



United Nations
Educational, Scientific and
Cultural Organization

Empowering Nigerian Youths with the Skills to develop Mobile Apps, computer

PROJECT ID ▷

Sector	Country(ies)	Budget 1,500,000 USD
Communication and Information	Nigeria	
Domain(s) (1)	Duration	
Capacity building for youth innovation, information and communication technologies, and youth employability	2 years	
Scope (2)	Counterpart	
National	Federal Ministries of Youth, Communication and Information, Employment, State Governments, Samsung,	

1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

UNESCO Office in charge of the project implementation:
UNESCO Offices in Abuja

Responsible Person :
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OBJECTIVE ▷

To address the challenge of unemployment by equipping young women and men with the necessary skills and confidence to fully meet the labour dynamics of the digital society.

CONTEXT ▷

Unemployment has become a major problem bedeviling the lives of Nigerian youths with diverse negative implications such as social disquiet, spates of crime, perennial youth unrest and unstable socio-economic structures. The resulting high rate of poverty and the insecurity it creates have fueled terrorism, which poses a threat to Nigeria peace and security as a whole. Considering the transformative development of the Nigerian ICT sector is at stake under this proposal.

MAIN AREAS OF INTERVENTION (budgeted) ▷

1. Conduct train the trainers workshop (10 participants) in each State (160,000 USD)
2. Provide mentorship support to the participating MDAs on the YouthMobile initiative (40,000 USD)
3. Conduct YouthMobile Training for at least 100 youth in each state (37 States) (1,100,000 USD)
4. Facilitate creation of ICT Hub and hackathon initiatives across the states (100,000 USD)
5. Advocacy visits and alliance building with private and government agencies for patronage (50,000 USD)
6. Conduct events that promotes youth innovations and entrepreneurship (Private sector engagement) (50,000 USD)

EXPECTED OUTCOMES/RESULTS ▷

1. Strengthened Institutional capacity to engage youth on mobile apps development and ICT for sustainable development and livelihood
2. Increased Youth Capacity on YouthMobile Initiative for sustainable employment and Job creation
3. Increased Government/Private sector cooperation for youth development in ICT





United Nations
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African Safety of Journalists Multistakeholder Platform for Partnerships, Prevention, Protection and Prosecution of Perpetrators (4s)

PROJECT ID ▶

Sector	Country(ies)	Budget 1,690,000 USD
Communication and Information	African Union (AU) Member States	
Domain(s) (1)	Duration	
Safety of Journalists	3 years	
Scope (2)	Counterpart	
Regional	AU Banjul Commission, AU-African Peer Review Mechanism (APRM), Africa Media Networks, Office of the Special Adviser on Africa (OSAA), Office of the UN High Commissioner for Human Rights (OHCHR)	

1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area), National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

UNESCO Office in charge of the project implementation:
UNESCO Liaison Office in Addis Ababa

Responsible Person :
Ms. Ana Elisa Santana Afonso
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OBJECTIVE ▶

Establishment of a coordination platform by African Union Member states to end impunity on crime against Journalists in Africa and enhanced media freedom

CONTEXT ▶

African countries have for several years been rated very low in regard to freedom of expression and end to impunity on crimes against journalists. Cognizant of this important role by the media and the need to ensure journalists are safe, UNESCO will support the African Union Member states, to implement the UN Plan of Action on the Safety of Journalists and the issue of impunity, through an African Safety of Journalists Multistakeholder Platform for Partnerships, Prevention, Protection and Prosecution of Perpetrators (4s). This is also in response to the recommendations made for UNESCO and AU to take lead in establishing Safety of Journalists coordination mechanisms at the continental, sub regional and national levels.

MAIN AREAS OF INTERVENTION (budgeted) ▶

1. Organization of a 2-day technical working meeting from AU Member States to develop a draft blueprint for the Coordination Mechanism (60,000 USD)
2. Peer review, ratification and launch of the platform process (80,000 USD)
3. Support provided to AU Member States' partners in developing and rolling out National Coordination Mechanisms (1,080,000 USD)
4. Development and roll out of a Safety of Journalists training curriculum and MOOCs in Partnership with the Pan African University and Journalism Centres of Excellence in Africa (120,000 USD)
5. Development and update in real time the content of a continental online Safety of Journalists Platform hosted at the AU/Banjul Commission (100,000 USD)
6. Development and implementation of an African Union led Monitoring and Assessment Framework for Press Freedom, Safety of Journalists and Access to Information in Africa in coordination with AU-APRM (50,000 USD)
7. Support provided to 32 AU Member States in ratification and domestication of the AU Model Law on Access to information through national capacity building, awareness raising, monitoring implementation and compliance to the AU set standards (160,000 USD)
8. Support AU in developing and enforcing the Declaration/Protocol on Safety of Journalists in Africa (30,000 USD)
9. Technical support for the establishment of Group of Friends on Safety of Journalists (GoFs) within the AU (5,000 USD)
10. Support the AU-APRM review process of the Governance Assessment indicators to include indicators that will monitor and report on the status of safety of journalists in Africa (5,000)

