



Learning to Build Back Better Futures of Education

Lessons from educational innovation during the covid-19 pandemic

Webinar Series No. 1 with an inter-regional focus

Zoom (Registration link <u>here</u>) Friday 25 February 2022 15h-16h30 Geneva time (UTC+1) 9h-10h30 New York time (UTC-5) Simultaneous interpretation in English, French and Spanish

Objective of the webinar

Co-organized by the UNESCO International Bureau of Education (IBE) and the Global Education Innovation Initiative at the Harvard Graduate School of Education, this first webinar seeks to contribute to the development of operational strategies for change in education that will help prepare students for the future, while addressing the impact of the COVID-19 pandemic and making education systems more resilient to future disruption, with an inter-regional focus.

Drawing on the goals and extensive work of the Global Education Innovation Initiative at the Harvard Graduate School of Education in advancing knowledge on how to transform public education, the aspirations of the Hybrid Education, Learning and Assessment (HELA) initiative of the UNESCO International Bureau of Education (IBE) and the inspiring vision of UNESCO's Futures of Education initiative, this webinar set out to identify and study examples of educational innovation that emerged during the pandemic and that present pathways for transformation.

Learn more about the UNESCO-IBE - Global Education Innovation Initiative collaboration: <u>http://www.ibe.unesco.org/en/news/learning-build-back-better-futures-education-lessons-educational-innovation-during-covid-19</u>

Main expected outcomes:

- Reflections and experiences on education innovation during the covid-19 across regions shared.
- The book Learning to Build Back Better Futures for Education: Lessons from educational innovation during the covid-19 pandemic launched.
- The collaboration between the Hybrid Education, Learning and Assessment Initiative at the UNESCO-IBE and the Global Education Innovation Initiative at the Harvard Graduate School of Education promoted.

Participation:

The webinar is open to all interested stakeholders, including, but not limited to: teachers, teacher educators, curriculum developers and pedagogical advisors, staff from international organizations and other agencies working on the education response to Covid-19, ministries of education.



Provisional Agenda

Friday 25 February 2022	
15h - 16h30 Geneva time (UTC+1)	
15:00 – 15:15	 Welcome and opening remarks (5 minutes for each) Mr. Yao Ydo, Director, UNESCO-IBE Mr. Fernando Reimers, Professor, Harvard Graduate School of Education Mr. Renato Opertti, Senior Expert, UNESCO-IBE Moderator: Ms. Yi Yang, Consultant, UNESCO-IBE
15:15 - 16:05	 Panel presentations: Lessons from Education Innovation during the Covid-19 Pandemic (10 minutes for each) Digital Knowledge Bank, <i>Egypt</i> Ebtehal Elghamrawy, Teaching Fellow, Harvard Graduate School of Education Rising on Air radio education, <i>Liberia</i> and <i>Sierra Leone</i> Keya Lamba, Co-Founder of Earth Warriors Global Assessing students' competences through digital technologies, <i>Norway</i> Marte Blikstad-Balas, Professor, University of Oslo Digital competence as an enabler for teachers' professional development, <i>Brazil</i> Lúcia Dellagnelo, CEO of the Center of Innovation for Brazilian Education Rocket Learning: Leveraging technology to improve family engagement for early learning, <i>India</i> Aditi Nangia, Project Lead, Private schools (Governance) at Central Square Foundation in India Moderator: Mr. Renato Opertti, Senior Expert, UNESCO-IBE
16:05 – 16:15	 Discussant (10 minutes) Mr. Sohbi Tawil, Director of the Future of Learning and Innovation Division, UNESCO
16:15 – 16:25	Questions from participants (10 minutes) Moderator: Ms. Florence Ssereo, Programme Specialist, UNESCO
16:25 – 16:30	 Closing remarks (5 minutes) Mr. Fernando Reimers, Professor, Harvard Graduate School of Education