



United Nations
Educational, Scientific and
Cultural Organization



UNESCO
INSTITUTE
FOR
STATISTICS



SUSTAINABLE
DEVELOPMENT
GOALS

INDICATORS TO MONITOR IMPACT OF THE COVID-19 PANDEMIC: FOR COUNTRIES TO CONSIDER

UNESCO/UNICEF/World Bank Consortium

In April 2020, UNESCO, UNICEF and the World Bank joined forces in response to the Call for Proposals from the Global Partnership for Education (GPE) and presented a project to achieve the principal goal of keeping children learning through these unprecedented times. Within the project, the following preliminary set of core indicators was proposed to assess the impact of COVID-19 pandemic on education (to be confirmed later).

Access

- Number of children (and % of children in the relevant age-group) in the program area supported with distance/homebased learning/tutoring programs.
- Number (and %) of children who return to school once the school system is reopened.
- Number of radio stations/TV programs/ online platforms broadcasting emergency distance learning programs.

Protection & wellbeing

- Number of children (and % of children) provided access to programs and sensitization campaigns that aim at minimizing the negative impacts of school closure like psychological impacts, gender-based violence, and issues related to unequal social norms.

Teachers

- Number of teachers (and % of teachers) trained in using distance learning methods and/or provided materials to support distance learning.
- After school reopening: number of teachers trained to provide accelerated programs to mitigate loss of learning during school closure.

Learning

- Number of children (and % of children in program) whose learning was assessed to evaluate loss of learning during school closure.
- Percentage of children assessed during school closure who meet relevant minimum learning standards.
- Number of countries, where parents and caregivers reached through mechanisms to inform parents and community leaders of distance learning content and teaching methods.

Gender equality

- Number of girls, youth groups and community groups including women's rights organizations reached and supported to strengthen education response efforts.