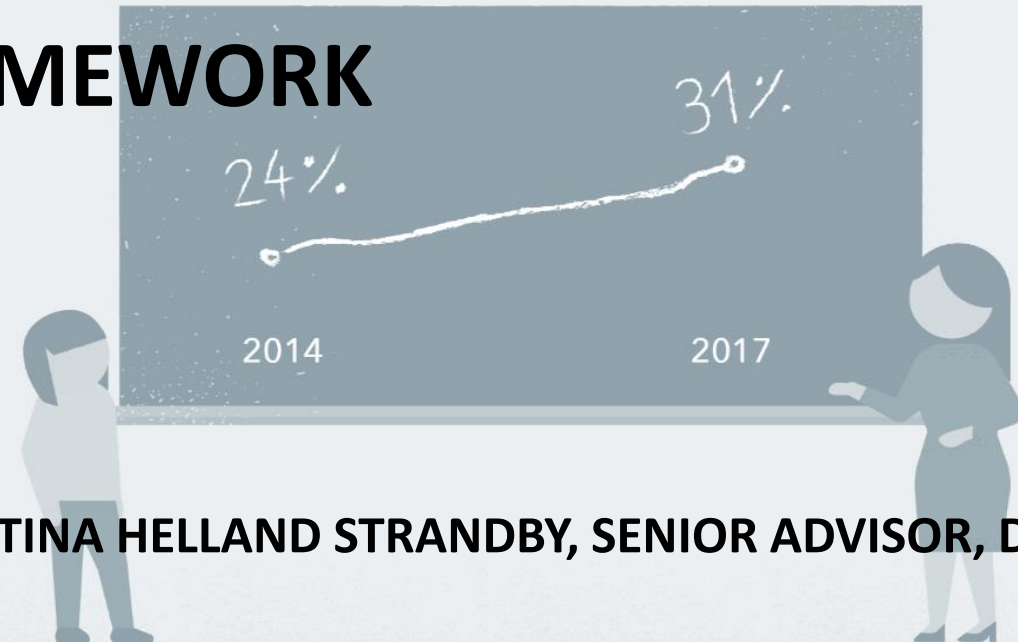


INDICATOR 4.7.3 AND HUMAN RIGHTS EDUCATION

PRESENTATION OF THE HUMAN RIGHTS EDUCATION INDICATOR FRAMEWORK



BY KRISTINA HELLAND STRANDBY, SENIOR ADVISOR, DIHR

TCG MEETING APRIL 2020

HUMAN RIGHTS EDUCATION IS...

defined by 'teaching ABOUT, TROUGH and FOR human rights'.
Learners need:



KNOWLEDGE about human rights norms, principles and the mechanisms for their protection

SKILLS to act in accordance with human rights



ATTITUDE to support and value human rights



conducted in a rights-based learning environment



described and anchored in various UN conventions and declarations



and therefore, something states are held accountable for


WHY Indicator 4.7.3

- 'Learning environment' important for quality education
→ not included in 4.7.1
- States are accountable for HRE implementation
→ HRE are anchored in HuRi law
- WPHRE is the most comprehensive internationally agreed HRE framework



IMPROVED LEARNING ENVIRONMENTS

Human rights education is an effective tool to create learning environments **free of discrimination** and with **higher levels of engagement**



INCREASED SCORE

Studies show **increase in score** and **decrease in bullying** in human rights schools in **disadvantage** neighbourhoods

Using the HRE Indicator Framework

→ Builds on the four elements in SDG Target 4.7 and the five components of the WPHRE

Four elements on SDG target 4.7:

- (a) national education policies
- (b) curricula
- (c) teacher education
- (d) student assessment

