



Learning to Build Back Better Futures of Education

Lessons from educational innovation during the covid-19 pandemic

Webinar Series No. 2 with a Latin America focus

Zoom (Registration link here)
Friday 04 March 2022
15h-17h Geneva time (UTC+1)
9h-11h New York time (UTC-5)
Simultaneous interpretation in English, French and Spanish

Objective of the webinar

Co-organized by the UNESCO International Bureau of Education (IBE) and the Global Education Innovation Initiative at the Harvard Graduate School of Education, this second webinar seeks to contribute to the development of operational strategies for change in education that will help prepare students for the future, while addressing the impact of the COVID-19 pandemic and making education systems more resilient to future disruption, with a Latin America focus.

Drawing on the goals and extensive work of the Global Education Innovation Initiative at the Harvard Graduate School of Education in advancing knowledge on how to transform public education, the aspirations of the Hybrid Education, Learning and Assessment (HELA) initiative of the UNESCO International Bureau of Education (IBE) and the inspiring vision of UNESCO's Futures of Education initiative, this webinar sets out to identify and study examples of educational innovation that emerged during the pandemic and that present pathways for transformation.

Learn more about the UNESCO-IBE - Global Education Innovation Initiative collaboration: http://www.ibe.unesco.org/en/news/learning-build-back-better-futures-education-lessons-educational-innovation-during-covid-19

Main expected outcomes:

- The book Learning to Build Back Better Futures for Education: Lessons from educational innovation during the covid-19 pandemic (Spanish version) launched.
- Reflections and experiences on education innovation during COVID-19 in Latin American countries shared.
- The collaboration between the Hybrid Education, Learning and Assessment Initiative at the UNESCO-IBE and the Global Education Innovation Initiative at the Harvard Graduate School of Education promoted.

Participation:

The webinar is open to all interested stakeholders, including, but not limited to: teachers, teacher educators, curriculum developers and pedagogical advisors, staff from international organizations and other agencies working on the education response to COVID-19, ministries of education.



Agenda

Friday 04 March 2022	
15h - 17h Geneva time (UTC+1)	
15:00 – 15:15	Welcome and opening remarks Book launch: Aprender a Reconstruir un Mejor Futuro de la Educación • Mr. Fernando Reimers, Professor, Harvard Graduate School of Education • Mr. Yao Ydo, Director, UNESCO-IBE Moderator: Mr. Ruben Cruz, Program Assistant, UNESCO-IBE
15:15 – 16:15	Panel presentations: Lessons from Education Innovation during the Covid-19 Pandemic (10 minutes for each) Independent Learning Measurement Initiative, Mexico • Sergio Cardenas, Professor, Centro de Investigación y Docencia Económicas Schools as community learning centres, Mexico • Gustavo Rojas, General Director, Mexicanos Primero Sinaloa Ceibal Integrado: Innovation in the public education system, Uruguay • Leandro Folgar, President, Plan Ceibal A schoolwide strategy for social and emotional learning in the community, Colombia • Pablo Jaramillo, CEO, Alianza Educativa Developing a platform for learning activities and formative assessment, Brazil • Carlos Palacios, Researcher, CAEd/UFJF Moderator: Mr. Renato Opertti, Senior Expert, UNESCO-IBE
16:15 - 16:25	Ms. Elisa Guerra, Founder, Colegio Valle de Filadelfia, Mexico Mr. Andrés Mauricio Castillo Varela, Undersecretary of Quality and Relevance of the Ministry of Education of Bogotá, Colombia Ouestions from participants (25 minutes)
16:25 – 16:50	Questions from participants (25 minutes) Moderator: Ms. Florence Ssereo, Programme Specialist, UNESCO
16:50- 17:00	 Closing remarks (5 minutes each) Mr. Fernando Reimers, Professor, Harvard Graduate School of Education Mr. Renato Opertti, Senior Expert, UNESCO-IBE