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TCG4: CapED Pilot/Component 2 Implementation Report No. 3 (v.2)

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Dusit Thani Dubai

133, Sheikh Zayed Road, Trade Centre,
Dubai, United Arab Emirates





Introduction

The CapED Pilot Programme aims to develop national capacities in participating countries to integrate SDG4 commitments into national education policy and sector management including monitoring of progress towards SDG4¹.

In each of the pilot countries, CapED expect to roll out two interlinked interventions (Components) in order to achieve two related outcomes. Component 1 relates to the identification of policy priorities and gaps in relation to and in pursuit of SDG 4, while Component 2 aims to improve national monitoring data and information systems for SDG 4 by integrating different databases, enhancing existing instruments to collect additional data, and producing disaggregated data.

UIS coordinates the Component 2 and last July initiated the implementation phase on countries. It includes the elaboration of a National Indicator Frameworks for the monitoring the SDG4-Education 2030 agenda at national and international level, a diagnosis of data availability, the implementation of quality assessment tools for each data source and the elaboration of a National Strategy for the Development of Education Statistics.

This is the third edition of the implementation report and describes the activities conducted during October. The report is organized in two parts: a main body and an annex. The main body describes the activities carried out during the last month and updates on the planned activities. The annex provides a summary of each mission to participating countries and it is cumulative.

Implementing CapED tools²

The implementation phase of CapED Pilot/Component 2 has formally started on five countries: Madagascar, Mozambique, Democratic Republic of the Congo, Cambodia and Senegal. During October, UIS conducted two missions to train the National Technical Team and implement CapED tools on these countries, as Table 1 summarizes:

¹ The project was launched in 2016 in 10 countries: Afghanistan, Cambodia, Democratic Republic of the Congo, Haiti, Mali, Madagascar, Mozambique, Myanmar, Nepal and Senegal. During 2017, Bangladesh was added to the Pilot Programme.

² Throughout the document and in the tables the following acronyms will be used for CapED tools: NEGED, National Expert Group on Education Data / NTT, National Technical Team / NIF, National Indicator Framework / DQAF, Data Quality Assessment Framework / HHS, Household Surveys / CLA, Catalogue of Learning Assessments / NSDES, National Strategy for the Development of Education Statistics.

Table 1. CapED/UIS Missions for implementation of tools

Country	Implementation phase missions	UIS responsible	Date	Main purpose
Madagascar	2	Georges Boade	2-6 October 2017	DQA
Senegal	1	Marc Bernal and Ndeye Yacine Fall	3-5 October 2017	NIF

Missions conducted by the UIS staff focus on training activities. The implementation of the tools and the elaboration of the related reports rely on the work of the national team with the collaboration of the local consultant.

Madagascar: the second mission of the implementation phase focused on the Data Quality Assessment tools. The NTT was trained on three available DQAF: administrative records, finance data and household surveys. During the workshop, DQAF for administrative data sources was completed by each of the three teams in charge of EMIS as well as the scoring matrix for two household surveys. The mission also included a meeting with the team responsible of the MICS survey (to be implemented in 2018) and a briefing meeting with members of the Steering Committee.

Senegal: the first implementation mission was conducted to work on the NIF. Senegal is in the process to update the education sector plan and National Indicator Framework so the mission was timely. During the workshop, the UIS presented the CAPED Pilot initiative and the SDG 4 global and thematic framework to the NTT. The team members assessed the alignment of the national strategic objectives with the SDG 4, evaluated the relevance of the SDG indicators to monitor national targets and produced a draft of the NIF.

Table 2 summarizes the implementation of tools in the CapED pilot countries. Green cells imply that the tool has an advanced draft. In the case of NEGED, it means that the NTT and the Steering Committee (SC) are setup, even when in some countries there is still pending some formal instrument from the government.

Table 2. CapED tools implemented by country

Country	NEGED	NIF	Data Mapping	Data Collection Plan*	DQAF			CLA	NSDES
					Adm Data	HHs	Finance Data		
Cambodia									
DRC									
Madagascar									
Mozambique									
Senegal									

* Tool introduced by the African team to complement the Data Mapping.



Additional information on the mission's purposes, results and next steps can be consulted in the Annex.

Table 3 shows missions planned for November.

