



Sixth Meeting of the Global Alliance to Measure Learning
27-28 of August 2019 in Yerevan, Armenia

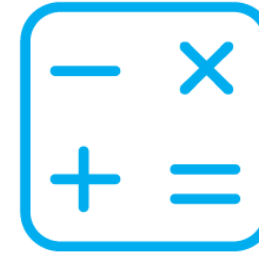


Overview of Presentation

1. **What is SEA-PLM**
 - Overview
 - Partnership
 - Governance structure
 - Programme updates
2. **SEA-PLM 2019 (Main Survey)**
 - Assessment and participating countries
 - Technical implementation
 - SEA-PLM 2019 reports and products
 - Communication and use of results
3. **Regional integration and next steps toward the 2nd round of SEA-PLM**



What is SEA-PLM?



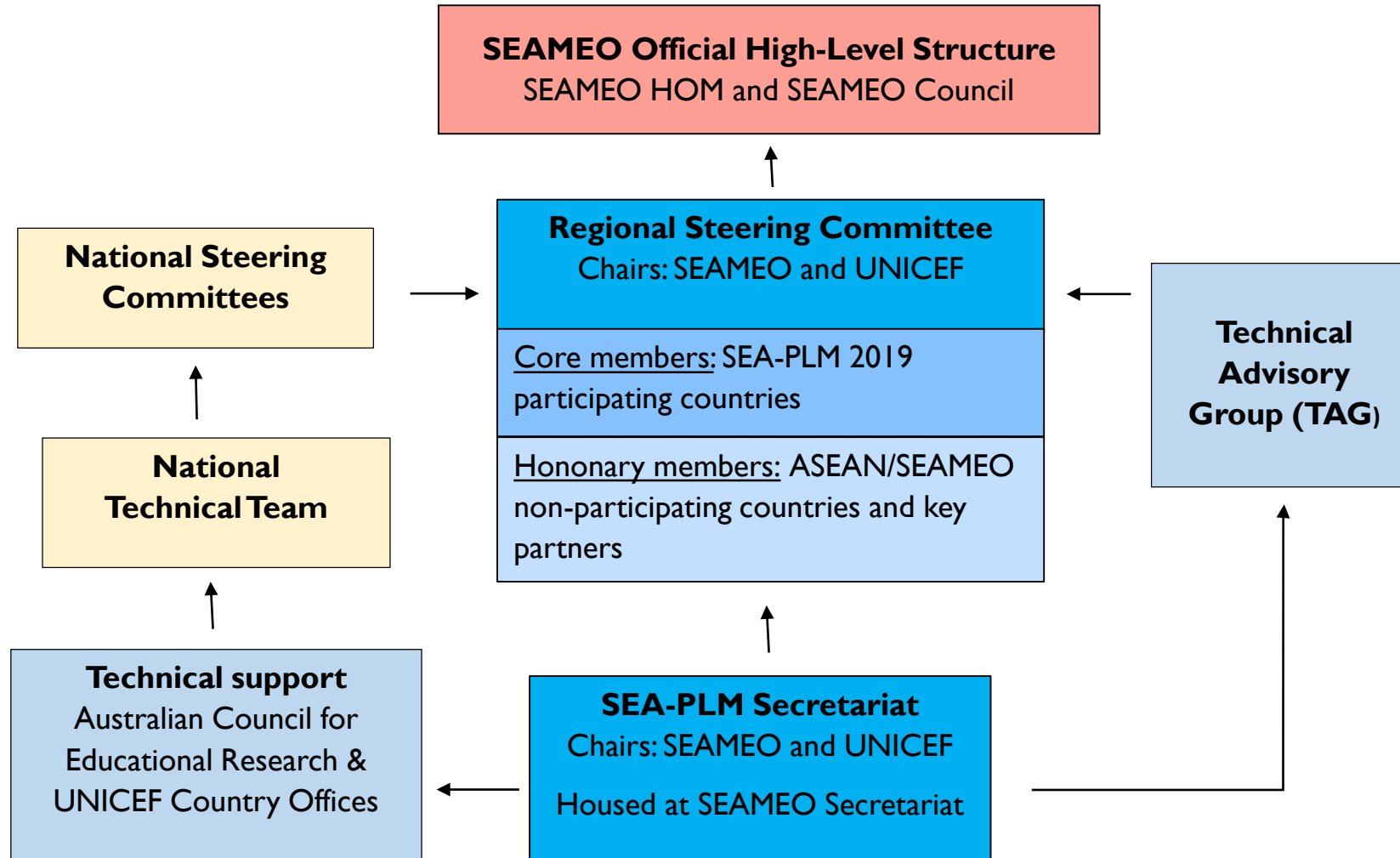
- A large-scale assessment to collect data, measure and compare learning achievement and learning context across region and within countries
- Cyclic assessment to track progress over time – every 3-4 years
- Developed specifically for and by the South-East Asia region
- References the curricula of all countries in the region and respectful of South-East Asian values and context
- SEA-PLM will provide the necessary student performance data to build a common set of metrics (scales) in mathematics, reading and writing for primary school students across the ASEAN region.
- SEA PLM empirical scales have the potential of being linked to other internationally recognised metrics. However, measuring student performance must be for the purposes of diagnosis, rather than for the purposes of comparison.

