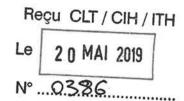
United Nations

Educational, Scientific and

**Cultural Organization** 

## NGO accreditation



## REQUEST BY A NON-GOVERNMENTAL ORGANIZATION TO BE ACCREDITED TO PROVIDE ADVISORY SERVICES TO THE COMMITTEE

#### **DEADLINE 30 APRIL 2019**

Instructions for completing the request form are available at:

HTTPS://ICH.UNESCO.ORG/EN/FORMS

Intangible

Cultural

Heritage

#### 1. Name of the organization

#### 1.a. Official name

Please provide the full official name of the organization, in its original language, as it appears in the supporting documentation establishing its legal personality (section 8.b below).

Fundashon Museo Tula

#### 1.b. Name in English or French

Please provide the name of the organization in English or French.

Foundation Museum Tula

#### 2. Contact of the organization

#### 2.a. Address of the organization

Please provide the complete postal address of the organization, as well as additional contact information such as its telephone number, email address, website, etc. This should be the postal address where the organization carries out its business, regardless of where it may be legally domiciled (see section 8).

Organization:

Fundashon Museo Tula at Museo Kas di Pali Maishi

Address:

Dokterstuin 27

Telephone number:

005999-6669973

Email address:

museokasdipalimaishicuracao@gmail.com

Website:

Facebook: museumkasdipalimaishi

Other relevant information:

#### 2.b Contact person for correspondence

Provide the complete name, address and other contact information of the person responsible for correspondence concerning this request.

Title (Ms/Mr, etc.):	Ms.
Family name:	Henriquez
Given name:	Jeanne D.
Institution/position:	curator
Address:	Kaya Pomez 4
Telephone number:	005999666-9973
Email address:	Jhenriquez70@hotmail.com
Other relevant information:	
3. Country or co	ountries in which the organization is active
country, please indicate w	or countries in which the organization actively operates. If it operates entirely within one hich country. If its activities are international, please indicate whether it operates globally or in please list the primary countries in which it carries out its activities.
local	
□ national	
international (please	e specify: )
worldwide	
Africa	
Arab States	
Asia & the F	Pacific
Europe & N	orth America
Latin Ameri	ca & the Caribbean
Please list the primary of	country(ies) in which it is active:
Curação	
4. Date of its for	unding or approximate duration of its existence
Please state when the org	ganization came into existence, as it appears in the supporting documentation establishing its 8.b below).
February 3th, 2010	

#### 5. Objectives of the organization

Please describe the objectives for which the organization was established, which should be 'in conformity with the spirit of the Convention' (Criterion C). If the organization's primary objectives are other than safeguarding intangible cultural heritage, please explain how its safeguarding objectives relate to those larger objectives.

Not to exceed 350 words; do not attach additional information

To inform the public, national and internationally about the Afro-Curaçaoan history of Curaçao, in particular the history of enslavement, and the culture of Curaçao, through the system of expositions within a museum setting, through designing and disseminating educational tools, including films, presentations and activities such as festivals on a cultural theme and research in particular on the issue of ICH.

## 6. The organization's activities in the field of safeguarding intangible cultural heritage

Sections 6.a to 6.d are the primary place for establishing that the NGO satisfies the criterion of having 'proven competence, expertise and experience in safeguarding (as defined in Article 2.3 of the Convention) intangible cultural heritage belonging, inter alia, to one or more specific domains' (Criterion A).

#### 6.a. Domain(s) in which the organization is active

Please tick one or more boxes to indicate the primary domains in which the organization is most active. If its activities involve domains other than those listed, please tick 'other domains' and indicate which domains are concerned.

