



## Beyond Disruption: Technology Enabled Learning Futures

Online Conference of UNESCO | 12-14 October 2020

<https://mlw2020.org>

## Programme

(CET – Paris Time)

### Day 1: Effective Policies – Sharing policies and evaluating effectiveness

Monday, 12 October 2020

The focus of Day 1 will be on sharing knowledge about ‘What worked?’ with regard to distance learning policies. After months of large-scale experimentation with distance learning, panel discussions with high-level representatives of UN agencies, ministers, and experts will attempt to draw specific policy advice on the way ahead.

- What examples do we have of effective national distance learning programmes that have met the needs of all students, contained the loss of instructional time and of learning, and maintained the quality of learning?
- What examples do we have of effective national strategies to improve household access to digital devices and connectivity, in particular for students from disadvantaged and marginalized groups?
- What are effective strategies to ensure equitable access to distance education for learners from vulnerable groups, with a specific focus on female students and teachers, and learners with disabilities?
- How can teachers and parents be supported to facilitate distance learning, provide social care, and ensure effective learning engagement and progression?
- What experiences do we have in evaluating the effectiveness of national or large-scale distance learning programmes?
- What examples do we have of leveraging big data to inform policy planning and evaluation?

12 October, Day 1 – Effective Policies		videos
10:00 – 10:20	<p><b>Opening Ceremony</b>  <i>*Interpretation provided in English and French*</i>  Moderator: Mr Sobhi Tawil, Director, Future of Learning and Innovation, UNESCO</p> <ul style="list-style-type: none"> <li>▪ Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</li> <li>▪ Ms Doreen Bogdan-Martin, Director, Telecommunication Development Bureau, ITU</li> </ul>	
10:20 - 11:10	<p><b>Plenary Session 1: Ensuring Effective National Distance Learning Strategies</b>  <i>*Interpretation provided in English and French*</i>  Moderator: Mr Sobhi Tawil, Director, Future of Learning and Innovation, UNESCO</p> <ul style="list-style-type: none"> <li>▪ H.E. Ms Li Andersson, Minister of Education, <i>Finland</i></li> <li>▪ H.E. Mr Gabriel Changson Chang, Minister of Higher Education, Science and Technology, <i>South Sudan</i></li> <li>▪ H.E. Mr Joseph Wakaba Mucheru, ICT Cabinet Secretary, Ministry for ICT, Innovation and Youth Affairs, <i>Kenya</i></li> </ul>	<a href="#">Recording</a>
11:10 – 11:30	<p><b>EdTech Keynote 1: Keeping our Promise</b>  <i>*Interpretation provided in English and French*</i></p> <ul style="list-style-type: none"> <li>▪ Mr Ken Hu, Deputy Chairman, Huawei, <i>China</i></li> </ul>	
11:30 - 13:00	<p><b>Breakout Session 1.1: National Distance Learning Strategies: Best Practices</b>  Moderator: Mr Fengchun Miao, Chief, Unit for Technology and AI in Education, UNESCO</p> <ul style="list-style-type: none"> <li>▪ <b>Introduction: Main scenarios of distance learning and UNESCO Guiding Framework for Technology-enabled Open Schools</b>  Mr Fengchun Miao, Chief, Unit for Technology and AI in Education, UNESCO</li> <li>▪ Mr Nan Li, Deputy Director-General, Department of Science and Technology, Ministry of Education, <i>China</i></li> <li>▪ Mr Min Kim, Chief of Global Cooperation Sector, Korea Education and Research Information Service (KERIS), <i>Republic of Korea</i></li> <li>▪ Mr Cheah Horn Mun, Professor and Dean, College of Lifelong and Experiential Learning, Singapore University of Social Sciences (SUSS), <i>Singapore</i></li> <li>▪ Ms Dragana Kupres, Project Manager, Croatian Academic and Research Network (CARNET), <i>Croatia</i></li> </ul>	<a href="#">Recording</a>
11:30 - 13:00	<p><b>Breakout Session 1.2: Evidence Based Effective Distance Learning Under Low-tech Contexts</b>  Moderator: Mr Hani Eskandar, Senior Coordinator, Digital Services, Telecommunication Development Bureau, ITU</p> <ul style="list-style-type: none"> <li>▪ <b>Surviving through the COVID-19 Pandemic and Beyond in Ghana’s Education System</b>  Mr Joshua Mallet, Director, Centre for National Distance Learning and Open Schooling (CENDLOS), Ministry of Education, <i>Ghana</i></li> <li>▪ <b>School-in-a-Bag: Ensuring #NoLearnerLeftBehind</b>  Ms Stephanie Orlino, Assistant Vice President for Community Partnerships, Smart Communications, Inc., <i>Philippines</i></li> <li>▪ <b>"Your Class": Distance learning in Latvia</b>  Mr Guntars Catlaks, Head of the National Center for Education, <i>Latvia</i></li> <li>▪ <b>Fostering STEM Education in the times of COVID-19</b>  Ms Marwa Soudi, Co-founder, IdeasGym, <i>Egypt</i></li> </ul>	<a href="#">Recording</a>