Table 3. CapED/UIS planned missions

Country	Implementation phase missions	UIS responsible	Date	Main purpose
Senegal	2	Ndeye Yacine Fall	30 October – 3 November 2017	Data Mapping
Myanmar	1	Roshan Bajracharya	6-10 November 2017	NIF and Data Mapping
Madagascar	3	Georges Boade	13-17 November 2017	NSDES
DRC	3	Marc Bernal	27 November – 1 December 2017	NSDES
Nepal	1	Shailendra Sigdel	Tentatively in November 2017	NIF and Data Mapping



Annex: Summary of CapED Pilot / Component 2 missions.

1. CAMBODIA

A. Inception Mission

Date:	14-17 February 2017	UIS responsible:	Said Ould Voffal
Purpose:	<ul style="list-style-type: none"> • With UNESCO colleagues, present of and advocate for the CapED project with the authorities and partners. • Present Component 2 of the project: planned activities, timeline and expected results. • Visit the main agencies involved in education statistics to present Component 2 of the project. • Present and discuss the Terms of Reference of the so-called the National Expert Group on Education Data (Steering Committee and National Technical Team). 		
Results:	<ul style="list-style-type: none"> • The CapED pilot project was very well received by the authorities and development partners (UNICEF and USAID participated in the technical and policy discussion during the workshop), who clearly showed their commitment to work with UNESCO to make the project relevant and successful for the country. • Under the CapED pilot project, The Ministry of Education, Youth and Sports (MoEYS) agreed to focus on three areas: <ul style="list-style-type: none"> ○ developing thematic analytical reports by national experts reflecting the roles and linkages of education with different sectors, educational contributions to other sectors and opportunities for their engagement in advancing the quality teaching and learning for all in Cambodia in coming years; ○ formulation of Cambodia Education 2030 Roadmap with identification of policy priorities areas and the related monitoring and evaluation system; and ○ strengthen the capacity on data/information for monitoring SDG4. • The first draft of the Roadmap is expected by May-June 2017-with the final version validated in August 2017. The delay in developing Component 1 can impact Component 2 and this should be taken into consideration in the planning of the activities. 		



	<ul style="list-style-type: none"> It was agreed that a NTT composed of national education statisticians representing all the main line ministries and the National Institute of Statistics
	(NIS) will be constituted and will report to the Task Force that will develop the SDG 4 Roadmap and who then will play the role of the Steering Committee.
Next activities:	<ul style="list-style-type: none"> Draft and share detailed ToRs for the NTT and the SC and share them with UNESCO Phnom Penh. Plan the next technical missions.

B. Implementation

Mission 1

Date:	31 July-4 August 2017	UIS responsible:	Roshan Bajracharya
Purpose:	<ul style="list-style-type: none"> Introduce the CapED Statistical components and its approaches to the National Technical Team members. Train participants for the development of a National Indicators Framework based on national education priorities. Train participants on undertaking data availability and data sources mapping. 		

Results:	<ul style="list-style-type: none"> • The training workshop reviewed national policy priorities and the global SDG4 targets to see the alignment and gaps. The draft Cambodia Education 2030 Roadmap has five key policy priorities and all the targets of the SDG4 have been well integrated in those priorities. • Participants developed the draft NIF using the template provided. Almost all the thematic Indicators (including global) are included in the draft national indicator framework except for indicators which are not relevant at national level e.g. percentage of total aid flow to low income countries. The team also identified some national indicators, which are relevant for monitoring their policy priorities to be included into the NIF. • Based on indicators included in the draft NIF, data availability and data source mapping exercise was conducted using UIS mapping tool. The MoEYS has actually conducted their own mapping of the data availability and data sources early this year. The existing mapping was used for the discussion and to complete the UIS mapping. • A draft mapping has been completed with additional information in a small group. Nevertheless, there are still several areas where detail information on
	sources of data are not available e.g. data from Ministry of Labor, Department of NFE. However, the team members are confident in mapping them.
Next activities:	<ul style="list-style-type: none"> ☐ Support the NTT to finalize the NIF ☐ Support the NTT to complete mapping of the data/indicators and developing national indicators

Mission 2

Date:	25-29 September 2017	UIS responsible:	Roshan Bajracharya
Purpose:	<ul style="list-style-type: none"> • Introduce the Data Quality Assessment Framework, Principles, Code of Conducts and methodologies. • Train participants to undertake DQA using UIS tools for administrative routine data, household survey and education finance data. 		