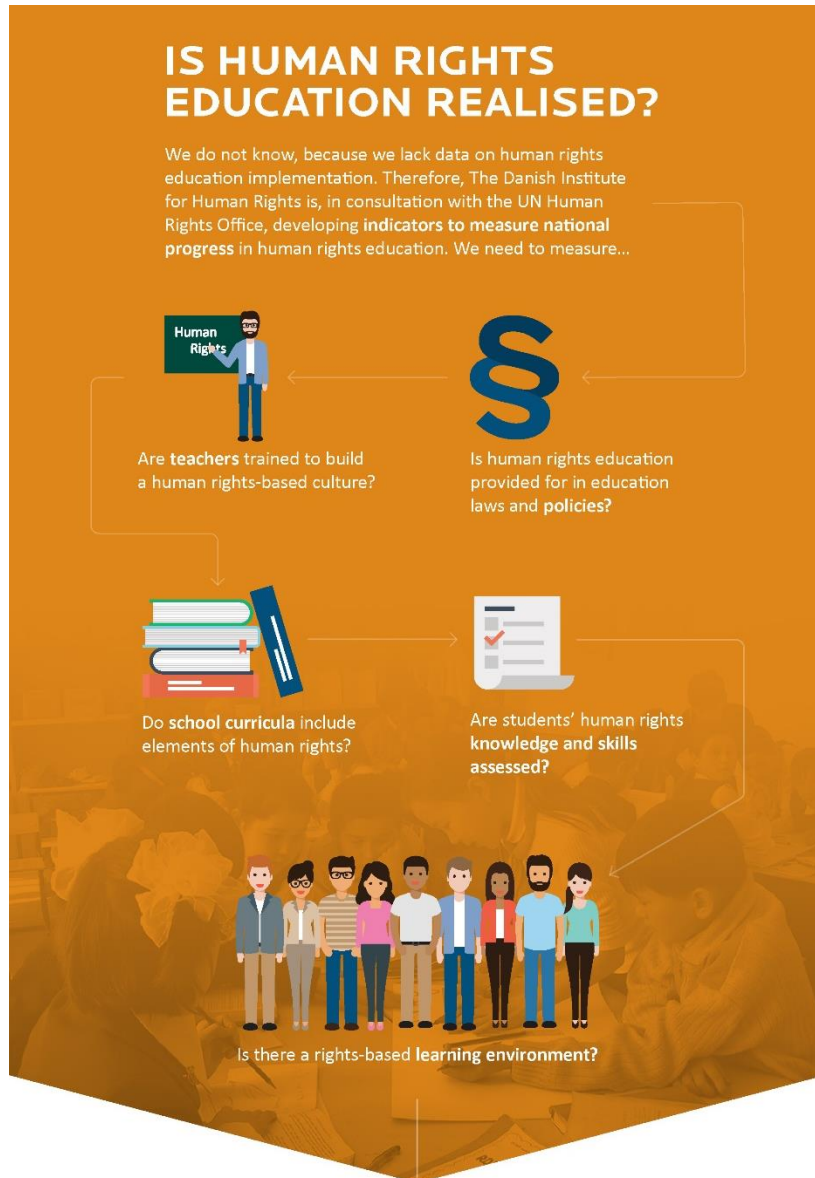
Five components of the UN WPHRE:

- (a) educational policies
- (b) policy implementation
- (c) the learning environment
- (d) teaching and learning processes and tools
- (e) school personnel education

→ Operationalises the *OHCHR-UNESCO self-assessment Guide for Governments regarding HRE*

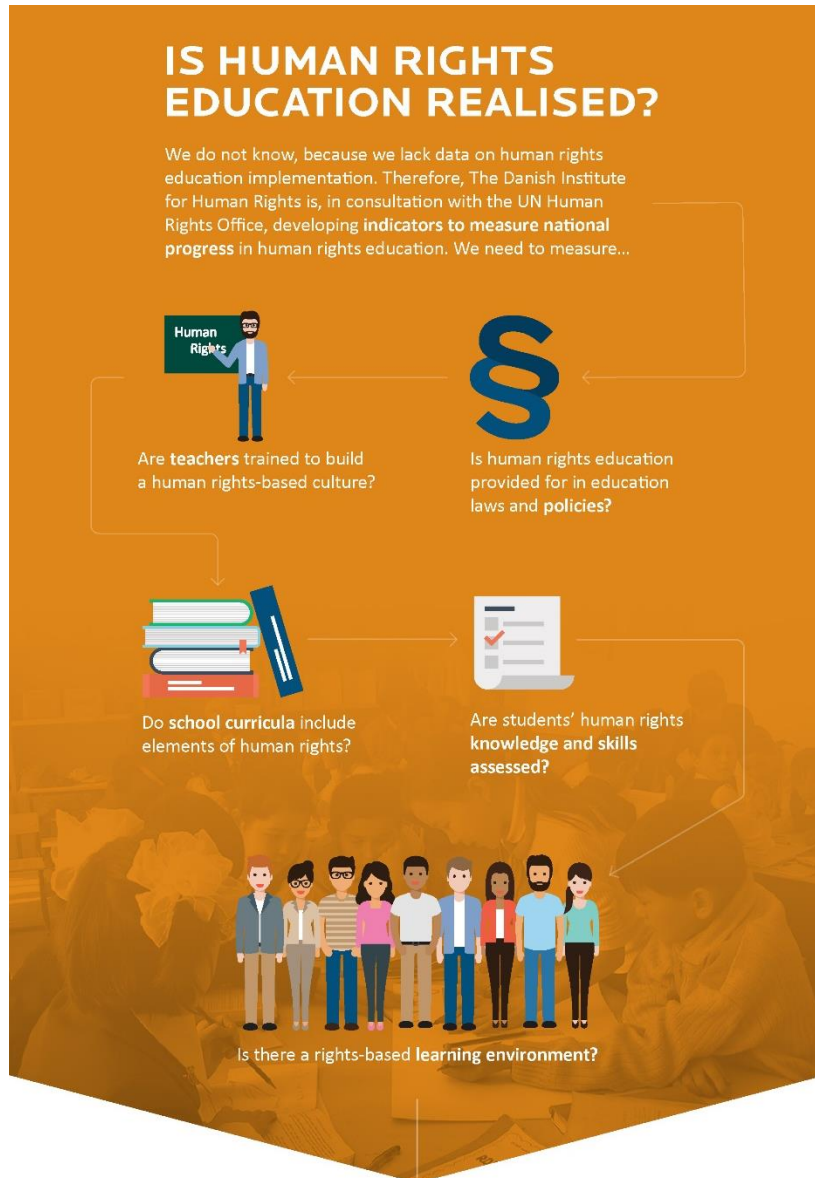
→ Administrative data available from public authorities (laws, policies, education planning and budgeting, etc.)

