

Skilled Teachers-Skilled Nation

Online Central Asian Symposium on Education

13 October 2021 17:00 – 19:00 Almaty, Bishkek time (UTC+6) / 16:00-18:00 Tashkent, Dushanbe time (UTC+5)

In partnership with the TPD@Scale Coalition

Event brief: Teachers are the critical factors behind education quality. The difference between a weak teacher and a great teacher has been measured at 0.36 and 0.54 standard deviations (SDs) in student test scores in Uganda and Pakistan, which is equivalent to more than one additional year of schooling. Moreover, studies find that several consecutive years of effective teaching can offset the learning shortfalls of marginalized students.

High performing education systems attract and retain best talent into the teaching force, provide tailored, focused, practical, and ongoing pre-service and in-service trainings and empower teachers through increased autonomy and exciting career trajectories to lead improvement in education quality in their classes, schools, communities, and the country.

Agenda: Wednesday 13 October 2021

17:00 Almaty and Bishkek time/ 16:00 Tashkent and Dushanbe time

15'

Welcome and Opening remarks

Moderator: Ms. Susanna Hayrapetyan, Program Leader for Central Asia, Human Development, World Bank

Opening remarks:

- **Ms. Krista Pikkat**, Director of UNESCO Central Asian Cluster Office
- **Mr. Jaime Saavedra**, Education Global Director, World Bank Group, and former Education Minister of Peru

45'	<p>Panel Discussions: Teacher Professional Development approaches of Central Asian Countries</p> <p>Moderator: Ms. Meirgul Alpysbayeva, Education Officer, UNESCO</p> <p><i>This panel will discuss the national vision and policies/programs on transformation of teaching into an exciting, progressive career – specifically policies/programs regarding teacher recruitment and wages, pre- and in-service teacher professional development and career trajectories for teachers as well as challenges and needs in this area in Central Asian countries.</i></p> <p>Panelists:</p> <ul style="list-style-type: none"> • Ministry of Education and Science of the Republic of Kazakhstan (7') • Ministry of Education and Science of the Kyrgyz Republic (7') • Ministry of Education and Science of the Republic of Tajikistan (7') • Ministry of Public Education of the Republic of Uzbekistan (7') <p>Q&A (10')</p>
30'	<p>Panel Discussions: Reflections from experienced practitioners and researchers</p> <p>Moderator: Ms. Ayesha Y Vawda, Lead Education Specialist, World Bank Central Asia</p> <p>Panelists:</p> <ul style="list-style-type: none"> • Mr. Cher Ping Lim, Chair Professor of Learning Technologies and Innovation, Associate Dean, The Education University of Hong Kong • Mr. Duishon Alievich Shamatov, Associate Professor, Graduate School of Education, Nazarbayev University, Kazakhstan • Mr. Ivo Ferreira Gomes, Mayor of Sobral, Ceara, Brazil • Ms. Lin Goodwin, Dean and Professor of Education, Faculty of Education, University of Hong Kong • Mr. Zhang Minxuan, Professor & Former President, Shanghai Normal University, Director, UNESCO Teacher Education Center
20'	Open Discussion
10'	Closing remarks and next steps: Ms. Ayesha Y Vawda, Lead Education Specialist, World Bank Central Asia

Bios for Panelists

Cher Ping Lim is the Chair Professor of Learning Technologies and Innovation, the Associate Dean (International Engagement) at The Education University of Hong Kong and the Editor-in-Chief of The Internet and Higher Education. He was the Director of the Centre for Learning, Teaching and Technology until 2014 and has been leading and supporting various quality enhancement initiatives in the university. Before joining the university in 2010, he was a Professor of Education, Director of International Partnerships and Director of the Asia-Pacific Centre of Excellence for Teacher Education and Innovations in Western Australia. Over the last two decades, he has engaged major education stakeholders at the national and international levels - UNESCO, Asian Development Bank, Microsoft, World Bank, Inter-American Development Bank, International Development Research Centre, SEAMEO, Putera Sampoerna Foundation, and government agencies - as his research and development partners.

Duishon Alievich Shamatov is an Associate Professor in the Graduate School of Education at Nazarbayev University. In the NUGSE, he teaches courses on Educational Leadership and Research Methods. Duishon received his Master of Education degree in Teacher Education from Aga Khan University Institute for Educational Development (AKU-IED). He obtained his PhD in Education from the Ontario Institute for Studies in Education at the University of Toronto in Canada in 2005. His doctoral thesis was titled “The Beginning Teachers’ Professional Socialization in Post- Soviet Kyrgyzstan: Challenges and Coping Strategies”. He has experience of conducting research and consultancies in Kyrgyzstan, Kazakhstan, Pakistan, Tajikistan, and Yemen. Duishon’s area of interest includes educational reforms, rural education and equity, teacher education, curriculum development, education quality and student assessment. Duishon is a winner of the NU Inaugural NU Master Teacher Award in 2020, Leadership in Teaching Award in 2019 and Innovative Teacher in 2018. In 2019, Duishon got a medal “Excellence in Education” from the Ministry of Education and Science of Kyrgyz Republic. In 2020, he got a medal “Altynsaryin” from the MOES of Kazakhstan.

Ivo Ferreira Gomes is the mayor of Sobral, a small municipality in the state of Ceará in Northeast Brazil, since 2017. Prior to serving as mayor, he was the Secretary of Education and oversaw reforms that resulted in impressive improvements in learning outcomes in the area. Brazil is one of the few countries with detailed learning data. In less than 8 years, Sobral went up in the ranking of municipalities from 1,390 to first. Among the reforms, the process of selecting school principals on meritocratic criteria; selection process of pedagogical coordinators of schools and the institution of a fund that would guarantee the monthly transfer of resources to be managed by the school, with the support of the school council and under the leadership of the principal. Ivo holds a law degree from the Federal University of Ceará, specialization in tax law from the University of Fortaleza and a master's degree from Harvard University. He had been a career attorney in the city of Fortaleza since 1993.

<https://live.worldbank.org/experts/ivo-ferreira-gomes>

A. Lin Goodwin (葛文林) is Dean and Professor of the Faculty of Education at the University of Hong Kong (HKU). Prior to joining HKU in 2017, she was Vice Dean at Teachers College, Columbia University in New York, and the Edward Evenden Professor of Education. She is a past Vice President of the American Educational Research Association (AERA)—Division K: Teaching and Teacher Education, and the inaugural Dr. Ruth Wong Professor of Teacher Education at the National Institute of Education in Singapore. In 2015, Dr. Goodwin was honored as a Distinguished Scholar by AERA’s Special Interest Group: Research on the Education of Asian and Pacific Americans. She is a Senior Research Fellow with the Learning Policy Institute in Washington, DC.

Zhang Minxuan is currently the Head of Teacher Education Centre of UNESCO, and Director of the Research Institute for International and Comparative Education at Shanghai Normal University. He previously held top positions at Shanghai Education Commission, Shanghai Normal University, Shanghai Institute of Educational Sciences, and Shanghai Experimental School. He also served as the Adviser for China National Commission for UNESCO, Board Member of the UNESCO Institute for Lifelong Learning (UIL), Member of the Advisory Committee of the UNESCO International Institute for Educational Planning (IIEP), and Education Expert for UNICEF and the World Bank.