

Current Status and Next Steps for SDG Indicator 4.7.3

UNESCO Institute for Statistics
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Indicator 4.7.3: Extent to which the framework on the World Programme on Human Rights Education is implemented nationally (as per the UNGA Resolution 59/113)

Current status: There is no approved data collection instrument or methodology for calculation of SDG indicator 4.7.3. Human rights education is also covered in SDG indicator 4.7.1 (*Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment*).

The Danish Institute for Human Rights has developed a Human Rights Education (HRE) Indicator Framework in consultation with the Office of the High Commissioner for Human Rights (OHCHR). Six countries have piloted the indicator framework (Australia, Denmark, Ecuador, Georgia, Nigeria, Philippines). The questionnaire for the indicator framework can be completed by National Human Rights Institutions (NHRIs) and be used both for human rights treaty reporting and to provide data to National Statistical Offices for the SDG monitoring.

Data collected with the Framework could be used for calculation of indicator 4.7.3 and for validation of data collected by UNESCO for indicator 4.7.1.

Next steps: The Technical Cooperation Group on the Indicators for SDG 4 - Education 2030 (TCG) should review options for measurement of indicator 4.7.3 and decide if it should be retained as a thematic indicator for monitoring of SDG 4.

To inform this discussion, the Danish Institute for Human Rights will present its HRE Indicator Framework at the next TCG meeting on 21 April 2020.

Decisions:

- Review HRE Indicator Framework.
- Keep or drop indicator 4.7.3.
- Select an instrument for collection of data.
- Develop indicator calculation method.