EXPECTED OUTCOMES/RESULTS ▶

1. Enhanced Partnerships, Prevention, Protection and Prosecution of Perpetrators of crimes against Journalists in Africa
2. An AU Declaration/Protocol on Safety of Journalists in Africa developed and implemented
3. Capacity of Journalists on Safety including digital safety improved
4. Up to date data on Safety of Journalists produced and disseminated widely through the online platform and AU APRM annual Governance Reports
5. Group of Friends on Safety of Journalists (GoFs) hosted by the African Union established





United Nations
Educational, Scientific and
Cultural Organization

African Women in Media as Agents of Peace and Key Actors in Conflict Management

PROJECT ID ▷

Sector	Country(ies)	Budget 1 Million USD
Communication and Information	African Union (AU) Member States	
Domain(s) (1)	Duration	
Women in Media Peace building Conflict Management	2 years	
Scope (2)	Counterpart	
Regional	AU Directorate of Information and Communication, African Women in Media, Pan African Women Organization and Women in Media National Associations, other UN	

UNESCO Office in charge of the project implementation:
UNESCO Liaison Office in Addis Ababa

Responsible Person :
Ms. Ana Elisa Santana Afonso
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1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

OBJECTIVE ▷

To enhance the role of the African Women in Media in peacebuilding and Conflict Management on the continent

CONTEXT ▷

Although the inclusion of women in peacebuilding processes has gained momentum in policy discussions over years and the United Nations Security Council resolution 1325 recognizes that women should play a key role in achieving lasting peace, there exists no data to determine the important role women in the media/female journalists play in peace building and conflict resolutions in Africa.

A lot has been said about women and their safety, empowerment, women portrayal in the media among others, but not how to leverage and strengthen women in media's capacity as important actors in conflict management and peacebuilding.

MAIN AREAS OF INTERVENTION (budgeted) ▷

1. Research and publication on African Women in Media Peace building and Conflict Management (300,000 USD)
2. Strengthening the Africa Women in Media Association and Networks through mentorships capacity building on conflict and gender sensitive reporting (300,000 USD)
3. Support the establishment and capacity building of the African Female Bloggers Association to promote professionalism on the cyberspace and mitigate the diffusion of the instigating online hate speech that contribute greatly to conflicts in Africa through a code of ethics (100,000 USD)
4. An online early career twinning support scheme for the young female journalists. This twinning scheme will encourage younger generation of journalist professionals to be mentored by more experienced counterparts as agents of peace in Africa (50,000 USD)
5. Develop and maintain an updated media database of well researched and documented news articles and programmes promoting Peace and security by African Female Journalists to serve as a reference for young career journalists and journalism training institutions (50,000 USD)
6. Annual Female Journalists Peace Award + investigative journalism funding (100,000 USD)

EXPECTED OUTCOMES/RESULTS ▷

1. A network of Africa female bloggers guided by a code of ethics to promote professionalism on the cyberspace and mitigate the diffusion of the instigating online hate speech that contribute greatly to conflicts in Africa
2. A pool of African female journalists with capacity to carry out investigative journalism and report on root causes of conflict that will contribute to finding lasting home grown solutions for peace in Africa
3. An African media in women database of well researched and documented news articles and programmes contributing to peace and security in Africa is developed and accessible by actors of peace in Africa including journalism training institutions and researchers





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MIL for Africa

Developing an online Course on Media and Information Literacy

PROJECT ID ▷

Sector	Country(ies)	Budget 400,000 USD
Communication and Information, Education	Africa	
Domain(s) (1)	Duration	
Media and Information Literacy (MIL)	3 years	
Scope (2)	Counterpart	
Continental	African Union, Pan African University, Pan African Virtual and E-learning University, MILID Network members	

1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

UNESCO Office in charge of the project implementation:
UNESCO Offices in Addis Ababa

Responsible Person :
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OBJECTIVE ▷