oral traditions and expressions
performing arts
knowledge and practices concerning nature and the universe
Traditional craftsmanship
other domains - please specify:
6.b. Primary safeguarding activities in which the organization is involved
<b>6.b. Primary safeguarding activities in which the organization is involved</b> Please tick one or more boxes to indicate the organization's primary safeguarding activities. If its activities involve safeguarding measures not listed here, please tick 'other safeguarding measures' and specify which ones are concerned.
Please tick one or more boxes to indicate the organization's primary safeguarding activities. If its activities involve safeguarding measures not listed here, please tick 'other safeguarding measures' and specify which ones are
Please tick one or more boxes to indicate the organization's primary safeguarding activities. If its activities involve safeguarding measures not listed here, please tick 'other safeguarding measures' and specify which ones are concerned.
Please tick one or more boxes to indicate the organization's primary safeguarding activities. If its activities involve safeguarding measures not listed here, please tick 'other safeguarding measures' and specify which ones are concerned.  identification, documentation, research (including inventory-making)
Please tick one or more boxes to indicate the organization's primary safeguarding activities. If its activities involve safeguarding measures not listed here, please tick 'other safeguarding measures' and specify which ones are concerned.  identification, documentation, research (including inventory-making)  preservation, protection
Please tick one or more boxes to indicate the organization's primary safeguarding activities. If its activities involve safeguarding measures not listed here, please tick 'other safeguarding measures' and specify which ones are concerned.  identification, documentation, research (including inventory-making)  preservation, protection  promotion, enhancement
Please tick one or more boxes to indicate the organization's primary safeguarding activities. If its activities involve safeguarding measures not listed here, please tick 'other safeguarding measures' and specify which ones are concerned.  identification, documentation, research (including inventory-making)  preservation, protection  promotion, enhancement  transmission, formal or non-formal education

#### 6.c. Description of the organization's activities

Organizations requesting accreditation should briefly describe their recent activities and relevant experience in safeguarding intangible cultural heritage, including those demonstrating the capacities of the organization to provide advisory services to the Committee. Relevant documentation may be submitted, if necessary, under section 8.c below.

Not to exceed 550 words; do not attach additional information

- 1. The foundation is contributing within the ICH Steering Committee of the UNESCO NATCOM to safeguarding the ICH of Curaçao. Part of the tasks of the Steering Committee is the setup, and the guiding of the process of the inventorying of the ICH of Curaçao;
- 2. The foundation is leading and guiding two elementary schools in adopting two monuments with connections to both the tangible and intangible traditions around water management. This is part of the ASP school projects of the UNESCO.
- 3. In an interactive way the Museum is narrating the ICH of daily life around a *kunuku* house, in particular the period between 1850-1950. See Facebook: museumkasdipalimaishi.
- 4. Research and documentation on oral history: a. History of the resistance movement during the period of enslavement and slavery heritage in collaboration with the network of Plataforma Berdat Historiko (=the Platform of Historical Truth) and the Plataforma Sklabitut i Herensha di Sklabitut (=The Slavery and Slave Heritage Platform). b. Documentation through oral history and historical research on the emancipation of women in different dimensions of daily life. (see: Kòrsou su Muhénan Pionero; Jeanne D. Henriquez, Archivo Nashonal, 2002). c. Documentation on the history and culture of Curaçao through the production of power point presentations for different target groups; including elementary schools. This project is called the Agents of Light. The agent of light is a voluntary person who helps to disseminate the history and intangible culture of Curaçao in schools, neighborhoods and (youth) organizations. d. The research and production of a workshop on the slavery songs for different target groups.
- 5. The foundation is in the process of experimenting on a school of traditional craftsmanship through different workshops that are done monthly, including ones on the making of coconut oil, making medicine from aloe vera and aloe vera cream, storytelling, making of cactus fences and cactus soup. In these workshops the intangible heritage of each topic is also transmitted.

#### 6.d. Description of the organization's competence and expertise

Please provide information on the personnel and members of the organization, describe their competence and expertise in the domain of intangible cultural heritage, in particular those that demonstrate the capacities of the organization to provide advisory services to the Committee, and explain how they acquired such competence. Documentation of such competences may be submitted, if necessary, under section 8.c below.