	<ul style="list-style-type: none"> <li>▪ <b>Ruangguru Platform, Indonesia</b> Mr Muhammad Iman Usman, Co-Founder and CPO, Ruangguru, <i>Indonesia</i></li> </ul>	
	<b>Live Shows of Online Booths of Partners</b>	
13:00 - 13:30	<b>GIZ: atingi learning platform as key component of German international cooperation (EN)</b> <ul style="list-style-type: none"> <li>▪ Ms Elena Janssen, Expert Digital Learning</li> </ul>	<a href="#">Recording</a>
13:00 - 13:30	<b>Huawei Digits - Class is open Anywhere</b> <ul style="list-style-type: none"> <li>▪ Mr Ian Korir, CSR Activities Coordinator, Huawei Kenya</li> </ul>	<a href="#">Recording</a>
13:15 - 13:45	<b>Ericsson: Connect to Learn</b> <ul style="list-style-type: none"> <li>▪ Ms Zohra Yermèche, Program Director</li> <li>▪ Mr Paul Landers, Program Manager</li> </ul>	<a href="#">Recording</a>
13:30 - 14:00	<b>Microsoft: Teams for education</b> <ul style="list-style-type: none"> <li>▪ Mr Thierry Sedille, Project Manager Education, Education &amp; Academic Research</li> </ul>	<a href="#">Recording</a>
14:00 - 15:30	<b>High-level panel 1: Distance learning policies with a focus on evidence and data</b> <i>*Interpretation provided in English and French*</i> <i>Chair: Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</i> <b>Panel discussion</b> <ul style="list-style-type: none"> <li>▪ H.E. Dr Tarek Shawki, Minister of Education and Technical Education, <i>Egypt</i></li> <li>▪ H.E. Dr Engineer Getahun Mekuria, Minister of Education, <i>Ethiopia</i></li> <li>▪ H.E. Ms Kandia Camara, Minister of National Education, Technical and Vocational Education and Training, <i>Côte d'Ivoire</i></li> <li>▪ H.E. Mr Jure Gašparič, State Secretary, Ministry of Education, Science and Sport, <i>Slovenia</i></li> <li>▪ H.E. Ms Kandia Camara, Minister of National Education, Technical and Vocational Education and Training, <i>Côte d'Ivoire</i></li> <li>▪ Mr Raoul Koné, Deputy Chief of Cabinet of H.E. Minister Ms Kandia Camara, Ministry of National Education, Technical and Vocational Education and Training, <i>Côte d'Ivoire</i></li> <li>▪ Ms Auhood AlFaries, General Director of the E-learning and Distance Learning Directorate, Ministry of Education, <i>Saudi Arabia</i></li> <li>▪ H.E. Dr. Nath Bunroeun, Secretary of State, Ministry of Education, Youth and Sports, <i>Cambodia</i></li> </ul>	<a href="#">Recording</a>
15:30 - 17:00	<b>Breakout Session 1.3: Resources for Distance Learning in Higher Education</b> <i>Moderator: Ms Trine Jensen, Manager, Higher Education &amp; technology, International Association of Universities (IAU)</i> <ul style="list-style-type: none"> <li>▪ <b>Supporting university teachers for teaching online in the UK, Lebanon and Jordan: A case study of impact</b> Ms Diana Laurillard, Professor of Learning with Digital Technology, UCL Knowledge Lab, <i>UK</i></li> <li>▪ <b>SEAMEO online learning interventions during COVID-19 lockdown: Innovations from Southeast Asia</b> Ms Ethel Agnes Pascua-Valenzuela, Director, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, <i>Thailand</i></li> <li>▪ <b>IIOE - inclusive and quality professional development for higher education teachers in developing countries</b></li> </ul>	<a href="#">Recording</a>