To develop an online Media and Information Literacy (MIL) and Digital Literacy course for African Youth by contextualizing the existing MIL course of UNESCO

CONTEXT ▷

UNESCO with its long-standing partnership with African Union (AU) and as lead agency on Media and Information Literacy (MIL) is collaborating in the initiative in promoting MIL and digital learning as key competence for the Youth in Africa to contribute to Agenda 2063 and Agenda 2030 targets. Accordingly, UNESCO is engaged in the three strategies: for the immediate, it is using the existing resources of MIL (Modules/online course) while for medium and long-term it is looking for partnerships and projects to contextualize and customize the MIL course to best fit to the African context. This includes availing the course in more AU working languages. Moreover, to reach out more Africans and leapfrog the digital divide, we look for other partners to be on board to provide these online courses in their plat-

MAIN AREAS OF INTERVENTION (budgeted) ▷

1. Organize a series of experts consultation meetings on MIL for Africa (100,000 USD)
2. Support for the drafting of curriculum guidelines and teaching and learning materials development on MIL (60,000 USD)
3. Adaptation/or contextualization of the curriculum and teaching and learning materials in at least three major languages in addition to English(90,000 USD)
4. Piloting of the courses (60,000 USD)
5. Expansion of the courses to other educational institutions in Africa (40,000 USD)
6. Carry out an evaluation of the project activities and collect lessons learnt for further improvement of strategies and courses (50,000 USD)

EXPECTED OUTCOMES/RESULTS ▷

1. The African Union "1 million by 2021 Initiative", which targets direct investments in millions of African youth on Employment, Entrepreneurship, Education and Engagement, is achieved
2. Free and Open MIL online course available for youth in Africa
3. The Pan African Virtual and E-learning University (PAVEU) launched with unique courses on MIL and Digital Literacy together with other courses from AU partners.
4. Key stakeholders capacities enhanced and partnership on promoting MIL in Africa strengthened.
5. MIL Online courses availed at least in four languages of African Union and with more institutions involved in providing the courses.
6. Capacity of Youth on MIL and Digital Literacy built and are certified
7. Youth in African countries play a key role in peace building, their technical capacity in digital media is enhanced for job creation and employability





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Building capacity to use Open Educational Resources (OER) and UNESCO's Information and Communication Technology Competency Framework for Teachers (ICT-CFT)

PROJECT ID ▾

Sector	Country(ies)	Budget
Communication and Information	Egypt, Ethiopia, Ghana and Zimbabwe	
Domain(s) (1)	Duration	
Communication and Information Technology in Education	4 years	
Scope (2)	Counterpart	450,000 USD per country
Regional	Ministries of Communication, Ministries of Education, and other private and public partners	

UNESCO Office in charge of the project implementation:
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Responsible Person :
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1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

OBJECTIVE ▾

To promote knowledge sharing, research, capacity building, courseware development and policy to support innovative and sustainable OER ecosystems

CONTEXT ▾

Open Educational Resources (OERs) are educational resources released under an open license that may be freely accessed, reused, adapted and shared without the payment of royalties or licensing fees; at the same authorship of the work is respected.

The term OERs was coined by UNESCO in 2002. OERs present opportunities for democratizing access to education, supporting the development of key 21st century skills and the achievement of the 2030 Sustainable Development Goals. Concerted efforts are needed to support the mainstreaming and sustainable production of OERs.

MAIN AREAS OF INTERVENTION (budgeted) ▾

1. Promote sharing of professional experiences and build capacity through seminars, study tours, scholars in residence, conferences and other fora to facilitate collaboration between education practitioners, researchers and policy-makers. (150,000 USD)
2. Establish funded UNESCO Chairs in OERs (800,000 USD)
3. Promote awareness and support capacity building in OER and ICT-CFT as part of the continuing professional development of teachers through the development and roll-out of blended learning training programmes (200,000 USD)
4. Incentivize the roll-out and development of OERs, related tools and libraries with a focus on application through annual competitions – e.g. OER production of underserved content in national and indigenous languages (300,000 USD)
5. Comparative study of OER and Open Educational projects in the Northern, Southern and Eastern Africa to identify critical factors / business models for sustainable OER ecosystems (include research, dissemination, validation workshops and translation) (150,000 USD)
6. Organize national activities and events around open education week and other international days to advocate for OERs and raise awareness of their role in building knowledge societies and advancing the SDG of the 2030 Agenda (200,000 USD)

