



## Promoting the Professionalization of Teaching in Asia-Pacific and Africa through the Development and Operationalization of National Teacher Competencies and Teaching Standards Frameworks (Shanghai-FIT)

### **International Consultant: Teacher Competencies and Teaching Standards Tasks and Responsibilities**

(April 2022 – October 2022)

#### **I. CONTEXT AND OBJECTIVES OF THE PROJECT**

UNESCO-IICBA is providing technical support to South Sudan and Sierra Leone in the implementation of a project titled “Promoting the Professionalization of Teaching in Africa and Asia-Pacific through the Development and Operationalization of National Teacher Competencies and Teaching Standards Frameworks”. This project, which is being funded by the Shanghai Municipal Government of the People’s Republic of China, aims at ensuring that qualified teachers enter the profession in the Africa and Asia-Pacific regions, thereby contributing to achieving access to quality education in both regions. The new project is also known as “Shanghai Funds-in-Trust” or “Shanghai-FIT” project in short.

Specifically, the Shanghai-FIT project aims to:

- (i) Develop a regional ‘**Technical Guidance** for Developing and Operationalizing National Teacher Competencies and Teaching Standards Frameworks’;
- (ii) Support the participating countries in developing national teacher competencies and teaching standards frameworks in accordance with the Technical Guidance mentioned in (i) above; and
- (iii) Provide capacity-building trainings for teachers, teacher educators and teacher policy makers in the participating countries in line with the newly developed frameworks.

#### **II. PROJECT OUTPUTS**

The project expected outputs are:

- Developed Technical Guidance for Developing and Operationalizing National Teacher Competencies and Teaching Standards Frameworks;
- Enhanced and operationalized National Teacher Competencies and Teaching Standards Frameworks;

- Improved teacher training and teaching practices in the beneficiary countries; and
- Strengthened South-South dialogues and cooperation on teacher development and quality education.

### III. ROLES OF THE CONSULTANT

The International Teacher Competencies and Teaching Standards Consultant (*henceforth referred to as "International Consultant"*) will be responsible for the development of a regional Technical Guidance for Developing and Operationalizing National Teacher Competencies and Teaching Standards Framework (*henceforth referred to as "Technical Guidance"*). This implies the following tasks in particular:

1. For each beneficiary country, carry out national situation analysis of teacher competencies and teaching standards:
  - i) Develop a template for conducting national situation analysis (including the scope, methodologies and outlines of the analysis);
  - ii) Revise and finalize the template from 1(i) above based on review from UNESCO;
  - iii) Conduct national situation analysis based on the pre-set scopes, methodologies and outlines from 1(ii) above;
  - iv) Produce national situation analysis report based on results from 1(iii) above;
  - v) Revise and finalize the **national situation analysis** report from 2(iv) above based on UNESCO review and requirements.
2. Carry out mapping of existing regional teacher competencies and teaching standards frameworks:
  - i) Develop a template for mapping of existing regional teacher competencies and standards frameworks;
  - ii) Revise and finalize the template from 2(i) based on review from UNESCO;
  - iii) Conduct desk research, online surveys, and virtual interviews with relevant stakeholder in consultation with National Technical Working Group (NTWG) in each beneficiary country based on agreed upon template from 2(ii) above;
  - iv) Produce a comprehensive report of existing regional teacher competencies and teaching standards frameworks based on 2(iii) above;
  - v) Revise and finalize the regional **teacher competencies and teaching standards frameworks** report from 2(iv) above based on UNESCO review and requirements.
3. Prepare a draft regional Technical Guidance based on the results of Tasks 1 and 2 above:
  - i) In consultation with UNESCO, develop a template for a regional Technical Guidance – including the outline of the Guidance;
  - ii) Draft the regional Technical Guidance based on 3(i) above, and informed by results from tasks 1 and 2 above.

- iii) Conduct online multi-stakeholder consultations (including Ministries of Education, teacher unions, teacher educators, and education experts) in the region to collect feedback on the draft Guidance.
- iv) Further revise the draft regional **Technical Guidance** based on feedback from multi-stakeholder consultation, NTWGs, and UNESCO requirements.

#### IV. TIMELINES, DELIVERABLES AND PAYMENT SCHEDULES

Deliverables	Number	Timelines	Payment schedule*
<b>National situation analysis report</b>	One for each beneficiary country	April 2022 – June 2022	31 July 2022
<b>Regional teacher competencies and teaching standards frameworks report</b>	One for each sub-region	May 2022 – August 2022	30 September 2022
<b>Technical guidance report</b>	One	April 2022 – October 2022	15 November 2022

\*Payments are subject to review and acceptance of the report by UNESCO

## REQUIRED QUALIFICATIONS

### EDUCATION

A Ph.D. degree in the field of education. A masters-level university degree in combination with **seven** additional years of qualifying experience may be accepted in lieu of the Ph.D. degree.

### WORK EXPERIENCE

- At least **6 years** of relevant work experience in the field of education – ideally related to teacher professional development – at the international level preferably within a UN or similar agency or in government ministry.
- Experience in conducting national situation analyses and developing teacher competencies and teaching standards frameworks.
- Strong writing skills and good record of publications
- Excellent interpersonal and organizational skills and ability to work in culturally diverse environments.
- Experience in working with governments in Sub-Saharan Africa region will be an advantage.

### SKILLS/COMPETENCIES

- Excellent planning, coordination and networking skills, and an ability to build and sustain effective partnerships inside and outside of the Organization.
- Strong interpersonal and communication skills, both oral and written, including the ability to prepare reports and to present in clear and concise ways; and ability to communicate effectively with political, technical and others partners.
- Ability to work effectively in a team and to maintain effective working relations in a multi-cultural environment.

### LANGUAGE

Excellent knowledge of English in both writing and speaking

## HOW TO APPLY

To apply, please express your interest by sending your technical offer and your financial offer, each described according to the three roles (see III. ROLE OF THE CONSULTANT), as well as your CV in English by email: [info.iicba@unesco.org](mailto:info.iicba@unesco.org); [n.hungi@unesco.org](mailto:n.hungi@unesco.org) no later than **17 March 2022** at midnight (Ethiopia time). Please specify the subject line "Shanghai FIT **International** Consultant".

The Consultant should indicate all-inclusive fee of consultancy per day as well as specifying lump sum travel and subsistence costs, as applicable for the services to be provided.