	<p>Mr Ming Li, Director-General UNESCO International Centre for Higher Education Innovation (ICHEI), <i>China</i></p> <p>Mr Cher Ping Lim, Chief Expert, UNESCO International Centre for Higher Education Innovation (ICHEI), <i>China</i></p> <ul style="list-style-type: none"> <li>▪ <b>Empowering teachers in the face of COVID-19: the HBMSU survival kit</b> Mr Moustafa Hassan, Professor, Hamdan Bin Mohammed Smart University, <i>United Arab Emirates</i></li> <li>▪ <b>Pour des formations plus digitalisées dans les pays en développement, en vue d'une éducation continue et de qualité [FR]</b> Mr Gilles Picozzi, Secretary-General, Ordre Africain Des Grandes Ecoles et Universités (ORAGEU), <i>France</i></li> <li>▪ <b>Online support for disabled students in the process of distance learning during the COVID-19</b> Ms Natalia Borozinets, Associate Professor, North Caucasus Federal University, <i>Russia</i></li> </ul>	
	<p><b>Breakout Session 1.4: Closing Ceremony of World Teachers' Day (WTD) and Best Practices of Supporting Teachers to Facilitate Distance Learning</b></p> <p><i>*Interpretation provided in English, French and Spanish*</i></p> <p><i>Moderator:</i> Mr Borhene Chakroun, Director, Division of Policies and Lifelong Learning Systems, UNESCO</p> <ul style="list-style-type: none"> <li>▪ <b>The British Council COVID-19 digital task force:</b> Mr Adam Edmett, Senior Consultant, British Council, <i>UK</i></li> <li>▪ <b>Teacher testimony:</b> Ms Diana Abu Zayed, teacher, Khuzaa Elementary Boys School, <i>Palestine</i></li> <li>▪ <b>From a fast-track response to a long-term solution: Teacher training in Uganda rediscovered</b> Mr Bart Cornille, International Institutional Development Expert, Belgian Development Agency, <i>Belgium</i></li> <li>▪ <b>Decision-maker testimony:</b> Ms Jane Egau, Acting Director for Higher Technical Vocational Education and Training, Ministry of Education and Sports, <i>Uganda</i></li> <li>▪ <b>EDUDIGIT@L.MX: Open laboratories of educational innovation as strategy to face the post-COVID-19 challenges</b> Ms Marcela Georgina Gómez Zermeño, Professor-researcher of the School of Humanities and Education, Tecnológico de Monterrey, <i>Mexico</i></li> <li>▪ <b>Teacher testimony:</b> Ms Itzel Hernandez Rodriguez, Teacher and Subdirector of School Development, Republica de Túnez Primary School, <i>Mexico</i></li> <li>▪ <b>Discussion</b></li> <li>▪ <b>Closing remarks</b> Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</li> </ul>	<a href="#">Recording</a>
17:00 - 17:30	<p><b>Workshop of Commonwealth of Learning: Learning While Locked Down: Financial and Digital Literacy for Rural Women Using Mobimoooc Technology Under the Global Pandemic 2020</b></p> <ul style="list-style-type: none"> <li>▪ Mr Moses Tenywa, Education Specialist in Agriculture and Livelihoods, Commonwealth of Learning, <i>Canada</i></li> </ul>	<a href="#">Recording</a>

17:30

**Online Video/Poster: Highlights or Key Message of the Day****Day 2: Innovative Solutions – Showcasing innovative distance learning solutions****Tuesday, 13 October 2020**

The focus of Day 2 shifts to innovative technology solutions. Day 2 will also be a good opportunity to feature solutions from MLW sponsors and members of the Global Education Coalition<sup>1</sup>, and exhibitions from technology providers.