A Regional Collaboration

SEA-PLM is dynamic partnership between the South East Asian Ministers of Education Organization (SEAMEO), the UNICEF Regional Office for East Asia and the Pacific (EAPRO) and countries from the Association of Southeast Asian Nations (ASEAN) and members of SEAMEO.

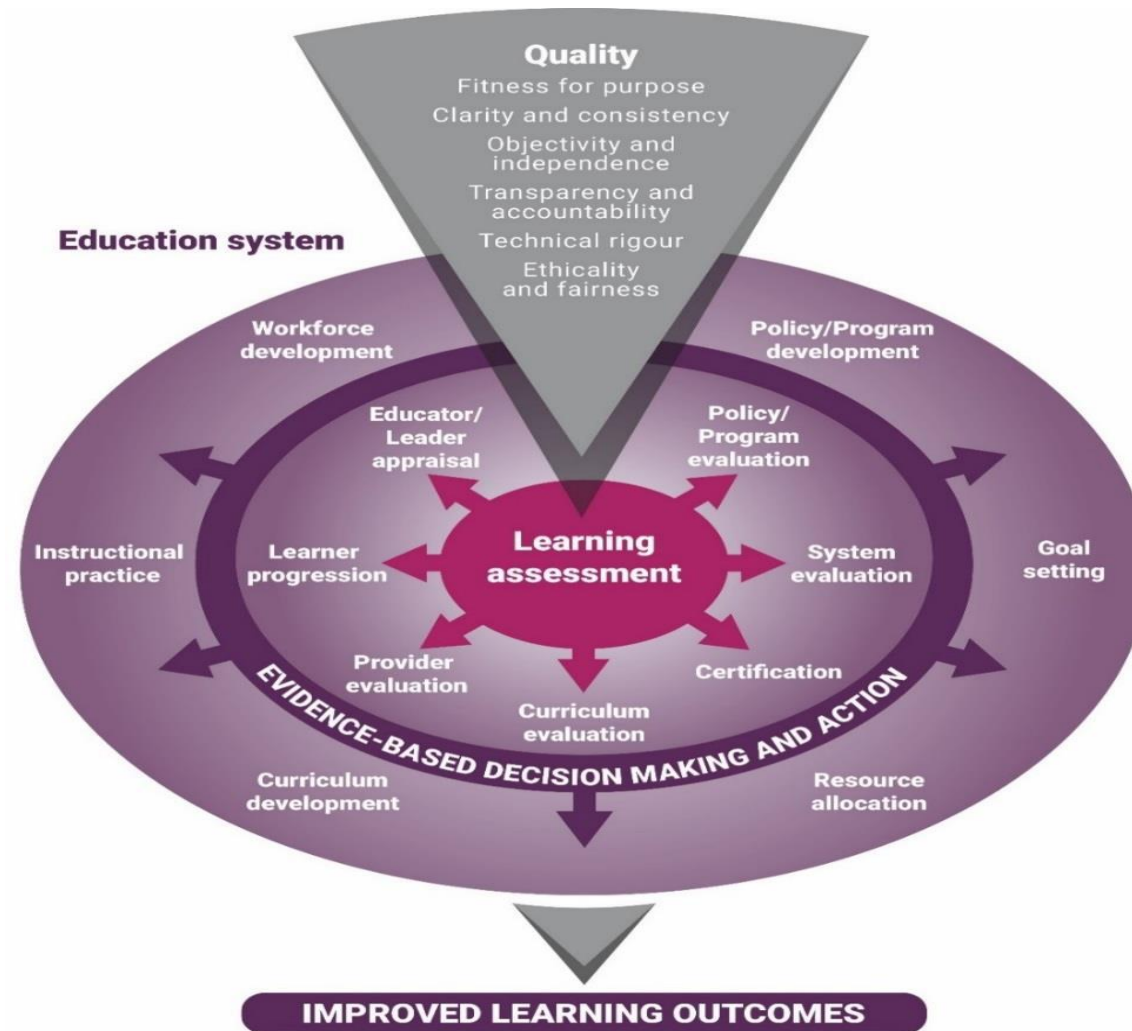
- SEAMEO and ASEAN for political endorsement
- Ministry of Educations adherence and mobilization of resources to support the preparation and the implementation
- UNICEF for technical and financial support
- Australian Council for Educational Research currently contracted for the designing and implementation of the assessment in collaboration with national teams
- SEA-PLM Secretariat based in Bangkok to overview and coordinate the process and manage communication
- Reporting to SDG TWCs (APMED and GSC)

