UNIT 46

Kassen Hand-out 5:

Guidance tasks and questions for group sessions (2 and 3)

You will be developing a safeguarding plan for Fanoko cheese making, using the reporting formats provided as a guide (Kassen Hand-out 4). You may also report back using another format if you find that more useful. The tasks and questions below can help to guide you in the group work for Sessions 2 and 3.

#### Session 2

Tasks

1. Identify and define the ICH element(s) for safeguarding and its meaning/function within the community concerned.
2. Identify the communities, groups or individuals concerned.

Questions to consider

* What is the element: Should the safeguarding plan focus on improving the viability of *Fanoko cheese making* as such, or on the *Day of Bread celebrations* in which Fanoko plays an important part? Who should make this decision?
* Is the element intangible cultural heritage as defined by the Convention? Why?
* What aspects of the element selected are most important and should be safeguarded if they are threatened in some way? Why are they important? Who should make this decision?
* Which communities or groups consider the element as part of their cultural heritage? What is their role in the practice and its transmission?

#### Session 3

Tasks

1. Identify threats and risks that affect the viability of the selected element.
2. Identify the main objectives and expected results of safeguarding the element.
3. Identify safeguarding activities that could address the identified viability problems.
4. Decide in what order/timeline the safeguarding activities should be implemented.
5. Decide what resources (including budgets) are required to implement the activities, and who will be responsible for coordinating those activities.
6. Decide how the plan’s success can be monitored and evaluated (include a rough timeline).
7. Explain how the fullest possible involvement of the communities concerned has been or can be assured in the development of the safeguarding plan and in the implementation of the proposed safeguarding activities.

Questions to consider

* Should resources be allocated to encourage Fanoko production in the peri-urban/urban areas as well as in rural areas? Why, or why not?
* Given the possible negative health implications of (a) using unpasteurized milk and (b) fermenting cheese underground in the peri-urban settlements, what safeguarding strategies could be adopted?
* Is it feasible to set up an association of Fanoko cheese makers (to lobby for support, administer a collective mark, plan training etc.)? Who decides?
* Is promoting more Fanoko production compatible with sustainable development if the goilama plant being used as a coagulating agent is at risk of over-exploitation? What can be done about this?
* Is organizing/participating in a trade fair a useful safeguarding strategy? If so, should the trade fair be funded by the businessperson or the municipality in the city? What should be the aims/outcomes of such fairs?
* Should the name Fanoko be protected using intellectual property law? If so, what are the merits or risks of using different forms of intellectual property protection and who would benefit from the strategy adopted?