

Mobile Learning Week 2020 Speakers

Ms Stefania Giannini, Assistant Director-General for Education, UNESCO



Ms Stefania Giannini was appointed UNESCO Assistant Director-General for Education in May 2018, becoming the top UN official in the field. In this position, she provides strategic vision and leadership for UNESCO in coordinating and monitoring the implementation of the Education 2030 Agenda, encapsulated in Sustainable Development Goal 4.

With an academic background in the Humanities, Ms Giannini has served as Rector of the University for Foreigners of Perugia (2004 – 2012), being one of the first and youngest women to hold this position in Italy. As Senator of the Republic of Italy (2013 – 2018) and Minister of Education, Universities and Research (2014 – 2016), she developed and implemented a structural reform of the Italian education system, centred on social inclusion and cultural awareness. She has also been closely involved in an advisory capacity with the European Commissioner for Research and Innovation.

Ms Doreen Bogdan-Martin, Director, Telecommunication Development Bureau, ITU

Doreen Bogdan-Martin was elected Director of the ITU Telecommunication Development Bureau in November 2018 and took office on 1 January 2019. She is a strategic leader with 30 years' high-level experience in international and inter-governmental relations, and a long history of success in policy and strategy development, analysis and execution. From 2008-2018, she led the Strategic Planning & Membership Department of ITU, and also served as Coordinator of United Nations affairs.



She was one of the architects of the annual Global Symposium for Regulators and leads ITU's contribution to the EQUALS Global Partnership for Gender Equality in the Digital Age. She serves as Executive Director of the UN Broadband Commission for Sustainable Development, and is leading ITU's collaboration with UNICEF and others on the GIGA project to connect the world's schools. She holds a Master's degree in International Communications Policy from the American University in Washington, DC and a post-graduate certificate in Strategies for Leadership from the Institute for Management Development in Lausanne, Switzerland.

Ms Li Andersson, Minister of Education, Republic of Finland



Ms. Li Andersson was appointed Minister of Education in Finland in June 2019. She is the chairperson of the Left Alliance party, former chair of her party's youth organization and current member of the City Council of Turku. She is serving her second term as a Member of Parliament. She was elected in Parliament in 2015. She was born 1987 in Turku.

Before and during her political career, Ms. Andersson has had numerous responsibilities in civil society organisations and trade unions. She has been a steady advocate for human rights, equality, civil society, as well as social and ecological sustainability. She holds a Bachelor degree in Social Sciences (international law) from Åbo Akademi University, which is the only exclusively Swedish language multi-faculty university in Finland.

H.E. Dr Tarek Shawki, Minister of Education and Technical Education, Egypt

(Born June 12, 1957 in Cairo, Egypt) is the Minister of Education & Technical Education in Egypt (Since February 2017) and a Professor of Mechanical Engineering at the American University in Cairo (AUC). Dr. Shawki served as the Dean of the School of Sciences and Engineering at AUC (2012-2016) and as a senior strategic Advisor to AUC President (2016-2017). He was also named by the Egyptian President as the Secretary-General of the Presidential Advisory Councils (2014-17).



Dr. Shawki served as the Director of UNESCO's Regional Bureau for Science in Arab States (June 2008-2012) while he served as the Chief of the Section for "ICTs in Education, Science and Culture" within the "Information Society Division" in UNESCO (Paris, France - Nov 2005 - May 2008). Dr. Shawki has served as the Regional Advisor for Communications and Information at the UNESCO Cairo Office (UCO) between January 1999 and November 2005. The UCO is a regional office for science, technology, and information for Arab States. Dr. Shawki manages UNESCO's file on public-private partnerships with the IT private sector and he was the key architect behind the signing of the UNESCO- Microsoft Cooperation Agreement on November of 2004.

H.E. Ms Monserrat Creamer, Minister of Education, Ministry of Education, Ecuador

Monserrat Creamer obtained her PHD in Education at the Autonomous University of Madrid, Spain. She also has a Master's in education and Communication. In previous years, Monserrat Creamer was part of the Ministry of Education, holding positions of undersecretary of state and advisor. Likewise, she has held positions as Coordinator, Director and Professor of different areas in important Universities of Ecuador. In the area of communication, she has held the positions of director, producer, and presenter in different news programs for some National channels in Ecuador.

H.E. Dr Engineer Getahun Mekuria, Minister of Education, Ethiopia

H.E. Mr Gabriel Changson Chang, Minister of Higher Education, Science and Technology, South Sudan

Mr Jure Gašparič, State Secretary, Ministry of Education, Science and Sport, Slovenia

Jure Gašparič holds a PhD in historical sciences and is the director and senior research associate at the Institute of Contemporary History in Ljubljana. In his research, he particularly focuses on Slovenian and Yugoslavian political history. Gašparič has particularly established himself as a researcher of the history of parliamentarism; among other affiliations, he is a member of the board of directors of the international network of research institutions. He regularly attends international scientific meetings and organises conferences. He publishes in national and foreign scientific publications, and edits books and journals. Gašparič is the editor of the main Slovenian scientific publication in the field of contemporary history.





Mr Raoul Koné, Deputy Chief of Cabinet of H.E. Minister, Côte d'Ivoire

H.E. Dr Nath Bunroeun, Secretary of State ,Ministry of Education, Youth and Sports, Cambodia

His Excellency Dr. Nath Bunroeun is a Secretary of State of the Ministry of Education, Youth and Sport in Cambodia. His Excellency Dr. Nath Bunroeun has four decades of extensive experiences in the education sector, including policy development, preparation of national guidelines, program development, project administration and management, pedagogical research, and teacher training reform strategies. His Excellency Dr. Nath Bunroeun obtained his Doctoral Degree in Education from the National Pedagogical Science Institute, Hanoi, Vietnam from 1986 to 1990, when he had substantial exposure to a range of national and international workshops, seminars, and conferences..



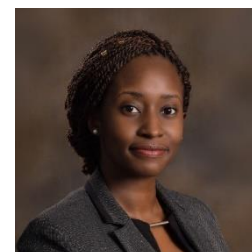
In his current role as the Secretary of State of the Ministry of Education, Youth and Sport, His Excellency Dr. Nath Bunroeun has been managing a number of key reform agendas of the ministry, including the Management of Teacher Training College Development Program, the Education for All Nation Plan Development, and the Management of Continuous Teacher Development Priority Action Program since 1998 until present. His Excellency is currently a SDG 4 coordinator for Cambodia and also responsible for coordinating multi-donor operations, capacity development of staff and office resources, provision of sustainable recurrent costs, advising senior leadership across several Government Ministries to achieve the reform agendas.



Ms Kandia Camara, Minister of National Education, Technical and Vocational Education and Training, Côte d'Ivoire

Ms Maureen Mbaka, Chief Administrative Secretary - ICT (Deputy Minister), Kenya

Ms. Maureen Mbaka was appointed Chief Administrative Secretary by H.E the President Uhuru Kenyatta in 2020. She is an advocate of the High Court of Kenya and a Certified Public Secretary of Kenya. She was practising Commercial Law at TripleOkLaw Advocates at the time of her appointment.



Previously she has worked in the commercial department at Daly & Inamdar advocates and led the commercial team at Gumbo & Associates in matters projects, contractual agreements , company compliance and corporate governance. Maureen was also previously engaged as a legal researcher for the International Development Law Organisation as well as Centre for International Sustainable Development Law. She holds a First Class Masters Degree in Energy Law from the University of Aberdeen, with her Thesis focusing on Nuclear Energy Law. She is an alumna of the University of Nairobi School of Law and Alliance Girls High School.

Dr Auhood Abdullah Alfaries, General Director of the E-learning and Distance Learning Directorate, Ministry of Education, Saudi Arabia



Dr. Auhood Abdullah Alfaries is the General Director of the E-learning and Distance Learning Directorate at the Ministry of Education in the Kingdom of Saudi Arabia. Currently, she is an assistant professor at King Saud University, where she has served as the Vice-Dean of E-learning and Distance Learning and chaired the Development and Quality Unit at KSU's College of Computer and Information Sciences. At Princess Noura University, she served in many roles during her five years there, including the Dean of the College of Computer and Information Sciences, the Acting General Director of Information Technology and Communication, and the Dean of E-learning and Distance Learning.

A program evaluator for the Accreditation Board for Engineering and Technology, Alfaries has memberships in many national and international organizations, including the Saudi Computer Society, the UK Higher Education Academy, and the Institute of Electrical and Electronics Engineers. She has conducted extensive research in Semantic Web, Ontology Engineering, and Machine Learning and Cloud Computing.

Mr Nan Li, Deputy Director-General, Department of Science and Technology, Ministry of Education, China



Mr Sok Tha, Director of Department of Information Technology, Ministry of Education Youth and Sports, Cambodia

Mr Joshua Mallet, Director, Centre For National Distance Learning and Open Schooling (CENDLOS), Ministry of Education, Ghana

Joshua C. Mallet is Consultant, Director at the Centre for National Distance Learning and Open Schooling (CENDLOS) in Accra, Ghana. He has been involved in Open and Distance Learning (ODL) and ITC in Education since 1994. Mr. Mallet is an Alumnus of University of Cape Coast; Université de Bordeaux III, France and Dundee & Angus College, Dundee Scotland. He is an acclaimed methodologist in the Teaching of French as a Second Language, a pioneering Administrator in Distance Learning, first Public Relations Officer at the University of Education, Winneba, and a former Education Team leader and Education Specialist at the Commonwealth of Learning (COL).



He is a past Chair of the Commonwealth Open School Association (COMOSA), and currently an International Resource Person for the Economic Commission of West African States (ECOWAS) in ICT in Education and TVET. He is the National Coordinator for the African Virtual University (AVU) and UNESCO Resource person in Open Educational Resources (OER). He is a Committee Member of the School of Continuing and Distance Education, University of Ghana and the Institute of Distance and eLearning (IDeL), University of Education, Winneba.

Mr Ken Hu, Deputy Chairman, Huawei

Mr. Ken (Houkun) Hu is the Deputy and Rotating Chairman of Huawei's Board of Directors, and member of the Executive Management Team. Ken also chairs Huawei's Global Cyber Security and User Privacy Protection Committee, where he guides company strategy and oversees cyber security assurance systems. With nearly 30 years of telecoms experience, Ken helps set the strategic direction of the company and has been instrumental to Huawei's growth in global markets.

Ken Hu joined Huawei in 1990. Since then, he has served in a number of leadership positions, including President of Huawei's China market, Regional President of Huawei Latin America, President of Global Sales, Chairman of the Board of Huawei USA, Chief Sales and Service Officer, and Chief Strategy and Marketing Officer. In these roles, he helped build out Huawei's global sales and service network, and played an integral role in Huawei's management transformation initiatives. From October 2011 to March 2018, Ken served as Rotating CEO at Huawei. In this role, he was responsible for companywide business development and management optimization. He also chaired Huawei's Human Resources Committee, where he was responsible for leadership and organizational development.

Ms Barbara Holzapfel, General Manager Microsoft Education, Microsoft

Barbara is a passionate executive with 20 years' global experience in driving growth through marketing and innovation strategies in startups and multi-billion dollar businesses across B2B and B2C. Barbara joined Microsoft as VP Education in 2017 to help empower students around the world in their learning journey. Before, she served as Chief Marketing Officer of Taulia and Addepar, B2B fintech companies where she helped double the respective businesses.