EXPECTED OUTCOMES/RESULTS ▾

1. Improved understanding of sub-regional contexts and the development of frameworks and policy guides for establishing sustainable OERs ecosystems
2. Increase in national and regional research on OERs that informs policy and practice through establishment of 4 UNESCO OER Chairs
3. Increased OER innovation and courseware stimulated by enhanced cooperation across African sub-regions and other global OER networks
4. Increase in the number of teachers capable of developing OERs and integrating ICT-supported learning in their teaching practice. 1000 teachers trained
5. Fostering of indigenous knowledge service industries based on the adaptation and re-use of open resources
6. Enhanced awareness of OERs and the promotion of lifelong learning





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Empowering young media professionals to foster peace and sustainable development

PROJECT ID ▷

Sector	Country(ies)	Budget 1,000,000 USD (250,000 USD per country)
Communication and Information	Egypt, Ethiopia, Tunisia, and Sudan	
Domain(s) (1)	Duration	
Communication and Information	3 years	
Scope (2)	Counterpart	
Regional	League of Arab States, other UN, relevant Ministries, national Media Councils, Egyptian Media Development Programme	

UNESCO Office in charge of the project implementation:
 UNESCO Office in Cairo in cooperation with other UNESCO Offices in Africa
 Responsible Person :
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 (g.fariz@unesco.org)

1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

OBJECTIVE ▷

To enable media to go beyond stereotypes to gain deeper insights and nuanced understanding. These efforts serve to enhance the quality of reporting, reinforce respect for professional standards and to contribute to combatting intolerance, hate speech and preventing violent extremism

CONTEXT ▷

MISSING

MAIN AREAS OF INTERVENTION (budgeted) ▷

1. Advocacy efforts encouraging media organizations to leverage their platforms in support of the international development agenda and peace-building efforts (\$100,000)
2. Targeted development and dissemination of tools and training resources to strengthen the in-house training capacity of faculties of journalism, journalism professional bodies and support access to this free content by freelance journalists (\$200,000)
3. Supporting exchange of experiences and international as well as regional cooperation amongst media professionals and parliamentarians through the organizing of an international conference, regional seminars, workshops, and a 1-week study tour for 20 journalists from the participating countries (\$550,000).
4. Support the establishment of an online network of practice that pairs mentors with young journalists to support their continuing professional development (\$50,000)
5. Support young media professionals to interact with their peers from other nations and regions to build intercultural understanding and collaborate in producing news stories and other media products that provide insights into emerging issues such as fake news and extremism (\$100,000)

EXPECTED OUTCOMES/RESULTS ▷

1. Awareness and recognition of the "LAS-UNAOC Message to Media Conference" as a tool for supporting engagement in peace building and intercultural dialogue
2. Media professionals have developed capacity using UNESCO's media guides on countering hate speech, violence and extremism, combatting terrorism, as well as disinformation and misinformation in media
3. A critical mass of media professionals working with parliamentarians and engaged in creating and enhancing regulatory guidelines and codes of practices among media
4. Media practitioners and graduates of faculties of journalism, media and communication have all developed understanding of media and information literacy and integrate this in their media practices
5. Media professionals engaged in exchanging knowledge and implementing practices that contribute to the elimination of cultural barriers and stereotypes among media actors and their audiences





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Media4SDGs

PROJECT ID ▶

Sector	Country(ies)	Budget 1,300,000 USD 200,000 USD per country and establishment of a continental center of excellence for SDG reporting 300,000 USD
Communication and Information	Egypt, Ghana, Morocco, Namibia, and Senegal	
Domain(s) (1)	Duration	
Media Development and Sustainable Development	3 years	
Scope (2)	Counterpart	
Regional	Media Organizations (to be identified), UN Country Teams and relevant government ministries in selected countries	

UNESCO Office in charge of the project implementation:
UNESCO Offices in Africa

Responsible Person :
Mr. Ghaith Fariz
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1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

OBJECTIVE ▶

To create an environment in which media organizations consider the SDGs an important focal area of their coverage

CONTEXT ▶

The 2030 Sustainable Development Goals (SDGs) consist of 17 goals to be achieved by 2030 adopted by governments to end poverty, protect the planet and ensure that all people enjoy peace and prosperity. Implementing the SDGs requires an all of society approach – from government, to civil society, to media, and citizens. Most stakeholders are not aware of the SDGs, or their impact on their daily lives. Empowering media to knowledgeably report on the SDGs and can drive wider understanding, ownership and engagement to support realization of the SDGs.