Governance Structure



SEA PLM Conceptual Framework for Improved Learning Outcomes

(Source:ACER, 2017)



SEA-PLM 2019 (Main Survey)

- 6 countries participants for the first round, SEA-PLM 2019
- Measures learning outcomes and context for grade 5 students
- 4 domains: reading, writing, mathematics, global citizenship
- Includes background questionnaires for students, parents, teachers, and school
- Almost 30 000 pupils representing millions of pupils enrolled in grade 5



Cambodia



Lao PDR



Malaysia



Myanmar



Republic of the
Philippines



Vietnam

Technical implementation of SEA-PLM 2019

Activity	Timeline
Validation of the final tests and procedures – 8 language versions	Quarter 1, 2019
Sampling process and final selection of pupils	Quarter 1, 2019
Data collection preparation and implementation	Quarter 1 – Quarter 4, 2019
Regional coding workshop for countries	Quarter 3, 2019
Coding, data processing, analysis and reporting	Quarter 4 2019 – Quarter 3, 2020
Dissemination and support for the use of results	2020 – 2021



- Confirmation of new governance structure
- Creation of the Technical Advisory Group
- 10th Regional Steering Committee held in July 2019
- Endorsement of SEA-PLM statement at the 50th SEAMEO Council Conference
- New SEA-PLM branding and website preparation

SEA-PLM 2019 Reports

Reporting products to be delivered in the second half of 2020:

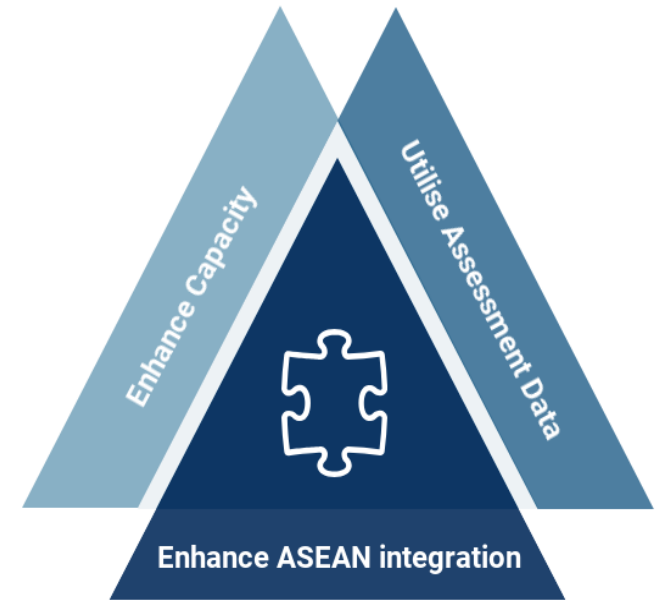
- One main regional report and one launch event
- One national report per country and one launch event
- One technical report, data user manual and database
- Released items and background questionnaires
- Additional thematic reports (policy brief and research paper)

Dissemination of SEA-PLM 2019 results

- Technical Advisory Group, external contractor and Secretariat to draft reports.
- Regional Steering Committee to internally discuss results before official launch of reports.
- National trainings to support the preparation of reports by countries
- National launches of reports and communications products targeting different audiences.
- Disseminate results across existing networks and encourage national and regional actions and collaborations.
- Support policy makers and practitioners to integrate results and determine education priority areas.

Intended outcomes of SEA-PLM 2019

- SEA-PLM 2019 as the first assessment round builds individual and collective experience to support the understanding and the use of results in 2020-2021.
- Regional metrics to report SDG 4.1.1 (b), 4.7.4 (non-cognitive) based on regional results, systems goals and GAML protocol.
- Report trends in the region and across countries, schools and pupils to describe level of competencies and disparities.
- **Regional-national consensus to support SDG 4.1.1 & 4.7 and develop capacities for countries with partners and existing networks.**



Thank you!