Barbara was Senior Vice President and Managing Director of SAP Labs North America, where she drove innovation strategies, directed key innovations in Mobile, Cloud, and Big Data, and incubated various new businesses as well as the startup ecosystem. She held leadership positions at SAP since 2001, including SVP Portfolio Marketing, COO Solution Marketing, and VP Supplier Relationship Management Strategy. She worked as a management consultant in London and Frankfurt serving clients in High Tech, CPG and Financial Services, after spending several years with The Coca-Cola Company in Atlanta and Deutsche Bank in Germany.

Mr Salman Khan, Founder, Khan Academy

Sal Khan is the founder and CEO of Khan Academy, a nonprofit educational organization that offers free lessons in math, science and humanities in multiple languages, as well as tools for parents, teachers and districts to track student progress.

Mr Tariq Al Gurg, CEO and Member of the Board of Directors, Dubai Cares

HE Dr. Tariq Al Gurg was appointed as Chief Executive Officer of Dubai Cares in 2009 and as a member of its Board of Directors in 2018. Al Gurg has been a primary driver behind the organization's success. He has enabled Dubai Cares to contribute to the evidence-base in education, leverage funding and invest in strategic relationships and programs that support the global education agenda. His focus has been to develop Dubai Cares as a recognized best-case practitioner and a global leader in education program design and innovation that is grounded in a philosophy of continuous monitoring and evaluation and rigorous research.



Al Gurg has been a vocal advocate for an increased focus on youth empowerment and sits on the board and on the Executive Committee of UNICEF's flagship youth initiative Generation Unlimited, as well as being a high-level Champion of the World Economic Forum's Reskilling Revolution which focuses on closing the global skills gap. Al Gurg is also a member of the advisory board of UNESCO's Futures of Education initiative. Al Gurg was recognized by UNESCO in 2017 and by the Parliamentary Assembly of the Mediterranean (PAM) in 2016.

Mr Stephen Bereaux, Deputy Director, Telecommunication Development Bureau, ITU

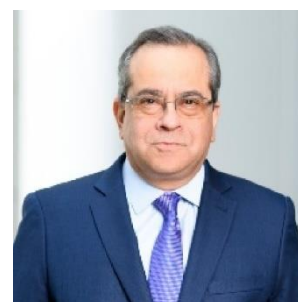


Stephen Bereaux is the Deputy to the Director of the ITU Telecommunication Development Bureau since 7 March 2020. Mr. Bereaux is an experienced regulator, with more than 20 years of executive and senior management experience in regulatory bodies in the Caribbean region. Prior to joining ITU, Mr Bereaux was Chief Executive Officer of the Utilities Regulation and Competition Authority (URCA), Bahamas which regulates the ICT and Electricity sectors, advises the Government on policies relating to those sectors, and represents The Bahamas at international sector related organisations such as the ITU.

Prior to joining URCA in 2010, Mr. Bereaux served in senior management roles at the Telecommunications Authority of Trinidad and Tobago (TATT) from 2004. Before becoming a Regulator, Mr. Bereaux, an Attorney by profession since 1996, practiced law at multinational firms based in London and Hong Kong, specialising in Information Technology and Telecommunications Law.

Mr Jaime Saavedra, Global Director, Education Global Practices, The World Bank

Jaime Saavedra leads the Education Global Practice at the World Bank Group. He rejoined the World Bank Group from the Government of Peru, where he served as Minister of Education from 2013 through 2016. During his tenure, the performance of Peru's education system improved substantially as measured by international learning assessments.



Throughout his career, Mr. Saavedra, a Peruvian national, has led groundbreaking work in the areas of poverty and inequality, employment and labor markets, the economics of education, and monitoring and evaluation systems. He has held positions at a number of international organizations and think-tanks, among them the Inter-American Development Bank, Economic Commission for Latin America and the Caribbean, International Labour Organization, Grupo de Análisis para el Desarrollo and the National Council of Labor in Peru.

Mr Rob Jenkins, Chief, Education and Associate Director, UNICEF

Robert Jenkins, Chief, Education and Associate Director, Programme Division, UNICEF Headquarters, joined UNICEF in 1995. He brings over 20 years of experience in international development and humanitarian programming in Africa, Asia and the Middle East. Prior to his current appointment, Mr. Jenkins served as the UNICEF Representative, Jordan, from 2014-2019, and Deputy Director, Division of Policy and Strategy in UNICEF Headquarters from 2009-2014.

From 1995-2009, Robert Jenkins served with UNICEF in programme and management positions in Uganda (1995-1997), Bangladesh (1997-2000), Myanmar (2000-2003), India (2003-2006) and Mozambique (2006-2009). Mr. Jenkins earned a Doctor of Education Degree from the University of Bath and a Master's Degree from the London School of Economics in the United Kingdom.

Mr Min Kim, Chief of Global Cooperation Sector, Korea Education and Research Information Service (KERIS), Republic of Korea

Mr Min Kim is the Chief of the International Cooperation Section at the Korea Education & Research Information Service (KERIS). He has extensive experience in coordinating various KERIS projects in countries such as Colombia, Uzbekistan, and Iraq. Since October 2004, he has organized several key KERIS initiatives such as the "Global Symposium on ICT in Education" and "ICT in Education in LAC and Policy Dialogue".

**Ms Dorothy Gordon, Chair, Information for All Programme (IFAP), Ghana**

Dorothy Gordon is a specialist in digital technologies for development. She has over two decades of leadership in this field, working mainly in Africa and Asia on diverse projects and programmes to support greater engagement and action to achieve the SDGs while exploring the impact of technology on society.

She is currently the Chair of the UNESCO Information for All Programme and a board member of UNESCO Institute for Information Technologies in Education. She also supports start-ups and purpose driven innovation as a Board Member and National Expert for WSA. Her extensive experience within the United Nations is complemented by work in the private sector and with civil society organisations globally. She is a pan-africanist and a feminist. Her key areas of interest are gender and technology, technology in education, future of technology including artificial intelligence, as well as business and tech innovation. She works as a consultant, advisor and volunteer.

Mr Paul Richard Fife, Director, Department for Education and Global Health, Norad

Dr. Paul Richard Fife is Director for Global Health, Education and Human Rights in Norad - the Norwegian Directorate for Development Cooperation. In this function, he contributes to Norway's international engagement and oversees the implementation of aid investments in these areas. Dr. Fife has represented the Government of Norway on the Board of the Global Partnership for Education (GPE), the Vaccine Alliance GAVI and the Global Financing Facility (GFF). From 1995-2003, he worked on vaccines and health systems strengthening with UNICEF in Eritrea, Cambodia and at UNICEF HQ in New York. A Norwegian national, he trained as a medical doctor in Norway and holds a master's degree in Public Policy and Management.



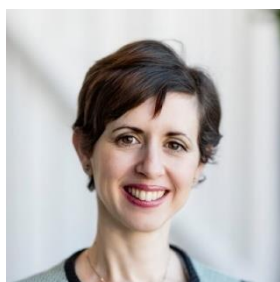
Ms Magdalena Brier López-Guerrero, Managing Director, ProFuturo Foundation



Mrs Magdalena Brier is the Managing Director of ProFuturo Foundation, an education programme launched in 2016 by Telefonica Foundation and “la Caixa” Foundation, whose mission is to narrow the education gap in the world by providing quality digital education for children in vulnerable contexts in Latin America, The Caribbean, Africa and Asia, in line with Goal 4 of the United Nations’ 2030 sustainable development agenda. ProFuturo had benefited more than eleven and a half million children and four hundred and fifty thousand teachers by the end of 2019.

She holds a Master’s degree in Economic Sciences from Universidad Autónoma de Madrid (UAM) and an MBA from IESE Business School. She joined the Telefonica Group in August 2000 as Deputy Director of Finance and Planning for Telefonica Data. She had previously held several positions in Financing international projects and Financial Controlling within Alcatel Spain since 1989. After a period working in Financial Controlling for Telefonica Group, she joined Telefonica Foundation in November 2008 as Director of Management and Resources. In January 2019 she was promoted to Chief of Staff of the Chairman’s Office, assuming the coordination of Telefonica Foundation and ProFuturo Foundation. In June 2019 she is appointed Managing Director of ProFuturo Foundation.

Ms Zohra Yermeche, Head of the Connect to Learn program, Ericsson



Zohra Yermeche heads Ericsson’s education initiative, Connect to Learn, and oversees the development and deployment of Ericsson’s Information and Communication Technology (ICT) solutions in schools across Africa and in other regions of the world. In her role Zohra is a strong advocate of the key role that ICT can play in addressing global sustainable development challenges particularly in the area of access to education. She has worked at the intersection of ICT and education in key projects around the globe. She has led the implementation of Connect to Learn’s largest project to date in Myanmar which benefitted some 34,000 students. Zohra also oversees Ericsson’s global partnership with UNICEF that is focused on school connectivity mapping as part of the Giga project. Zohra received her

Ph.D. in Applied Signal Processing from the Blekinge Institute of Technology (Sweden). Her professional experience includes working as a senior researcher in Multimedia Technologies at Ericsson Research.

Mr Sobhi Tawil, Director of the Future of Learning and Innovation Team, UNESCO

Sobhi Tawil is head of Education Research and Foresight at UNESCO headquarters in Paris where he currently leads the Futures of Education initiative. He has some 30 years of experience in teaching, education policy analysis, research and program management with diverse institutions and organizations, including the International Committee of the Red Cross (ICRC), the Graduate Institute for International and Development Studies (Geneva), the Network for Education Policy Research Review (NORRAG), the International Institute for Higher Education (Rabat), as well as UNESCO.



Since joining UNESCO in 2002, Sobhi Tawil first headed the Capacity Building Program for Curriculum Development at the International Bureau of Education, before leading the Education Program for the Maghreb countries at the Rabat Cluster Office. Since 2011, he has been leading the Education Research and Foresight programme. Sobhi Tawil holds a PhD in Education and Development from the Graduate Institute for International and Development Studies in Geneva.

Mr David Atchoarena, Director, UNESCO Institute for Lifelong Learning (UIL)

David Atchoarena is the Director of the UNESCO Institute for Lifelong Learning. He was appointed in April 2018. Before that, he was Director of the Division for Policies and Lifelong Learning Systems at UNESCO, with oversight of education policies, higher education, adult and vocational education and training, and ICT in education.

Before joining UNESCO Headquarters, Mr Atchoarena worked at the UNESCO International Institute for Educational Planning (IIEP), where he conducted research and capacity-building programmes in the fields of educational planning, lifelong learning, technical and vocational education, and higher education. He also contributed to the capacity development of officials from ministries of education as the head of the Training and Education Programmes Unit of IIEP. Prior to working for UNESCO, Mr Atchoarena served as Chargé de Mission at the National Agency for Lifelong Education of the French Ministry of Education and as a project coordinator in the Ministry of Finance and Planning in Saint Lucia. Mr Atchoarena holds a Doctorate in Economics from the University of Paris I, Panthéon-Sorbonne.

Mr Borhene Chakroun, Director of the Division for Policies and Lifelong Learning Systems, UNESCO

Borhene Chakroun is an engineer and has a PhD in Education Sciences from Bourgogne University in France. Borhene worked, during the 1990s, as trainer, chief trainer, project manager. He has also worked as short-term consultant for the EU, World Bank and other international organisations before coming to the European Training Foundation (ETF) in 2001. At the ETF, Borhene worked as Senior Human Capital Development specialist. He is now Director of Policies and Lifelong Learning Systems Division at UNESCO-HQ.