Not to exceed 200 words; do not attach additional information

The board of the foundation consists of members with an extensive knowledge about the history of Curaçao, by virtue of being bearers of tradition received from their ancestors, but also because they are part of different networks. Three members are bearers of an extensive legacy from the period of enslavement and the aftermath, because of two ancestors who have been the managers on the plantation where the biggest slave revolt took place in 1795: the Tula Revolt. They have a close relationship with the neighborhood where the plantation is situated. One of the members of the board is the president of the network Plataforma Berdat Historiko (=The Platform of the Historical Truth). This platform organizes every year the Tula Route. The Tula Route is immensely popular. The curator forms part of the board. She is both an historian and a gender specialist. The board consists of 7 persons. The Museum works with a staff of 6 persons, consisting of paid personnel and volunteers, including the curator and the coordinator. Both are experienced in the field of history. The curator has an extensive knowledge in the field of oral history and represents the Foundation within the ICH Steering Committee of UNESCO Curaçao. The guides in the museum transfer the intangible heritage in an interactive way and continue to be exposed constantly to new insights for the transmission of the ICH within their work.

## 7. The organization's experiences in cooperating with communities, groups and intangible cultural heritage practitioners

The Committee will evaluate whether NGOs requesting accreditation 'cooperate in a spirit of mutual respect with communities, groups and, where appropriate, individuals that create, practise and transmit intangible cultural heritage' (Criterion D). Please briefly describe such experiences here.

Not to exceed 350 words; do not attach additional information

- a. Honoring the Museum week with aspects of the intangible heritage. This year special attention will be given to the *kachu*; the cow horn for transferring of messages on death, birth, to be used during harvest time and funerals. The performance is in the hands of the *kachu* community.
- b. Honoring the ICH within the *kunuku* cottages and the daily life around these cottages, with the bread oven, the charcoal oven, the chalk oven, the knowledge around the medicinal plants, including the aloe vera and the many uses of the cactus. This exposition is made possible with the help of different practitioners in the ICH field.
- c. Revitalizing the slave songs/work songs with the help of experts in the field of ICH.

#### 8. Documentation of the operational capacities of the organization

The Operational Directives require that an organization requesting accreditation submit documentation proving that it possesses the operational capacities listed under Criterion E. Such supporting documents may take various forms, in light of the diverse legal regimes in effect in different States. Submitted documents should be translated, whenever possible, into English or French if the originals are in another language. Please label supporting documents clearly with the section (8.a, 8.b or 8.c) to which they refer.

#### 8.a. Members and personnel

Proof of the participation of the members of the organization, as requested under Criterion E (i), may take diverse forms such as a list of directors, a list of personnel and statistical information on the quantity and categories of the members; a complete membership roster usually need not be submitted.

Please attach supporting documents, labelled 'Section 8.a'.

#### \*Staff: see attachment 8.a. Staff members

#### 8.b. Recognized legal personality

If the organization has a charter, articles of incorporation, by-laws or similar establishing documents, a copy should be attached. If, under the applicable domestic law, the organization has a legal personality recognized through some means other than an establishing document (for instance, through a published notice in an official gazette or journal), please provide documentation showing how that legal personality was established.

Please attach supporting documents, labelled 'Section 8.b'.

#### \*Legal personality: see attachment 8.b. Chamber of Commerce

#### 8.c. Duration of existence and activities

If it is not already clearly indicated in the documentation provided under section 8.b, please submit documentation proving that the organization has existed for at least four years at the time it requests accreditation. Please provide documentation showing that it has carried out appropriate safeguarding activities during that time, including those described above in section 6.c. Supplementary materials such as books, CDs, DVDs or similar publications cannot be taken into consideration and should not be submitted.

Please attach supporting documents, labelled 'Section 8.c'.

#### \*Activities: see attachments 8.c. Activities

#### 9. Signature

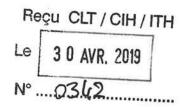
The application must include the name and signature of the person empowered to sign it on behalf of the organization requesting accreditation. Requests without a signature cannot be considered.

Name: Ms. Jeanne Henriquez

Title: Curator, Historian and gender specialist

Date: 29 April 2019

Signature:





Fundashon Museo Tula

#### **Staff Members**

- Curator: Jeanne D. Henriquez (volunteer full time)
- Coordinator responsible for all Financial matters: Odette Quirindongo (volunteer full time)
- Guides in the Museum: Rildo Fos

**Damaris Sambo** 

Fleurence Gregorius

Responsible for all cleaning activities: Juritza Izei



## Curaçao Commercial Register

**Excerpt from the Commercial Register** 

Registration number: 119533 (0) Date: April 29, 2019 Time: 10:05:14 AM

In the Commercial Register of the Curação Chamber of Commerce & Industry is registered under number 119533: Fundashon Museo Tula

