

Interlinkages of Indicators Across SDG Goals and Targets

**2nd Meeting of The Technical Cooperation Group
on Indicators for SDG4-Education 2030 (TCG)**

Madrid, Spain
26th - 28th October 2016
Jordan Naidoo



United Nations
Educational, Scientific and
Cultural Organization



Sustainable
Development
Goals

The 5 Pillars of Sustainable Development





United Nations
Educational, Scientific and
Cultural Organization



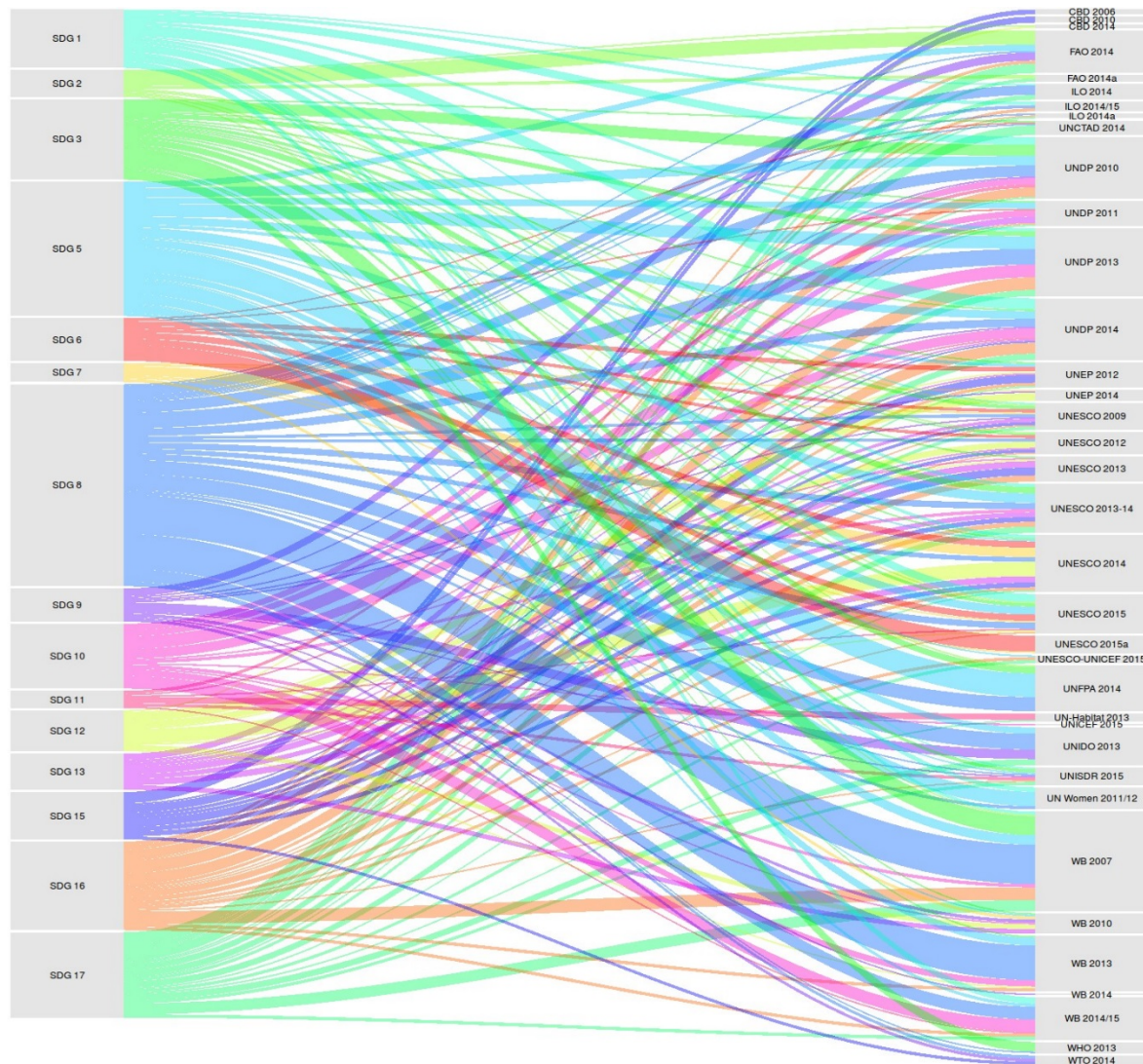
Sustainable
Development
Goals

Integrated SDG Agenda



SDGs – A Network of Targets

Links between education and other SDGs in UN Reports



Education and Links to Multiple SDGs



Poverty Alleviation and skills



Early Stimulation and nutrition



Lifelong health



Lifelong Learning



Education and women's empowerment



Education and decent work



Inequality – Education an equalizer



Education and safe spaces



Education and consumption patterns



Education instills values that inculcate peaceful behaviours



Education is about partnership at all levels



United Nations
Educational, Scientific and
Cultural Organization



Sustainable
Development
Goals

Education in Other Targets



Health and well-being

Target 3.7: By 2030, ensure universal access to sexual and reproductive health -care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes



Gender equality:

Global Indicator: Number of countries with laws and regulations that guarantee women aged 15-49 years access to sexual and reproductive health care, information and education



Decent work and economic growth

Target 8.6: By 2020 substantially reduce the proportion of youth not in employment, education or training



Responsible consumption & production

Target 12.8: By 2030 ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature



Climate action

Target 13.3: Improve education, awareness raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction, and early warning



United Nations
Educational, Scientific and
Cultural Organization



Sustainable
Development
Goals

Education in Other Targets

Concept	Global/ Thematic numbers	Indicator	Connections with other goals/targets
Target 4.2 Early Childhood	4.2.1 - 8	Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex	2,3
	4.2.3 - 9.	Percentage of children under 5 years experiencing positive and stimulating home learning environments	1,2,6,10,12
Target 4.3 TVET and Higher Education	4.3.1 - 15.	Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex	8,9,10,17
	4.3.3 - 14.	Participation rate in technical-vocational programmes (15- to 24-year-olds)	8,9
Target 4.4 Skills for work	4.4.1 - 16.2	Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill	8,9,10,11,17
	4.4.2 - 16.1	Percentage of youth/adults who have achieved at least a minimum level of proficiency in digital literacy skills	8,9,10,11,17
Target 4.5 Equity	4.5.1 ...	Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated	1, 5, 10, 17
	4.5.3 - 19	Extent to which explicit formula-based policies reallocate education resources to disadvantaged populations	1, 5,10, 17
Target 4.6 Literacy and Numeracy	4.6.1 - 22.	Percentage of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex	1, 10, 8, 9
	4.6.2 - 23.	Youth/adult literacy rate	1, 10, 8, 9
	4.6.3 - 24.	Participation rate of youth/adults in literacy programmes	1, 10, 8, 9
Target 4.7 Global Citizenship	4.7.2 - 28	Percentage of schools that provide life skills-based HIV and sexuality education	3
	4.7.3 - 29	Extent to which the framework on the World Programme on Human Rights Education is implemented nationally (as per the UNCA Resolution 50/112)	5,10

Thank You

SUSTAINABLE DEVELOPMENT GOALS