Borhene conducted a range of policy reviews and skills systems diagnosis in different contexts. He has authored and co-authored various articles and books in the field of skills development and lifelong learning. Much of his most recent work focuses on global trends in reforming education and training systems and global agenda for skills development in the context of the 2030 Sustainable Development Agenda.

**Mr Tao Zhan, Director, International Institute for Technology in Education, UNESCO**

Tao Zhan is the Director of UNESCO Institute for Information Technologies in Education (IITE) located in Moscow. He received his Ph.D from Shandong University in China in 1987, majoring in number theory and later became a Research Fellow of Humboldt Foundation at University of Freiburg in Germany, and Professor of Mathematics at Shandong University. Before joining UNESCO IITE in February 2017 he had served as the President of Shandong University and Jilin University, Director-General of Educational Management Information Center of Ministry of Education in China.

Mr Zhan was also a member of the Drafting Group for Incheon Declaration 2015 and the UNESCO Framework for Action Education 2030. His vision for IITE is working together with Member States and international education community for the achievement of Sustainable Development Goal for Education (SDG 4) with the unique power of Information and Communication Technologies (ICT).

Ms Paola Leoncini, Director, Cultural Policies and Development Entity, UNESCO

Ms. Paola Leoncini Bartoli, a historian, completed her studies at Paris IV - Sorbonne University in the area of contemporary history, focusing on migration studies. She began her professional career with the United Nations High Commissioner for Refugees in 1989 and joined UNESCO in 1992. She has spent over 17 years conducting research and analysis on the linkages between culture and development. In 2010, she joined the Office of the Director-General of UNESCO where she was responsible for relations with Western European countries, USA and the Arab Region, with a view to broadening strategic cooperation at policy and operational levels. From 2014 to 2017, she was appointed Director of Cabinet in the



Office of the Director-General, providing organizational leadership and strategic guidance on policy and programmatic matters. Since 2018, Ms. Leoncini Bartoli is Director for Cultural Policies and Development in the Culture Sector at UNESCO.

Mr Ming Li, Director-General UNESCO International Centre for Higher Education Innovation (ICHEI), China

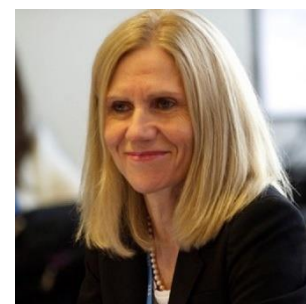


Dr Li, Ming is currently the Director of the International Centre for Higher Education Innovation under the auspices of UNESCO. Dr Li received his master and doctoral degree in management from the School of Management, Xi'an Jiaotong University. His research interests include policy studies of macro-economics and education.

From July 1982 to May 1992, Li Ming was a lecturer and then an Associate Professor (December 1988) in the Program of Political Economics, Department of Social Sciences in Xi'an Jiaotong University. From 2014 to 2016, he worked as Former Chairperson of University Council of SUSTech. He was the director of Centre for Higher Education Research, Southern University of Science and Technology (2015.6-2019.9). Dr Li is committed to the mission and goals of SUSTech and dedicated to leading SUSTech to become a globally recognized excellent research university.

Ms Susan Teltscher, Head, Capacity and Digital Skills Development Division, Telecommunication Development Bureau, ITU

Dr Susan Teltscher is Head, Capacity and Digital Skills Development Division at ITU. In this context, she is responsible for ensuring the delivery of capacity development products and services in the field of digital technologies, with the objective to enhance knowledge and skills for the digital transformation, in particular in developing countries. This includes the direction and coordination of the ITU Academy platform, the ITU Centers of Excellence network and the Digital Transformation Centres Initiative, working in partnership with Government, industry and academic institutions.



From 2008 to 2017, Dr Teltscher was Head of the ITU Statistics Division. In this position, she was responsible for the collection, harmonization, analysis and dissemination of ICT statistics worldwide, and for the production of analytical reports on global and regional trends in ICT, including the annual ITU Measuring the Information Society Report and the ICT Development Index.

Before joining ITU in July 2008, she was Chief of the ICT Policy and Analysis Unit, ICT and E-Business Branch, of the United Nations Conference on Trade and Development (UNCTAD), Geneva. Dr Teltscher received her Ph.D. in Economic Geography in 1992 from the University of Washington (Seattle, United States).

Mr Alex Wong, Senior Strategy Advisor and Lead, Giga Telecommunication Development Bureau, ITU



Alex has over 30 years professional experience in a series of leadership roles that has consistently focused on building partnerships to address the world's biggest development challenges. Since February 2019, Alex has been serving as Senior Strategy Advisor to the Director of the Telecommunications Development Bureau at the International Telecommunication Union (ITU), the United Nations specialized agency for information and communication technologies (ICTs). In this role he is also co-leading Giga, a joint project between ITU and UNICEF to connect every school to the internet, and every young person to information, opportunity, and choice.

Prior to joining the ITU, Alex has worked in both the private and not-for-profit sectors. From 2018-2019, he served as President of CG/LA Infrastructure, where he oversaw all operations and the development and implementation of a new strategy to advance development in the world's infrastructure markets. From 2000 to 2018, Alex was a member of the Executive Committee at the World Economic Forum, an international organization for public private cooperation with a mission to improve the state of the world. At the WEF, he held several leadership roles including overseeing the development and rollout of the Forum's Global System Initiatives; heading the Future of the Digital Economy & Society initiative; heading the IT & Telecoms, Media & Entertainment industry teams; heading the Basics & Infrastructure industry teams; and heading the Center for Global Industries

Geneva. From 1988-2000, Alex worked for 12 years in a variety of professional roles at Accenture as a Strategy Consultant, General Motors as a Quality Control Engineer, and the US National Parks Service.

He has a degree in Mechanical Engineering from the University of Toronto, and a Masters in Public Administration from Harvard University.

Mr Hani Eskandar, Senior Coordinator, Digital Services, Telecommunication Development Bureau, ITU

Mr Eskandar is the Digital Services Senior Coordinator at the Digital Society Division of the Telecommunication Development Bureau of ITU. He is currently involved in providing assistance to several developing countries by advising on digital applications and services strategies and policies, assisting in implementing technical co-operation projects in areas of digital health, agriculture, governance and education. He has led the development of several guidelines and best practices reports on digital applications particularly on digital Health, digital Agriculture and digital Government. Mr Eskandar is currently leading major joint programmes on digital health, digital agriculture, digital government, smart learning and smart villages in collaboration with several governments, UN agencies and other stakeholders.



Mr Eskandar has more than 25 years of extensive on-the-ground experience in the field of ICT for Development where he, through working with the International Federation of Red Cross and Red Crescent in Switzerland and, UNDP, Ministry of ICT and other NGOs in Egypt, was involved in several development projects in the fields of Health, Education, Illiteracy Eradication, Community Development, SME development and Micro Credits.

Mr Eskandar has an educational background in Electrical Engineering (Telecommunications) and has completed an MBA from McGill University, Canada and a Master Degree in Social and Economic Development Studies from University of Paris I, France.

Ms Jacqueline Strecker, Connected Education Lead, Education Section, UNHCR



Jacqueline Strecker is the Connected Education Lead within UNHCR's Education Section

Ms Charlotte Jenner, Communications and Reporting Officer, UNHCR

Charlotte Jenner is the Communications Officer for UNHCR's Education Section and communications lead for the Humanitarian Education Accelerator (HEA) programme. She began working with UNHCR in 2015 and has extensive experience of communicating on education within refugee contexts as well as on bringing innovative humanitarian education solutions to scale. Prior to joining UNHCR, Charlotte has worked as a communications specialist, writer and researcher for UN agencies, research institutes, media organizations and the private sector.



Mr Fengchun Miao, Chief, Unit for Technology and AI in Education, UNESCO



Dr. Fengchun Miao is the Chief of the Unit for Technology and Artificial Intelligence in Education at UNESCO, Education Sector, Headquarters in Paris. He is leading programmes in areas of ICT in education policy development, AI and education, digital skills development for teachers and students, Open Educational Resources (OER), mobile learning, and future e-schools. He is also in charge of UNESCO Prize for the Use of ICTs in Education. Highlights of his achievements include the launch and continuous organization of Mobile Learning Week for 8 years, the development and adoption of Qingdao Declaration on leveraging ICT to achieve SDG 4 and Beijing Consensus on AI and Education. He brings with his experiences of supporting more than 60 countries directly for the development of national ICT in education policies and OER policies.

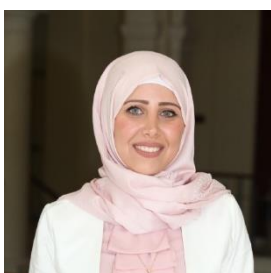
Before joining UNESCO, Dr. Miao was the Director-General of the National Research Centre for Computer Education, Ministry of Education, China. In that capacity, he was responsible for the development of national ICT in education policies and ICT curriculum standards for students, and managing the National Association for the Use of ICT in K-12 Schools of China.

Ms Nandini Chatterjee Singh, Head of the Rethinking Learning programme, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP), India

Nandini is a cognitive neuroscientist and leads the Rethinking Learning programme. She is passionate about translating neuroscientific evidence on learning and education from laboratory to classroom. She is currently designing a programme for socio-emotional learning in school classrooms using interactive digital technologies. Nandini also leads the Difference Learning project at UNESCO MGIEP towards achieving 'inclusive' education.



Ms Souhaila Nassar, Chemistry teacher and an educator, Lebanese Alternative Learning (LAL), Lebanon

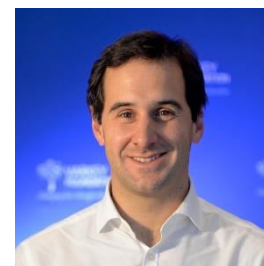


Souhaila Nassar is a chemistry teacher and an educator. She got her diploma from the education faculty at AUB in teaching science for the secondary level.

Souhaila has been teaching middle and high school students for 10 years at Lebanese private schools. She has also taught remedial classes for Syrian and Palestinian refugees. She recently resigned from teaching to be able to pursue her master's degree in science education at the American University of Beirut.

Throughout her teaching experience, she has become aware of several weaknesses in the Lebanese national textbooks as well as the curriculum. Among these weaknesses is the focus on content at the expense of skills and the unalignment of the written, taught, and assessed curricula. This led to a coauthoring chemistry textbooks project endorsed by the head of the chemistry department at the school she was teaching. Two textbooks for grades 7 and 8 based on the Lebanese curriculum were published, and currently, and a third one, targeting Grade 9, is in the making.

Parallel to that, Souhaila engaged with LAL's in 2018, first as a chemistry digital content developer and currently as a manager of 2 projects that evolve around "Distant and Blended Learning Teachers' Support", embracing LAL's vision of making quality education accessible for all children in Lebanon.

Mr Agustin Porres, Regional Director of Varkey Foundation, Argentina**Ms Dragana Kupres, Project Manager, Croatian Academic and Research Network (CARNET), Croatia**

Dragana Kupres is a strategic and project manager with 20 years of experience in educational technology. Her strong areas are strategic planning and project management in education, education research, innovation and policy related to educational technology.