→ User friendly data visualisations in charts that users can download



Using the HRE Indicator Framework

- Quality assurance consists of administrative data, NHRIs as data providers, internal reviewer required (DIHR submits data to online database)
- Meta data document is under development
- Platform will contain concept clarification, guidance, link to HuRi standards and norms
- Data will be visible per country and region
- Everyone can search in data
- Free but need to create a user login



AN ONLINE PLATFORM FOR DATA COLLECTION UNDER DEVELOPMENT

Kenya

AFRICA

Submit for review ↗

Get final report 📄

Complete all questions to enable submit

Human Rights Education Survey

Respondent: John Doe. Organization. 18/02-2020.

Reviewer: Jane Doe. Organization. 18/03-2020.

Completion: 77%



Human Rights Education Survey

The HRE survey is a thorough mapping of human rights education. You can use this tool without submitting for review. You can still download a report. To get the data public, you need to submit the survey for review. Submission for review can first be done when all questions have been answered. You can skip a question, if you provide reason for the reviewer.

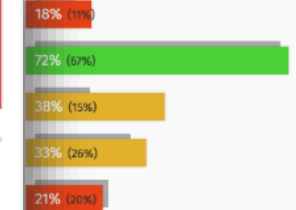
Domains

14/25

Running index score

37%

Compared to average for Africa



Kenya

AFRICA

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2. Curricula

Immo alio genere; Quoniam, inquit, modo? Duo Reges: constructio interret. Nasti, credo, illud: Nemo plus est, qui pietatem. Immo alio genere; Quoniam, inquit, modo? Duo Reges: constructio interret. Nasti, credo, illud: Nemo plus est, qui pietatem.

1. Policy 44%

2. Curricula 30%

2. Teachers 51%

4. Student assessment 64%

5. Learning environment 51%

2. Curricula – to what extent do national curricula include elements on human rights education?

2.1. Human rights are included in mandatory subjects of the national curricula for primary and secondary education (ISCED level 1-3).

- 1.a Yes, human rights standards and mechanisms are included in mandatory school subjects
- 1.b There are no explicit references to human rights but there are references to human rights related themes such as:
 - Respect for diversity
 - Gender equality
 - Democracy, citizenship and governance
 - Peace and non-violence
 - Economic and social justice
- 1.c No, human rights are not included in the mandatory subjects of the national curricula

Respondent status and comment:

• Skip this question

Save 📄

(Unsaved changes)

Guidance

Immo alio genere; Quoniam, inquit, modo? Duo Reges: constructio interret. Nasti, credo, illud: Nemo plus est, qui pietatem. Immo alio genere; Quoniam, inquit, modo? Duo Reges: constructio interret. Nasti, credo, illud: Nemo plus est, qui pietatem.