Legal form

Foundation

Official name

Fundashon Museo Tula

Statutory seat

Curação

Date of incorporation

February 3, 2010

Address

Dokterstuin 27

Country

Curacao

Mailing address

(same as above)

Object

Financial support of the arts and state funding

Official(s)

Function

Chairman

Name

Shurbey Gerigorio Esteban Alberto

Date of birth

August 2, 1969

Place of birth

Willemstad

Curação

Country of birth

Nationality

Dutch

Function

Secretary

Name

Stanley N. Quirindongo

Date of birth

December 19, 1946

Place of birth

Willemstad

Country of birth

Curação

Nationality

Dutch

Function

Treasurer

Name

**Elfried Silvio Koots** 

Date of birth

December 31, 1956

Place of birth

Willemstad

Country of birth

Curação

Nationality

Dutch

**Function** 

**Board Member** 

Name

Tirso Filomena Valerio Francisca

Date of birth

January 28, 1957

Place of birth

Willemstad

Country of birth Nationality

Curacao

Dutch

5

Function

Supervisory director



Name

Date of birth Place of birth

Country of birth

Nationality

Function

Name

Date of birth Place of birth

Country of birth Nationality

Function

Name Date of birth

Place of birth Country of birth Clara Eufenia Hooi Eisden

September 3, 1956

Willemstad

Curação

Dutch

Supervisory director

Ildegonda Andrea Duncan Alberto

May 17, 1962

Willemstad

Curação

Dutch

Supervisory director

Jean Dionise Henriquez

October 9, 1946

Willemstad

Curação

Only valid if sealed and signed by the Chamber of Commerce.

Curação, April 29, 2019

For Excerpt

I.N.M. Janga Head Commercial Register



A maltratá nos demasiado, Nos no ke hasi ningun hende daño, pero nos ta buska nos libertat. E negeman Franses a haña nan libertat i Hulanda ta den man di Fransesnan, pues nos tambe mester ta liber.

TULA

Fundashon Museo Tula, 1 yüli 2013





A maltratá nos demasiado.
Nos no ke hasi ningun
hende daño, pero nos
ta buska nos libertat.
E negeman Franses a
haña nan libertat i Hulanda
ta den man di Fransesnan,
pues nos tambe mester
ta liber.

TULA

Fundashon Museo Tula, 1 yüli 2013





A maltratá nos demasiado, Nos no ke hasi ningun hende daño, pero nos ta buska nos libertat. E negeman Franses a haña nan libertat i Hulanda ta den man di Fransesnan, pues nos tambe mester ta liber.

TULA

Fundashon Museo Tula, 1 yüli 2013





3 0 AVR, 2019

N° ...0342.
A maltratá nos demasiado.
Nos no ke hasi ningun
hende daño, pero nos
ta buska nos libertat.
E negernan Franses a
haña nan libertat i Hulanda
ta den man di Fransesnan,
pues nos tambe mester
ta liber.

TULA

Fundashon Museo Tula, 1 yüli 2013





# Convention for the Safeguarding of the Intangible Cultural Heritage

The Section for Intangible Cultural Heritage of the United Nations Educational, Scientific and Cultural Organization attests that

## Jeanne Henriquez

completed the
Workshop on Community-based Inventorying
that took place in Willemstad, Curação from 22 to 28 February 2015

Secretary of the Convention Paris, France 28 February 2015



Kas di Pal'i Maishi "Bandabou Historical & Cultural Tour"

Every saturday from 9:00-12:00 (starting from a minimum of 8 persons)

This guided tour will take you to 3 important museums in the western part of Curacao.

Reservations can be made at the front desk of Bahia Apartments or you can call Kas di Pal'i Maishi at 666-9973/515-8775 or send an email to info@kasdipalimaishicuracao.com The tour includes:

- A visit to: Landhuis Savonet, Museo di Ka'i Orgel and Kas di Pal'i maishi,
- A local tour guide that speaks English and Dutch,
- Pick up at Bahia Apartments and El Sobrino at Westpoint,
- Historical & cultural information during the trip,
- · A guided tour in all the museums,
- The Curação 'awa lamunchi", the traditional lemonade and the traditional pancake.