She established an Office for EU projects in Croatian Academic and Research Network - CARNET (2012-2019), which resulted in 21 projects carried out over 7 years. She was responsible for planning and contracting strategically and financially most influential of those, the e-Schools project, worth 40 million euros only in its pilot phase. Her additional skills are in teacher training and instructional design (11 years of experience), strategic planning, programming and consulting in coordination between various stakeholders (6 years) and finally editing and reviewing e-journal on the topics of technology in education (4 years).

Mr Patrick Habib, Product Developer, Lebanese Alternative Learning (LAL), Lebanon

Patrick Habib graduated in telecommunications from Saint Joseph university of Beirut.

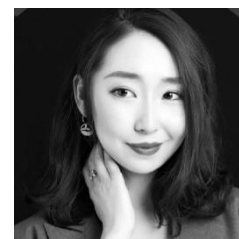
He started his career as a software developer with a focus on machine learning and computer vision. His work as a research assistant with the university led to an academic publication at SITIS 2019 on the detection of road assets for self-driving cars using machine learning.

He started working with LAL in early 2017 as a physics content developer and became a believer of the importance of providing quality education to everyone. He since has been engaged in using his tech background for the development of innovative Ed-Tech solutions. He developed KogniKit in 2018, an offline co-creation tool that enables organisations and institutions to create, curate, and deliver content anywhere, anytime. Today, he is a core member of the LAL family and handles the development of the organisation's products and service through which he collaborates with local and international institutions to make education accessible to as many learners as possible. Patrick hopes to influence future generations to use knowledge and information for the betterment of the world.



Ms Zeyi Huang, Operations Manager, EU Public Affairs & Communication team, Huawei, Brussels

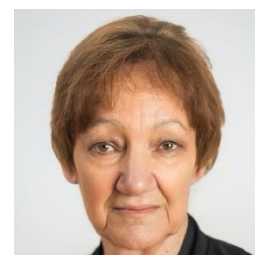
Zeyi Huang is Operations manager in Huawei's EU Public Affairs & Communication team in Brussels. Manager of the CSR SmartBus project that aims to drive digital inclusion and equal opportunities in education, she also hosts Huawei's EU science channel 'What makes it tick'. This is a series of 5-minute videos on 'science you're not aware of'. Zeyi is a graduate from Universities in Hong Kong and Nanjing, with an M.A from the University of Zurich.

**Mr Ben Webster, Founder & CEO, Mosaik**

Ben is the Founder & CEO of Mosaik and has previously worked at the International Organisation for Migration (IOM) Syria crisis team in Jordan, the UK Foreign Office, and Transparency International. He has also led research on peer-to-peer platforms for the UK Government.

Ms Diana Laurillard, Professor of Learning with Digital Technology, UCL Knowledge Lab, United Kingdom

Diana Laurillard, Professor of Learning with Digital Technologies, UCL Knowledge Lab. Formerly Head of the e-Learning Strategy Unit at Department for Education and Skills (2002-5); Pro-Vice Chancellor for learning technologies at the Open University (1995-2002). Researching MOOCs for professional education in challenging contexts, learning design, and digital games for dyscalculia. Current projects: The Transformational Potential of MOOCs in the Centre for Global HE at UCL-IOE; the project on Future Education in the RELIEF Centre at UCL-IGP.

**Mr Mark Sparvell, B.Ed., M. Ed., Education Leader, Microsoft Education**

Mark Sparvell is an award winner educator with over 25 years experience leading improvement for schools, systems, higher-ed and professional associations.

In his current role he partners directly with researchers, education leaders and organizations globally to identify innovative leading and teaching practice, building community and capacity by leveraging digital solutions.

As Associate Director, Professional Learning with Principals Australia Institute, Mark designed and delivered professional learning for education systems across Australia and Asia Pacific. Mark has taught both pre-service and post-graduate studies. As Education Leader with Microsoft, Mark led the Global Leader audience strategy and developed the global Showcase School program. In his current role Mark has championed the Thought-Leadership strategy for Education Marketing and led the publication of research into the Class of 2030, Emotion and Cognition in the Age of AI and the latest, Staff of 2030 and Future ready Teaching.

Ms Danielle De La Fuente, Founder & Executive Director, Amal Alliance

Ms. De La Fuente has vast experience in peacebuilding and diplomatic efforts stemming from her work at the US Department of Defense and multiple Embassies. Her passion for striving to achieve sustainable peace by addressing issues at their root cause, led her to form the Amal Alliance, an NGO that provides displaced children and disenfranchised youth worldwide with social development programs that help cope with the invisible scars of trauma, and the learning fundamentals that guarantee them future opportunities to succeed. She is an expert on social emotional learning, and advocates for children's right on numerous international task teams for early childhood development and inclusive education.



Like her work, Danielle's own background is rich in culture as she was born in San Diego to immigrant parents from Mexico and Iran, is multilingual, and has lived in 4 different countries. She obtained her BA in International Relations from Boston University's Pardee School of Global Affairs and MLitt in Peace and Conflict Studies from the University of St Andrews in Scotland. Danielle is an active Rotarian, Kids Yoga Instructor, and Mindfulness Educator. She sits on the Advisory Board of the Boston University's Global Development Policy Center, and currently resides in NYC, where she enjoys traveling, cooking, the arts, meditation, and skiing in her spare time.

Prof Hong Wang, Vice President, Shanghai Open University, China

Hong Wang is the Vice President of Shanghai Open University and Director of the Shanghai Engineering Research Center of Open Distance Education. From 1995 to 2011, he was the Director of the Lifelong Education Department of the Shanghai Education Commission. His research focuses on learning society construction and lifelong education, educational informatization, and digital campus construction. Over more than ten years, he has made outstanding contributions to the construction of learning society and the development of lifelong education in Shanghai. He has published papers on "Promoting equitable legal governance in higher education," "Exploration of some laws of the development of modern community education," and "The exploration and practice of Shanghai Credit Bank." President Wang has been honored as an advanced individual who

has made outstanding contributions to the ten-year construction of China's educational and scientific computer network.

Ms Therese Littleton, Communications Officer, EQUALS, Switzerland

Therese Littleton is Communications Officer at the EQUALS Global Partnership for Gender Equality in the Digital Age. She is based at ITU in Geneva.

**Mr Cher Ping Lim, Chief Expert, UNESCO International Centre for Higher Education Innovation (ICHEI), China**

Professor Cher Ping Lim is the Chief Expert of IIOE at the UNESCO International Centre for Higher Education Innovation. He is also the Chair Professor of Learning Technologies and Innovation at The Education University of Hong Kong. Before moving to Hong Kong in July 2010, he was a Professor of Education, Director of International Partnerships and Director of Asia-Pacific Centre of Excellence for Teacher Education and Innovations in Western Australia. Over the last two decades, he has engaged major education stakeholders at the national and international levels – UNESCO, Asian Development Bank, Microsoft, World Bank, Inter-American Development Bank, Sampoerna Foundation, and government agencies - as his research and development partners take up the opportunities of digital technologies for the enhancement of education quality and equity.

Ms Mila Gonçalves, Global Head of Product and Innovation, ProFuturo, Brazil

Manager of Education and Learning at the Fundação Telefônica Vivo in Brazil, since 2011.

Psychologist with a Master of Science in Communications from USP – University of Sao Paulo.

Specialization in Distance Learning from the Universidad Carlos III de Madrid. Member of the Laboratory for Research on Childhood, Imagination, and Communication (LAPIC-ECA/USP) from 1998 to 2009, and of the Center for Studies and Research in Education, Culture, and Community Action (CENPEC) team from 2000 to 2010. Has worked as a consultant on education and ICT and as a university professor. At the Fundação Telefônica, she has been developing various programs and projects that use Innovation and Technology to promote new pedagogical practices and improve the quality of education.

**Mr Adam Edmett, Senior Consultant, British Council, United Kingdom**

Dr Adam Edmett is a Senior Consultant at the British Council and the organisation's lead for teacher development and educational technology. He has been working in these fields for over 24 years and has provided expertise in a range of projects such as large-scale blended programmes for English teacher education, online product development, research into online learning communities and M&E of online education more generally. Adam has worked as a teacher, trainer, materials writer, consultant and/or manager in Thailand, Portugal, India, Slovakia, the Czech Republic, Venezuela, Egypt, Turkey, China, Malaysia, Tunisia, Sri Lanka, Qatar and the UK.

Ms Tara Chklovski, Founder & CEO, Technovation, United States

Tara Chklovski is CEO of Technovation, a nonprofit that has empowered 250,000 participants from underserved communities in 100+ countries to tackle local problems using cutting-edge technologies (mobile and AI). She has been featured in the award-winning documentary Codegirl, and named “the pioneer empowering the incredible tech girls of the future” by Forbes. She recently led the Global Online Education Taskforce to address education needs during COVID, the 2019 education track at the UN’s AI for Good Global Summit, presented at the International Joint Conference on AI, and the Global Partnership on AI for Humanity convened by the French Government.



Dr Vishal Punwani, MD, CEO, Sophya, USA

Ms Ethel Agnes Pascua-Valenzuela, Director, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, Thailand

Dr Ethel Agnes Pascua-Valenzuela is presently the Director of the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, the first female Director since SEAMEO was organized in 1965. She served as the first female Deputy Director for Programme and Development of SEAMEO Secretariat from July 2015 to March 2019 and led the Educational Research and Innovation Office of SEAMEO INNOTECH, from 2006 to June 2015.



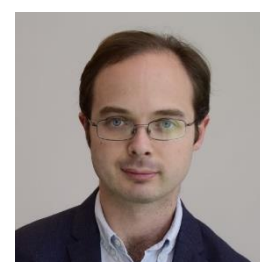
Prior to joining SEAMEO, she was and Director IV of the Office of Student Services and Director III at the International Affairs Services in the Commission on Higher Education Philippines (1995-2006) and was responsible for foreign and local scholarship programs, academic mobility and transnational education. She has also served as Vice Chairperson of the UNESCO National Commission Education Commissioner (2000-2010). She is a Professorial lecturer at the University of the Philippines and De la Salle University in Manila.

Dr Valenzuela's expertise is on internationalization of higher education and transnational education, teacher education, alternative learning and secondary education. She has published international and local articles, journals, technical reports and guidelines for some SEAMEO and other international organizations such as UNESCO, UNICEF, CHED and DepEd. Among her well-noted research work were: Philippine Higher Education Guide (CHED), K to 12 Toolkit; Quality Assurance, Mutual Recognition in Higher Education (UNESCO Paris); Toolkit for the Recognition of Higher Education Qualifications (UNESCO BKK); Toolkit for National Information Centers (UNESCO Bangkok), ESD Toolkit for Secondary Schools; Internationalization of Philippine Higher Education (UNESCO Natcom) and Reform and Development in Philippine Higher Education; The Southeast Asian Teaching Standards; Multigrade Quality Indicators in Southeast Asia; K to 12 Regional Comparison in Southeast Asia and published at the International Encyclopedia of Education under Elsevier London to name a few.

Dr Valenzuela holds Doctor of Education in Educational Management at De La Salle University, MA in Science Education at the Philippine Normal University and Bachelor's degree in Secondary Education major in English and General Science. She is a Career Executive Service Officer (CESO IV) in the Philippine Government and a member of various international professional and academic organizations including the Phi Lambda Theta Honor Society of Women Leaders in Education and the Phi Delta Kappa. She was awarded as Philippine Normal University's Blue Ribbon Award for Distinguished Alumni in 2013, and a World Bank Fellow in Multilingual Education.