- Similiter sensus, cum accessit ad naturam, turbatur illam quidem, sed etiam se tueri;
- Has leges, cum regem Persam captum adduceret, eodem flumine invecio?
- Vitae autem dependet ratio maxime quidem illis placuit quieti.
- Qui vero falsum, quosdam mittimus: dicitur oculis se privasse;

Reviewer status and comment:

• Approved • Declined

Norms

WPHRE, Phase 1, p. 3A,18 +

CRC General Comment No 5, para. 68 -

The Committee of the rights of the child "places special emphasis on incorporating learning about the Convention and human rights in general into the school curriculum at all stages (LX)"

Vienna Declaration, Para 79 +

Resources

- Link 1
- Link 2
- Link 3

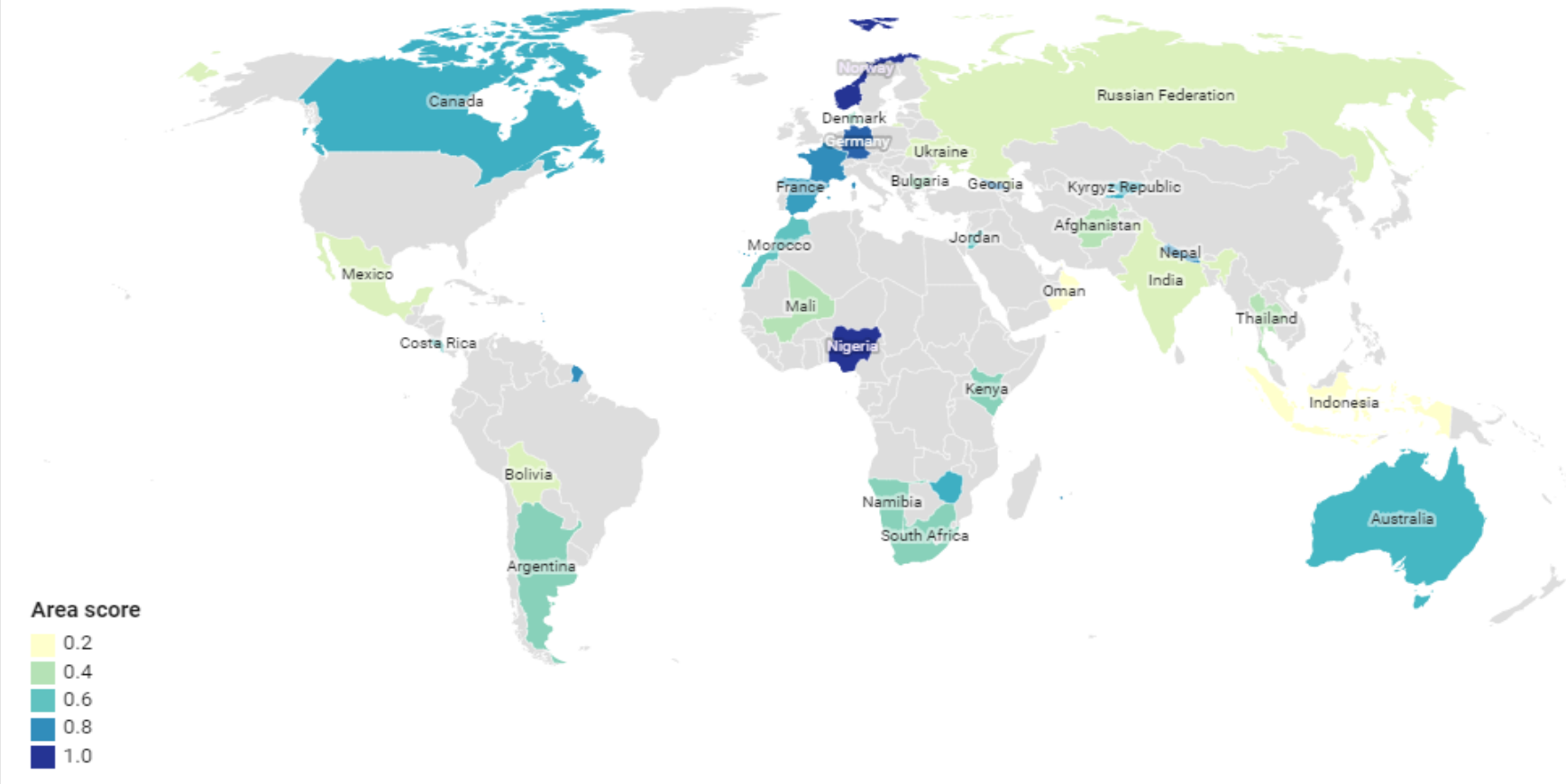
done while the survey is being filled out. The

final report, to see all answers in one document to be compared to region.

CROSS-COUNTRY COMPARISON

Curricula - Area score

EXAMPLE – NOT CURRENT DATA



CROSS-COUNTRY COMPARISON