MAIN AREAS OF INTERVENTION (budgeted) ▶

1. Organize national editors roundtable/workshop to support engagement at the managerial and editorial level of media organizations and hold national signature ceremonies to promote the Global SDG Media Compact (200,000 USD)
2. Develop country specific training resources to support faculties of media and communication related studies in training aspiring media professionals to report on the SDGs (250,000 USD)
3. Supporting translation of resources into major national languages and printing (50,000 USD)
4. Organizing a series of 17 training workshops to build the capacity of media practitioners to effectively report on the SDGs (500,000 USD)
5. Create an African Alliance of Media Professionals (centre of excellence) and Research Chair to enhance cooperation between African media professionals and organization to promote SDG-related media research (300,000 USD)

EXPECTED OUTCOMES/RESULTS ▶

1. Hold workshops session benefiting an estimated number of 2,550 media professionals
2. Increase media coverage on development projects related to the SDGs
3. Raise public awareness of the SDGs and other development projects
4. Increase the number of African media organizations signatories of the in the UN Global Media Compact
5. Establish an alliance of media professionals that can promote the implementation of the SDGs
6. Evidence-based research products to inform policy and actions





United Nations
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Empowering vulnerable youth through local radio in the Great Lakes region

PROJECT ID ▷

Sector	Country(ies)	Budget 1,200,000 USD (300,000 per country)
Communication and Information	Burundi, Democratic Republic of Congo, Uganda, Tanzania	
Domain(s) (1)	Duration	
Local and community media	2 years	
Scope (2)	Counterpart	
Great Lakes Region	Ministry of Communication, Ministry of Media, Community Media networks, Community and local radio stations	

UNESCO Office in charge of the project implementation:
UNESCO Headquarters in cooperation with concerned offices in Africa
Responsible Person :
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1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

OBJECTIVE ▷

To strengthen the capacities of radio staff to address vulnerable youth in the Great Lakes region, with a focus on displaced populations affected by multiple crises

CONTEXT ▷

The United Nations High Commissioner for Human Rights (UNHCR) has estimated that over 420,000 people have been displaced in African countries to surrounding countries since 2015 due to the political unrest in Burundi. Of these refugees, over half are youth.

Young people face multiple safety risks, including various forms of harassment, forced recruitment by active armed groups and separation from families. They suffer from lack of economic resources or opportunities to meet their basic needs. Unaccompanied and separated children (UASC) are the most vulnerable, particularly girls who are at risk of sexual and gender-based violence and early and forced marriages. The lack of proper documentation increases their vulnerability even more.

MAIN AREAS OF INTERVENTION (budgeted) ▷

1. Baseline studies to determine youth issues and needs in the area, with a focus on the issues faced by displaced populations (total 100,000 USD)
2. Training workshops with media professionals on best practices to work with youth using the UNESCO toolkit "Linking Generations through Radio" (160,000 USD)
3. Multi-national workshops comprising all stations to enhance media cooperation on best practices to cover content related to migrants and displaced populations in the region (80,000 USD)
4. Organization of focus groups by the stations to selected interested young people (at least 50% young women and girls) (20,000 USD)
5. Training workshops for selected youth on journalism and information and communication technologies (ICTs) in radio production (240,000 USD)
6. Feasibility study on the choice of and incentive schemes for young correspondents (40,000 USD)
7. Training workshops on the role of correspondents in gathering testimonies and reporting local issues related to youth for the stations, with a focus on displaced populations (240,000 USD)
8. Training workshops on the use of ICTs in the field for interviewing and reporting (240,000 USD)
9. Awareness raising by the local radio stations amongst vulnerable communities on the capacity of local radio to address their issues (20,000 USD)
10. Organization of local events by the stations and youth reporters to promote peaceful cohesion between host and displaced communities (60,000 USD)

EXPECTED OUTCOMES/RESULTS ▷

1. Local radio stations are inclusive of youth, in particular young people from displaced populations and with focus on young women and girls, at the regional level
2. Youth outside of the radio stations are empowered on issues most important to them, including health, education, human rights and opportunities
3. Peaceful cohesion between ethnic groups and generations is promoted





United Nations
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Fostering freedom of expression, public access to information and safety of journalists: *Training the judiciary in Africa on freedom of expression through online courses*

PROJECT ID ▷

Sector	Country(ies)	Budget 600,000 USD
Communication and Information	Africa (for online courses); specific countries for workshops	
Domain(s) (1)	Duration	
Freedom of expression and safety of journalists	2 years	
Scope (2)	Counterpart	
Regional	African Commission on Human and Peoples' Rights, the African Court on Human and Peoples' Rights, ECOWAS Court of Justice	

UNESCO Office in charge of the project implementation:
UNESCO Headquarters in cooperation with concerned offices in Africa
Responsible Person :
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1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

OBJECTIVE ▷

To foster freedom of expression, public access to information and safety of journalists in Africa by raising awareness and dialogues on these issues at the global level and 2) strengthening the capacities and knowledge of judges and other actors of the judicial system in Africa on international and regional standards of freedom of expression.