- What are the main functions and roles of diverse platforms in supporting distance learning? How can existing and emerging platforms be assessed in terms of effectiveness, efficiency, and long-term financial implications?
- What are innovative solutions to the development and curation of distance learning content, including Open Educational Resources (OER), to meet the needs of learners at different ages under diverse distance learning scenarios (online, TV, or radio)?
- What are trusted technology solutions to the learning and connection needs of individual teachers, students, classes, and institutions?
- What are the uncharted risks of engaging all students into long-term online learning? How can the risks be anticipated and mitigated?

13 October, Day 2 – Innovative Solutions		videos
10:00 - 11:30	<p><b>Plenary Session 2: Innovative Distance Learning Solutions as Common Good</b>  <i>*Interpretation provided in English and French*</i>            Moderator: Ms Susan Teltscher, Head, Capacity and Digital Skills Development Division, Telecommunication Development Bureau, ITU</p> <ul style="list-style-type: none"> <li>▪ <b>Giga: An initiative to connect every learner to the Internet</b> Mr Alex Wong, Senior Strategy Advisor, Telecommunication Development Bureau, ITU</li> <li>▪ <b>Digital public goods for early grade reading</b> Mr Paul Richard Fife, Director, Department for Education and Global Health, NORAD</li> <li>▪ <b>Ericsson</b> Ms Zohra Yermèche, Head of Connect to Learn, Ericsson</li> <li>▪ <b>Digital education in times of COVID-19</b> Ms Magdalena Brier López-Guerrero, Managing Director, ProFuturo Foundation</li> <li>▪ <b>AI and COVID-19 education response</b> Mr Wayne Holmes, Principal Researcher (Education), NESTA, UK</li> <li>▪ <b>Supporting Developing Countries to Build Learning Platforms in Response to COVID-19 Education Disruption</b> Mr Zhiqian Wang, Overseas General Manager of Weidong Cloud Education Group, China</li> <li>▪ <b>Education for Common Good</b> Ms Nandini Chatterjee Singh, head of the Rethinking Learning programme, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)</li> </ul>	<a href="#">Recording</a>