<p>Results:</p>	<ul style="list-style-type: none"> • The national technical team discussed on the NIF and data mapping results and provided further inputs. • The team confirmed the key data sources needed for monitoring education 2030 in Cambodia and so agreed on its inclusion for data quality assessment: six administrative data sources including one financial data system and two household surveys. • Participants were trained on the concept, Code of Practices (CoP), methodologies, process of undertaking DQA for different data sources. Participants adapted the proposed data collection tools to be used for the different data sources. • Participants undertook DQA for 1) EMIS which covers data for pre-primary to upper secondary, 2) HE-MIS (higher education data and 3) NFE-MIS (covering literacy and non-formal education programmes for out of school children, youth and adults). Based on the information and analysis, the DQA matrices were completed for all three data sources. • DQA for household survey and Finance data system were discussed. However, there were not many relevant people present from both NIS and Department of Finance. So the matrices were partially completed.
<p>Next activities:</p>	<ul style="list-style-type: none"> • Complete DQA for all the sources including those remaining ones. Different teams have been set up to continue the work from the training. Each of the team will further collect data/information from different departments including provincial offices, schools etc. and will complete the matrices through organizing working sessions. • Distance support to technical team to complete DQA matrices for all the data sources



2. DEMOCRATIC REPUBLIC OF THE CONGO

A. Inception Mission

Date:	18-21 April 2017	UIS responsible:	Marc Bernal
Purpose:	<ul style="list-style-type: none"> • Present the articulation of the two components of the project, develop the UIS suggested approach (NEGED and NSDES) and look for stakeholders' buy in. • Present and discuss the details of the UIS assistance in terms of planned activities/actions and timelines, and discuss the role of each involved actor as well as their responsibilities. • Present and discuss the calendar of activities with the UNESCO local team including financial implications. 		
Results:	<ul style="list-style-type: none"> • The overall objective, means of implementation and detailed plan of Component 2 as well as the UIS role in the indicators development agenda was presented to relevant decision makers. • Component 1 implementation started the week of the mission with a workshop facilitated by the Secrétariat Permanent d'Appui et de Coordination du Secteur de l'Education (SPACE) to discuss SDG 4, identify concepts included in the different objectives (references, gaps) and make recommendations for alignment. • The plan for Component 1 is to continue working with SPACE and a smaller group to produce an annex to the sectorial strategy that will compile the different recommendations for alignment, cost the needed additional activities and produce the related national indicator framework. • The World Bank, in response to EMIS performance issues, developed and circulated TORs for a diagnosis based on SABER EMIS methodology. The mission gave the opportunity to discuss the similarity of approach with the CapED's Component 2. The World Bank colleagues mentioned their astonishment of being informed only now of the UNESCO initiative. Further discussions seemed to impact on their possible decision to stop the SABER EMIS, process to be confirmed. 		



Next activities:	<ul style="list-style-type: none"> • Distance participation in coming development partners meetings. • Follow up with the Institut National de la Statistique (INS) to get the electronic version of all above mentioned surveys and strategies. • Follow up with Paris 21 on SNDS preparation. • Follow up with UNESCO colleagues on EMIS evolution history. • Provide feedback to Cellule d'Analyse des Indicateurs du Développement (CAID) on their data web platform.
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B. Implementation

Mission 1

Date:	17-24 August 2017	UIS responsible:	Marc Bernal
Purpose:	<ul style="list-style-type: none"> • Meet with key stakeholders in order to reinforce project's ongoing institutionalisation through setting up the NEGED. • Support the NTT finalising the National Indicators Framework (NIF) to be submitted for validation by the SC. • Start the data mapping phase consisting in analysing the different potential national data sources in terms of which data are produced and which ones are missing to cover the whole data set required for the calculation of indicators identified in the NIF. • Plan next activities towards the development of the NSDES in connection with national agenda. 		



