



Promoting the Professionalization of Teaching in Asia-Pacific and Africa through the Development and Operationalization of National Teacher Competencies and Teaching Standards Frameworks (Shanghai-FIT)

Country Consultant: **Teacher Competencies and Teaching Standards** Tasks and Responsibilities

(April 2022 – October 2022)

I. CONTEXT AND OBJECTIVES OF THE PROJECT

UNESCO-IICBA is providing technical support to South Sudan and Sierra Leone in the implementation of a project titled “Promoting the Professionalization of Teaching in Africa and Asia-Pacific through the Development and Operationalization of National Teacher Competencies and Teaching Standards Frameworks”. This project, which is being funded by the Shanghai Municipal Government of the People’s Republic of China, aims at ensuring that qualified teachers enter the profession in the Africa and Asia-Pacific regions, thereby contributing to achieving access to quality education in both regions. The new project is also known as “Shanghai Funds-in-Trust” or “Shanghai-FIT” project in short.

Specifically, the Shanghai-FIT project aims to:

- (i) Develop a regional ‘**Technical Guidance** for Developing and Operationalizing National Teacher Competencies and Teaching Standards Frameworks’;
- (ii) Support the participating countries in developing national teacher competencies and teaching standards frameworks in accordance with the Technical Guidance mentioned in (i) above; and
- (iii) Provide capacity-building trainings for teachers, teacher educators and teacher policy makers in the participating countries in line with the newly developed frameworks.

II. PROJECT OUTPUTS

The project expected outputs are:

- Developed Technical Guidance for Developing and Operationalizing National Teacher Competencies and Teaching Standards Frameworks;

- Enhanced and operationalized National Teacher Competencies and Teaching Standards Frameworks;
- Improved teacher training and teaching practices in the beneficiary countries; and
- Strengthened South-South dialogues and cooperation on teacher development and quality education.

III. ROLES OF THE CONSULTANT

The Country Teacher Competencies and Teaching Standards Consultant (*henceforth referred to as "Country Consultant"*) will support the development of a Technical Guidance for Developing and Operationalizing National Teacher Competencies and Teaching Standards Framework (*henceforth referred to as "Technical Guidance"*). This implies the following tasks in particular:

1. Assist in carrying out national situation analysis of teacher competencies and teaching standards:
 - i) Support the development of a template for conducting national situation analysis (including the scope, methodologies and outlines of the analysis);
 - ii) Participate in the revision and finalization of the template from 1(i) above based on review from UNESCO;
 - iii) Assist in conducting national situation analysis based on the pre-set scopes, methodologies and outlines from 1(ii) above;
 - iv) Support the production of national situation analysis report based on results from 1(iii) above;
 - v) Assist in revision and finalization of the **national situation analysis** report from 2(iv) above based on UNESCO review and requirements.
2. Support the mapping of existing regional teacher competencies and teaching standards frameworks:
 - i) Support the development of a template for mapping of existing regional teacher competencies and standards framework;
 - ii) Participate in the revision and finalization of the template from 2(i) based on review from UNESCO;
 - iii) Assist in desk research, online surveys, and virtual interviews with relevant stakeholder in consultation National Technical Working Group (NTWG) in each beneficiary country based on agreed upon template from 2(ii) above;
 - iv) Assist in the production a comprehensive report of existing regional teacher competencies and teaching standards frameworks based on 2(iii) above;
 - v) Assist in the revision and finalization of the country's **teacher competencies and teaching standards frameworks** report from 2(iv) above based on UNESCO review and requirements.
3. Support the preparation of a draft **Technical Guidance** based on the results of Tasks 1 and 2 above:

IV. TIMELINES, DELIVERABLES AND PAYMENT SCHEDULES

Deliverables	Number	Timelines	Payment schedule*
National situation analysis report	One	April 2022 – June 2022	31 July 2022
Regional teacher competencies and teaching standards frameworks report	One	May 2022 – August 2022	30 September 2022
Technical guidance report	One	April 2022 – October 2022	15 November 2022

*Payments are subject to review and acceptance of the report by UNESCO

REQUIRED QUALIFICATIONS

EDUCATION

An advance degree in the field of education. A bachelor's degree in combination with **seven** additional years of qualifying experience may be accepted in lieu of the advanced university degree.

WORK EXPERIENCE

- At least **4** years of relevant work experience in the field of education – ideally related to teacher professional development – at the international level preferably within a UN or similar agency or in government ministry.
- Experience conducting national situation analyses and developing teacher competencies and teaching standards frameworks will be an advantage.
- Strong writing skills
- Excellent interpersonal and organizational skills and ability to work in culturally diverse environments.
- Experience working in either South Sudan or Sierra Leone preferably on teacher professional development issues.

SKILLS/COMPETENCIES

- Excellent planning, coordination and networking skills, and an ability to build and sustain effective partnerships inside and outside of the Organization.
- Strong interpersonal and communication skills, both oral and written, including the ability to prepare reports and to present in clear and concise ways; and ability to communicate effectively with political, technical and others partners.
- Ability to work effectively in a team and to maintain effective working relations in a multi-cultural environment.

LANGUAGES

Excellent knowledge of English

HOW TO APPLY

To apply, please express your interest by sending your technical offer and your financial offer, each described according to the three roles (see III. ROLE OF THE CONSULTANT), as well as your CV in English by email: info.icba@unesco.org; n.hungi@unesco.org no later than **17 March 2022** at midnight (Ethiopia time). Please specify the subject line "Shanghai FIT **Country** Consultant".

The Consultant should indicate all-inclusive fee of consultancy per day as well as specifying lump sum travel and subsistence costs, as applicable for the services to be provided.