<sup>1</sup> <https://globaleducationcoalition.unesco.org/>

	<p><b>Breakout Session 2.1: Demonstration of Technology Solutions of Global Education Coalition</b></p> <p><i>Moderator:</i> Mr Borhene Chakroun, Director, Division of Policies and Lifelong Learning Systems, UNESCO</p> <ul style="list-style-type: none"> <li>▪ <b>Presentation of the Global Learning House initiative</b> Mr Valtencir Mendes, Senior Programme Lead, Division for Policies and Lifelong Learning Systems, UNESCO</li> <li>▪ <b>Interactive panel discussion</b> Mr. Said Yasin, Director of Educate a Child Technical Department, a programme of Education Above All Ms. Lauren Lichtman, Partnerships Lead, Learning Equality Ms. Anna Molero, Chief Government Officer at Teach For All, Teach4All Mr. Lewis Kofsky, Sesame Workshop, Vice President &amp; General Manager, Latin America and Executive Producer, International Ms. Anna Berns, Senior Program, Operations, and Product Manager, Khan Academy Mr. Leonardo Ortiz Villacorta, Vice President of International Partnerships, Code.org</li> </ul>	<a href="#">Recording</a>
11:30 - 13:00	<p><b>Breakout Session 2.2: Workshop of Huawei on Using Technology to Develop Children's Digital Intelligence</b></p> <ul style="list-style-type: none"> <li>▪ Ms Janice Richardson, content developer on the SmartBus, Huawei, <i>Luxembourg</i></li> <li>▪ Ms Zeyi Huang, Operations Manager, EU Public Affairs &amp; Communication team, Huawei, <i>Brussels</i></li> </ul>	<a href="#">Recording</a>
	<p><b>Breakout Session 2.3: Workshops on Distance Learning Programmes: from Low-tech to High-tech Contexts</b></p> <p><i>Moderator:</i> Ms Iaroslava Kharkova, Associate Project Officer, Unit for Technology and AI in Education, UNESCO</p> <ul style="list-style-type: none"> <li>▪ <b>Mobile-enabled home-based learning for low income pre-schoolers</b> Ms Emma Caddy, CEO, Tiny Totos , <i>Kenya</i> Ms Mildred Obuya, ECD Expert Advisor, Tiny Totos, <i>Kenya</i></li> <li>▪ <b>Mindspark: Using EdTech to transform learning outside schools</b> Mr Ritesh Agarwal, Senior Manager, Growth and Partnership Department, Educational Initiatives, <i>India</i></li> </ul>	<a href="#">Recording</a>
	<b>Live Shows of Online Booths of Partners</b>	
13:00 - 13:30	<p><b>GIZ: atingi learning platform as key component of German international cooperation (FR)</b></p> <ul style="list-style-type: none"> <li>▪ Ms Cornelia Steinigen, Expert Digital Learning</li> </ul>	<a href="#">Recording</a>
13:00 - 13:30	<p><b>Huawei</b></p> <ul style="list-style-type: none"> <li>▪ Mr Zhen Chen, Project Manager of Link Now, Huawei Consumer Business Group</li> </ul>	<a href="#">Recording</a>
13:15 - 13:45	<p><b>Ericsson: Teaching AI for K-12</b></p> <ul style="list-style-type: none"> <li>▪ Mr Paul Landers, Program Manager</li> </ul>	<a href="#">Recording</a>
13:30 - 14:00	<p><b>Microsoft: Azure Lab Services</b></p> <ul style="list-style-type: none"> <li>▪ Mr Anthony Moretti, Azure Solution Specialist, Education &amp; Academic Research</li> </ul>	<a href="#">Recording</a>
14:00 - 15:30	<p><b>Breakout Session 2.4: NORAD and the Global Digital Library: COVID 19 is changing the landscape of foundational literacy and digital literacy skills</b></p>	<a href="#">Recording</a>

