Global Coalition for Education Data

Priorities and next steps

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Objectives of today's call

▶ Understand the Global Coalition for Education Data position in Education 2030 architecture

▶ Explain current situation and priorities

▶ Define next steps: how you can help

Global coordination architecture (1)

Education 2030

Steering Committee
Co-chaired by ADG-ED

Global Education Forum
(advocacy)
Co-chaired by UNESCO DG

Multilateral Education Platform
(agency coordination)
Co-chaired by ADG-ED

SDG 4 benchmark indicators *

Global

Regional
Sub-Saharan Africa
Arab States
Asia/Pacific
Europe/North America
Latin America/Caribbean

Policy gaps

National commitments

▲
Missions

Data gaps

National commitments

▲
Global Coalition for Education Data

* **Proposed benchmark indicators**

4.1.1 Minimum proficiency in reading and mathematics

4.1.4 Completion rate

4.1.5 Out-of-school rate

Learning poverty indicator

4.2.2 Participation in organized learning a year before primary education entry

4.c.1 Trained teachers

4.f.1 Education expenditure (% GDP / % budget)

Equity (to be decided)

Global coordination architecture (2)

Education 2030

Steering Committee

Political forum for countries to:
- identify priorities and gaps
  - make commitments
    - learn from peers
- hold each other to account

Global Education Forum
(advocacy)

Align support to countries:
- advocate for education
- guide investment to priorities (countries, global public goods, issues)

Multilateral Education Platform
(agency coordination)

Coordinate support to countries:
- technical
- political
- financial

Political

Technical

TCG

Technical forum for countries to:
- develop framework
- identify priorities
- learn from peers

Development partners

Align support to countries:
- technical
- financing

Inter-agency groups

Coordinate support to countries:
- collaboration
- harmonization

Global Coalition for Data

Current situation

Education 2030 Framework for Action called on countries to establish 'appropriate intermediate **benchmarks**' for the SDG indicators (§28)

TCG proposed (August 2019) and Steering Committee endorsed (November 2019) seven **indicators** to benchmark

In 2020, these benchmarks as **minimum** levels are to be set and approved at the regional Steering Committee level (Africa, Arab States, Asia/Pacific,

Latin America/Caribbean)

= both a political and a technical exercise

Role of the Global Coalition

Address technical priorities to support political objectives

1. Strengthen measurement in priority areas

= define reasonable benchmark levels for each region

= define what would be progress towards these levels

2. Prioritize and coordinate data efforts

= map data gaps for benchmark indicators

= map current and planned efforts to fill the data gaps: ensure information is shared about who funds, what countries, how much, and through what approaches

= mobilize and align resources to collect and share data in a strategic and coordinated way to report on benchmarks

Next steps: how you can help (1)

1. Strengthen measurement in priority areas

To define benchmarks and progress, more agency engagement is needed in the new TCG working groups

Proposed benchmark indicators	New TCG working groups
4.1.1 Minimum proficiency in reading and mathematics	▶ Learning assessment data
4.1.4 Completion rate	▶ Household survey data
4.1.5 Out-of-school rate	▶ Administrative data
4.2.2 Participation in organized learning a year before primary	▶ Administrative data
4.c.1 Trained teachers	▶ Personnel data
4.f.1 Education expenditure (% GDP / % budget)	▶ Financing data
Equity (to be decided)	▶ Household surveys data

▶ **Endorse objectives, principles and strategies**

▶ **Allocate staff time to take part / lead working groups**

2. Prioritize and coordinate data efforts

▶ Map gaps: for how many countries do we miss learning assessment, household survey, teacher and spending data?

▶ Map efforts: how does each partner align their efforts **(i)** with these data collection priorities **(ii)** with each other

→ it has proven <u>challenging</u> to provide such information

▶ Develop plan: how will resources be pooled to ensure data gaps for benchmark indicators are filled to 2030

▶ **Provide information on current and planned efforts**
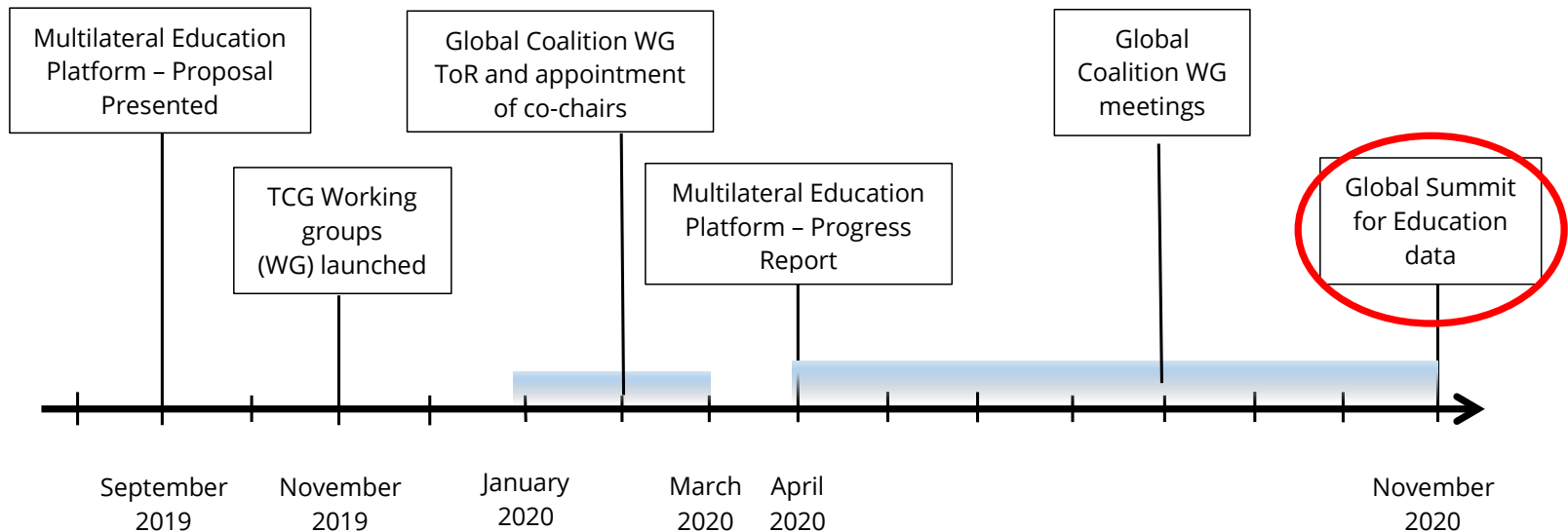
▶ **Allocate staff time to help develop joint plan**

Next steps: summary

Give **feedback** to this presentation	Join Global Coalition **Working Groups**	**Develop** plan to fill priority data gaps

Work towards a **data summit** with pledges in November

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