<p>Results:</p>	<ul style="list-style-type: none"> • NEGED: An inter-ministerial note has been discussed with the Permanent Secretary of MoE. The SC will most probably be constituted of Secretaries general and DEPs (Directeurs des Etudes et de la Planification) from the different Ministries and partners concerned. The mission’s workshop participants will be taken as the basis of the NTT still to be officially institutionalised through the inter-ministerial note. • NIF: <ul style="list-style-type: none"> ○ Component 1 produced a list of indicators from the thematic framework that were discussed in relation with their “feasibility”. On this basis, a rapid review of the thematic indicators in terms of relevance towards SDG4 aligned policies was conducted. This helped producing a first NIF. ○ All indicators included in the thematic framework were considered as relevant for the NIF except a few ones and others that were reformulated for the DRC context. Some additional national indicators were included. • Data Mapping: <ul style="list-style-type: none"> ○ Potential data sources were identified and indicators were analysed using the UIS data-mapping template. ○ In addition, a “data collection plan” synthesising the list of indicators by potential sources and suggesting future actions for improving data gaps has been developed. • A tentative draft planning of activities for Component 2 has been discussed.
<p>Next activities:</p>	<ul style="list-style-type: none"> • Data Mapping: the national consultant will prepare a narrative report describing the different potential data sources and synthesising the different suggestions for future plans to improve data scope out of the data collection plan. A one-day workshop will be organised for the NTT to endorse the report. • A contract will be issued for a consultant to quantify the different indicators that have been identified and can potentially be calculated (in some cases with different data sources). • Results of the NIF and data mapping should be presented to the SC hopefully before next UIS mission. • Next UIS mission (concerning the data quality assessment phase) is planned for the week September 25-29.

**Mission 2**

Date:	25-29 September 2017	UIS responsible:	Marc Bernal
Purpose:	<ul style="list-style-type: none"> • Conduct a training workshop on the different UIS DQAF tools: administrative data, household surveys and finance data. • Start filling the three related matrix and identify the remaining activities required to finalise them. • Organise the first constitutive meeting of the Steering Committee. • Plan next activities towards for the finalisation of the current phase and preparation of the next phase (development of the NSDES). 		
Results:	<ul style="list-style-type: none"> • From last mission and subsequent work by the NTT and the CapED local consultant, three main data sources were identified to be analysed during the DQAF phase: <ul style="list-style-type: none"> ○ Administrative routine system: the Cellule Technique des Statistiques de l'Education (CTSE). ○ Household survey: the last household survey produced by the Institut National de la statistique (INS) was the 2014 Enquête Démographiques et de Santé (EDS). MICS 6 and QUIBB are on progress. ○ Finance data: clearly identified through "loi de finance" and subsequent government books for public expenditure, EDS household survey for private expenditure and Base de données de la Plateforme de Gestion de l'Aide et des Investissements for international financing sources. • During the mission NTT members were trained on the different DQAF using UIS materials. • Draft DQAF matrix were produced, with some pending tasks: 		



	<ul style="list-style-type: none"> ○ Administrative data: six notations could not be completed, mainly related to the adequacy of resources (in particular the EMIS software) and archiving of statistical results. The NTT agreed on the necessity to hire a consultant to conduct an independent assessment of the software tools currently in use at central level and experimented in four provinces. ○ Household survey: only one element (concerning the software) could not be noted. It was agreed to include a verification of current software licences used by INS in the TORs to be developed for the recruitment of the consultant in charge of the independent software tools evaluation. ○ Finance: all notation could be completed □ Several changes were inserted in the different tools. This will serve for improving the tools hopefully at the end of the CapED pilot phase. □ First constitutive meeting of the Steering Committee was cancelled by its chair and postponed.
Next activities:	<p>Finalisation of the data mapping phase report, based on Marc Bernal´s feedback.</p> <ul style="list-style-type: none"> □ Assessment of the current software in use by CTSE and INS: approval of funding and elaboration of TORs and recruitment of the consultant. □ NTT meeting for final validation of the three DQAF matrix. □ Production of the draft DQAF report for each of the data sources: three restricted Groups will be constituted to draft the reports. □ Next UIS mission (to start the NSDES phase) is planned for November.