	<p><i>Moderators:</i> Mr Christer Gundersen, Chief Technology Officer (CTO), The Global Digital Library (GDL), <i>Norway</i>, and Mr Fengchun Miao, Chief, Unit for Technology and AI in Education, UNESCO</p> <ul style="list-style-type: none"> <li>▪ Mr Christer Gundersen, Chief Technology Officer (CTO), The Global Digital Library (GDL), <i>Norway</i></li> <li>▪ Mr Sok Tha, Director of Department of Information Technology, Ministry of Education Youth and Sports, <i>Cambodia</i></li> <li>▪ Ms Shivi Chandra, Global Curriculum Specialist, <i>USA</i></li> <li>▪ Mr Tinsley Galyean, Co-Founder &amp; Executive Director, Curious Learning, <i>USA</i></li> </ul>	
	<p><b>Breakout Session 2.5: Resources for Teaching AI for K12, Presented by UNESCO and Ericsson</b></p> <ul style="list-style-type: none"> <li>▪ Ms Helen Crompton, Associate Professor of Instructional Technology, Director of the Virtual Reality Lab and the Technology Enhanced Learning Lab (TELL), Old Dominion University Virginia, <i>USA</i></li> <li>▪ Mr Fengchun Miao, Chief, Unit for Technology and AI in Education, UNESCO</li> <li>▪ Mr Wayne Holmes, Principal Researcher (Education), Nesta, <i>UK</i></li> <li>▪ Mr Paul Landers, Partnership Director at Ericsson’s Sustainability and Corporate Responsibility unit where he is responsible for building partnerships that support the Connect to Learn program</li> </ul>	<a href="#">Recording</a>
	<p><b>Breakout Session 2.6: Workshop on Distance Learning Solutions for Refugee Learners</b></p> <ul style="list-style-type: none"> <li>▪ Ms Jacqueline Strecker, Connected Education Lead, Education Section, UNHCR</li> <li>▪ Ms Charlotte Jenner, Communications and Reporting Officer, UNHCR</li> <li>▪ Mr Ben Webster, Founder &amp; CEO, Mosaik, <i>UK</i></li> <li>▪ Ms Danielle De La Fuente, Founder &amp; Executive Director, Amal Alliance, <i>US</i></li> <li>▪ Mr Mike Dawson, CEO, Ustad Mobile, <i>UAE</i></li> <li>▪ Ms Claire Mongeau, Co-Founder &amp; CEO, M-Shule, <i>Kenya</i></li> <li>▪ <b>Jusoor’s Determined to Learn: ensuring continued learning for Syrian children in Lebanon</b> Ms Suha Tutunji, Academic Director, Jusoor, <i>Lebanon</i></li> </ul>	<a href="#">Recording</a>
	<p><b>Breakout Session 2.7: Workshop of Microsoft on How to Use Technology More Effectively for a Remote and Hybrid Learning Response</b></p> <ul style="list-style-type: none"> <li>▪ Ms Alexa Joyce, Future-Ready Skills Lead, Europe, Middle East and Africa, Microsoft</li> <li>▪ Mr Mark Sparvell, Education Leader, Microsoft</li> </ul>	<a href="#">Recording</a>
15:30 - 17:00	<p><b>Breakout Session 2.8: Workshop of GIZ on Ensuring context appropriateness and scalability of learning under COVID-19: What lessons are we learning?</b></p> <p><i>Moderator:</i> Alexandra Galeitzke, Advisor, Sector Programme Education (GIZ), <i>Germany</i></p> <ul style="list-style-type: none"> <li>▪ Ms Nayla Zreik Fahed, Co-founder and Chief Executive Officer, Lebanese Alternative Learning (LAL), <i>Lebanon</i></li> <li>▪ Mr Ismael Nouns, Team leader of project “Sustainable Facility Management in Public Schools” (SUFA) at Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), <i>Germany</i></li> <li>▪ Mr Dominic Orr, Team leader of project “atingi” at Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), <i>Germany</i></li> </ul>	<a href="#">Recording</a>
	<p><b>Breakout Session 2.9: Workshop on a Whole Child Approach to Radio-Based Distance Learning</b></p>	<a href="#">Recording</a>

	<ul style="list-style-type: none"> <li>Ms Anasthasie Liberiste-Osirus, Associate Director, University of Notre Dame's Global Center for the Development of the Whole Child, <i>Haiti</i></li> <li>Ms Anna Hart, Communications Associate, Global Center for the Development of the Whole Child, University of Notre Dame, <i>United States</i></li> </ul>	
17:00 - 17:30	<b>Workshop of Sophya: where people come to collaborate, learn, and hang out together having fun</b> <ul style="list-style-type: none"> <li>Mr Vishal Punwani, CEO, Sophya, <i>USA</i></li> </ul>	<a href="#">Recording</a>
17:30 - 18:00	<b>EdTech Keynote 2: From Response to Reimagining - Creating Positive Change for the Future of Learning</b> <i>*Interpretation provided in English and French*</i> Moderator: Mr Borhene Chakroun, Director, Division of Policies and Lifelong Learning Systems, UNESCO <ul style="list-style-type: none"> <li>Ms Barbara Holzapfel, Vice President, Microsoft Education</li> </ul>	<a href="#">Recording</a>
18:00 - 18:30	<b>EdTech Keynote 3</b> <i>*Interpretation provided in English and French*</i> Moderator: Mr Borhene Chakroun, Director, Division of Policies and Lifelong Learning Systems, UNESCO <ul style="list-style-type: none"> <li>Mr Salman Khan, Founder, Khan Academy, <i>USA</i></li> </ul>	<a href="#">Recording</a>
18:00 -	<b>Online Video/Poster: Highlights or Key Message of the Day</b>	

### Day 3: The Future – Setting out policy and research agendas to build back better

Wednesday, 14 October 2020

Day 3 is an opportunity to take stock of what still needs to be learned, and explore how education systems can emerge from the crisis stronger and more resilient to future disruptions.