Join our local tour guide for a cultural en historical tour on Bandabou. During the trip you will get all kind of historical en cultural insights about the Curacao heritage.

We will start at the former "Savonet Plantation". This museum gives visitors inside information and a peak into the lives of the former inhabitants of the area.





Next stop is **Museo di Ka'i Orgel**. The "kai orgel" is a small organ mostly played on the street accompanied by "the wiri".

In this museum you will find more than 60 traditional Curacao organs. You will learn about the cultural heritage and the music.



We will finish the tour by visiting Kas di Pal'i Maishi.



A "Kas di pal'i maishi" is a traditional adobe house with a latched roof. This museum forms part of the memory of the Afro-Curaçaoan heritage and you will be able to experience the life in and around the house.

Price per person: \$35.
(price includes free museum
Admission, bus trip, our
lemonade called 'awa lamunchi'
and our traditional pancake. The
price excludes extra food,
beverages and souvenirs
This can be bought at each side.



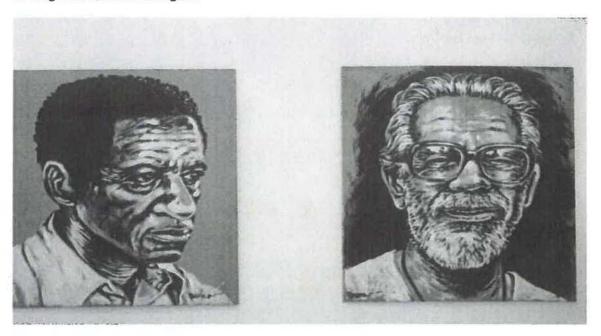
### Manual pa lidernan riba tereno di herensia intangibel

Kompilá, skibí: Jeanne Henriquez

Editá: Richenel Ansano, Phillipson Rifaela

Publikashon: UNESCO Kòrsou

Dedikatorio: Pader Paul Brenneker i Elis Juliana; e promé personanan ku a habri kaminda pa investigá nos herensia intangibel.



#### Proverbio Afrikano:

E kuminsamentu di sabiduria, ta konosé ken bo ta.









## Programa

Fasilitando Konosementu i Aplikashon di Herensia Kultural Intangibel



Presentá pa
UNESCO Kòrsou
6 òngûstûs pa 5 òktober 2015

Guiadónan di e proseso: Fundashon NAAM i Fundashon Museo Tula Índise Pág: 1 Pág: 2 Introdukshon Herensia Kultural Intangibel Pág: 3 Palabra Minister di Enseñansa, Siensia, Kultura i Deporte Sra. Irene Dick Palabra Sekrtario General di Unesco Kòrsou Pag: 5 Sra. Marva Browne Pág: 6 Meta, metodologia i resultado di kurso Pág: 7 Skema di presentashon Pág: 13 Guiadónan di e proseso.

pa Curação National Commission for UNESCO

tio di Enseñansa, Siensia, Kultura i Deporte m Finansiero di UNESCO Paris di APC burgweg 24/26 2015 reservá

na Kòrsou

1

Un spikashon di e herensha tangibel den NAAM i tarea di NAAM

Diskushon tokante ekspreshon den papiamentu i proverbio di e grandinan di nos riba teren di papiamentu. Sra. Noris Doran i e tucha pa traspasà esaki.

Module 1B:

NAAM

NAAM

In O-14, 40, ekskurshon den Naam di e herensha tangibel Willemstad 15, 10-15, 20; break 15, 10-15, 20; break 15, 20-18, 50, Noris Doran diferente tipo di ekspreshonnan 16, 50-17, 00; evaluashon i konklushon kantidat di ora: 3 ½

In O-16, 10; Winnie Poulo; proverbio i ekspreshonnan 16, 50-17, 00; evaluashon i konklushon kantidat di ora: 3 ¼

In O-16, 10; Winnie Poulo; proverbio i ekspreshonnan 16, 50-17, 00; Evaluashon i konklushon kantidat di ora: 3 ¼

In O-16, 50; Base di nos kultura ta Afrikano; 16, 50-17, 00; Evaluashon i kentidat di ora: 3 112

Module 2 A:

