

Understanding the Impact of COVID-19: Launch of the survey on national education responses to COVID-19 (3rd iteration) and rapid assessment surveys

1 February 2021
15h00 – 16h30 GMT+1



Concept Note

Introduction

Since the outbreak of the COVID-19 pandemic in 2020, most governments worldwide have implemented policies to contain the spread of the disease. While incurring high economic costs, restrictive procedures such as schools' closures and the changes of learning methods risk hindering effective learning during the pandemic and endangering the progress made towards achieving Sustainable Development Goal 4 (SDG 4).

During these trying times, countries need data more urgently than ever before to plan and monitor emergency response efforts and prepare for medium- and long-term mitigation and recovery strategies. Up-to-date information on the impacts of policy interventions and responses at the global level is needed to support subsequent educational planning and programming to deploy effective learning strategies.

As part of the coordinated global education response to the COVID-19 pandemic, UNESCO, UNICEF, and the World Bank have collaborated with OECD for the third round of the survey designed for ministries of education to better understand their responses to school closures and subsequent re-openings at the inception of 2021. The survey aims to generate inputs to better understand the impact of COVID-19 on various aspects related to the education systems, as well as the policies implemented to assess and remediate them, including strategies to ensure equity and safe reopening of schools for all.

The previous first two rounds of data collection were administered by the UNESCO Institute for Statistics

(UIS) in 2020. They cover government responses to school closures from pre-primary to secondary education. The first round of the survey was completed by Ministry of Education officials of 118 countries between May and June 2020, and the second round from 149 countries between July and October 2020. The key findings of the first two rounds of data collection were published in the form of a report entitled [“What have we learnt? Overview of findings from a survey of ministries of education on national responses to COVID- 19”](#), published on October 29, 2020.

Objective and guiding questions

This webinar, organized by the UNESCO Institute for Statistics, will focus on the launch of the third iteration of the survey. During the webinar, the survey team will explain the survey content and the main education aggregates that it is tracking.

In particular, following questions will be highlighted:

- What will be the timeline for the third round of the survey? How will the third round of survey be conducted?
- How is the deployment of distance learning modalities surveyed, and what efforts are made to collect information about boosting access, particularly among the most vulnerable?
- What information will be collected in the aspects of support to teachers, students and their parents during the pandemic, including vaccination?
- What questions are addressed related to the reopening of schools and supports to ensure equity and a safe return for all?

Audience

The webinar is primarily directed to officials in charge of planning units within Ministries of Education, who are/will be responsible for responding to the survey.

Technical specifications

The webinar will be held in English with simultaneous interpretation to French and Spanish, via ZOOM. Please access the webinar at <https://unesco-org.zoom.us/j/93165909869> [Passcode: 551049].

Agenda

1. Welcoming remarks
2. Overview of the third iteration and broad data collection
3. Structure of the survey questionnaire
4. Rapid data assessment
5. Q&A
6. Closing remarks

Stay in touch



COVID19.survey@unesco.org



<http://covid19.uis.unesco.org/>



@UNESCOstat

