



United Nations
Educational, Scientific and
Cultural Organization



UNESCO
INSTITUTE
FOR
STATISTICS



TECHNICAL
COOPERATION
GROUP



7.c Update on CapED pilot Results and lessons

Marc BERNAL – UIS Sub-Saharan Africa

TCG4 Meeting

Dusit Thani Dubai, January 18 2018



UNESCO / UIS response to member states Capacity development needs: the CapED pilot project

- **Overall objective:** *Develop national capacities in 10 pilot countries to integrate SDG4 commitments into national education policy and sector management including monitoring of progress towards SDG4 (DRC, Madagascar, Mali, Mozambique, Senegal - Afghanistan, Cambodia, Myanmar, Nepal - Haiti) + Bangladesh*
- **Component 1** (led by UNESCO): *Strengthen national capacities to review existing plans and strategies in light of SDG4*
- **Component 2** (led by UIS): *Develop national capacities to align and strengthen national data and education management information systems for monitoring progress towards SDG 4*

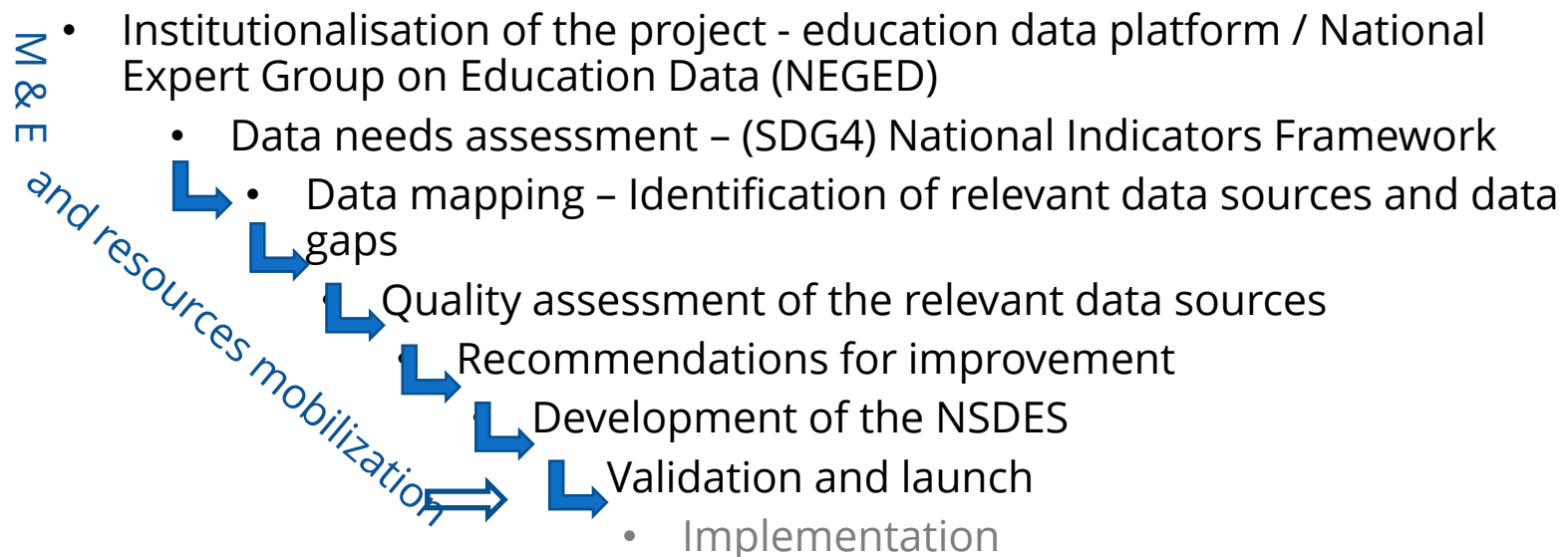


TECHNICAL
COOPERATION
GROUP

CapED Pilot Programme: Introduction

Component 2: national capacities for better data

- **Main expected result:** a nationally-produced action plan for improving data quality to monitor SDG4 at national, regional and global levels
- **Country intervention - main Steps / Sequence**



2017												2018						
J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J

	Inception	NIF	Mapping	DQA	NSDES	
					Training	Launch
Cambodia						
Myanmar						
Nepal						
Bangladesh						
Afghanistan						
Haiti						
Madagascar						
Mali						
Mozambique						
DRC						
Senegal						

Conducted

Planned for Q1 2018

Development of Materials
 ← January 2017 - May 2017 →

<http://uis.unesco.org/en/capacity-development-tools>

<http://uis.unesco.org/fr/outils-de-renforcement-des-capacites>

Implementation
 ← March 2017 - March 2018 →



- Outputs:
 - Training materials available in English, French and Portuguese
 - UIS expertise developed in implementing the activities
 - Roster of consultant available for extension
- Factors of success:
 - UNESCO Offices (Logistics and institutionalisation)
 - National consultant (quality of outputs)
- Risks
 - If pre-conditions (as defined in the project) are not met, burden on UIS team
 - National context impacts on delays, ownership and quality of implementation
 - Planning cycle, existing similar initiatives, collaboration willingness from data producers, unbalanced participation to the NTT
- Lessons:
 - An initial discussion with the country is necessary to get full commitment prior to start implementing the project
 - Successful institutionalisation demonstrates political will and country's commitment



- Strong demand from countries in particular on data use
- On-going countries: next steps: launch of NSDES and fund mobilization for implementation, evaluation
- Expansion of pilot: adaptation of training package to other languages and consideration of sub-regional or regional training to reach new countries

- The strategy:
 - Regional workshops (facilitated by UIS staff) and
 - More involvement of consultants

- The content:
 - Identical to Pilot phase + training / advocacy on data use



TECHNICAL
COOPERATION
GROUP

New prospective in implementation

Thank you!
Merci!
Shukran!



TECHNICAL
COOPERATION
GROUP