

Bangladesh Experience sharing on Policy Linking Workshop



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Overall thoughts on the workshop:

The workshop was very effective and useful for DPE National Assessment Cell (NAC) team as:

- ▶ Clearer knowledge developed on the Global Performance Framework (GPF) and Minimum Global Performance Level (MGPL)
- ▶ Comparative knowledge gained on GPF and Bangladesh Curriculum
- ▶ Calculated global aligned benchmark for Primary Grade 3 & 5 learners' achievement in Reading (Bangla language) and Numeracy (Mathematics)
- ▶ Understood the process of learners' learning achievement in terms of MGPL by Angoff method (judgmental) to calculate the global aligned benchmark

Benefits of the workshop:

- ▶ Get translated GPF in Bangla
- ▶ Engagement of two local facilitators.
- ▶ Discuss and have clearer knowledge on GPF including GPLs and alignment process
- ▶ Panelist trained on conducting item ratings using Yes-No modification of Angoff benchmarking method
- ▶ Practice undertaking assessment through item-construct ratings with review
- ▶ Panelist check the NSA items alignment with GPF and set global benchmarks for NSAs
- ▶ Both Angoff method assessment and NSA have three benchmarks (i.e. 4 levels of achievement)

Lessons learnt:

- ▶ 3rd round item rating required for getting more accurate assessment rating
- ▶ Useful to have pre discussion of lead and local facilitators before each session
- ▶ Bangla presentation on Angoff benchmarking instead of English
- ▶ Different terminologies used in NSA & MGPL that needed discussion
- ▶ Selection of high and low qualified teachers from high and low performing schools were required as panelist to get accurate assessment result
- ▶ Minimize the gap in Bangla GPF by a panel of experts before the workshop

Usefulness of the workshop:

- ▶ Individual country know their learners' achievement in respect of MGPL
- ▶ Assessment workers got the comparative idea of the GPF and own curriculum
- ▶ Using GPF concept individual country can modify own curriculum as needed
- ▶ Panelist can use teaching experience and easily link MGPL by Angoff method as it is judgmental
- ▶ This will help Bangladesh meeting the SDG 4.1.1

Support required:

This workshop is required in future as:

- ▶ NSA will conduct periodically to measure the achievement of learner considering our curriculum and PLD. To meet the SDG 4.1.1 it is necessary to link the NSA achievement with GPF & MGPL by through this workshop
- ▶ We can get the concept of GPF & MGPL and can modify our own curriculum when required
- ▶ By globally aligning our learner's achievement we can know our country position and can take policy directions & other actions for improvement

Any Questions ?