Guia den Museo:

Fundashon Museo

TulalMuseo Kas di ougustis

In O-16, 40; ekskurshon den Naam di e herensha tangibel Willemstad 15, 10-15, 20; break 16, 20-15, 20; break

Lensu di kabes	Pali Maishi		14,00-14,10; Bon Bini 14,10-15,10; guia den museo 15,10-15,25,break 15,25-16,00; lensu di kabes i siña mara lensu 16,00-16,30; pan sera den nos komunidat 16,30; te bai bek Wishi Marchens Kantidat di ora 3 1/2
Module 2B:	NAAM	13 ougústús	13.30-13.50; pasa den loke a trata kaba 13.50-14.50; Ròl di kuenta den nos komunidat

			Kantidat di ora 3 1/2
Module 2C: Nos ta kushina nos mes kuminda krioyo; den man di koperativa di FMT	Fundashon Museo Tula /Kas di Pal'i Maishi	19 ougústús	13.30; Salida di Wishi Marchena 14.00; yegada na Kas di Pal'i Maishi/partishon den 5 grupo: Kuminda krioyo 14.00-14.10; splikashon di kuminda krioyo/aspekto historiko 14.10-16.00; prakikas di kushina riba konfō.: Grupo funchi Grupo: stoba di banana Grupo repà pampuna Grupo repà pampuna Grupo stropi sentebibu/kalbas 16.00-16.30; kome huntu i evaluà 16.30; salida pa Wishi Marchena Kantidat: di ora 3 1/2
	1	1	The state of the s

9

	Stege  Module 6B: Test multiple choice Trabou den grupo di testro di un of mas herensha intangibel	Wishi Marchena	1	3.30-14.30: tést Multiple choice 4.30-17.00; Presentashon di grupo di loke bo a siña pa medio di teatro antidat di ora 3 1/2	
12	Module 6C: Evalusishon ku kursistanan preparashon pa e parti priktiko. Parti priktiko ta den 2 bano i na 2 skof. Kada presentisahon ta di 3 ora na kada skof i bario. Tin un dia ku nan per bin bek pa haria yudanaa di kordinadonan	Sentro di bario i Lokalidatnan di aktividat despues di skol	1	3.30-15.00: Preparashen pa práktika 5.00-16.00: Evakusehon santidat di ora 3. lugá i na kada lugá 3 ora di presentashen =12 ora	3
	Dia di sertifikado: 3 ora di enkuentro	Kas di Pal'i Maishi.	3 Oktober 2015	Y	
					(3)
			Committee Anna Park		
	Module 6B: Test multiple choice Trabou den grupo di teatro di un of mas herensha intangibel	Wishi Marchena	8 sèptemb	er 13.30-14.30; tèst Multiple choice 14.30-17.00; Presentashon di grupo di loke bo a siña pa medio di teatro Kantidat di ora 3 1/2	
13	Tèst multiple choice Trabou den grupo di teatro di un of mas	Wishi Marchena  Sentro di bario i Lokalidatnan di aktividat despues di skol	septemb	14.30-17.00; Presentashon di grupo di loke bo a siña pa medio di teatro	

#### Economie



Het oude kunuku-huisje van buiten en van binnen. Het museum schetst een beeld van het vroegere leven van de gewone man.

#### Van een onzer verslaggevers

WILLEMSTAD - Het Museum Kas di Pal'i Maishi op Bándabou houdt een fundraisinglunch om het nodige geld in te zamelen voor de uitbreiding van de expositie en restauratie van het museum. "Het museum moet alle aspecten van het vroegere dagelijkse leven laten zien", aldus een nadere uitleg. "Daar moet waardering voor komen, niet alleen voor de grote gebeurtenissen, maar juist ook voor de manier waarop de bevolking het vroeger aanpakte. Dat is ook iets

## Fundraising Kas di Pal'i Maishi

om trots op te zijn en het zal bijdragen aan een beter zelfbewustzijn en eigenwaarde."

Het museum hoopt daarom op massale steun en solidariteit bij de fundraising. En de organisatie wil ook een discussie op gang brengen over de rol van musea en het toerisme daarin. Daarom zal tijdens de lunch de directeur van Curaçao Hospitality & Tourism Association (Chata), Miles Mercera, een speech houden over de rol van musea in toeristische gebieden en een discussie voeren over hoe musea in het Nationaal Ontwikkelingsplan geïncorporeerd kunnen worden.