3. MADAGASCAR

A. Inception Mission

Date:	6-9 March 2017	UIS responsible:	Marc Bernal
Purpose:	<ul style="list-style-type: none"> • Present the articulation of the two components of the project, develop the UIS suggested approach (NEGED and NSDES) and look for stakeholders' buy in. • Present and discuss the details of the UIS assistance in terms of planned activities/actions and timelines, and discuss the role of each involved actor as well as their responsibilities. • Present and discuss the calendar of activities with the UNESCO local team including financial implications. 		
Results:	<ul style="list-style-type: none"> • The overall objective, means of implementation and detailed plan of Component 2 as well as the UIS role in the indicators development agenda was presented to relevant decision makers. • UNESCO Paris has supported the development of the Plan Sectorial Education (PSE) which is in its final phase of validation and is considered "aligned with SDG4". A list of indicators is available but requires much further development which should be done prior Component 2 starts. • A Steering Committee and National Technical Team exist which has been setup in the context of the PSE development. Both structures will be used and expanded for the need of the CapED Component 2 implementation. The Steering Committee will be extended to INSTAT (the National Statistics Office) and Development Partners, the National Technical Team to INSTAT, the Ministry of Finance and other technical structures. • The local CapED coordinator is highly dedicated to the project. She has close personal relationship with all high level decision makers concerned. • An inter-ministerial draft note will be proposed for adoption to the three related Ministries (basic education, technical and vocational education and higher education) and INSTAT. • An NSDS covering 2008 to 2017 was developed and needs to be updated by June 2017 including sectorial contributions. DG INSTAT welcomes UNESCO support to developing the education side. 		

Next activities:	<ul style="list-style-type: none"> □ Develop and share draft NTT and SC setup inter-ministerial note. □ Discuss with PARIS21 possible pilot integration of Education in SNDS □ Follow up on World Bank organisational audit. □ Draft TOR for training of Mobile application solution to be possibly funded under CapED. □ Possibly organize skype session with the NTT asap.
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B. Implementation

Mission 1

Date:	4-8 September 2017	UIS responsible:	Georges Boade
Purpose:	<ul style="list-style-type: none"> • Provide training to CapED National technical team, on data mapping. • Draft the SDG4 national indicators framework, data mapping and data collection plan. • Plan the next step on data quality assessments. 		
Results:	<ul style="list-style-type: none"> • CapED Component 1 outputs (policy priorities and policy gaps) against SDG4 were not finalized prior to this exercise. The workshop was therefore built on the unpublished but final version of the education sector plan (ESP) 2018-2022 goals and strategic axis. • The first day of the mission was devoted to discuss the PSE and its monitoring indicators with NTT members. Fifteen SDG4 indicators were suggested as additional for monitoring the ESP. • The metadata of the SDG4 indicators framework was presented to NTT and they reviewed the level of coverage in the ESP indicators framework. A consensus was built on observed indicators gaps in the ESP indicators, and on some SDG4 indicators needed to for the monitoring of the ESP. • After a review of the consolidated National Indicators Framework (NIF), UIS data mapping tool was introduced. A draft was completed including SDG4 global and thematic indicators and additional national indicators. • A draft for data collection plan was also produced. 		



Next activities:	<ul style="list-style-type: none"> • The consultant to collect the different survey instruments that were not available during the workshop in order to finalize the data mapping and data collection plan with the NTT. • Officializing the NTT and SC • UIS to provide backstopping as the NTT works to finalize the draft documents.
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Mission 2

Date:	2-6 October 2017	UIS responsible:	Georges Boade
Purpose:	<ul style="list-style-type: none"> • To provide training on the Data quality assessment framework to the CapED national technical team (NTT) • Introduce the DQAF structure report to the NTT • Meeting with the Steering Committee to provide feedback on the level achievement of the project. 		