Mr Mike Dawson, CEO, Ustad Mobile

Mike Dawson is the CEO of Ustad Mobile. He has over 12 years of experience in education technology working with projects in Afghanistan, Bangladesh, Jordan, Kenya, Lebanon, and the United Arab Emirates. Ustad Mobile is based in Dubai and provides an open-source app that enables users to teach, learn, and share, online or offline.



Ms Anna Hart, Communications Associate, Global Center for the Development of the Whole Child, University of Notre Dame, United States



Anna Hart is a Communications Associate at the University of Notre Dame's (UND) Global Center for the Development of the Whole Child (GC-DWC). Before joining the GC-DWC, she served as a high school English teacher in Oakland, CA while earning her Master of Education from UND's Alliance for Catholic Education (ACE) program. During her fellowship with ACE, she studied the impact of technology on the moral development of youth in schools and best practices surrounding literacy development for English language learners. She is passionate about using engaging communication to bring awareness to the multidimensional needs of children and youth in our society.

Mr Yao Ydo, Director, a.i., UNESCO International Bureau of Education

Mr. Yao Ydo is the interim Director of UNESCO International Bureau of Education (IBE-UNESCO) in Geneva. Prior to joining the IBE, Mr. Ydo worked with UNESCO Multisectoral Regional Office in Abuja where he served as the Regional Director, representing the organization at the regional, national and international levels.

With over 23 years of wide experience within the UN system, Mr. Ydo began his career at the Headquarters of UNESCO, Paris, in the Basic Education and Literacy Section in 1997 as an Associate Expert. His extensive hands-on experience in education includes a variety of education posts at UNESCO Field Offices in Mali, Cameroon, Congo (DRC), and Senegal. In his various functions, Mr. Ydo acquired experience in the development of partnerships and resource mobilization from development banks, private sector, UN agencies, and Governments (self-benefiting funds). His efficiency and dynamism enabled him to move up from programme specialist to managerial functions, including the UNESCO Representative to Côte d'Ivoire and the Regional Director of UNESCO Multisectoral Regional Office for West Africa in Abuja, Nigeria.



Mr. Ydo is a recipient of Commander of the Order of National Cultural Merit from the Minister of Culture and Francophonie as well as Commander in the Order of Merit of Education by the Government of Côte d'Ivoire for the work done by UNESCO.

Mr. Ydo holds a Ph.D. in Linguistics and Didactics from the University of Grenoble (France), a postgraduate Diploma in Diplomacy and Strategic Studies from the Centre of Diplomatic and Strategic Studies in Paris, and a Master's degree in English from the University of Ouagadougou, Burkina Faso.

Ms Stephanie Orlino, Assistant Vice President for Community Partnerships, Smart Communications, Inc., Philippines



Stephanie has 20 years' experience in community development – creating sustainable, community-based and innovative programs in the areas of education, livelihood, innovations, and disaster preparedness and response. Some of these programs, recognized locally and internationally, include: an industry-academe linkage program for engineering and IT, for which Smart was recognized by Fortune magazine as one of 50 companies globally that are changing the world; an industry-academe linkage program for engineering and IT, for which Smart was recognized by Fortune magazine as one of 50 companies globally that are changing the world; a nationwide broadbanding initiative for more than 500 remote public schools.

Some other initiatives Ms Orlino has been engaged in include: the country's first mobile application for Filipino children aligned with the Department of Education's Kindergarten curriculum; a nationwide caravan that helps vulnerable communities become disaster resilient; communications-as-aid initiative that provides critical communications support – via free calls and internet delivered even via satellite – to communities affected by disasters; and the first technology training that empowers farmers through the use of digital technologies and at the same time brings the youth back into farming.

Mr Anthony Moretti, Azure Solution Specialist, Education & Academic Research, Microsoft France

Technology enthusiast, with work experiences in Public Administration, AI Startup, and Large Tech Company, I am passionnante about the impact of cloud technologies on the reinvention of teaching practices. My mission within Microsoft France is to contribute to an inclusive and personalized educational ecosystem, in which each citizen can achieve his full potential.



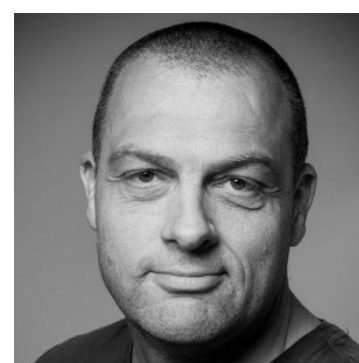
Ms Emma Caddy, CEO, Tiny Totos, Kenya

Emma has over 20 years' experience in impact investment and social enterprise. After a decade running community enterprise programmes in Central America, she ran a global impact investment fund. Moving to Nairobi in 2012, she became an expert advisor in impact investment strategy, supporting clients including the Kenya Bankers' Association, Aga Khan Trust for Culture and UNDP. In 2014, Emma founded Tiny Totos.

Emma has a first class BA and MBA with Distinction from Oxford University where she was a Skoll Scholar in Social Entrepreneurship, as well as a Masters in Resource Management from the University of British Columbia.

Mr Christer Gundersen, Chief Technology Officer (CTO), The Global Digital Library (GDL), Norway

Christer Gundersen is a technology enthusiast working to unlock the full potential of the internet by promoting a free and open web. Christer is part of a community working to explore how technology and digital content can play a role as Digital Public Goods (DPG). The vision is a more democratic version of the internet, where everyone can participate – safely! Christer works as the Chief Technology Officer (CTO) for The Global Digital Library (GDL). The goal of the GDL is to provide access to free, high-quality, early grade reading resources in languages that children use and understand.



Christer serves as the chapter lead for Creative Commons Norway. Christer has previously held positions for The Norwegian government, KS, Microsoft and the Norwegian competence centre for free software. Currently his main focus is leading the development of the Global Digital Library. He is working with teachers, parents and children to provide great learning resources in hundreds of languages, free to access for everyone.

Ms Sari Muhonen, National TTI eNorssi UNESCO ASPnet Coordinator, Finland

Dr. Sari Muhonen has Doctoral, Licentiate and Master's degrees in music education (University of the Arts Helsinki, Sibelius Academy, 2016, 2010 and 2004) and a Master's degree in general education (University of Jyväskylä, 1994). She has been working at all school grades. Since 1998 she has had a position at the Viikki Teacher Training School of Helsinki University which involves work as a teacher educator, primary school teacher, and music teacher.

She has published several peer-reviewed articles in Finnish and international journals and presented her work in several academic conferences abroad. Dr. Muhonen has collaboratively written textbooks, teacher guides and other teaching material for primary grades for Finnish language and literature and for music education. Dr.

Muhonen has been actively working with the latest curriculum reform in Finland. She was one of the eight expert members of writing the music education part of the Finnish National Core Curriculum for Basic Education at the National Agency of Education (FNAE). She is an experienced adult educator, having lectured and given several workshops in China, Ukraine, Thailand, India, Turkey about the Finnish education system and the Curriculum Reform. Since 2019 she has been coordinating national Teacher Training Institutions UNESCO work in Finland.

Mr Dhruv Patel, Founder and CEO, Nisai Group, UK

Dhruv Patel is the Chief Executive and Founder of The Nisai Group, an organisation dedicated to providing education to students around the world. For over 24 years, Nisai Learning has utilised online and virtual technology as an effective and innovative way of making education accessible to those in and out of school.

In recent years, his involvement with UNESCO IITE has provided him with a platform to increase awareness of how quality assure accessible education to those learners who would otherwise miss out, through the use of technology and qualified teaching staff and thereby helping to achieve SDG2030 goals. Dhruv was also recognised as a Fellow Doctor of the Royal Institute of Education by The Royal Institute of Singapore, and listed in the Financial Times Top 100 BAME Leaders in Technology. He has been invited to speak at a number of conferences in the ASEAN region on 21st Century and Inclusive Learning.

**Dr Jane Egau, Director of Higher Education, Ministry of Education and Sports, Uganda**

Dr Jane Egau Okou is the Acting Director for Higher Technical Vocational Education and Training in the Ministry of Education and Sports. Until recently, she was also the substantive Commissioner for Teacher Instructor Education and Training responsible for the training of all teachers for all levels of Uganda's education system. She has over 30 years of experience in education, and has led several education initiatives nationally and internationally.

Mr Wayne Holmes, Principal Researcher (Education), NESTA, UK

Wayne Holmes (PhD, University of Oxford) is Principal Researcher (Education) at Nesta, the UK's innovation foundation, where he leads on the application of Artificial Intelligence (AI) to both enhance and further understand learning, and its ethical and social implications. He has co-authored three books about AI and education: "Artificial Intelligence in Education. Promise and Implications for Teaching and Learning" (Holmes et al., 2019), "Technology-enhanced Personalised Learning: Untangling the Evidence" (Holmes et al., 2018), and "Intelligence Unleashed: An Argument for Artificial Intelligence in Education" (Luckin, Holmes et al., 2016).

He also advises the UK's All Party Parliamentary Group on AI (Education Taskforce) and UNESCO on the pedagogical, ethical and social implications of AI in education (including co-leading UNESCO's 'AI in Education: Guidance for Policymakers' and 'Teaching AI for K12' portal). He has given invited talks about AI and education in Brazil, China, Germany, Greece, India, Japan, Oman, Spain, and the US.





Ms Janice Richardson, Content developer on the SmartBus, Huawei, Luxembourg

Janice Richardson, content developer on the SmartBus, is an expert on digital literacy, rights and wellbeing. She has advised governments and represented international institutions worldwide, and sits on Facebook's and Twitter's advisory boards.

Author/co-author of 14 books, Janice coordinated the EU's Insafe network for a decade, created the EU anti-bullying project, ENABLE, and now runs the ECDG youth council. She is a founder of Safer Internet Day (celebrated in over 140 countries).

Mr Lee Wee Chee, Director for Learning and Professional Development, Institute for Adult Learning, Singapore

Mr Wee Chee Lee is the Director for Learning & Professional Development at the Institute for Adult Learning, Singapore. At IAL, he oversees programmes and initiatives to develop and raise the capabilities of continuing education and training, career development of professionals as well as the exploration and use of innovative pedagogies and learning technologies to enhance adult learning. Mr Lee's career before IAL centred around education, as he held various roles in Ministry of Education and Singapore Polytechnic.



Ms Yulia Sachko, Vice Director of the Department of the State policy in the Area of Children's Rights Defence, Head of the Unit of Education of Children with Special Needs, Ministry of education, Russia

Yulia Sachko got Moscow State Psychological and Pedagogical University Master's degree in 2016. Her specialization is team interaction of specialists in the activities of the psychological, medical and pedagogical commission. In 2003, Yulia graduated from Moscow City Pedagogical University with honor with a specialization in oligophrenopedagogy, speech therapy for children with developmental problems; in 2000 - with honor from the pedagogical college - lyceum # 10 with basic specialization in teaching in primary school and additional specialization in oligophrenopedagogy with methods of educational work.

Yulia's total work experience is 17 years, including the experience of the State Civil Service for 6, 5 years. She has been working in the Ministry of Education of Russian Federation since February 2014 in positions ranging from chief specialist expert to deputy director of a department and head of a division. The set of Yulia's professional interests includes education of children with disabilities from early correctional assistance to children and their families, organization of general and inclusive education, vocational guidance to professional self-determination.