CONTEXT ▷

It is particularly important to involve the judiciary in the process of enhancing freedom of expression and safety of journalists, and to enhance their capacities and knowledge on these issues. Well-versed judiciaries on freedom of expression can encourage more profound investigations for attacks and killings of journalists to end impunity for crimes against them. All actors connected to the judiciary are an essential partner in ensuring fundamental freedoms for societies.

Enhancing freedom of expression and safety of journalists is especially important in light of the increasing number of killed journalists in Africa and the high rate of impunity for these crimes. From 2006-2017, UNESCO recorded the killing of 148 journalists in Africa, with only 12% of these cases being judicially resolved.

MAIN AREAS OF INTERVENTION (budgeted) ▷

1. Massive open online courses (MOOCs) on legal standards of freedom of expression for members of the judiciary, security forces, civil society representatives and media actors (300,000 USD)
2. On-the-ground workshops and seminars focused on training judges, lawyers, prosecutors, civil society representatives, academics and journalists throughout Africa (300,000)

EXPECTED OUTCOMES/RESULTS ▷

1. Stakeholders develop a stronger understanding of the importance of the fundamental right to freedom of expression.
2. Regional decisions by the judiciary in Africa on freedom of expression, public access to information, defamation, and threats and killings of journalists become more aligned with international and regional standards.





United Nations
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Prevention of online violent extremism through media and information literacy

PROJECT ID ▷

Sector	Country(ies)	Budget 800,000 USD
Communication and Information	Mali, Cameroon, Mozambique, Nigeria, Somalia	
Domain(s) (1)	Duration	
Media and Information Literacy	3 years	
Scope (2)	Counterpart	
Regional	IFAP Committees in Mali, Mozambique, and Nigeria, and African Centre of Information Ethics	

UNESCO Office in charge of the project implementation:
UNESCO Headquarters in cooperation with concerned offices in Africa
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1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

OBJECTIVE ▷

Engage African youth in strengthening their ability to leverage ICTs, and empower them with the skills and values needed to counter online violence extremism and promote peace, and create mechanisms to monitor and reduce the online dissemination of violent or radical content or propaganda

CONTEXT ▷

There is little contemporary research on online radicalization in Sub-Saharan Africa but several violent extremist groups operate in Africa. These networks seem to have entered a new era of communication by the use of social media networks., and they use the Internet to spread their principles and propaganda. Through their presence online, they break with traditional forms of communication in the region. These challenging ethical issues are being addressed by the Information for All Programme (IFAP). Interventions are articulated around the support of multidisciplinary research, empowering youth online communities and key youth stakeholders, strengthening mobilization and cooperation between media professionals and practitioners and supporting creative media campaigns and outreach strategies targeting policy-makers and opinion-makers, as well as the

MAIN AREAS OF INTERVENTION (budgeted) ▷

1. Assessment of Media and Information Literacy competencies using the Global Media and Information Literacy Assessment Framework (75,000 USD)
2. Design training and educational resources based on the above mentioned assessment (150,000 USD)
3. Pilot the media and information literacy trainings in 5 countries (500,000 USD)
4. Design an assessment framework to monitor the use of Media and Information Literacy competencies by young people in the 5 countries (75,000 USD)

EXPECTED OUTCOMES/RESULTS ▷

1. Participatory, enabling and responsive media and information literacy courses designed to combat online violent extremism in Africa
2. A core group of youth influencers and champions of online violent extremism prevention built and equipped with relevant information and communication technology competencies, in order to promote peace
3. Mechanisms for monitoring and reducing online radicalization and online dissemination of violent propaganda





United Nations
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Support the formulation and adoption of a masterplan for the development of community radios in Namibia

PROJECT ID ▾

Sector	Country(ies)	Budget 200,000 USD
Communication and Information	Namibia	
Domain(s) (1)	Duration	
International Programme for the Development of Communication	1 years	
Scope (2)	Counterpart	
National	Namibia Community Broadcasters Network (NCBN), relevant Ministries, Communication Regulation Authority of Namibia (CRAN), International Telecommunications Union (ITU)	

