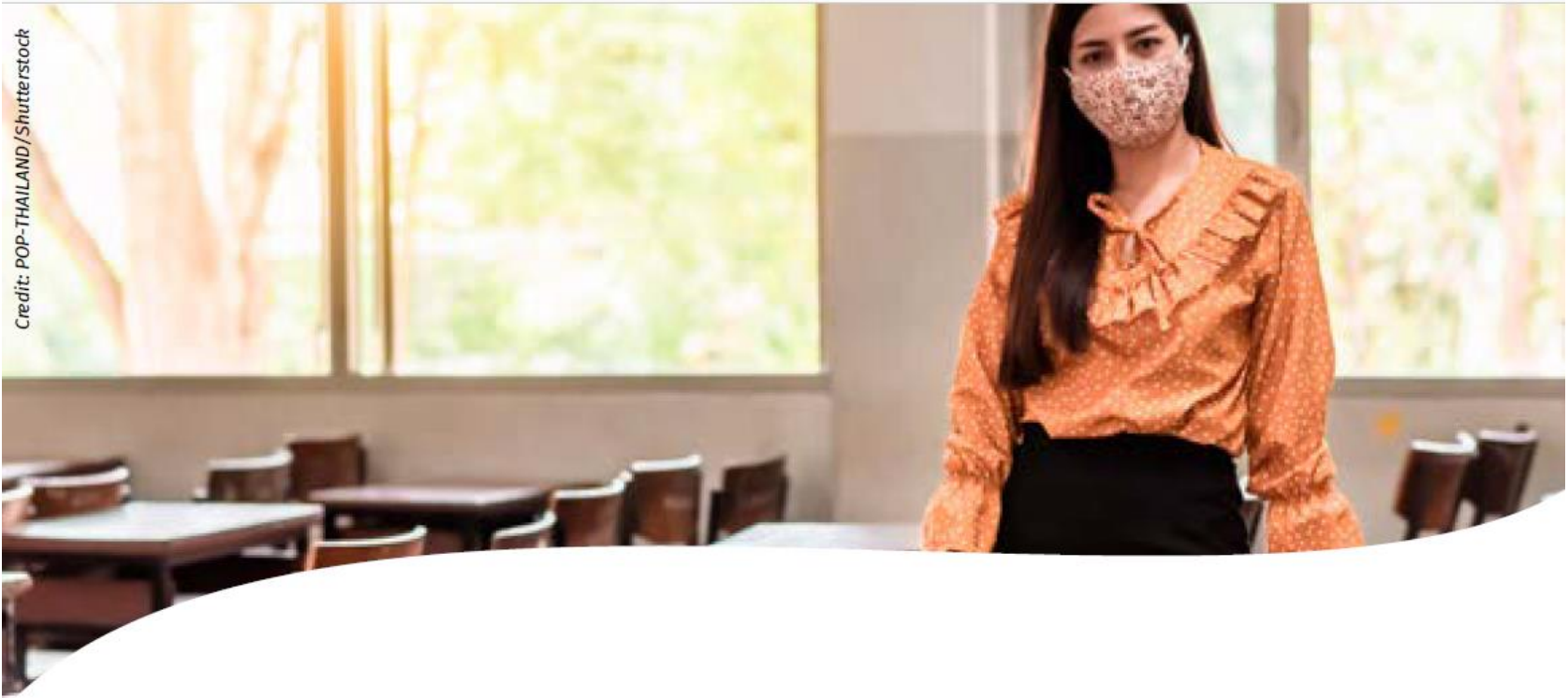
III. PSYCHOLOGICAL AND SOCIO-EMOTIONAL WELL-BEING

- ✓ School leaders need to anticipate the psychological and socio-emotional impacts of the pandemic on themselves, teachers and learners. In school, teachers should be given skills to manage work and COVID-19-related stress so they can respond effectively to the needs of students and other staff.