Mr Ritesh Agarwal, Senior Manager, Growth and Partnership Department, Educational Initiatives, India

Ritesh Agarwal is passionate about solving for learning outcomes in government schools. He currently leads the Growth and Partnerships function at Educational Initiatives (EI), whose vision is to “create a world where every child is learning with understanding”. Ritesh has a rich experience of working with governments, institutional funders and other key stakeholders within the social sector. He is well versed with evolving trends in assessments, educational technology, policy and developmental finance. Prior to EI, he worked with ConveGenius as the AVP and has been a Gandhi Fellow with Kaivalya Education Foundation, Young India Fellow with Ashoka University and an Anubhav fellow with UChicago. Originally from Darjeeling, he graduated with a degree in History from St. Stephen’s College, University of Delhi, India.

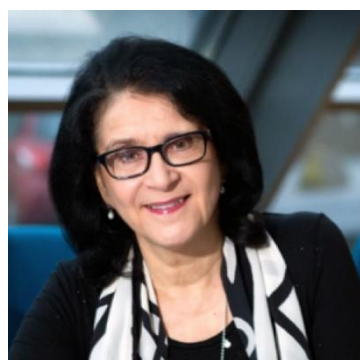


Ms Suha Tutunji, Academic Director, Jusoor

Suha has over 25 years of experience in education, with over 18 years as a school administrator. She has extensive experience running workshops for educators in Lebanon, Turkey, USA, UAE and the UK. Suha is a co-founder and board member of an NGO called CARE (Consultancy and Advocacy for Remedial Education) that caters to students with learning disabilities. She is also an INEE member and part of the INEE teacher training working group. She has an MA in School Management and Supervision.

Mr Zhen Chen, Project Manager of Link Now, Huawei Consumer Business Group, Huawei

Zhen Chen is the Project Manager of Link Now at Huawei Consumer Business Group. Zhen received his Ph.D. degree from Washington State University and B.S. degree from Huazhong University of Science and Technology respectively.



Ms Hannele Niemi, PhD, Professor, Research Director, UNESCO Chair on Educational Ecosystems for Equity and Quality of Learning, Finland

Hannele Niemi is a Professor, Research Director in educational sciences (2016-), former Vice-Rector (2003–2009), and professor of education (1998-2016) at the University of Helsinki. She is a UNESCO Chair on Educational Ecosystems for Equity and Quality of Learning (2018-2021).

Her main research interest are teachers’ professional development, quality of education, moral education, and technology-based learning environments. She has been an author of over 390 publications. She has published several books on education in Finland and Finnish teacher education (Finnish Innovations and Technologies in Schools: Towards New Ecosystems of Learning, 2014; The Miracle of Education: The Principles and Practices of Teaching and Learning in Finnish Schools, 2012, revised 2016; Research-Based Teacher Education in Finland, 2006; and Education as a Societal Contributor, 2007). She leads Finnish national research consortium Artificial Intelligence in Learning (2020-2021) that has active cooperation with Beijing Normal University, China and Stanford University, U.S.A. She has served as an invited expert of education in tens of countries.

Mr Lewis Kofsky, Vice President & General Manager, Latin America and Executive Producer, International, Sesame Workshop

Mr Kofsky spearheads Sesame brand and mission work in LatAm while overseeing all aspects of LatAm operations including content creation, distribution, licensing, outreach, and social impact projects. Prior to this, Kofsky was VP of International Creative and Global Interactive Strategy, where he led creative direction for Sesame Workshop's international co-productions spanning 150 countries ranging from Afghanistan to Brazil to China. He also reshaped the strategy and production of Sesame Workshop's interactive experiences providing a large body of games, apps, and online experiences to preschoolers on a global scale. Kofsky has an accomplished background in TV, film, and video game production. He has provided strategic consulting for various educational media brands including managing the musician East Forest. He spent 13 years building Curious Pictures (with a brief hiatus to PDI/Dreamworks as an FX artist on Shrek 2 and Madagascar).



After spinning a self-designed major out of the budding product design program at Stanford University, Kofsky started his career working for an HIV prevention product design research project while moonlighting as a furniture designer. He left this to work/travel for three years in Latin America where on his surface route from Guatemala to Chile and back to Venezuela, he most notably spent a year as a designer on a water pipeline in the Sacred Valley in Cusco, Peru. Kofsky is still partner in ciclo.org an agroforestry non-profit project in Brazil.



Ms Marwa Soudi, Co-founder, IdeasGym, Egypt

Marwa Soudi is an engineer, entrepreneur, and Educational Technologist. She's also a Consultant of Tinkering, Complexity and Planning; a STEM Capacity Building Manager, and a Co-Founder of IdeasGym. Marwa is an accomplished woman with many accolades to her name. She won first place in the MSMEs category for her Ideagym work in the Women in ICT Awards, hosted by UNDP and MCIT, was a finalist in Miss Digital Africa 2019, and was selected as a Tony Elemelu Foundation Entrepreneur in 2018.

Mr Leonardo Ortiz Villacorta, Vice President of International Partnerships, Code.org

Leonardo's role at Code.org is to drive partnerships with organizations from all over the globe, including governments, nonprofits and private entities, to scale Code.org's mission by equipping students with the skills they need to better understand this new digital world and succeed in it. Before joining Code.org, he held various communications, public affairs and corporate social responsibility roles at Microsoft Corp., the Mexican Federal Government and Edelman PR Worldwide.



Ms Marcela Georgina Gómez Zermeño, Professor-researcher of the School of Humanities and Education, Tecnológico de Monterrey, Mexico

Phd in Educational Innovation at Tecnológico de Monterrey with Honorable Mention and Excellence Award. Master of Science in Engineering in Information and Communication Technologies, France and Bachelor of Computer and Administrative Systems, Monterrey. Professor-researcher at the School of Humanities and Education of the of the Tecnológico de Monterrey in the Doctorate in Educational Innovation, Master in Educational Technology and Master in Education.

Director of 7 doctoral dissertations and 256 master's theses. Visiting professor-researcher at the UNESCO-Mahatma Gandhi Institute of Education for Peace and Sustainable Development, the Education Discours Apprentissages Laboratory (EDA) of the University of Paris Descartes - Sorbonne Faculty, Kaunas University of Technology of Lithuania and by the Arizona State University. Author or co-author of 7 books, 8 book chapters and 128 articles, published in national and international academic and scientific journals, indexed with a high impact factor. Founder and scientific committee member of the Revista de Investigación Educativa del Tecnológico de Monterrey.



Mr Matt Lace, Ericsson Learning & Development Consultant, Ericsson

Ms Ana Delgado, Head of Product Marketing, ProFuturo

Ana Delgado is a Telecommunication Engineer by the Polytechnical University of Madrid, MSc by Resarch by King's College London and Executive MBA by IESE Business School. She's currently a PhD candidate in the program of International Migration and Cooperation Development of the Comillas Pontifical University researching on the Social Impact of Digital Education in developing countries.

Ana developed the first part of her career in Accenture where she was specialized in the management of international projects focused on market positioning, commercial development and digital strategy. As the Corporate Marketing Manager of Vodafone Spain, Ana lead the life cycle product management and the digital transformation of the B2B Corporate and Public Administration segments. She joined ProFuturo in 2019 as the Head of Product Marketing and is responsible for the end to end cycle product management of the digital solution needed to bring the educational program to more than 10 million children in vulnerable environments of 38 different countries in Africa, Latin America and Asia.





Mr Paul Landers, Program Manager, Ericsson

Paul Landers is Partnership Director at Ericsson's Sustainability and Corporate Responsibility unit where he is responsible for building partnerships that support the Connect To Learn program. Connect To Learn aims to increase student access to quality education globally and builds on Ericsson's commitment to use its technology, solutions and expertise to address the Sustainable Development Goals. Connect To Learn has launched deployments in 25 countries and has reached over 120,000 students. With experience in both the public and private sector, Mr. Landers has studied the potential and implementation of ICT in education for over two decades. Partnering with different European universities, he has led several EU programs aimed at exploring the intersection of technology and education and during a long career with Ericsson he has been deeply involved in the creation of corporate eLearning programs both within Ericsson and as a consultant for supporting business partners around the world. He has been a regular speaker at global conferences on ICT, education and sustainable development.

Ms Qingyue Li, Project Officer, Marie Stopes International China (MSIC), China

Qingyue Li holds BA degree in Philosophy and Gender, Sexuality, and Women Studies from the University of Pittsburgh. She worked in Comprehensive Sexuality Education (CSE) in China. Currently, she works with Marie Stopes International China (MSIC) in the Sexuality Education for Youth with Disability Project, in order to make CSE accessible to everyone.



Ms Alexa Joyce, Future-Ready Skills Lead, Europe, Middle East and Africa, Microsoft



Alexa works across the region to drive student skills development, from primary through to higher education. Her role in future-ready skills aims to drive both the soft skills that students need to succeed in work and life, as well as develop deep STEM and technical competences. Over the last 20 years, Alexa has worked with governments in more than 100 countries across the world in digital transformation in education. She previously led the global strategy at Microsoft for engaging and support education system leaders as they evolve their school systems, and was formerly EMEA Director of Policy, Teaching and Learning, focusing on supporting national device deployments across the region.

Prior to Microsoft, she was Senior Business Development Manager at European Schoolnet, the network of 30 Ministries of Education in Europe and think tank in use of technology to transform education. At Schoolnet, she engaged 60 million people across Europe through awareness raising campaigns on digital skills. She worked closely with governments, companies, and the European Commission on ICT in education, STEM education and sustainability education. Previously she consulted for UNESCO Asia-Pacific Bureau for Education, UNESCO International Institute of Educational Planning, and the OECD Centre for Educational Research and Innovation, and Deloitte Touche Tohmatsu. Alexa has been an advisor and committee member for the Hewlett Packard STEM+ Catalyst, European Centre for Women and Technology, European e-Skills Association, All Digital and the EDUCATE ed-tech accelerator.

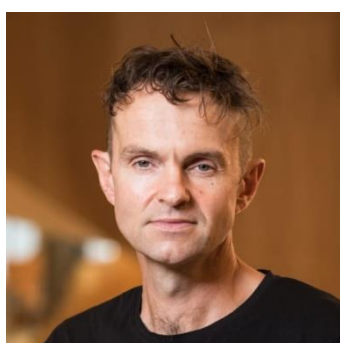
Ms Cornelia Steinigen, Expert Digital Learning, GIZ, Germany



Mr Dominic Orr, Senior Expert Digital Learning, GIZ, Germany

Ms Shivi Chandra, Global Curriculum Specialist, Learning Equality, USA

Shivi is interested in connecting unconventional educational materials to unconventional educational needs, especially in the areas of history, literature, and the visual arts. Her background is in monitoring and evaluation for civic education projects in the developing world. She grew up in Michigan, enjoys reading, art history, musicals, and dancing, and is an avid baseball spectator who is also unfortunately terrified of projectiles.



Mr Neil Selwyn, Professor, Faculty of Education, Monash University

Neil Selwyn is a Distinguished Research Professor in Monash University, Melbourne. He has worked for the past 25 years researching the integration of digital technology into schools, universities and adult learning. Neil is currently working on nationally-funded projects examining the roll-out of educational data and learning analytics, AI technologies, and the changing nature of teachers' digital work. Recent books include: 'Should Robots Replace Teachers? AI and the future of education' (2019).