UNESCO Office in charge of the project implementation:
UNESCO Office in Windhoek

Responsible Person :
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1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

OBJECTIVE ▾

To promote access to information for all local communities in Namibia for their own development

CONTEXT ▾

Currently only 10 community radios exist across the entire country, showing the limited access to information in remote areas in Namibia. The master plan will indicate which communities need community radios and whether it is possible to set up such stations depending on broadcasting spectrum availability and community needs. It will also sensitise communities on the importance of establishing community radios and combat the issues of lack of civic participation of marginalised communities through greater access to information as well as creating platforms for freedom of media and expression of communities across the country.

MAIN AREAS OF INTERVENTION (budgeted) ▾

1. Assessment of the prevailing conditions in the country with regards to community radios (27,000 USD)
2. Conducting of the actual study in all the 14 regions of Namibia to establish the need for setting up community radios and an available spectrum and buy-in from the local communities (100,000 USD)
3. Designing of the master plan that clearly shows which communities need community radios, feasibility of setting up these and potential stakeholders. (25,000 USD)
4. Organization of a Government and stakeholders consultative meeting for the review of the Draft Master Plan (17,000 USD)
5. Finalisation of the Master Plan (14,000 USD)
6. Approval of the Master Plan by the Government, stakeholders and other development partners. (17,000 USD)

EXPECTED OUTCOMES/RESULTS ▾

1. Ascertain where there is need to establish community radios
2. Determine the feasibility of establishing the radio stations especially availability of the radio spectrum and interest from the local people
3. Indicate which communities need community radios and whether it is possible to set up such stations depending on broadcasting spectrum availability and community needs
4. Sensitise communities on the importance of establishing community radios





Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Promotion, préservation et transmission de la mémoire collective et du patrimoine:

Réseau des archives nationales dans la sous-région de l'Afrique centrale

IDENTITÉ DU PROJET ▷

Secteur	Pays	Budget 2,250,000 USD (750,000 par pays)
Communication et information	Congo, RDC, RCA	
Domaine(s) (1)	Durée	
Patrimoine culturel	2 ans	
Champs d'action (2)	Homologue	
National and sous régional	Gouvernements, universités, instituts de recherches	

1- Domaine (s): Par Domaines, on entend les différents domaines d'intervention principaux, par exemple: si l'éducation est le secteur concerné, il s'agit de l'EFTP, de l'alphabétisation des adultes, de la formation des enseignants, etc.

2- Champs d'actions: locale (bénéficiant d'une zone géographique spécifique), nationale (bénéficiant à l'ensemble du pays) ou régionale (plusieurs pays). Dans le cas d'une portée régionale, veuillez indiquer quels pays.

OBJECTIF ▷

Préserver les documents et matériels d'archives d'histoire nationale pertinents, y compris le patrimoine numérique, en renforçant les capacités techniques du personnel en particulier en ce qui concerne la numérisation, la conservation et la gestion, tout en facilitant l'accès à ces documents, par le biais des TIC, à un large public et aux jeunes.

CONTEXTE ▷

L'importance des archives nationales se reflète non seulement dans leur lien intrinsèque avec la culture et l'histoire d'un pays, mais aussi dans le rôle et la contribution que de telles structures peuvent fournir dans la promotion de l'éducation et de l'apprentissage, ainsi que d'une société ouverte, participative et démocratique. Le patrimoine archivistique, qu'il s'agisse de documents officiels écrits ou audiovisuels, constitue la mémoire d'une nation. Une gestion appropriée des archives constitue le socle d'une gouvernance démocratique. Les archives sont essentielles à la libre circulation des idées et au maintien, au développement et à la diffusion des connaissances. Les Archives de la région de l'Afrique centrale se constituent, souvent d'institutions relativement récentes, qui demandent une attention particulière en termes de gestion, conservation et diffusion/transmission aux nouvelles

Bureau de l'UNESCO chargé de la mise en œuvre du projet:

Bureau de l'UNESCO à Yaoundé

Responsable du projet :

M. Salah Khaled
(s.khaled@unesco.org)

PRINCIPAUX DOMAINES D'INTERVENTION (budgétisés) ▷

1. Evaluation de l'état actuel et sauvegarde des fonds d'archives (80,000 USD)
2. Elaboration et lancement d'une stratégie de renforcement des capacités du système de gestion des archives et de son personnel, en renforçant le réseau d'institutions et ministères concernés (60,000 USD)
3. Formation du personnel technique dans la digitalisation, gestion et conservation préventive du patrimoine documentaire (350,000 USD)
4. Création d'une plateforme, mise en réseau ou dynamisation des réseaux des acteurs publics et privés, professionnels et institutions intervenant dans le domaine du patrimoine documentaire en Afrique centrale (60,000 USD)
5. Valorisation des éléments du riche patrimoine documentaire, y compris numérique, des pays de la région Afrique centrale (40,000 USD)
6. Renforcement du programme Memory of the World dans la sous-région (40,000 USD)
7. Sensibilisation de la jeunesse au patrimoine documentaire et son appréciation (120,000 USD).