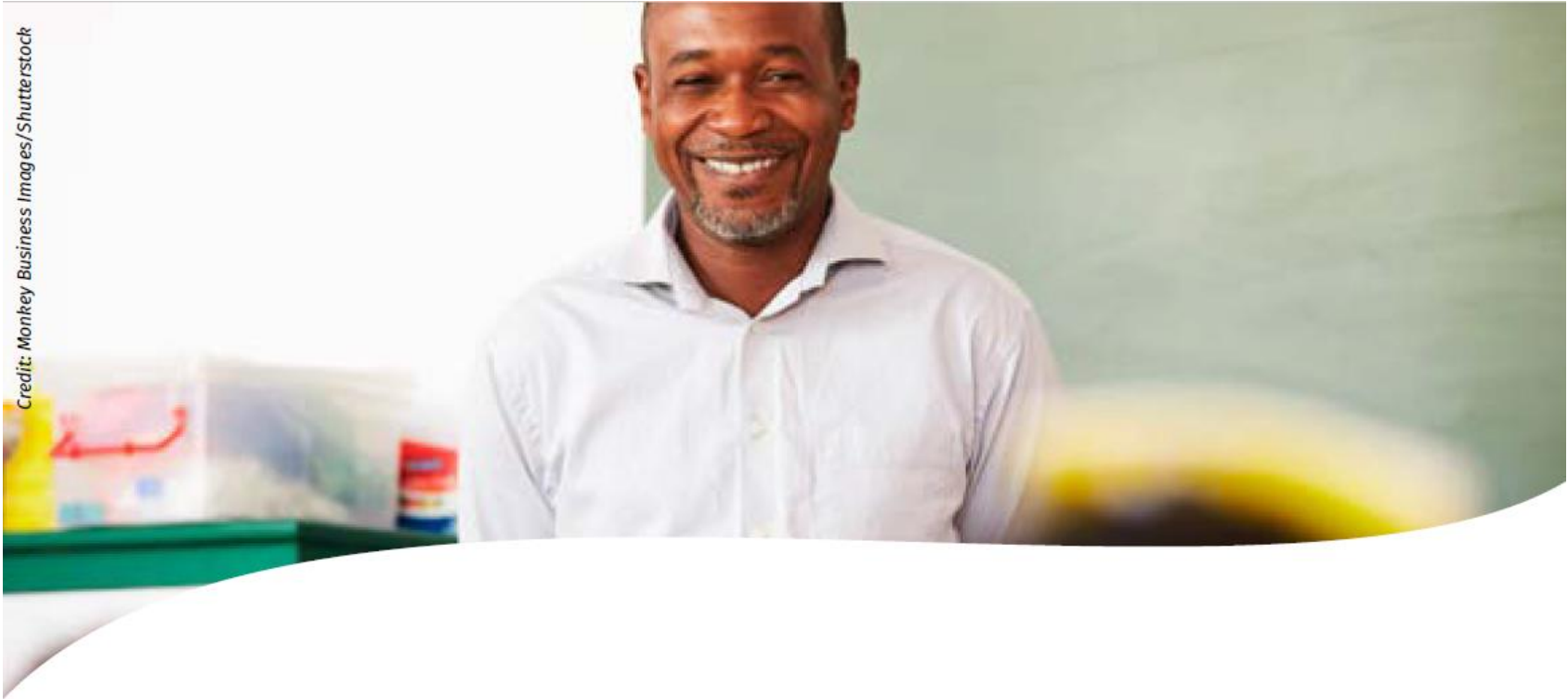
IV. **TEACHER PREPARATION AND LEARNING**

- ✓ School leaders should work with teachers in adjusting curricula, teaching methods and assessment based on instructions from central authorities. They also need to ensure that teachers are trained and supported if they are to balance face-to-face and distance teaching and work in novel teaching situations.



V. **STAFF DEPLOYMENT, RIGHTS AND WORKING CONDITIONS**

- ✓ School leaders play an important role in protecting the rights and working conditions of teachers and education support staff, ensuring they comply with national teaching standards and labour laws.



VI. FINANCIAL RESOURCES AND INVESTMENTS

- ✓ School leaders will need to cost the measures required to prepare for an inclusive, safe and healthy school reopening and reviewing their budget to determine whether or not they can cover the essential areas.



VII. Monitoring and evaluation of schools reopening efforts

- ✓ As schools reopen, it will be critical to monitor and evaluate the situation and adapt as necessary. School leaders should adapt and use frameworks for measuring and benchmarking progress during the different planned phases of reopening schools.

Thank you

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