- What paradigm shifts are needed for education after the pandemic? How can research accelerate progress to realize these changes?
- How can technologies be best leveraged to build open and flexible learning systems for all based on a network of learning spaces that better integrate formal educational institutions, homes and other community learning resources?
- What policy enablers, technology, and human pre-conditions need to be in place to build more resilient learning systems for sustainable futures?

14 October, Day 3 - The Future		videos
10:00 – 11:30	<b>Breakout Session 3.1: Workshop on Managing Distances in Education – Indian and Finnish Solutions during COVID-19</b> <ul style="list-style-type: none"> <li>Ms Sari Muhonen, National TTI eNorssi UNESCO ASPnet Coordinator, <i>Finland</i></li> <li>Ms Smita Agarwal, Head of Education Corporate Social Responsibility, Tata Steel Ltd, <i>India</i></li> <li>Ms Hannele Niemi, Professor and Research Director, UNESCO Chair on Educational Ecosystems for Equity and Quality of Learning, <i>Finland</i></li> </ul>	<a href="#">Recording</a>



	<p><b>Breakout Session 3.2: Workshop of Varkey Foundation on Guiding and Supporting Teachers and Parents/Caregivers to Facilitate Home-Based Distance Learning - Get the Full Collaborative Experience of Learning in Only 60 Minutes</b></p> <ul style="list-style-type: none"> <li>Comunidad Atenea Experience: Learn how to teach &amp; create collaboratively in TikTok Mr Agustin Porres, Regional Director of Varkey Foundation, <i>Argentina</i></li> </ul>	<a href="#">Recording</a>
	<p><b>Breakout Session 3.3: Building Back Equal: Addressing the Gender Dimensions of COVID-19 School Closures through Technology</b></p> <p><i>Moderator:</i> Ms Justine Sass, Chief, Section of Education for Inclusion and Gender Equality, UNESCO</p> <ul style="list-style-type: none"> <li>Mr Purna Shrestha, Education Lead, VSO International, <i>UK</i></li> <li>Ms Tara Chklovski, Founder and CEO, Technovation, <i>USA</i></li> <li>Ms Therese Littleton, Communication Officer, EQUALS, <i>Switzerland</i></li> <li>Ms Qingyue Li, Project Officer, Marie Stopes International China (MSIC), <i>China</i></li> <li>Ms Alice Ochanda, Programme Specialist for Gender and Science, UNESCO, <i>Kenya</i></li> </ul>	<a href="#">Recording</a>
11:30 - 13:00	<p><b>Breakout Session 3.4: From Something on Mind to Something in Kind: Edtech for Inclusive Change in Education</b></p> <p><i>Moderator:</i> Ms Natalia Amelina, Senior National Project Officer in Education, Chief of Unit of Teacher Professional Development and Networking, UNESCO IITE</p> <ul style="list-style-type: none"> <li>Mr Dhruv Patel, Founder and CEO, Nisai Group, <i>UK</i></li> <li>Mr Renato Operti, Senior Consultant, UNESCO IBE, <i>Uruguay</i></li> <li>Mr Brian Itai Mutimbanyoka, Limkokwing University of Creative Technology, <i>Botswana</i></li> <li>Prof Hong Wang, Vice President of Shanghai Open University, <i>China</i></li> <li>Ms Yulia Sachko, Vice Director of the Department of the State policy in the Area of Children's Rights Defence, Head of the Unit of Education of Children with Special Needs, Ministry of education, <i>Russia</i></li> </ul>	<a href="#">Recording</a>
	<p><b>Breakout Session 3.5: Learn from Lebanon - Rapid Digitization of Educational Content and Pedagogy - Making It Work in Low Resource Communities</b></p> <p><i>Moderator:</i> Ms Dorothy Gordon, Chairwoman, Information for All Programme (IFAP)</p> <ul style="list-style-type: none"> <li>Ms Nayla Zreik Fahed, Co-founder and Chief Executive Officer of Lebanese Alternative Learning (LAL), <i>Lebanon</i></li> <li>Mr Patrick Habib, Product Developer, Lebanese Alternative Learning (LAL), <i>Lebanon</i></li> <li>Ms Souhaila Nassar, Chemistry teacher and an educator, Lebanese Alternative Learning (LAL), <i>Lebanon</i></li> </ul>	<a href="#">Recording</a>
13:00 - 14:00	<b>Live Shows of Online Booths of Partners</b>	
13:00 - 13:30	<p><b>ProFuturo: "ready-to-use" content and educational methodologies to support a better and more inclusive digital education</b></p> <ul style="list-style-type: none"> <li>Ms Mila Gonçalves, Global Head of Product and Innovation</li> <li>Ms Ana Delgado, Head of Product Marketing, ProFuturo</li> </ul>	<a href="#">Recording</a>
13:00 - 13:30	<p><b>GIZ: atingi learning platform as key component of German international cooperation (EN)</b></p> <ul style="list-style-type: none"> <li>Mr Dominic Orr, Senior Expert Digital Learning</li> </ul>	<a href="#">Recording</a>
13:15 - 13:45	<b>Ericsson: Ericsson Educate</b>	<a href="#">Recording</a>

