

First meeting of the Global Alliance to Monitor Learning (GAML)

World Bank, Washington, DC

11 May 2016

The UNESCO Institute for Statistics (UIS), with the support of the World Bank, is bringing together relevant stakeholders in the field of learning assessments to initiate the activities of the Global Alliance to Monitor Learning (GAML). The initial meeting of the group will take place on 11 May 2016 at the World Bank Headquarters in Washington, DC.

The Global Alliance to Monitor Learning is being established to address the need to expand and improve the production of measures of learning outcomes and skills to effectively monitor the targets established in the Sustainable Development Goal 4. To do that, this new global initiative will seek to:

- Establish and promote the implementation of a common international code of practices on learning assessments;
- Develop and carry out a coordinated programme of methodological work to underpin the development and adoption of improved standards, methods and practices in learning assessments, including the use of data;
- Strengthen the sustainability of the implementation of learning assessment initiatives in countries by promoting investment in technical assistance and capacity-building, creating a forum for the exchange of best practices among peers; and helping to identify and secure adequate funding to support long-term learning assessment initiatives.

In this first meeting, after bringing the participants up to date on the SDG 4 learning agenda, the group will seek to identify the best possible strategies to produce the global indicators necessary to monitor targets 4.1 (learning outcomes at the primary and lower secondary education), 4.2 (Early Childhood Development), and 4.6 (adult literacy skills), including the most effective ways of engaging and supporting countries in this work. Time will also be allocated to present and agree on the governance structure and management mechanisms proposed for the initiative.

The meeting will close by defining the next steps relevant for GAML's work plan.