Daarna zullen de jongeren van het Culinary Team de lunch verzorgen. Dit alles zal plaatsvinden op vrijdag 6 april van 12.00 uur tot 14.00 uur in Hôfi Wayaca op de Weg naar Welgelegen, Habaai. De kosten zijn 100 gulden.

Overigens bedankt het bestuur van het museum de 18 vrijwilligers die tijdens Cura-Doet een handje hebben geholpen. Het museum werd vereerd met een bezoek van minister van Sociale Ontwikkeling, Arbeid en Welzijn Hensley Koeiman (MAN). De 'doeners' hebben vooral in een goede en saamhorige sfeer het entreepad opgeknapt en onkruid gewied, zo laat Jeanne Henriquez van het museum weten.



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## Jeanne Henriquez is trots op

Ze is om doskundige die goducerdo jaren op verschillende gebieden voel konnis heeft varzanneld. Ze nount zichzolf lüsterieus en vurameid. Ze noomt zichtelt inkerteus ein zu beschikt over een masterdiplomu in gen-derstudies, Joanne Hanriquoz van museum Kas-di Pal'i Maishi verielt over haar car-rière en haar werkzaamheden.



### wie ze als Curaçaoënaar is

'De kennis van ouderen kan de huidige samenleving helpen'





## Curaçao/Opinie/Service

# Dak Kas di Pal'i Maishi hersteld

Van onze redactie

WILLEMSTAD - Het dak van Museo Kas di Pal'i Maishi, bij Ascencion is hersteld. Dat maakt de organisatie bekend.

"De maisstengels die in 2014 bij de restauratie van het dak zijn aangebracht moesten nodig vernieuwd worden. Door de droogte bleek het onmogelijk om genoeg maisstengels van het juiste soort (pichipue) te verkrijgen voor een plantaardig dak. Een goede dakbedekking bestaat namelijk uit 4 tot 6 lagen maisstengels", aldus de organisatie.

Monumentenzorg heeft er daarom voor gekozen om een palapadak te laten plaatsen. "Wat we palapa noemen is eigenlijk een open huisje met een dak bedekt door palmstengels en droge palmbladeren (dadelpalmen, cocospalm, of het gebruik van bamboestengels). Het gebruik van planten om het dak te bedekken is een systeem dat

bekendstaat bij vele culturen in de wereld, zoals in Aziatische en Afrikaanse landen, maar ook in Zuid-Amerika en in Europa. Het werd vroeger geïdentificeerd met woningen van arme mensen. Nu wordt het steeds meer een luxe dakbedekking", aldus het museum.

Om het dak van Kas di Pal'i Maishi in de toekomst toch in originele staat terug te kunnen brengen, gaat het museum zelf het langstelige gras, vetiver, kweken dat goed kan groeien in het lokale klimaat. Daarnaast is de organisatie op zoek gegaan naar de originele zaden van de pichipue, om ook die te telen.

"De grassoort vetiver bevat een olie die zowel voor medicinale doeleinden gebruikt wordt als voor parfums. In de kunuku van het museum kan men dit gras in de nabije toekomst bezichtigen en veel later, als alles goed gaat, ook op het dak."

## Caribisch Denkboek is onderweg



De docenten van groep 7 kunnen de lesboekjes van het Caribisch Denkboek voor hun leerlingen ophalen. Het is hetzelfde boekje als vorig jaar, en het verschijnt in het Papiaments en het Nederlands. Er zijn een paar Engelse exemplaren. Ophalen op Curaçao kan op 27 tot en met 30 maart in de Openbare Bibliotheek in de tentoonstellingszaal op de eerste verdieping. Er is een gratis docententraining op vrijdag 15 maart van 14.30 tot 16.00 uur. Op Aruba worden de boekjes verspreid door de Biblioteca Nashonal. Daar zijn de docententrainingen op vrijdag 22 maart, van 14.30 tot 16.00 uur en zaterdag 23 maart van 9.30 tot 11.00 uur.

LEZERS AAN HET WOORD