Ms Smita Agarwal, Head of Education Corporate Social Responsibility, Tata Steel Ltd, India

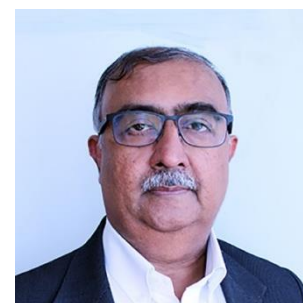
Smita Agarwal is a Head of Education Corporate Social Responsibility Tata Steel Ltd. Her work has centred around improving the conditions of schooling for underprivileged children in India, particularly in The Thousand Schools Program. She is currently focused on creating a scaled-up, replicable model to revitalise school education that ensures every child completes secondary school, and acquires all competencies that a school promises to deliver, while making communities integral to the education agenda. She is working to integrate international researches and evolving pedagogic practices into the rural Indian schools, and has demonstrated measurable breakthroughs in children's learning across her programs.



Smita has held senior positions in large-scale multilaterally-funded government projects. As Director Education at American India Foundation, she did pioneering work to bring the neglected category of children of distress seasonal migrants in sharp focus, building a model for their education and influencing policy. She has authored several papers and a book titled "Locked Homes, Empty Schools" with a foreword by Nobel Laureate Prof Amartya Sen. Her projects have won several awards. The Thousand Schools Program has won the UN Global Compact India Award for Sustainable Development Goals, and two national awards.

Mr Balaji Venkataraman, Vice President, Commonwealth of Learning, Canada

Balaji Venkataraman is the Vice President of Commonwealth of Learning (COL), Vancouver, Canada. Besides his current responsibility for programme management for the organization, he continues to focus on deploying innovations in learning technology and credentialing at all levels.

**Ms Itzel Hernandez Rodriguez, Teacher and Subdirector of School Development, Republica de Túnez Primary School, Mexico**

Itzel Hernández Rodríguez was born in Mexico City on August 4, 1991. From a young age, she was interested in the educational field and followed her vocation to become a teacher. In 2011 she was admitted to the " Benemérita Escuela Nacional de Maestros de México ", where she obtained a Bachelor in Primary Education. In August 2015, she obtained a full teaching position at the Secretary of Public Education and was assigned to second grade at the Republic of Tunisia Primary School.

She decided to continue her postgraduate studies with a Master of Education where she started to foster the effective performance of her fellow teachers and the implementation of academic effective strategies. Her commitment to education is focused to promote a teacher development feedback based on the continuous reflection of the educational practice, compression of the complexity of the contents with the cognitive processes and the development of students in appropriate school environments for the achievement of meaningful learning and their acting in everyday life.

Mr Gilles Picozzi, Secrétaire Général, Ordre africain des grandes écoles et universités (Orageu)

Gilles PICOZZI est fortement impliqué pour soutenir les initiatives tendant à favoriser et développer les actions menées au sein des secteurs qu'il a choisis, l'environnement, la santé, la formation. Il a repris l'établissement français d'enseignement supérieur ENGDE, et en a fait la référence dans son segment en France et à l'international.

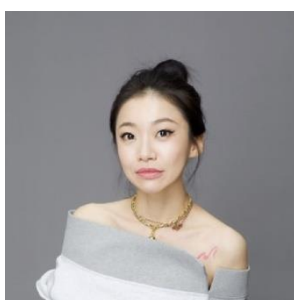
Passionné par l'entrepreneuriat, il est cofondateur de Parrainer La Croissance, association française dédiée à la croissance des PME en France et à leur internationalisation. Il est le Secrétaire Général de l'ORAGEU, Ordre Africain des Grandes Écoles et Universités qui prône le développement de l'éducation et le développement socio-économique à partir de l'éducation. Gilles PICOZZI a suivi un cursus de formation supérieure en « gestion - finance - audit », et est diplômé de l'université de Paris Dauphine.

**Ms Claire Mongeau, Co-Founder & CEO, M-Shule**

Claire Mongeau is the CEO and co-founder of M-Shule. She has spent 9 years working in education and social business in India with affordable private schools through Gray Matters Capital; in the US with youth empowerment nonprofit Design for Change; and Kenya with Bridge International Academies in customer experience. She launched M-Shule at the end of 2016 to bridge the gap between innovation and access for learners that need it most. Claire graduated magna cum laude from Georgetown University with a bachelor's degree in psychology and French.

Mr Thierry Coilhac, Director e-Éducation Groupe, Orange

Thierry Coilhac is e-education director of Orange. He is particularly involved in the issue of digital education and training in Africa where Orange is present in 16 countries. He is behind the launch of the Orange Campus Africa online training platform.

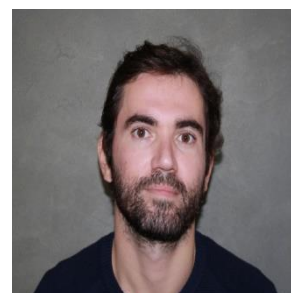
**Ms Chelsea Chen, Co-founder, Emotech**

Chelsea Chen is the co-founder of Emotech, a leading AI company in the UK. Emotech offers multimodality AI solution services to Smart home, Education industries. The innovative products include the robot Olly and the world's first English AI teaching assistant solution. Beyond CES, London business awards to the company products, Chelsea also won the top 5 Asian Tech stars, the most influential business leader in the UK. She is one of the founding team members of the UNSECO AI Centre.

She has a master's degree in Art Management from Goldsmiths University and studied the History of Art in Sotheby's Art Institute.

Mr Thierry Sedille, Project Manager Education, Education & Academic Research, Microsoft, France

Since 2016, I have been working with the different members of the educational community (teachers, academies, digital advisors...) to talk about the integration of digital technologies in the classroom and into pedagogical practices. As a project manager for Microsoft Education, my mission is to support this community in its digital transformation and the development of new digital skills. Among my favorite subjects: student-centered approach, inclusion and 21st century skills.



Ms Helen Crompton, Associate Professor of Instructional Technology, Director of the Virtual Reality Lab and the Technology Enhanced Learning Lab (TELL), Old Dominion University Virginia, USA

Crompton@odu.edu



Dr. Helen Crompton is an Associate Professor of Instructional Technology, Director of the Virtual Reality Lab and the Technology Enhanced Learning Lab (TELL), at Old Dominion University Virginia, USA. She is a highly experienced researcher, educator, author and presenter in the field of educational technology. She draws from over 25 years in education and a PhD in educational technology and mathematics education from the University of North Carolina at Chapel Hill. Dr Crompton was officially recognized as one of nine mobile learning experts in the world by the United Nations. She has received numerous awards in the USA and her home country England for her work in technology integration, including the SCHEV award for the Outstanding Professor of Virginia. She works as a consultant for the United Nations, advising and writing on technology in education. She also consults for the International Society for Technology in Education (ISTE) in designing courses (tech integration, AI, and mobile learning) and coaching. Dr. Crompton has published over 100 articles on technology integration including writing publications for the United Nations and ISTE.

Mr Bart Cornille, International Institutional Development Expert, Belgian Development Agency (Enabel), Belgium

Bart Cornille is an innovation coach with a passion for digital technology. He has extensive international experience working for the Flemish Association for Development Cooperation and Technical Assistance (VVOB) in Kenya, Vietnam and Zambia. In addition, he has managed ICT integration in education-projects and helped to set up learning centered learning places where students, teachers and lecturers come to learn, teach or undertake research while using ICT. He helped establish distance education programmes and launched e-learning courses on Moodle and Blackboard.



Since 2016, Bart has been working for Enabel on Digital for Development (D4D) projects. In Uganda he is currently facilitating the digital transformation process of the National Teacher Training Colleges (NTCs). He holds a Masters and a Teachers Degree from Ghent University. He obtained a post-graduate degree in Open and Distance Education from UNISA (South-Africa) and a certificate on guiding online communities from the University of Birmingham (United Kingdom). He has also worked with IDRC, UNESCO, University of Antwerp and IDROPS. As Co-Founder of Bongo Hive, a Zambian technology and innovation hub, he continues to support the hubs' mission and vision abroad.

Ms Nayla Zreik Fahed, Co-founder and Chief Executive Officer, Lebanese Alternative Learning (LAL), Lebanon



Nayla Zreik Fahed holds a Ph.D. in French literature. Her interest focused around bilingualism and its implications on learning abilities and teaching methodologies. After an extensive teaching career at Saint Joseph University in Beirut, as a professor, she volunteered to teach children with chronic illnesses. Sensing an acute need to develop alternative solutions in the Lebanese Education System, led Nayla to the creation of the e-learning platform 'Tabshoura'. This internet-based education system propelled the formation in 2013 of Lebanese Alternative Learning 'LAL'.

The pressure on the Lebanese Education system due, among other reasons, to the influx of a substantial number of Syrian refugees resulted in the need to adapt the education system to limited resources, namely improving outdated curriculum and building the capacity of teachers. This has accelerated the need to develop creative and efficient ways to help less privileged students maintain school standards and empower teachers with support e-programs. Since the inception of LAL, Nayla has acted as the CEO of the organization. Currently the NGO employs 10 full time employees and benefits from the additional support of 15 consultants. Nayla devotes herself and LAL resources to the mission of bridging the gap between privileged access to education and less privileged, by believing that digital should play an equalizing role when it comes to education.

[Lebanese Alternative Learning](#)

Ms Elena Janssen, Expert Digital Learning, Germany



Ms Alice Ochanda, Programme Specialist for Gender and Science, UNESCO



Dr. Ochanda is a Programme Specialist for Gender and Science at the UNESCO Regional Office for Eastern Africa. She is the Coordinator of UNESCO's STEM Education programme in the region. She is currently working in the Office of the Assistant Director General for the Natural Sciences as the Focal point for Africa and STEM Education. Dr. Ochanda holds a Doctorate Degree in Anthropology with research focus on Gender and Development from the University of Nairobi, Kenya; a Master's Degree in International Studies from the University of Nairobi and a Bachelor of Education Degree (B.Ed, Honours) from Kenyatta University. She is keen on seeing more girls and women participate in STEM fields for a more balanced STEM workforce in Africa. To achieve this, she initiated a programme that aims to unlock the potential of high school girls in STEM through scientific camps of excellence - a mentorship programme that demystifies STEM

and has inspired over 2500 secondary school girls from 191 secondary schools in Kenya. Dr. Ochanda is a mother, a wife, a friend to many, a role model and mentor to many young girls and women. She believes that there is no ceiling that cannot be broken by a determined young lady!

Mr Tinsley Galyean, Co-Founder & Executive Director, Curious Learning, USA

Tinsley Galyean is the Co-Founder & Executive Director of Curious Learning. Before Curious Learning he founded and ran Nearlife, a technology company that created interactive educational experiences for Disney, MoMA, Warner, Discovery and other major technology, entertainment and education institutions. He holds a Ph.D. from the MIT Media Lab.



Ms Natalia Borozinets, Associate Professor, North Caucasus Federal University, Russia



Natalia Borozinets holds a PhD in Psychology. Her major specialty is Speech Therapy with 23 years experience teaching at the university level. The major focus of her research is on developing technologies to ensure inclusion in professional and higher education. Natalia has extensive experience in international training and cooperation, and completed various internships on inclusive education in Canada, Germany, and Israel. In addition, she is actively involved in numerous research projects with her colleagues, including organizing scientific events, some of them based on the use of remote technologies and training courses in the field of ideology and methodology of inclusive education, universal design, and work with children featuring autism disorders.