	<ul style="list-style-type: none"> <li>Mr Mat lance, Learning &amp; Development Consultant</li> <li>Mr Paul Landers, Program Manager</li> </ul>	
13:00 - 13:30	<b>Huawei</b> <ul style="list-style-type: none"> <li>Ms Chelsea Chen, Co-founder, Emotech</li> </ul>	<a href="#">Recording</a>
13:30 - 14:00	<b>Microsoft: Minecraft for education</b> <ul style="list-style-type: none"> <li>Mr Thierry Sedille, Project Manager Education, Education &amp; Academic Research</li> </ul>	<a href="#">Recording</a>
14:00 - 15:30	<b>Plenary Session 3: Technology Enabled Future of Lifelong Learning</b> <i>*Interpretation provided in English and French*</i> <i>Moderators:</i> Mr David Atchoarena, Director, UNESCO Institute for Lifelong Learning (UIL), and Ms Jonghwi Park, Programme Specialist, UNESCO Institute for Lifelong Learning (UIL) <ul style="list-style-type: none"> <li><b>Introduction</b> Mr Daniel Baril, Executive Director of the Institut de coopération pour l'éducation des adultes (Canada) and Chair of the UNESCO Institute for Lifelong Learning</li> <li><b>Panelists</b> Mr Neil Selwyn, Professor, Faculty of Education, Monash University Mr Lee Wee Chee, Director for Learning and Professional Development, Institute for Adult Learning Ms Paola Leoncini Bartoli, Director, Cultural Policies and Development Entity, UNESCO Mr Thierry Coilhac, Director e-Éducation Groupe, Orange</li> <li><b>Conclusion</b> Mr Sobhi Tawil, Director, Future of Learning and Innovation, UNESCO</li> </ul>	<a href="#">Recording</a>
15:30 - 17:00	<b>High-Level Panel 2: Global Policy, International Cooperation, and Way Forward</b> <i>*Interpretation provided in English and French*</i> <i>Chair:</i> Ms Stefania Giannini, Assistant Director-General for Education, UNESCO <ul style="list-style-type: none"> <li><b>Synthesis of debates of MLW</b> Mr Sobhi Tawil, Director, Future of Learning and Innovation, UNESCO</li> <li>H.E. Ms Monserrat Creamer, Minister of Education, <i>Ecuador</i></li> <li>Mr Tariq Al Gurg, CEO and Member of the Board of Directors, Dubai Cares</li> <li>Mr Stephen Bereaux, Deputy Director, Telecommunication Development Bureau, ITU</li> <li>Mr Jaime Saavedra, Global Director, Education Global Practices, the World Bank</li> <li>Mr Rob Jenkins, Chief, Education and Associate Director, UNICEF</li> <li>Ms Magdalena Brier López-Guerrero, Managing Director, ProFuturo Foundation</li> <li>Ms Ethel Agnes Pascua-Valenzuela, Director, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, <i>Thailand</i></li> </ul> <b>Closing Remarks</b> <ul style="list-style-type: none"> <li>Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</li> </ul>	<a href="#">Recording</a>
17:00 -	<b>Online Video/Poster: Highlights or Key Message of the Event</b>	

### For more information:

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