<p>Results:</p>	<ul style="list-style-type: none"> • NTT members were exposed to the new UIS version of the DQAF (Ed-DQAF) and familiarized with the scoring and other information needed to complete the matrix for administrative data source, households-based data source and the education finance data source. • Ed-DQAF for administrative data sources was completed by each of the three teams in charge of EMIS. • The structure of the report was discussed and each group drafted some of the sections for the data source they are in charge. • In addition to the training workshop on DQA, a meeting with the coordinator of the Multiple indicators cluster survey (MICS) to be conducted in 2018 was organized. During the meeting, the possibility of including key items in the MICS 2018 section for education to conduct an out of school children study in Madagascar was discussed. • The achievements/progress realized so far within the CapED project were presented to the Steering Committee. • Five priority areas of interventions were highlighted by the NTT, on the basis the Ed-DQAF draft results: <ul style="list-style-type: none"> ○ Capacity building of the EMIS staff along the data production cycle, including staff in the decentralized units, ○ Advocacy for sufficient financial resources dedicated to EMIS operations, ○ Setting a data centre to ease the data sharing and dissemination to users, ○ Create incentives for the field staff in charge of data collection from schools and staff retention policy in general, and ○ Innovative data collection for the Ministry of higher education. • It was agreed with UNESCO antenna coordinator to propose an immediate action plan to improve the EMIS for higher education, which lag behind in terms of innovative EMIS procedures compared to the other two ministries.
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Next activities:	<ul style="list-style-type: none">• Completion of the interview protocol and the tool for evidence gathering on EMIS in order to finalize the Ed-DQAF and report. These tools will also be used to document the immediate action plan expected to provide support to EMIS in Ministry of higher education. The CapED consultant will work with the NTT to complete these tools by end of October.• It was not possible to complete the finance Ed-DAQF matrix. The consultant and the NTT will organize to get it completed with the support of focal point for education finance.• Review the matrix scores based on evidences and expand the recommendations.• The consultant will then consolidate the drafts DQAF emanating from groups work and may convene a 2-day validation workshop with the NTT on 30-31 October.• Next mission dedicated to the development of the NSDES will be conducted in November.
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4. MOZAMBIQUE

A. Inception Mission

No inception mission was conducted in Mozambique. Marc Bernal presented the project to a group of stakeholders through a Skype teleconference last February.

B. Implementation

Mission 1

Date:	7-11 August 2017	UIS responsible:	Marc Bernal
Purpose:	<ul style="list-style-type: none"> • Reinforce project institutionalization through setting up the NEGED. • Support the NTT in developing a draft National Indicators Framework (NIF). • Plan next activities in connection with national agenda. 		
Results:	<ul style="list-style-type: none"> • NEGED: NTT established with representation of all related institutions. SC to be constituted of one representative of the main structures represented in the NTT and a representative from the development partners. INE should take the lead. • NIF: <ul style="list-style-type: none"> ○ Globally the policy priorities identified in the different legal documents show a close alignment with the ones included in the different SDG4 targets and means of implementation. Except concerning education gratuity, which is planned for 9 years and not 12 as suggested in Target 4.1. ○ All indicators included in the thematic framework were considered as relevant for the NIF except 4.1.7, which was suggested to be discussed by the SC. ○ Additional national indicators were suggested to be included in the NIF. 		
Next activities:	<ul style="list-style-type: none"> □ NIF: □ <ul style="list-style-type: none"> ○ A one day workshop is planned to be organised on August 18 to finalise the draft document. ○ The draft NIF will then be presented for validation to the SC the week 21-25 August. <p>Meetings with the Ministry of Economic and Finance (MEF) and the Ministério da Ciência e Tecnologia, Ensino Superior e Técnico Profissional (MCTESTP) are required to ensure full participation of these 2 keys institutions.</p>		



	<ul style="list-style-type: none"> □ A tentative draft planning has been discussed that allows expecting the validation of the NSDES by December this year. □ Officialisation of the NEGED (SC plus NTT) through an inter-ministerial note. □ The next UIS mission concerning the data mapping phase is planned for the week September 4-8.
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Mission 2

Date:	3-9 September 2017	UIS responsible:	Marc Bernal
Purpose:	<ul style="list-style-type: none"> • Conduct data mapping consisting in analysing the different potential national data sources in terms of which data are produced and which ones are missing to cover the whole data set required for the calculation of indicators identified in the NIF. • Produce the data collection plan (DCP) suggesting future actions to address identified data gaps • Plan next activities towards the development of the NSDES in connexion with national agenda. • Meet with key stakeholders to reinforce project's ongoing institutionalisation through setting up the NEGED. 		
Results:	<ul style="list-style-type: none"> □ Background information: Following this, on Friday August 18, a 1-day workshop was organised, facilitated by the national consultant (Mr. Saide Dade), to finalise the NIF. □ Data mapping / Data collection plan: the NTT identified potential data sources and they analyzed the indicators using the UIS data mapping template. Draft of the data mapping and the DCP were produced. <p>The local consultant will prepare a narrative report (1) describing the different potential data sources and (2) synthesising the different suggestions to improve data scope out of the DCP and to be integrated in the NSDES.</p> <ul style="list-style-type: none"> □ Meetings with the Director of Planning (DIPLAC) and the Director of Information System (DTIC) of the MoE were conducted to provide them a summary of progress. The second meeting also allowed UNESCO to get clarification about a potential data source (the school mapping). 		