For the last two years, Natalia has been working within the project launched by the Ministry of Science and Higher Education of Russia, which is aimed at creating a network of resource training centers for disabled people at the university, while she is currently acting Director in a similar center serving the North-Caucasus Federal District. The priority tasks of the project imply shaping preferences of higher education among young disabled people through the development of professional guidance technologies, creating special conditions facilitating education, and promoting employment and pro-active social views.

Mr Guntars Catlaks, Head of the National Centre for Education of the Republic of Latvia, Latvia

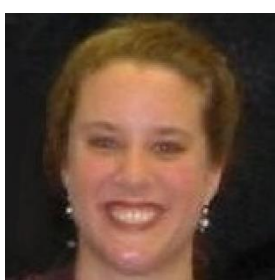
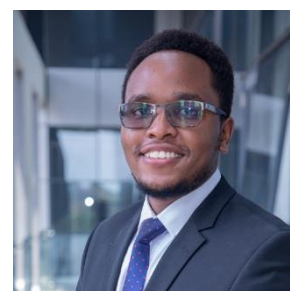
Guntars Catlaks holds a Doctoral Degree in History Science obtained at the University of Latvia, complemented by a professional program in civic education at the Russel Sage College, NY, USA, and professional education program in the management of NGOs in the Central European University in Budapest, Hungary. Since 2015 Guntars Catlaks is the Head of the National Center for Education of the Republic of Latvia, responsible for curriculum design and examination. Previously, he led the Research Department at the Education International - Confederation of Education and Science unions in Brussels, chaired the Soros Foundation - Latvia Board, before that leading the Education Transformation Program of the Soros Foundation, as well as worked as a social science and history teacher and researcher. Guntars Catlaks is the author of numerous textbooks and publications in history, politics and civic education.

**Ms Diana Abu Zayed, Teacher, Khuzaa Elementary Boys School, Palestine**

Diana Abu Zayed is an English teacher from Palestine. She has worked at an UNRWA school for the past four years. In addition, she has worked as a Lecturer at several universities such as the AL-Quds Open University and the Al-Aqsa University in Gaza. Ms Abu Zayed also published three research papers in discourse analysis, sociolinguistics and comparative linguistics. Her master degree is in Applied linguistics and she has enrolled in many courses with the British Council including Teaching for success, introduction to trauma, and Dealing with students with challenging misbehavior. She is currently enrolled in a Cop leaders course.

Mr Ian Korir, CSR Activities Coordinator, Huawei, Kenya

Ian Korir is in charge of the CSR activities of Huawei Kenya, with a background in Telecommunication engineering. The unit is focused on bringing digital solutions to Kenya and ideas aimed at unleashing digital opportunities for inclusive development, to bring about a more connected world. This includes the Huawei DigiTruck that goes to the rural parts of Kenya to take digital to the rural communities, providing digital skills for youth, so they can participate in 4IR.

**Ms Anna Berns, Senior Program, Operations, and Product Manager, Khan Academy****Mr Moustafa Hassan, Professor, Hamdan Bin Mohammed Smart University, United Arab Emirates**

Prof. Hassan is a professor of public health and healthcare management. With two decades of experience at the university level, he assumed several academic roles in universities across the Middle East from full-time faculty to Vice-Chancellor at Hamadan Bin Mohammed University in Dubai, the first accredited online university in the region. Throughout his career, he established face-to-face and online academic programs, implemented initiatives for integrating ICT in higher education, and implemented best practices for online learning. Currently, he leads the efforts of a group of experts to develop a benchmarking framework and data set for technology-enhanced higher education.



Prof. Hassan is a professor of public health who assumed several academic roles in universities across the Middle East. He served as a Dean then Vice-Chancellor at Hamadan Bin Mohammed University in Dubai, the first accredited online university in the region. Throughout his career, he established face-to-face and online academic programs, implemented initiatives for integrating ICT in higher education, and implemented best practices for online learning.

Dr Anasthasie Liberiste-Osirus, Associate Director, Global Center for the Development of the Whole Child, University of Notre Dame, Haiti



Anasthasie N. Liberiste-Osirus, Ed.D., is the Associate Director for language and literacy education at the University of Notre Dame's Alliance for Catholic Education (ACE) Haiti initiative. She provides technical guidance and supervision to various literacy and social emotional development initiatives, and her project interests focus on second language reading, early social and emotional development, program evaluation, and instructional design.

After spending years as an educator and witnessing the impact that access to high quality resources and proper support systems had on her neediest students' academic and language success, Liberiste-Osirus had a desire to provide that same level of access to individuals in the most impoverished areas of the world. Liberiste-Osirus recognizes that literacy is inseparable from opportunity; therefore, her work provides access to opportunities that bridge gaps in education, mitigate disparities in language development, and address the ill-effects of poverty. Liberiste-Osirus has a background in linguistics, literacy education, instructional leadership, instructional technology, and human development. She holds a bachelor's degree in linguistics, a master's degree in science in reading education, a master's degree of education in instructional technology/design, and a doctorate of education in instructional and organizational leadership.

Mr Moses Tenywa, Education Specialist in Agriculture and Livelihoods, Commonwealth of Learning, Canada

Moses Tenywa is an Education Specialist in Agriculture and Livelihoods at the Commonwealth of Learning (COL). He has a PhD in Agronomy from Ohio State University and he is a former Professor at Makerere University, Uganda. He has pioneered the implementation of various collaborative distance learning projects involving the USAID, Nairobi University and the University of Florida graduate training programme. He has been promoting the use of the basic phone to increase access to information by rural communities, especially women in farming. Currently, he is overseeing implementation of mobile learning using the MobiMOOC technology in India and mobile learning on the m-Omulimisa platform in countries in Sub Saharan Africa as well as in the Caribbean.



Mr Brian Itai Mutimbanyoka, Limkokwing University of Creative Technology, Botswana



Mr. Brian Itai Mutimbanyoka holds a Master of Arts degree in Communication (Public Relations). He worked in Zimbabwe '95 The Organizing Committee of the All Africa Games, "Environment Africa" and "Africare Zimbabwe" including HIV and AIDS Prevention Project. Currently he is working in Limkokwing University, where he has completed an impressive career path from the principal lecturer to the Head of Faculty position. He is responsible and accountable to management for staff, students and curriculum within each program. Mr. Brian Itai Mutimbanyoka provides the necessary leadership to effectively manage the faculty and all human resources within the faculty, ensures all activities are carried out to the highest possible standards and contributes to University-wide initiatives in order to improve understanding and communication of this area.

Mr Cheah Horn Mun, Professor and Dean, College of Lifelong and Experiential Learning, Singapore University of Social Sciences (SUSS), Singapore

HM Cheah is currently the Assistant Provost at the Singapore University of Social Sciences. He is concurrently the Dean of the College of Lifelong and Experiential Learning, and was the founding Dean of the S R Nathan School of Human Development. He was Director, Educational Technology Division, at the Ministry of Education, Singapore from 2008-2013. His then responsibilities included the planning and implementation of the 3rd ICT Masterplan for Education. Prior to this, he was Dean of Foundation Programmes at the National Institute of Education taking charge of all initial teacher preparation programmes. He received his PhD for research work on High Temperature Superconductivity from Cambridge University. His present research interests include the effective integration of ICT into education and assessment of 21st Century skills and automatic adaptive learning system. He was a member of the Horizon K12 Advisory Board, the ATC21S Executive Board, and the NEXT-TELL International advisory panel. He is currently on the boards of the Singapore Centre for Chinese Language and Temasek Foundation Innovates.



Mr Muhammad Iman Usman, Co-Founder and CPO, Ruang guru, Indonesia



Iman Usman is a Forbes Asia 30 Under 30 recipient and global advocate of youth and education. In 2014, Iman co-founded Ruangguru, Southeast Asia's largest technology company that focuses on education-based services, and is now its Chief Product & Partnership Officer. Prior to finding Ruangguru, Iman co-founded and led movements that mobilized thousands of young Indonesians for social good, such as Indonesian Future Leaders and the Indonesian Youth Parliament.

Some of Iman's global accolades include the British Council's Global Changemaker Award (2010), ASEAN Youth Award (2011), and UN Youth Assembly Recognition on Humanitarian Development (2011). In 2015, UNICEF named him as a UNICEF Young Innovator to Watch. Iman received his undergraduate degree in International Relations from the University of Indonesia and Masters of Arts in International Education Development from Columbia University in New York, all of which he completed with merit-based scholarships. Iman grew up in a humble family in Padang, West Sumatra, a city that had only one operating bookstore during Iman's adolescence. His passion for youth, education, and the importance of equal access led him to his achievements.

Mr Shady Elkassas, Director of Innovation, EduClouders



Mr Purna Shrestha, Education Lead, VSO International, UK

Mr. Purna Kumar Shrestha is an expert in education and development with 30 years of experience in classroom teaching, education leadership, teacher training, project management of grass roots-development works, research, advocacy, and participatory facilitation skills. Purna is passionate about inclusion of marginalised children in education and the role inclusive technology can play in addressing inequality in education. Purna is a co-chair of the Girls' Education working group of Gender and Development Network in the UK. He also serves as a member of the steering committee of the International Task Force on Teacher for Education 2030, a member of United Nation Girls' Education Initiative International Advisory Committee and a member of the advisory council of [MESHGUIDES](#).

Purna has led the development of VSO School Application in partnership with Ustad Mobile to empower teachers, caregivers and volunteers. First developed for training and mentoring Rohingya mothers and sisters to become ECCE teachers in Bangladesh, VSO School app has been used to train community members and volunteers on gender based violence, raising awareness on COVID-19 and providing information on COVID-19 in sign languages.

Mr Yousuf Faroukh, Project Mentor, EduClouders**Mr Renato Opertti, Senior Consultant, UNESCO IBE, Uruguay**

Mr. Renato Opertti holds a degree in Sociology (Public University of Uruguay, UDELAR) and a master's degree in educational research (CIEP/Uruguay – IRDC/Canada). Currently Opertti is working as senior consultant at the International Bureau of Education (IBE-UNESCO). Also, Opertti is the Director of the School of Postgraduate Studies of the Catholic University of Uruguay (UCU). Likewise, Opertti is member of the Council of Advisers of the Organization of Iberoamerican States (OEI), and of the Latinoamerican Coalition for Teachers Excellence which is a joint initiative of the Varkey Foundation, the Interamerican Dialogue and the OEI.

During this year, Opertti has supported several countries – MOEs, civil society and international organizations – in addressing educational and curricular challenges posed by COVID-19. Among others, with regard to Central American and Caribbean countries. Also, he co-coordinates on-line training relating to hybrid modes of education, learning and assessing, towards policymakers and practitioners in Latin America and the Caribbean. Opertti has coordinated the Programme "Innovation and Leadership in Curriculum and Learning" at IBE-UNESCO (2006-2019), providing support to more than 80 countries in different regions. Also, he worked as a consultant for CAF, ECLA, IDB, UNDP, UNICEF and World Bank. He has numerous publications in several languages relating to issues of education, curriculum, learning and inclusion, among others.