RÉSULTATS ATTENDUS ▷

1. Etat de lieux stratégique sur le patrimoine documentaire
2. Stratégie incluant les fonctions et rôle des archives et patrimoine documentaire
3. Personnel bien formé en matière de digitalisation, gestion et conservation préventive
4. Plateforme/réseau établi entre les institutions/archives/ministères concernés
5. Patrimoine documentaire valorisé, y compris le patrimoine numérique
6. Jeunesse bien informé et impliqué dans la préservation et transmission du patrimoine documentaire





United Nations
Educational, Scientific and
Cultural Organization

Engaging and embracing everyone for sustainable development

Supporting a Media environment which leaves no one behind

PROJECT ID ▷

Sector	Country(ies)	Budget 4,000,000 USD
Communication and Information	15 SADC Countries	
Domain(s) (1)	Duration	
Public Access to Information, Communication for Sustainable Development	4 years	
Scope (2)	Counterpart	
Regional	SADC Secretariat, Media Organizations, Sector Ministries, UN Country Teams	

UNESCO Office in charge of the project implementation:
UNESCO Regional Office for Southern Africa
Responsible Person :

Hubert Gijzen
(h.gijzen@unesco.org)

1- Domain(s): Under Domains are understood the different main areas of intervention, e.g. if Education is the sector it refers to TVET, Adult Literacy, Teachers training etc.

2- Scope: Local (benefiting a specific geographic area) , National (benefiting the entire country) or Regional (several countries). In case of Regional, please indicate which countries.

OBJECTIVE ▷

To deepen the public narrative on citizens' participation in implementation, localization and accountability for sustainable development through the media - as platform for peaceful and gender responsive dialogue.

CONTEXT ▷

The need to engage each and every citizen in participating and contributing to the achievement of Agenda 2030 means that free and independent media has a prominent position in the Sustainable Development Agenda, particularly for the marginalized groups. Of central importance to the SDGs is the commitment to "Leaving No One Behind"; this aspiration underlines all 17 SDGs. To achieve SDGs, the media needs to be supported to be a platform for social inclusion, centered on the respect for human rights, cultural diversity, democratic governance, the principles of equality and equity" and the right to public access to information (SDG 16.10).

MAIN AREAS OF INTERVENTION (budgeted) ▷

1. Production, localization and adaptation of a SADC Media Toolkit to demystify Agenda 2030 and support media content production (\$500,000)
2. Monitoring of SDG 16.10.1 in SADC Region (Press Freedom and Safety of Journalists) through an Annual Southern Africa Press Freedom Report (\$240,000)
3. Regional training for the Judiciary on UNESCO legal Standards on Freedom of Expression (\$200,000)
4. Promote access to information to hard-to reach citizens by supporting Capacity Strengthening of Community Media Practitioners and & support to Media and Information Literacy actions (\$500,000)
5. Lessons from Cyclone IDAI : Strengthen media capacities in early warning, emergency response, food security and CSE and health education (\$500,000)
6. Support the application of Public Interest Journalism and cross border production and knowledge exchanges of quality development content (\$450,000)
7. Support select journalism schools in training pre-service Journalists on reporting for sustainable development (\$750,000)
8. Creation of regional networks of specialized journalists and gender sensitive rosters of experts developing content on sustainable development (\$500,000)
9. Creation of an online database of validated royalty-free SDGs content (360,000)

EXPECTED OUTCOMES/RESULTS ▷

- 1) Media's capacity strengthened to engage citizen's participation in Agenda 2030
- 2) Citizen's Freedom of Expression enhanced through the media
- 3) Media's capacity in early warning and emergency response strengthened
- 4) Community Media takes prominent role in promoting development dialogue among the hard to reach rural citizens of Southern Africa.
- 5) Public, Community and Social Media in Southern Africa contribute to promote gender equality and sexuality and health education