Next activities:	<ul style="list-style-type: none"> ☐ Finalisation of the DCP report and endorsement by NTT. ☐ Development of the Comité de Seguimento' TOR. ☐ Preparation of next phase (DQAF Training), including translation. Saide Dade will translate the DQAF materials. The coming DQAF training workshop will be organised September 25-29 and Georges Boade will conduct the mission for UIS. ☐ Validation of the DCP and next phases by the Comité de Seguimento. ☐ Officialisation of the NEGED through the minutes of the first meeting of the Comité de Seguimento.
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Mission 3

Date:	25-30 September 2017	UIS responsible:	Georges Boade
Purpose:	<ul style="list-style-type: none"> • Provide training on the Data Quality Assessment Framework (DQAF) to the CapED national technical team (NTT). • Introduce the DQAF structure report to the NTT. 		
Results:	<ul style="list-style-type: none"> • Previous to the workshop, UIS documents were translated into Portuguese by the CapED consultant, although some of them (training manuals, the interview protocol and the instrument for evidence gathering ed-DQAF on EMIS) were not readily available. • Three data sources were analyzed during the mission / workshop: EMIS and two households surveys (Demographic health survey 2011 and Household budget survey 2014/5). • Participants were exposed to the new UIS version of the DQAF (Ed-DQAF) and familiarized with the scoring and other information needed to complete the matrix for administrative data source, households-based data source and the education finance data source. • Two groups started drafting sections of the report related to the surveys they were assessing. 		



Next activities:	<ul style="list-style-type: none"> • Finalize the translation of the interview protocol and the tool for evidence gathering on EMIS in order to organize the data gathering for the finalization of the Ed-DQAF for the EMIS. • Complete the finance Ed-DAQF matrix. The consultant and the NTT will organize to get it completed with the support of focal point for education finance. • During the workshop, groups were able to draft score to items of the matrix and make some recommendations. It will be imperative to review the scores based on evidences and to expand the recommendations by providing specific areas than generalities as it is in many cases. • Finalize the draft reports after evidences have been collected by the NTT. The consultant will consolidate the drafts emanating from groups work and may convene a 1-day validation workshop with the NTT if needed. • Marc Bernal will conduct next mission (development of the NSDES) during the month of November.
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5. SENEGAL

A. Inception Mission

No inception mission was conducted in Senegal. The UIS Regional Advisor for Sub-Saharan Africa and part of the regional team is located in Dakar.

B. Implementation

Mission 1

Date:	3-5 October 2017	UIS responsible:	Marc Bernal and Ndeye Yacine Fall
Purpose:	<ul style="list-style-type: none"> • Review education policies in light of SDG 4 indicative strategies. • Support the NTT identify indicators from the SDG 4 global and thematic framework relevant to monitor national educational policies. • Plan next activities towards the development of the NSDES in connection with national agenda. 		



<p>Results:</p>	<ul style="list-style-type: none"> • Background and activities: <ul style="list-style-type: none"> ○ Senegal is in the process to update the education sector plan and National Indicator Framework. ○ The overall CAPED programme and the Pilot initiative was presented to the national team. ○ The national team assessed the alignment between the national strategic objectives with SDG 4. <ul style="list-style-type: none"> ○ All SDG 4 global and thematic indicators were analysed regarding its relevance to monitor education progress in Senegal according the new education sector plan. • NEGED: <ul style="list-style-type: none"> ○ The institutionalization of the NEGES will require some formal procedure, particularly for the Steering Committee, but it was agreed during the workshop to keep the participants as the national team members. • NIF: <ul style="list-style-type: none"> ○ The national policies on education are well aligned to SDG 4 targets based on the new ESP and the existing legal framework. ○ A first draft of the NIF was elaborated during the workshop.
<p>Next activities:</p>	<ul style="list-style-type: none"> □ A meeting with a small group to merge the draft of NIF produced and the indicators used in the simulation model. <p>The UNESCO consultant will propose a way to integrate all relevant indicators in the Cadre de Mesure de Rendement (CRM), which is not organized like the thematic indicator framework.</p> <ul style="list-style-type: none"> □ Next workshop on data mapping is planned for the end of October. □ Officialisation of the NEGED through an inter-ministerial note.